

## CHAPTER I

### INTRODUCTION

#### A. Background of The Study

In learning English, there are the four skills that should be developed and mastered by the learner are: writing, speaking, reading, and listening. Charles in Tohir (2001) states that reading is a transmitting of information process where the author tells all the readers about his ideas or message.

In Holy Qur'an, Al-Alaq: 1 Allah said;

أَقْرَأْ بِأَسْمِ رَبِّكَ الَّذِي خَلَقَ ۝ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ۝ أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ۝  
الَّذِي عَلَّمَ بِالْقَلَمِ ۝ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ۝

In verses 1-5 Surah Al-Alaq, God delivered important foundation for humans in developing science and technology. Science and technology certainly would not exist without the process of reasoning and research. Reasoning and the study was certainly not going to take place without making the process of reading and writing. Because of its importance, Allah revealed this verse as the first revelations given to the Prophet.

*Iqra* '(read) is the first words of the whole Koran were revealed to the Prophet Muhammad through the Angel Gabriel when he was in the Cave of Hira. Read Command is also contained in the Koran, Al-Ankabut:

أَتْلُ مَا أُوحِيَ إِلَيْكَ مِنَ الْكِتَابِ وَأَقِمِ الصَّلَاةَ ۖ إِنَّ الصَّلَاةَ تَنْهَىٰ عَنِ

الْفَحْشَاءِ وَالْمُنْكَرِ ۗ وَلَذِكْرُ اللَّهِ أَكْبَرُ ۗ وَاللَّهُ يَعْلَمُ مَا تَصْنَعُونَ ﴿١٠١﴾

“Read what is revealed to you.” This indicates that Islam highly emphasizes the importance of seeking knowledge for all his people both men and women. Definition of ‘read in the verses of the Koran not only significantly narrower, ie just read to eradicate illiteracy but it can also be interpreted in a broader context that is looking for an intensive knowledge by reading and studying so finding a variety of benefits for life and human life.

This study analyzed The Influence of Reading for Pleasure Habit to Reading Achievement of the Fourth Semester Students of English Department at Antasari State Islamic University Banjarmasin. The writer chose the Fourth semester students, because they have learned a lot about English, and they have developed various kinds of habits to follow and improve their English language.

Reading it is actually very important, it makes us so happy but to make reading as a habit is very difficult. Based on the writer experience, not all students know how to read and making it more fun and make them reading habits diligently.

Talking about students pleasure reading is another way that students can improve their English language skills. When they tell their teacher, their

classmates, or a friend about what they have read, they review the story in their mind, and they make more connections between the ideas in the book and what they already know. In fact, sometimes they find that their understanding of the story increases after they have talked about it. This happens because students automatically organize their ideas as they explain them to someone.

Finding a good book is the first step in reading for pleasure. The books listed here have been read and enjoyed by many people around the world they are usually available in most libraries and bookstores.

In reading for pleasure, students can choose a title that interests them. The book list is divided into two parts, fiction and nonfiction. In fiction book, students can choose a title like “*The Pearl*, by John Steinbeck.\* A poor fisherman finds a big pearl and hopes to get rich by selling it (118 pages), and in nonfiction book, there is a title like “*I Know Why the Caged Bird Sings*, by Maya Angelo.\* One of the best-loved poets in the United States writes about her childhood experiences. She tells how she survived violence and racism, thanks to the strength and love of her family (246 pages). They are only suggested books. Students may choose a title that is not on the list, of course, but not only that, reading for pleasure is no longer restricted to the printed word but increasingly includes online reading, whether on a website, or via an e-reader such as a Kindle. In fiction, there are novels, short stories, jokes, comics, poetry, lyrics, plays and scripts while in non-fiction, there are reference books, newsletters, letters, emails, biographies, memoirs, newspapers, magazines, websites.

There is a previous study written by Melanie Parlette (2010), entitled "Personal Growth, Habits and Understanding: Pleasure Reading Among First-Year University Students" where the research focuses only in examining the reading habits and experiences of first-year undergraduate students. Whereas, this research does not only examines the reading habits and experiences students but also discusses about influence of reading pleasure habits.

Another previous study written by Allan Gibbon (2010), entitled "Why Reading for Pleasure Matters". The research is aimed to find out why is reading for pleasure important. Whereas, this research does not talk about the influences of reading for pleasure but also discuss the correlation between reading for pleasure habits and reading achievement.

By the case above, the writer is really interested to find out the influence of reading for pleasure habit to reading achievement of the Fourth Semester Students of English Department at Antasari State Islamic University Banjarmasin

## **B. Statement of Problems**

Based on the background above, there are some problems that would be investigated by writer, including:

1. How is the level of students' pleasure reading habit of the Fourth Semester Students of English Department at Antasari State Islamic University Banjarmasin?
2. How is the reading achievement of the fourth semester students of English Department at Antasari State Islamic University Banjarmasin?

3. Is there any significant influence of reading for pleasure habit to students' reading achievement of the Fourth Semester Students of English Department at Antasari State Islamic University Banjarmasin?

### **C. Objectives of Research**

Based on the problem of study above, the objectives of the study are as follows:

1. To find out the level students' pleasure reading habit of the Fourth Semester Students of English Department at Antasari State Islamic University Banjarmasin.
2. To describe the students' reading achievement of English Department at Antasari State Islamic University Banjarmasin.
3. To find out whether there is positive and significant influence of reading for pleasure habit to students' reading achievement of the Fourth Semester Students of English Department at Antasari State Islamic University Banjarmasin.

### **D. Significance of Research**

The results of the study are expected to give contributions to the related study both theoretically and practically

1. Theoretically

This research provides linguistic description and explanation of reading for pleasure.

2. Practically

- a. For learners, this research shows them some the type and the important of their reading habits. Therefore they are interested to improve their reading interest.
- b. For lecturer, this research shows some of the type of students' reading habits. Therefore lecturer can help how to improve their reading interest.
- c. For other researcher, this research can be used as references in doing similar research in the same field in the future.

**E. Definition of Key Terms**

1. The influence is capacity to have an effect on the character, development, or behavior of someone or something, or the effect itself.
2. According to Linda Jeffries (1979) Reading for pleasure is different from the reading that you do for study. Reading for pleasure is only enjoy the reading.
3. Habit is a routine of behavior that is repeated regularly and tends to occur unconsciously.  
  
So reading for pleasure habit is a routine of reading something and we can enjoy it or hope to enjoy it.
4. Reading achievement is meant by the writer is students ability in answering the test of reading comprehension which covers aspects of Skimming for Main Idea, Detail item, vocabulary item, etc.

Based on that definition, we can say this research is a technique or procedures that used to know the influence of reading for pleasure to Students' English achievement especially in reading comprehension.