

**THE TECHNIQUES IN TEACHING GRAMMAR
SKILL AND THE STUDENTS' ABILITY IN ERRORS
RECOGNITION**

Thesis

by

Dedi Kusmianto



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2018 A.D/1439 H**

**THE TECHNIQUES IN TEACHING GRAMMAR
SKILL AND THE STUDENTS' ABILITY IN ERRORS
RECOGNITION**

Thesis

**Presented to
Antasari State Islamic University Banjarmasin
In partial fulfillment of the requirements
For the degree of Sarjana in English Language Education**

by

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BANJARMASIN
2018 A.D/1439 H**

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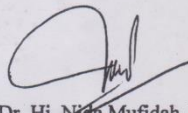
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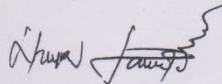
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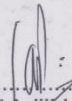
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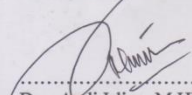


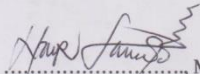
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ABSTRACT

Dedi Kusmianto. 2018 : *The Techniques In Teaching Grammar Skill and The Students' Ability In Errors Recognition*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisor: (I) Dr. Hj. Nida Mufidah, M.Pd. (II) Hj. Nur Laila Kadariyah, S.Ag, M.Pd.

Keywords: Technique, Teaching Grammar, Error Recognition

The research describes teaching grammar skill and the students' ability in errors recognition in English Department. The problem of the research are: 1) what techniques used by the lecturer in teaching grammar skill? 2) how does the lecturer apply the techniques in the classroom? And 3) how is the students' ability in errors recognition?.

The subjects of the research are one Grammar lecturer and 50 students, they are taken randomly as many as 50 students from the number of 150 students of 5 classes from class A to class E. The object the research is the lecturer techniques and the students' ability in errors recognition who are in third semester in English department.

To collect the data, the writer uses the technique of observation, interview, documenting and test. All of the data that has been collected are processed using descriptive qualitative method.

The result of the research shows that the lecturer used four techniques in teaching grammar skill such as (1) Practice answered questions, (2) Group work, (3) Giving feedback, and (4) Practice to make a sentence in teaching learning process. The interview shows that the lecturer used that techniques based on the students need. The writer conducted the research for 50 students in class A until E randomly. The mean score of the student is 68,6 and the lecturer is good in teaching grammar skill.

ABSTRAK

Dedi Kusmianto. 2018 : Teknik Dalam Mengajar Grammar dan Kemampuan mahasiswa dalam Errors Recognition. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (1) Dr. Hj. Nida Mufidah, M.Pd. (II) Hj. Nur Laila Kadariyah, S.Ag, M.Pd.

Kata kunci : Teknik, Teaching Grammar, Error Recognition.

Penelitian ini menggambarkan tentang teknik dalam mengajar Grammar dan kemampuan mahasiswa dalam menganalisa Error Recognition. Rumusan masalah dari penelitian ini adalah: 1) teknik apa saja yang digunakan oleh dosen dalam mengajar grammar?, 2) bagaimana dosen menerapkan teknik tersebut dalam mengajar grammar di kelas? Dan 3) bagaimana kemampuan mahasiswa dalam menganalisis error recognition?.

Sabjek penelitian ini adalah dosen grammar dan 50 mahasiswa yang diambil secara acak dari 150 mahasiswa dari kelas A sampai kelas E. objek dalam penelitian ini adalah teknik dosen dalam mengajar grammar dan kemampuan mahasiswa dalam menganalisis Error recognition yang menempuh semester 3 di jurusan bahasa inggris.

Dalam pengumpulan data, penulis menggunakan teknik-teknik seperti observasi, wawancara, dokumen dan tes. Kemudian seluruh data yang telah terkumpul diproses menggunakan metode deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa dosen menggunakan empat teknik dalam mengajar grammar. Seperti: (1) practice answered questions, (2) group work, (3) giving feedback, dan (4) practice to made a sentence di dalam proses belajar mengajar. Interview menunjukkan bahwa dosen menggunakan teknik-teknik tersebut sesuai dengan kebutuhan mahasiswa. Dan peneliti melakukan penelitian mengambil 50 mahasiswa dari 5 kelas di diambil secara acak. Dari nilai rata-rata mahasiswa adalah 68,6 menunjukkan bahwa teknik yang digunakan dosen adalah kategori bagus dalam mengajar grammar.

MOTTO

Always remember the god (The Almighty))

Everything will be easy

DEDICATION

This thesis is dedicated to:

My beloved father (A. Ardi) and my beloved mother (Ayuni) thanks all for your support, encouragement, trust, finance, praying, you are my best parents and I love you so much.

My lovely lecturer who always give me inspiration, a priceless knowledge and thank for your guidance.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدٍ، وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ . أَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, july 31st 2018 A.D

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Writer

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