

CHAPTER V

CLOSURE

This chapter consists of two parts. The first deals with the conclusion of the findings, and the second part deals with suggestion.

A. Conclusion

The purpose from this research are to know the techniques is used by the lecturer in teaching Grammar skill, how does the lecturer apply the techniques in teaching Grammar skill in the classroom and the students' ability in errors recognition.

Based on the research and data analysis, there are some important conclusion that can be presented by the writer as follows:

- 1) The lecturer uses pre activity, while activity, and post activity in teaching Grammar skill. The technique can make the lesson exciting, interesting and enjoyable. There are (a) Practice answered questions, (b) Group work, (c) Giving feedback and (d) Practice to make sentence.
- 2) The lecturer applies the techniques in teaching grammar skill. Such as (a) practice answered question was applied for three times. (b) group work was applied for two times. (c) giving feedback was applied for three times and (d) practice to made a sentence was applied for three times by the lecturer.
- 3) Based on this research, the subjects for 50 students are taken randomly as many as 50 students from the number of 150 students of 5 classes from class A to class E. The students mean score test is 68,6. It is good.

B. Suggestion

The writer has the following suggestion,:

1. It is hoped that the head of English Department will improve the facilities of the school, for example white board. So, it is hoped that the head can build a new white board at the classroom. Because if the school has good facilities, it can help the lecturer in teaching English. and it can support the English teaching process especially Grammar subject.
2. The English Grammar lecturer is suggested to be more creative and innovative when she teaches English especially Grammar subject.
3. The writer hopes that the students improve their ability in Errors Recognition by study hard and doing the error test regularly.