

## ABSTRACT

**Dedi Kusmianto. 2018** : *The Techniques In Teaching Grammar Skill and The Students' Ability In Errors Recognition*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisor: (I) Dr. Hj. Nida Mufidah, M.Pd. (II) Hj. Nur Laila Kadariyah, S.Ag, M.Pd.

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The research describes teaching grammar skill and the students' ability in errors recognition in English Department. The problem of the research are: 1) what techniques used by the lecturer in teaching grammar skill? 2) how does the lecturer apply the techniques in the classroom? And 3) how is the students' ability in errors recognition?.

The subjects of the research are one Grammar lecturer and 50 students, they are taken randomly as many as 50 students from the number of 150 students of 5 classes from class A to class E. The object the research is the lecturer techniques and the students' ability in errors recognition who are in third semester in English department.

To collect the data, the writer uses the technique of observation, interview, documenting and test. All of the data that has been collected are processed using descriptive qualitative method.

The result of the research shows that the lecturer used four techniques in teaching grammar skill such as (1) Practice answered questions, (2) Group work, (3) Giving feedback, and (4) Practice to make a sentence in teaching learning process. The interview shows that the lecturer used that techniques based on the students need. The writer conducted the research for 50 students in class A until E randomly. The mean score of the student is 68,6 and the lecturer is good in teaching grammar skill.