CHAPTER V
CLOSURE

A. Conclusion

After conducting the research and analyzing all the data about the correlation between interest in English songs and students’ listening skill at the twelfth grade of State Islamic Senior High School (MAN) Pelaihari the researcher would like to conclude all the result of study as follows:

1. The students’ interest in English songs at State Islamic Senior High School (MAN) Pelaihari is neutral because many students chose a neutral category and the total percentage is 50%. It is higher than disagree and agree.

2. The listening skill of the students is low, the highest students’ score is 86.6 and the lowest students’ score is 46.6 and range means score of the students is 41. Mean of overall score is

\[ M = \frac{\sum FX}{N} \]

\[ \bar{M} = \frac{4104.1}{64} \]

\[ \bar{M} = 64.13 \]

It means that the category is low because many students still get score under mean.

3. There is a significant correlation between students’ interest in English song and listening skill. Because the students will get better achievement if the students have interest in listening to English songs.
B. Suggestions

Based on the result of this research, the writer gives some suggestions as follows:

1. For the students more active and interested again to learn listening, because when the students doing national examination students would find listening questions. Not only listening to English song but also often try listening and answer listening questions to improve listening skill.

2. English teachers should be active in giving the students listening materials in order that the students can understand and answer listening questions and also give motivation for the students by using English songs for improving students’ listening skill.

3. It is suggested to other researchers who want to do research in similar area of the research plan to prepare and do the procedure of the research plan well in order to get the best result.