

**THE EFFECT OF ENGLISH-MEDIUM INSTRUCTION (EMI) ON
STUDENTS' ENGLISH LANGUAGE PROFICIENCY IN TEACHING
SCIENCE SUBJECTS AT THE TENTH GRADE AT SMAN BANUA
BILINGUAL BOARDING SCHOOL IN SCHOOL YEAR 2017/2018**

THESIS



BY

NESLIHAN BILGIC

ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2018 A.D/1439 H

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DEPARTMENT OF ENGLISH EDUCATION

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THESIS

Presented to

Antasari State Islamic University Banjarmasin

in Partial fulfillment of the requirements

for the degree of *Sarjana* in English Language Education

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STATEMENT OF AUTHENTICITY

By signing this form,

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the next, and has not been submitted, either in whole or in part for degree at this university or any other university. If someday, it is proven as duplication, plagiarism or made by others partly or entirely, I understand that my my thesis and academic title will be cancelled due to the law.

Banjarmasin, July 20th 2018

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APPROVAL

This is certify that the sarjana's thesis of Neslihan Bilgic Reg. Number 1401241673 with the tittle THE EFFECT OF ENGLISH-MEDIUM INSTRUCTION ON STUDENTS' ENGLISH LANGUAGE PROFICIENCY IN TEACHING SCIENCE SUBJECTS AT THE TENTH GRADE AT SMAN BANUA BILINGUAL BOARDING SCHOOL IN SCHOOL YEAR 2017/2018 has been approved by the thesis advisors' for further approval by the board of examiner.

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ABSTRACT

Neslihan Bilgic, 2018. *The Effect of English-Medium Instruction on Students' English Language Proficiency in Teaching Science Subjects at The Tenth Grade at SMAN Banua Bilingual Boarding School in School Year 2017/2018*. Thesis, English Department, Tarbiyah and Teachers Training Faculty, Antasari State Islamic University. Advisors : (1) Drs. Sa'adillah, M.Pd, (2) Nurlaila Kadariyah, S.Ag., M.Pd.

Keywords : EMI, Effect, Language, Bilingual, Proficiency.

This research describes about the EMI applied in SMA Banua on four science subjects. This research involved 4 science teachers and 42 students.

The objectives of this research is to know the Effect of English-medium instruction on students' English language proficiency in teaching science subjects. Then, to know how the teachers overcome or solve the students' problems or difficulties in the application of EMI in teaching science subjects.

The result of this research indicates that the achievement of the students in language proficiency is quite well. So, it can be concluded that the implementation of English Medium of Instruction at this school is proudly successful. As the researcher observed from the teacher, all the teacher did some strategies to make the students can learn and study science subjects effectively. Some encourages the students to get more motivational thing inside, while others did something themselves for helping the students' understanding in their classroom.

ABSTRAK

Neslihan Bilgic, 2018. Pengaruh Instruksi Bahasa Inggris pada Kemahiran Bahasa Inggris Siswa dalam Mata Pelajaran Sains di Kelas Sepuluh di Sekolah Bilingual SMA Banua Tahun 2017/2018. Skripsi, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Penasihat: (1) Drs. Sa'adillah, M.Pd, (2) Nurlaila Kadariyah, S.Ag., M.Pd.

Kata kunci: EMI, Efek, Bahasa, Bilingual, Kemahiran.

Penelitian ini menjelaskan tentang EMI yang diterapkan di SMA Banua pada empat mata pelajaran sains. Penelitian ini melibatkan 4 guru sains dan 42 siswa.

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh Bahasa Inggris sebagai media pembelajaran terhadap kemahiran bahasa Inggris siswa dalam pembelajaran sains. Kemudian, untuk mengetahui cara guru untuk mengatasi atau memecahkan masalah siswa dalam penerapan EMI dalam pembelajaran mata pelajaran sains.

Hasil penelitian ini menunjukkan bahwa pencapaian kemampuan berbahasa siswa dalam kasus ini cukup baik. Jadi, dapat disimpulkan bahwa pelaksanaan EMI atau Bahasa Inggris sebagai Media Pembelajaran di sekolah ini berhasil dengan baik. Seperti yang diamati oleh peneliti dari guru, semua guru melakukan beberapa strategi yang berbeda untuk membuat siswa dapat belajar dan mempelajari mata pelajaran sains secara efektif. Beberapa guru menyemangati siswa untuk memberikan mereka motivasi yang lebih dalam, sementara yang lain melakukan sesuatu dengan caranya sendiri untuk membantu pemahaman siswa di kelas.

MOTTO

“Never stop learning, because life never stop teaching”

DEDICATION

My beloved husband and daughter

Who always support me and give me motivations and sincere prayer for my
successfulness in my whole life.

My beloved parents

Who always love me unconditionally, pray for me, support and whose good
examples have taught me to work hard for the things that I aspire to achieve.

My beloved friends, PBI C 2014, and also My Turkish friends

A massive thank you to come in my live
May Allah gather us in beautiful heaven

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بسم الله الرحمن الرحيم

الحمد لله رب العالمين . والصلاة والسلام على أشرف الأنبياء والمرسلين . سيد باومولابا محمد .
وعلى آله وصحبه أجمعين.

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Effect of English-Medium Instruction (EMI) on Students’ English Language Proficiency in Teaching Science Subjects at The Tenth Grade at Sman Banua Bilingual Boarding School in School Year 2017/2018”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah until the last day.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admitd that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

وبالله توفيق والهداية والسلام عليكم ورحمة الله وبركاته

Banjarmasin, Dzulqaidah 1439 A.H

July, 2018 A.D

Neslihan Bilgic

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