

CHAPTER V

CLOSURE

A. Conclusion

Based on the finding of the research “The effects of english-medium instruction on students’ english language proficiency in teaching science subjects at the tenth grade at *SPK SMANBANUA* bilingual boarding school in school year 2017/2018” which was done through observation and interview, the researcher gives the conclusion include;

1.The Effectsof English-Medium of Instruction on Students’ English Language Proficiency.

Based on the results, after one year of studying science subjects using English language, all the students improve their language ability. It can be seen in the results of the test before and after the one year of studying. Furthermore,the improvements of students achievement is also really significant in both boys and girls classes. It can be said that the achievement of the students in language proficiency is quite well. So, it can be concluded that the implementation of English Medium of Instruction at this school is proudly successful.

2.The Teachers’ Strategy to Overcome or Solve the Students’ Problems or Difficulties in the Application of EMI in Teaching Science Subjects.

As the researcher observed from the teacher, all the teacher did some strategies to make the students can learn and study science subjects effectively. Some encourages the students to get more motivational thing inside,

while others did something themselves for helping the students' understanding in their classroom.

In addition, Most strategies that can be found from the teachers are, finding the strategy to make the science terms can be understood easily for the students, practicing a lot regarded to English language in every day conversations, and attempting to discuss more about misunderstanding about the meaning and ideas of science itself.

B. Suggestion

Considering the conclusion above and result of the questionnaire and the interview, the researcher would like to propose asome suggestion, which would be useful for the Science teacher, the students and the next researcher.

1. The Science Teachers

The teacher should be aware of student's different language proficiency and the strategy that should be applied in the classroom accordance with the students' need. The various kind of teaching methods can give opportunity to students to adapt their own learning style in both science and languages. So it will improve their English language proficiency better.

2. The Students

The result of this research is to know their level of English language proficiency in many language skills, so they can minimize the weakness of their own. Students, especially the beginning of high school students should know the best strategy in learning science while the English as the Medium of it's instruction.

They should understand their preference way to get information and knowledge about learning science subject using English. So they can enjoy and feel comfortable in using English in any science subjects easier to comprehend the materials in the classroom and out side.

3. The Next Researcher

The result of this research is expected to be used as consideration or preview for the next researcher in doing the same field of the research with the different object of the research.