

**“TEACHER’S INTERVENTION IN TEACHING TO DEVELOP
STUDENT’S SPEAKING SKILL’S AT THE EIGHT GRADE OF MTS
MODERN PUTERI CINDAI ALUS MARTAPURA SOUTH
KALIMANTAN”**

Thesis

**By
Khusnul Khatimah**



**ANTASARI STATE ISLAMIC UNIVERSTY
BANJARMASIN
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TEACHER'S INTERVENTION IN TEACHING TO DEVELOP STUDENT'S
SPEAKING SKILL'S AT THE EIGHT GRADE OF MTS MODERN PUTERI
CINDAI ALUS MARTAPURA SOUTH KALIMANTAN

THESIS

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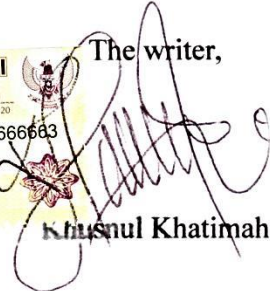
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APPROVAL

This is certify that the Sarjana's thesis of Khusnul Khatimah with the title "*Teacher's Intervention in Teaching to Develop Student's Speaking Skill's at The Eighth Grade of MTs Modern Puteri Cindai Alus Martapura South Kalimantan*" Has been approved by the thesis advisor for further approval by the board of examiners.

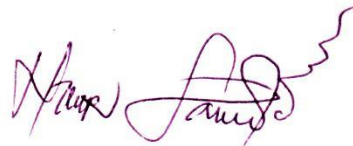
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ABSTRACT

Khusnul Khatimah. 2018.*Teacher's Intervention In Teaching to Develop Student's Speaking Skill's at MTs Modern Puteri Cindai Alus Martapura. Thesis*, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Drs. Saadillah, M.Pd, (II) Hj.Nur Laila Kadariyah, S.Ag, M.Pd.

Keyword: Teacher's Intervention, Develop Speaking Skill's, Teaching English

This research aimed to investigate Teacher's intervention to develop student's Speaking Skill's the eighth grade at MTs Modern Puteri Cindai Alus Martapura. The problem statement of the research are : 1.What kind of teachers' intervention in teaching speaking skill of MTs Modern Puteri Cindai Alus Martapura South Kalimantan?,2.How to student's responses of use teacher's intervetion in speaking skill at classroom?,3.How is students' development in speaking skill after the application of Teachers intervention?

This research use descriptive qualitative research which the data is descriptive qualitative research. To collect the data, the writer uses some technique such as observation, Interview and documentary. Data processing in this research is divided into three phases: reduction of data, display the data and verification. Then, all the data are analyzed descriptively.

The subject of this research are. 1. This research focuses on intervention teacher's speaking skill in the used in the classroom. 2. And then focused student response when the teacher use intervention in speaking skill at the classroom. 3. To development describe students' responses when the teacher apply teaching intervention in English learning at the classroom.

The results of this study indicate that there are several types of strategiethat teacher's use in develop the ability in English there are 3 strategies 1. provide clear direction 2. vocabulary 3.grammar.

ABSTRAK

Khusnul Khatimah. 2018. *Campur Tangan Guru dalam Mengajar untuk Mengembangkan Keterampilan Berbicara Siswa di kelas delapan di MTs Modern Puteri Cindai Alus Martapura.* Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (I) Drs.Saadillah, M.Pd, (II) Hj.Nur Laila Kadariyah,S.Ag,M.Pd.

Kata kunci :Intervensi Guru,Mengembangkan keterampilan berbicara, Mengajar Bahasa Inggris

Penelitian ini menelitian tentang tindakan guru dalam mengajar keterampilan berbicara bahasa pada siswi kelas VIII di MTs Modern Puteri Cindai Alus Martapura. Rumusan masalah pada penelitian ini adalah 1. Apa jenis intervensi guru dalam mengajar keterampilan berbicara MTs Modern Puteri Cindai Alus Martapura Kalimantan Selatan?, 2. Bagaimana tanggapan siswa ketika guru menggunakan intervensi mengajar dalam keterampilan berbicara di kelas?. 3. Bagaimana siswa mengembangkan keterampilan berbicara setelah penerapan intervensi Guru?.

Penelitian ini merupakan penelitian kualitatif deskriptif dimana data dianalisis secara kualitatif. Teknik yang di gunakan penulis dalam pengumpulan data adalah observasi, wawancara dan dokumentasi. Seluruh data yang telah terkumpul kemudian di proses menggunakan redaksi data, menyusun data, dan pemeriksaan.

Subjek dari penelitian ini adalah 1. Penelitian ini berfokus pada keterampilan berbicara guru intervensi dalam digunakan di kelas. 2. Dan kemudian fokus respon siswa ketika guru menggunakan intervensi dalam keterampilan berbicara di ruang kelas. 3. Untuk pengembangan menggambarkan tanggapan siswa ketika guru menerapkan intervensi pengajaran dalam pembelajaran bahasa Inggris di kelas.

Kesimpulan dari penelitian ini menunjukkan bahwa ada beberapa jenis intervensi atau strategi yang di gunakan guru dalam mengembangkan keterampilan berbicara bahasa Inggris di dalam yaitu ada 3 strategi 1. Memberikan arah yang jelas 2. Kosakata 3. Tata bahasa.

MOTTO

"To be yourself in a world that is endlessly trying to change
you is the greatest achievement"

DEDICATION

This thesis is dedicated to:

My beloved parents: H.Suhaimi and Hj.Rakibah

Who always pray for me, motivate and support me not only in material but also in every step of my live, and who also teach me about how to be patient and

tawakkal.

My lecturers

Who always give me inspiration and support me to finish this thesis

All of my friends in

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Thank for your everything

May Allah gather us in Firdaus

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدٍ، وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ . أَمَّا بَعْدُ

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Teacher’s Intervention in Teaching to Develop Student’s Speaking Skill At MTs Modern Putri Cindai Alus Martapura”. My Peace and salutation always be upon Prophet Muhammad (peace be upon him), and all his families, companions and his followers until the end of the day.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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July, 2018 A.D

Writer

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