

## **CHAPTER IV**

### **FINDING AND DISCUSSION**

#### **A. FINDING**

This chapter describes findings based on observations, interviews, interviews and documentaries. Observations, interviews and interviews answered statements consisting of: The authors collected student data related to the first statement by observing to find information about the teacher's strategy in the classroom. Interviews with 5 students in 1 class In this chapter the researcher explains teacher interventions used by teachers to make students interesting in teaching English language learning and to find out student responses when teachers use the intervention in teaching English at MTs Modern Puteri Cindai Alus Martapura South Kalimantan

1. Observation of Grade VIII Students at MTs Modern Puteri Cindai Alus Martapura intervention used in teaching English learning in the classroom.

The writer conducted six observations at 1 class and a real English teacher during observation, the writer found some problems of developing speaking students in eighth grade in MTs Modern Puteri Cindai Alus Martapura. Done by 5 student's grade 8 they are 5 women. The writer conclude that it is a matter in class during observation. However, of all the problems of speech development are discussed in this section. Chat with friends In this study, come to class and sit behind the class to find out what teacher interventions are used in teaching

English to get students interested. In this meeting, the researcher found some of the intervention used by the teacher based on the observation sheet by the researcher. So the intervention teacher's use when teaching English language learning in 8 classes such as:

a. Being a Supporter

1. The teacher uses warm up before starting lesson.
2. Check the attendance of all students in the class

Interventions used by teachers with grade 8 but student responses are increasing as teachers use warm songs so students love this song.

- 1) Teacher uses warm up before starting lesson (16.11.2017 / 12.30)

Conditions in the classroom when teachers use interventions in teaching English language learning, teachers come to class and use interventions before starting lessons, the interventions teachers use in classes such as:

" Assalamu'alaikum Warahmatullahi Wabarakatuh "

"Good morning my students"

"How about today ....., etc."

and from checking the attendance of all students by calling their names one by one. So after checking the attendance of the students, the teacher interventions again to give an overview or directing about today's lesson. The teacher

plays the song and gives direction to the students about the lesson will learn today and the students guess the lesson, and start today's lesson, the students pay attention to the lesson, this situation the researcher see the student's response. They enjoy with lessons. Students who do not want to learn English, are not interested in English lessons, are bored to learn English for forgetting that after attending English lessons and by themselves undertaking less coercive and demanding lessons, the interventions teachers use in teaching English learning warmly.

2) Check the attendance of all students in the class. After giving the intervention. The teacher checks the attendance of all the students in the class.

b. Giving Instruction example of the material

1) The teacher gives an explanation from the student before giving the exercise related material, for example: (story telling)

"Look at the page 25 on hobbies, like there is a book (hi my name is my love live in Jakarta and I love reading books) and the teacher told the students to come forward ..... etc" so after giving an example, the teacher gives the student practice.

2) The teacher walks away to explain the lesson of ensuring the class can hear. And instead of asking students to understand each subdivision. And provide an explanation as you walk make sure all students can hear in class. Looking at the interventions that teachers apply in the classroom, students become the focus for listening to the sleepy lesson so the passion to learn it, because the teacher sees a close and loud and clear voice in giving English explanation.

c. Other Interventions Teachers Use in Classroom

Teachers use songs while students work on related material from their textbooks so students do not get bored. Student response to the intervention is very good, students become more diligent and interesting, they are very enthusiastic in this lesson, no protest they say to their teacher, they listen to the song well.

1) The second observation is (23.1.2017 / 7.45)

The researchers found also some of the interventions that teachers use in the classroom. Similar to the first meeting, the inventors returned to the classroom and to find out which teacher interventions were used in 8, the interventions that teachers used in the class were like.

2) The R.A observation (24.11.2017 / 7.45)

(Interview with R.A students)

Question: Do you like English?

Answer: Yes, I like.

Question: Usually at the beginning or at the end of the lesson is given feedback?

Answer: Yes.

Question: Usually when the teacher teaches whether you understand the welding given by the teacher?

Answer: Understand.

Question: Do your teachers use full English when teaching?

Answer: Sometimes.

Question: When learning English in class, whether using English or Indonesian language?

Answer: Sometimes.

Students R.A is like with English lesson and when teachers explain with English understand because R.A students including smart students and every day sometimes use full English.

### 3) Student D.A.A (25.11.2017 / 7.45)

(Interview with student D.A.A)

Question: Do you like English?

Answer: Yes, I like.

Question: Usually at the beginning or the end of the lesson is given a feedback?

Answer: Yes.

Question: Usually when the teacher teaches whether you understand the welding given by the teacher?

Answer: Understand.

Question: Do your teachers use full English when teaching?

Answer: Sometimes.

Question: When learning English in class, whether using English or Indonesian language?

Answer: Sometimes.

Students D.A.A is a student who likes to English lesson and when teachers explain with English understand because D.A.A students including smart students and every day sometimes use full English, so it does not affect when their teachers use full English.

#### 4) P.N Students (2.12.2017 / 08.00)

(Interview with student D.A.A)

Question: Do you like English?

Answer: Yes, I Like.

Question: Usually at the beginning or the end of the lesson is given a feedback?

Answer: Yes.

Question: Usually when the teacher teaches whether you understand the welding given by the teacher?

Answer: Understand.

Question: Do your teachers use full English when teaching?

Answer: No.

Question: When learning English in class, whether using English or Indonesian language?

Answer: No.

Students P.N students are students who like to English lesson and but when the teacher explains the English language does not understand or do not understand.

5) Student K.K (3.12.2017 / 7.45)

(Interview with student D.A.A)

Question: Do you like English?

Answer: Yes, I like.

Question: Usually at the beginning or the end of the lesson is given a feedback?

Answer: Yes.

Question: Usually when the teacher teaches whether you understand the welding given by the teacher?

Answer: Understand.

Question: Do your teachers use full English when teaching?

Answer: Sometimes

Question: When learning English in class, whether using English or Indonesian language?

Answer: Sometimes

Students K, K are students who like to English lessen and when the teacher explains the English understand because KK students including students who are smart and every day sometimes use full English, so it does not affect when their teachers use full English. Even when idolize artist overseas Justin bibber.

6) Student A (9.12.2017 / 7.45)

(Interview with student D.A.A)

Question: Do you like English?

Answer: Yes, I like.

Question: Usually at the beginning or the end of the lesson is given a feedback?

Answer: Yes.

Question: Usually when does the teacher whether you understand the explanation given by the teacher?

Answer: Understand.

Question: Do your teachers use full English when teaching?

Answer: Sometimes.

Question: When learning English in class, whether using English or Indonesian language?



Answer: Sometimes.

Student A is a student who likes to English lesson and when teachers explain with English understand because A student including smart students and every day sometimes use full English, so no effect when their teachers use full English.

Of the 5 students who interviewed more dominantly like English subjects and every teacher explain understand, the teacher also spoke Indonesian or English language more dominant students understand because environment they require speak English, for them not difficult feel to understanding. same day I also interview with their teacher:

Question: What are the strategies used to overcome students in speaking learning?

Answer: Must provide clear direction or clear understanding to be understood by the student. Must memorize Vocabulary Grammatical.

Question: How is the student's response in the class to the mother when the mother uses the technique?

Answer: Student response is very good, and students understand what I apply to them because they have mastered English and daily use English.

Question: Student obstacles in learning English?

Answer: Pronunciation, Grammar, Forget Vocabulary, and very affected with the first language (ibu)

Based on interviews, many of the interventions teachers use in teaching English learning, to help students more like learning English, the reasons teachers

apply intervention in teaching to increase students' interest from learning English, to change students' anxiety to learn English. So with the intervention of teachers applying in their teaching makes students happy and enjoy learning English and rather than getting positive feedback with teacher-imposed interventions.

## **B. Discussion**

The purpose of this study was to find out what teachers' teacher interaction was done to the students, so MTs Modern Puteri Cindai Alus Martapura, so based on the results of the Teacher Intervention used in the eighth grade of Modern MTs Puteri Cindai Alus Martapura. the main objective is the strategy used by a teacher to his or her students, each student can be observed individually or in groups before the learning begins, during the learning process and after the learning. by way of question and answer to the students and ask them to exercise. Student response with teacher intervention is very good because MTs Modern Puteri Cindai Alus Martapura daughter cindai alus is a very good pesantren and they are recommended to speak english and arab, so student also do not find it difficult to learn English. Just they feel bored and one student who do not understand with the explanation of his teacher, so I suggest to get closer to the way always discuss with the student. Associated with the analysis, the authors found 3 strategies for teacher interference Teacher's Intervention in Develop Studen's Speaking skill's Data has been collected from observations, interviews and documentaries processed and described in the findings. Then the data also needs to be analyzed and reported based on the sequence of problems that have been introduced earlier in this study. Associated with the data collected from observations the author

mentions clearly in explaining the English lesson, Sometimes it's high category. The authors state that the English teacher at MTs Modern Puteri Annajah Cindai Alus Martapura explains the strategy that teachers do provide clear direction, vocabulary and grammar.

Teacher is a people who followed by the students. It's like the students is the loyal follower. Every behavioral, habits and personality of teacher is imitated by the students. The teacher in every meeting have different ways in teaching the students. This make students interest the lesson although not all students that listen and understanding what the teacher said.

When the writer do the observation in the class, the english teacher mostly use english language mix with arabic language when teaching. It is a probably for the teacher and the students. The english teacher should use english when teach subject in the class. If they do not do full english when teach, at least they often use english when teach. At first it must be difficult to do it. But, by always often do it, the students at least familiar with english language.

The data has been collected from observation, interview and documentary are processed and describe in findings. Then the data also need was analyzed and reported based on order of issues that had introduced earlier in this study.