

CHAPTER V

CLOSURE

This chapter presents conclusion and suggestions on the basis of the research finding and discussions. The conclusions deal with the result of the research finding. Meanwhile, the suggestions are to other writer and those who are interested in analysis English thesis.

A. Conclusions

Based on the results of the Teacher Intervention used in the eighth grade of MTs Modern Puteri Cindai Alus Martapura, the main objective is the strategy used by a teacher to his or her students, each student can be observed individually or in groups before the learning begins, during the learning process and after the learning. by way of question and answer to the students and ask them to exercise. Student response with teacher intervention because MTs Modern Puteri Cindai Alus is a very good pesantren and they are recommended to speaking English and Arabic, so student also do not find it difficult to learn English. Just they feel bored and one student who do not understand with the explanation of his teacher, so I suggest to get closer to the way always discuss with the student. Associated with the analysis, the authors found 3 strategies for teacher interference

- 1) Based on research and analyzing the strategy of teacher intervention in teaching talk data. Class 2 of 25 students at MTs Modern Puteri Cindai Alus Martapura South Kalimantan they are:
 - a, provide clear direction
 - b. vocabulary
 - c. grammar

So from 3 strategies according to the teacher in the MTs Modren Puteri Cindai Alus Martapura. For the development of students too always observe the teacher at the beginning of learning and at the end of learning. by way of frequently asked questions and exercises. Starting from before the action, when the action is implemented, and according to the direction of the teacher is needed the carefulness of teachers in the process of observation so that teacher intervention goes well.

- 2) Students' responses from different interventions depends on the characteristics of each student and from the 5 students I ask and I studied there are some students who understand when the teacher explains and some are not understood when the teacher explained. but the teacher asked questions answer to the students. the student response problem is the student is shy to ask, and call his or her name to ask. when teachers use teacher interventions in English learning in the classroom, they are very happy and enjoy, so that students are very motivated to learn English with teachers using teacher interventions in the classroom.

- 3) Teachers' strategies for their students include giving clear directions, vocabulary and grammar with The Observer concluding that by giving clear directions, vocabulary and grammar to students is the most simple strategy teachers do during the lesson.
- 4) Student's development when teachers are very good and of the 5 students I observed more enjoy English lessons so that students are very motivated to learn English with teachers using teacher interventions in the classroom. Even the students of boarding school recommended English and Arabic every day, so they do not feel difficult when their teacher explain.

B. Suggestions

The author realizes that this research is not perfect and needs some improvement in many ways. Therefore, the authors hope that further research can complete this research and make it perfect. Based on the results of the study, the authors have the following suggestions:

- 1) For English teachers should be more creative using the strategy of teacher intervention in teaching English so that students are not bored and that students do not think English lessons is difficult.
- 2) Students should be more active in teaching and learning process English because they can learn English anywhere, not only in the classroom but they can learn like singing songs, studying the outer classes and others. Students

should not be afraid to learn English because with teacher intervention, the use of teachers makes learning English enjoys.

- 3) For further research, Hopefully, other researchers can take some advantage of this research. Researchers realize that this study has not been satisfactory. Researchers hope that other researchers will continue this research to make this research better and applicable to all schools to improve teachers in teacher interventions in English learning.