

The Effectiveness of Think Aloud in Teaching Reading

THESIS



By

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**ANTASARI STATE ISLAMIC UNIVERSITY
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The Effectiveness of Think Aloud in Teaching Reading

THESIS

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certify that the work in this thesis is written on the basis of my knowledge and belief, original, except as quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

Luthviya, Farahdiny. 2018. *The Effectiveness of Think Aloud in Teaching Reading*. Thesis, English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (I). Nani Hizriani. S.Pd.Ma, (II) Puji Sri Rahayu, M.A

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This research was aimed at helping the students improve the reading score with another strategy compared with conventional strategies. Then, when getting the data, the researcher chose quasi experimental research which needed 4 meetings including pretest, treatment, and posttest for the experiment class, 2 meetings including pretest and posttest for the control class.

This research is an Experiment research which was conducted in SMP Islam Sabital Muhtadin Banjarmasin, IX grade. Then, the researcher took 30 students from the Experiment class, and 30 students from the Control class. The instrument used to get the data is a test consisting of 10 questions multiple choices.

The finding showed that the mean score of the pretest of the experimental class was 67,48 and 69,7 for the control class. And the mean score of the posttest of the experimental group was 78,25 and 72,9 for the control group. With the help of SPSS 22, the researcher found a t value of posttest was 2.07 which was higher from the critical value df 52. It means significant difference between students who are taught by free translation compared to students who are taught without free translation in IX Grade SMP Islam Sabital Muhtadin.

ABSTRACT

Luthviya, Farahdiny. 2018. Efektifitas Berfikir Keras dalam Pembelajaran Membaca. Tesis, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I).Nani Hizriani.S.Pd.,Ma., (II) Puji Sri Rahayu, M.A

Kata Kunci: Berpikir Keras, Pembelajaran Membaca, Efektifitas

Penelitian ini bertujuan untuk membantu siswa meningkatkan nilai membacanya dengan strategi yang lain dibandingkan dengan strategi yang biasanya. Kemudian, ketika mengumpulkan data, peneliti memilih penelitian semu eksperimen yang memerlukan 6 pertemuan termasuk tes awal, perlakuan, dan tes akhir untuk kelas eksperimen, 2 pertemuan termasuk tes awal dan tes akhir untuk kelas kontrol.

Penelitian ini adalah penelitian eksperimen yang dilakukan di SMP Islam Sabilal Muhtadin, kelas IX. Kemudian, peneliti mengambil 30 siswa dari kelas eksperimen, dan 30 siswa dari kelas kontrol. Instrumen yang digunakan untuk mengumpulkan data adalah tes yang terdiri dari 10 soal pilihan ganda.

Temuan ini menunjukkan bahwa nilai rata-rata tes awal kelas eksperimen adalah 67,48 dan 69,7 untuk kelas kontrol. Dan nilai rata-rata tesakhir kelas eksperimen 78,25 dan 72,90 untuk kelas kontrol. Dengan bantuan SPSS 22, peneliti menemukan nilai t tes akhir 2,070 yang mana lebih tinggi dari nilai kritis df 58. Yang artinya memberikan perbedaan berarti diantara siswa yang belajar dari penerjemahan bebas dibandingkan dengan siswa yang belajar tanpa berfikir keras di kelas IX SMP Islam Sabilal Muhtadin

MOTTO

KEEP WALK FORWARD, DON'T LOOK BACK

DEDICATION

I dedicate this thesis for:

I dedicate this thesis to my beloved family and all my friends who always support me.

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بسم الله الرحمن الرحيم
الحمد لله رب العالمين والصلاة والسلام على أشرف الأنبياء والمرسلين ودمى النابى بعدم حمد وعلاى
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Banjarmasin, July
2018

Writer

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