

CHAPTER V

CLOSURE

This chapter the researcher will present the conclusion of the study and suggestions for students, teacher and further researcher.

A. Conclusion

From data analysis, the objective of this research was to know if there was an effect of using think aloud strategy in teaching reading comprehension at the 9 grade of SMP Islam Sabibal Muhtadin.

The result of the statistical hypothesis on significance level $\alpha=0.05$ that showed t_{value} was higher than t_{table} ($2.07 > 1.68$), thus the H_0 (Null hypothesis) was rejected and H_a (Alternative hypothesis) was accepted. Besides, the main effect size to know the strength of reading think aloud as a treatment on students' reading comprehension in narrative text by statistical calculators *The Effect Size (Cohen's d) Calculator for a Student t-Test* was 0.59 from the category of table it means that medium effect. Therefore, there was a significant difference using Reading Think Aloud on students' reading comprehension in narrative text at the 9 Grade Students of SMP Islam Sabibal Muhtadin Banjarmasin.

B. Suggestion

Based on the result of the study, the researcher gives suggestion as follow:

- a. Reading think aloud is suitable to apply in the classroom especially for English as foreign language (EFL) on students' reading comprehension activity to make a different atmosphere

in the teaching and learning process.

- b. Teacher should be more creative, attractive, and confident during teaching and learning process. Moreover the teacher should manage the material better in the class to make students focus and interest on the material in reading comprehension.

Teacher should encourage, motivate students to attract in reading comprehension, create the different atmosphere, give a pay attention in learning process, and make them relax and fun before learning process began. Thus, teacher should give students to build their imagination.