ABSTRACT


Keywords: Work Ethic, Performance, Religious of Teachers

Efforts to improve the quality of education and learning can not be separated from a high work ethic and performance teacher a good teacher. The teacher's work ethic will affect the quality and productivity of the work he does. Teacher performance is also important in education. Performance can be interpreted as the achievement of work in accordance with applicable rules or standards. Based on preliminary observations by the author in educational institutions in the district Anjir Muara, despite government efforts welfare of teachers in order to improve the quality of education is already quite a lot, for example, with their teacher certification. However, there are still found teachers are more concerned about personal affairs than the obligations and responsibilities of the job, and the teachers just to meet the working hours, without thinking about how to improve the quality of education as a shared responsibility. Although education and training of teachers in order to improve the competence of teachers diligently carried out, but the reality on the ground continued to teach teachers to use the old way, then education will not run as expected.

The focus of the research was formulated based on the background of the problem, namely how the work ethic and the performance of PAI teachers in Islamic Junior Government High School District of Anjir Muara, Regency of Barito Kuala. The type of research used is field research with a descriptive qualitative approach. The source of the data in this study were PAI teachers as key informants, madrasah heads, students and TU staff as complementary informants. Data collection techniques used include interviews, observation, and documentation. Furthermore, the data were analyzed using qualitative descriptive techniques and the validity of the data was carried out through data triangulation techniques.

After analyzing the data obtained, the results of this study indicate that: First, the work ethic of PAI teachers in the Islamic Junior Government High School District, Barito Kuala District includes commitment to work, professionalism, high work culture and responsibility. Second, the performance of PAI teachers in the Islamic Junior Government High School in Anjir Muara District, Barito Kuala Regency in terms of the process the teacher has planned learning programs, carried out learning activities, and evaluated learning in accordance with established standards and in terms of results students have achievements.