

ABSTRAK

M.Zainuddin: *Perencanaan Kebutuhan Sekolah Dalam Pengembangan lembaga Pendidikan Umum Pada Pondok Pesantren Darussalam Martapura (Studi Multi Kasus Pada Sekolah Menengah Pertama Darussalam Dan Sekolah Menengah Kejuruan Darussalam Martapura Kabupaten Banjar)* Pembimbing I: Dr.Yahya Mof M.Pd, dan II: Dr.Wahyudin M.Si Tesis, Program Studi Manajemen Pendidikan Islam, pada Pascasarjana UIN Antasari Banjarmasin, (2018).

Kata kunci : Perencanaan kebutuhan sekolah dalam pengembangan lembaga pendidikan umum pada Pondok Pesantren Darussalam Martapura

Lembaga pendidikan umum sekarang dihadapkan pada berbagai persoalan kebutuhan pendidikan dalam pengembangan pendidikan, meliputi: perencanaan kebutuhan kurikulum dan pembelajaran, perencanaan kebutuhan tenaga pendidik dan kependidikan, perencanaan kebutuhan kesiswaan, perencanaan kebutuhan sarana dan prasarana, perencanaan kebutuhan keuangan, dan perencanaan kebutuhan hubungan masyarakat

Jenis penelitian ini adalah penelitian lapangan (*field research*) dengan menggunakan pendekatan kualitatif. Penelitian ini dilaksanakan pada Sekolah Menengah Pertama Darussalam Martapura Kabupaten Banjar, dan Sekolah Menengah Kejuruan Darussalam, data dianalisis menggunakan metode deskriptif. Analisis melalui reduksi data penyajian data, dan simpulan data. Objek, dan subjek penelitian ini adalah proses perencanaan kebutuhan sekolah dalam pengembangan lembaga, dan civitas pendidikan umum. Informan dan dokumen. Teknik pengumpul data melalui teknik observasi, wawancara dan dokumentasi. Pengecekan keabsahan data dilaksanakan dengan tehnik triangulasi melalui kredibilitas, transferabilitas, dependabilitas, dan konfirmabilitas.

Temuan penelitian ini menunjukkan kurikulum dilakukan dengan melibatkan praktisi Dinas pendidikan dengan menetapkan rencana, materi isi disesuaikan berdasarkan kebutuhan pengembangan kurikulum. Tenaga pendidik dan kependidikan penempatan tugas direncanakan berdasarkan standar penerimaan klasifikasi kebutuhan, perencanaan kebutuhan kesiswaan mekanisme penerimaan, dan seleksi kriteria penerimaan. sarana prasarana direncanakan berdasarkan rasio jumlah penerimaan, dan kebutuhan ruangan yang belum dimiliki. Perencanaan kebutuhan keuangan direncanakan berdasarkan sarana prasarana yang terpenuhi dari segi pembelajarannya. Perencanaan kebutuhan hubungan masyarakat melakukan strategi pemasaran kegiatan promosi, kegiatan pelaporan evaluasi dengan tahapan mengundang orang tua murid di awal, dan akhir pelajaran.

ABSTRAK

M.Zainuddin: *School Needs Planning in Development of Public Education Institution at Pondok Pesantren Darussalam Martapura (Multi Case Study at Junior High School Darussalam and Vocational High School Darussalam Martapura Kabupaten Banjar) Advisor I: Dr.Yahya Moff M.Pd, and II: Dr . Wahyudin M.Si Thesis, Islamic Education Management Studies Program, on Graduate UIN Antasari Banjarmasin, (2018).*

Keywords: School Needs Planning In Developing Institutions General Education At Pondok Pesantren Darussalam Martapura

Public education institutions are now faced with a variety of educational needs issues in the development of education, including: curriculum and learning needs planning, planning needs of educators and education personnel, student needs planning, facilities and infrastructure needs planning, financial needs planning, and community relations needs planning

This type of research is field research using a qualitative approach. This research was conducted at Darussalam Martapura Junior High School, Banjar Regency, and Darussalam Vocational High School, the data were analyzed using descriptive methods. Analysis through the reduction of data presentation data, and data conclusions. Objects, and the subject of this research is the process of planning school needs in the development of institutions, and the general education community. Informants, and documents. Data collection techniques through observation, interview and documentation techniques. Checking the validity of the data was carried out with triangulation techniques through credibility, transferability, dependability, and confirmability

The findings of this study indicate that the curriculum is carried out by involving practitioners from the education office and establishing plans, the content material is adjusted based on the needs of curriculum development. Educators and education staff assignments are planned for acceptance standards based on needs classification, student needs planning, acceptance mechanism and selection criteria selection. Infrastructure facilities are planned based on the ratio of the amount of revenue, the need for space that has not been owned. Planning financial needs is planned based on infrastructure facilities that are fulfilled in terms of learning. Planning community relations needs to do marketing strategies for promotional activities, evaluation reporting activities with the stages of inviting parents at the beginning and end of the lesson