

ABSTRACT

Dianti Berliani. 2018. Teachers' Problems in Implementing English Syllabus in 2013 Curriculum at SMK NU Banjarmasin. Thesis English Education Department. Faculty of Tarbiyah and Teacher Training. Advisors: (I). Dra. Hj. Wardah Hayati, M.A., (II) Afifah Linda Sari, M.Pd

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This research is descriptive qualitative research. The research aim at analyze the problems faced by English teachers' in implementing English syllabus in 2013 curriculum 2017 revision at SMK NU Banjarmasin. The data collection technique used are interview, observation and documentation. The objective of this study is two English teacher at SMK NU Banjarmasin. The finding showed that the English teacher had problems in Implementing English syllabus in 2013 curriculum 2017 revision: First, The teacher's lack of competence in implementing English syllabus in 2013 curriculum; Second, the English teachers had problem in learning sources and finding material of learning which is related with the material of learning in 2013 curriculum 2017 revision; Third, The English teachers had problem in allocation of time because of time provided was very limited in the classroom; And the last, the English teachers had problem in facilities. The facilities that should be provided were in sufficient in learning process.