

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Education is one of crucial thing in human life. Education is an activity to guide someone to develop himself or herself to be human. Human needs education because education lead human for survival in their life. Facing a competition life is not easy. Based on Allah said in the holy Qur'an surah Al-Mujadalah verse 11:

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ  
أَنْشُرُوا فَأَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ  
خَبِيرٌ

People need something valuable to survive such as education. Education will lead to improve their skill more. The big problem is not easy to get a good education without some guidance from many people such as parents, teachers, and other who can improve skills. In education happens a teaching learning process where there is an activity to transfer or give knowledge, skill and experience of students. Education is very important to human. A Humans need educations in their life.

According to Hamalik (2004) about School as a formal education institution, systematically had planned various environments, that is the educational environment, which provides a variety of opportunities for students to gain experience of education in order to encourage the students' growth and development. The environment is organized into the curriculum and teaching method.

The process teaching and learning at school is one of the most important items in education. One of the educational substances which has an important role to determine quality is curriculum. Based on *Undang-Undang* No. 20 tahun 2003 chapter 1 verses (19) about National Education System states Curriculum is the set of plan and arrangement which contains learning objective, content, learning material and method is used to the guidance of the implementation in the learning activity to achieve the aim of education. In education, teacher used curriculum to teaching and learning activity. Teacher used curriculum as directive to teaching and learning.

The curriculum has changed several times in Indonesia. Curriculum also changed when the emphasis of the goal shifted. The changes of curriculum also happen when the new vision about the learning process comes. Allah said in holy Al-Qur'an surah Al-anfal verse 53 :

ذَٰلِكَ بِأَنَّ اللَّهَ لَمْ يَكُ مُغَيِّرًا نِّعْمَةً أَنْعَمَهَا عَلَىٰ قَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ ۗ وَأَنَّ اللَّهَ سَمِيعٌ عَلِيمٌ



This verse is appropriate with the Indonesian curriculum's often changes in several times. The curriculum changes were done to make future of national education in

Indonesia. The national curriculum has changes several times, the namely are 1947, 1952, 1964, 1968, 1975, 1984, 1994, 1999, 2004, 2006 and 2013. The development of the curriculum can be mapped into six periods, namely 1975 Curriculum, 1986 Curriculum, 1994 Curriculum, 2004 Curriculum, School based Curriculum (SBC) and 2013 Curriculum. The 2013 Curriculum is latest curriculum in Indonesia.

Based on *Permendikbud* No. 58 tahun 2014 Chapter III, the 2013 Curriculum is the curriculum based on the competency that covers three aspects, namely: attitude aspect, knowledge aspect, and skill aspect. This curriculum is started with formulating the competency standard of graduate, namely the competency after finishing on one level education, elementary, Junior High School, and Senior High School. Competency standard of graduate is explored into core competency that is competency after finishing one class in one level. However, 2013 Curriculum has been revision several time, the newest is in 2017. Some aspects of 2013 Curriculum after revision 2017 are changed and the one of these Aspect is syllabus.

According to Darmawan (2017) there are four important aspects in the 2013 Curriculum 2017 Revision that distinguishes it from the curriculum before the revision. They are PPK (*Penguatan Pendidikan Karakter* or Strengthening Character Education), literacy, 4C (Creative, Critical Thinking, Communicative, and Collaborative, and HOTS (Higher Order of Thinking Skill).

Based on the *Permendikbud* No. 65 tahun 2013, syllabus is the refer arranging the frame of lesson for material of lesson. According to Nunan (1997: 6), a syllabus is simply a framework, which serves as refer teaching. The role of teacher is very important to learning process. The teacher used syllabus to learning process. In teaching and learning

used syllabus is very important. The syllabus used by teacher is referable to the frame of lesson for material. Syllabus in 2013 Curriculum 2017 is which newly applied in academic year 2017/2018. The syllabus that has been demanded by the government or Ministry of Education to implement it. This syllabus applied in SMK NU Banjarmasin. However, based on my interview with teacher in SMK NU Banjarmasin, the teacher has problems of implementation syllabus in 2013 Curriculum 2017 Revision. So, based on findings above, the writer intended to do the research about: **“Teachers’ Problems in Implementing English Syllabus in 2013 Curriculum at SMK NU Banjarmasin .”**

## **B. Problem Statements**

Based on the pre observation conducted by writer, this research wants to analyze the teachers’ problems in implementing syllabus in 2013 Curriculum 2017 Revision in teaching and learning English in SMK NU Banjarmasin. On the basis of the problem, this study focuses on the depth of teacher’s problems in implementing syllabus in English subject at SMK NU Banjarmasin. The research question in this study is “what are teachers’ problems in implementing English syllabus in 2013 Curriculum Revision 2017 in SMK NU Banjarmasin?”

## **C. Objective of Study**

Based on the research questions above, the purpose of this study is :

To analyze the problems faced by English teachers’ in implementing syllabus in 2013 Curriculum Revision 2017 in SMK NU Banjarmasin.

#### **D. Significance of Study**

The result of this research is expected to have benefits, such as :

1. Academic benefit

It serves as information for English learning to know the problems of English teachers in implementing syllabus in 2013 Curriculum 2017 Revision

2. Practical benefit

- a. For the writer, this research add the researchers knowledge and experience about English syllabus using the 2013 Curriculum 2017 Revision.
- b. For English Teachers, this research will help very much to implement the syllabus using the 2013 Curriculum 2017 Revision.
- c. For reader, this research will be inspire those who would like to do similar research and this research can be a basic in other research.

#### **E. Definition of Key Term**

To avoid miss interpretations toward the title, the writer needs to describe some term in the title, as follow :

1. The 2013 Curriculum

The newest curriculum in Indonesian that use scientific approach in learning activity, which is simplification from the previous curriculum, 2013 curriculum have some differences in teaching preparation, teaching process, and evaluation from previous curriculum. In this research the 2013 curriculum 2017 revision is curriculum of 2013 which has been revised and applied in academic year 2017/2018. Usually it is called the 2013 curriculum 2017 revision. The implementation of the curriculum that has been

demand by Indonesian Ministry of Education. SMK NU Banjarmasin has implemented this curriculum since 2017.

## 2. Syllabus

Syllabus is a set of learning or basic subject of learning which includes standards of competencies, subject matter, activity of learning, indicators, assessment, allocation of time, materials of learning and learning sources.

## 3. Teachers' Problems

The Act no 14 2005 about teacher competences, state that "teacher is professional educator with the main duty educate, teach, guide, direct, train, assess, evaluate learner on every grade from early grade, elementary, junior, and senior high school. Teachers' problems in this research are has problems that are faced by teachers in implementing English syllabus in 2013 Curriculum