

CHAPTER V

CLOSURE

A. Conclusion

The research conclusion is presented based on the data which have been analyzed in the previous chapters. From the analysis about teachers' problems in implementing English syllabus in 2013 curriculum 2017 revision at SMK NU Banjarmasin are the English teachers have problems in understanding about implementation 2013 Curriculum 2017 Revision especially English syllabus. The teachers still do not have a clear understanding on how to apply it concretely. They are need upgrading and training from the government and the school. The English teachers also have problems in concerning learning sources. They are difficult to find some material in 2013 Curriculum 2017 Revision. Part of their problems in implementing English syllabus also about allocation of time in learning process. There are some learning materials which cannot be complete taught because of time limitations. The English teachers also have problem of the facility in the school. There is no English laboratory even facility for audio and visual.

B. Suggestions

After conducting research about teachers' problems in implementing English syllabus at SMK NU Banjarmasin, the researcher had some suggestion, there are:

1. The government and the school should conduct throughly to training about implementation 2013 Curriculum 2017 Revision to the teachers. The teacher should really know and understand about 2013 Curriculum 2017 Revision. The teacher role is very important in Implementing 2013 Curriculum 2017 Revision especially English syllabus.

2. The government should distribute English book which related with materials of learning which related with English syllabus in 2013 Curriculum 2017 Revision especially for vocational school like SMK NU Banjarmasin. The teacher can have the book to explain all the material of learning to students in classroom.
3. The English teachers should management the times of learning process in the classroom. The teachers must ensure that all materials of learning was understandable by students for achieve the goals of learning.
4. The facilities in the school should be sufficient in learning process. The teachers should try to bring the tape recorder into class in listening section to make the students could listen directly from the native speakers.