

## APPENDIX 1

### Translatery List

Page	Surah/Verse	Indonesian	English
1	Al Qur'an Surah Al Mujadalah Ayat 11	Hai orang-orang beriman apabila dikatakan kepadamu: "Berlapang-lapanglah dalam majlis", maka lapangkanlah niscaya Allah akan memberi kelapangan untukmu. Dan apabila dikatakan: "Berdirilah kamu", maka berdirilah, niscaya Allah akan meninggikan orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat. Dan Allah Maha Mengetahui apa yang kamu kerjakan	O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah will make space for you. And when you are told, "Arise," then arise; Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.

Al- Qur'an Terjemahan Indonesia Inggris, 2008. Solo, Indonesia : Qomari

## APPENDIX 2

### OBSERVATION GUIDELINES

1. Observing English Teachers in teaching and learning process

a. Observing teacher ability to manage students with mental retarded

- Most Strong
- Strong
- Low
- Poor

Description :

b. Observing teaching style that teacher use

- Most Strong
- Strong
- Low
- Poor

Description :

c. The most dominant is teacher center approaches

- Most Strong
- Strong
- Low
- Poor

Description :

d. Students respons during teaching and learning process

- Most Strong
- Strong
- Low
- Poor

Description :

e. Students can give feed back during teaching and learning process

- Most Strong
- Strong
- Low
- Poor

Description :

2. Observing the situation and condition of the implementation of student coaching activities

a. Teacher help when students have some problem outside class

- Most Strong
- Strong
- Low
- Poor

Description :

b. Students can do interaction with other students

- Most Strong
- Strong
- Low
- Poor

Description :

3. Observe the facilities and infrastructure available

Description :

### **APPENDIX 3**

#### **INTERVIEW GUIDELINES**

Saya meng interview guru bahasa inggris di SMALB B/C Dharma Wanita. She is Yuli Sri Handayani,S.Pd

1. What is your educational background? Saya lulusan dari STKIP PGRI Banjarmasin

2. How long do you teach English in SMALB B/C Dharma Wanita Banjarmasin?  
Saya sudah mengajar selama 13 tahun di sini

4. Have you ever attended training on quality improvement of teachers, especially training for teaching methods for children with special needs that is in children tunagrahita? Saya pernah mendapatkan training pada tahun 2013 di Bali namun itu untuk anak autis, untuk anak tunagrahita belum pernah

5. How do you teach every skills for student with mental retardation ? saya mengajar mereka terfokus pada writting dan pronouncation. Saya jarang mengajarkan mereka listening dan speaking di karenakan kemampuan otaknya. Untuk menulispun mereka masih memerlukan banyak waktu.

6. Do you have any problem when teach students with mental retardation ?  
problem yang saya dapat pastinya bagaimana berkomunikasi dengan mereka, anak tunagrahita antara satu dan yang lainnya beda cara menanggapi, ada yang harus membuat kita bersabar ada pula yang cepat faham dengan pelajaran. Karena anak tunagrahita memiliki kesulitan dalam memahami pelajaran.

## **APPENDIX 4**

### **OBSERVATION DESCRIBES**

#### a. Observation 1

Wednesday, September 19<sup>th</sup> 2018 was the first observation the researcher took the research observation which was held in XI C for mental retardation that the class began was at 08.00 a.m until 09.20 a.m. The total students of this class were 5 students which consist of 1 male student and 4 female students but in this class they have one autistic student. The material they discussed that day was about “Food and Drink”. In this meeting before the teacher came, there is one female student try to talk with me after a few minute teacher came to class and the lesson will begin.

In the pre-activities, the teacher opened the class by greeted the students in form of salam which was spelled Assalamu“alaikum and followed by a “good morning” but the students didn’t know how to answer that greeted so, the teacher teach them how to answered . For that reason the teacher started a warming up by telling what “good morning” and other greeting like “good afternoon” and “good night” , and also teacher explained the meaning and the time when to used the good morning, good afternoon, and good night.

After the warming up followed by brainstorming, it was by asking some questions which was related to the material about food and drink that would be discussed on that day. the teacher asked by using Indonesian language and the question was like.

“apa makanan yang kalian sukai ? apa kalian suka minum jus?” and then the students said “ saya suka bakso bu” “saya suka nasi goreng bu” another student said.

In the while activity, first, the teacher wrote the vocabulary about food and drink on the whiteboard. While the teacher wrote the vocabulary on the whiteboard in front of the class, and ask the students to following the action by copying what was on the whiteboard to their own book and after finished teacher wrote on the whiteboard ,teacher checked the students one by one as she walked in them. After the students finished their writing, the teacher gave a signature to the student writing when she saw the student has written all the material from the whiteboard.

After finished giving a signature to the students writing, she began to explain the material from what she has written. She did repetition drill with students and after finished one vocabulary she wrote the meaning behind the vocabulary. She also gave another Food and drink that nothing in whiteboard.

In the post-learning activity, due to the time was already ended teacher conclude about material that she teach today, and asked students to aplication that in the real life. After that teacher said “thank you for your attention” and did greeted and the last is sallam “wassalmu’alaikum wr wb”

#### b. Observation 2

Thursday, September 20<sup>th</sup> 2018 was the second observation the researcher took the research observation which was held in XII C for mental retardation that the class began was at 08.00 a.m until 09.20 a.m. The total students of this class

were 6 students which consist of 4 male student and 2 female students but in this class they have one autistic plus mental retardation student, it means the student has two disabilities. The material they discussed that day was about "Expression Dissagrement". In this meeting teacher came late to class because she began an instructor for morning exercises in front of the school. At 08.45 a.m the teacher came to class.

In the pre-activities, the teacher opened the class by greeted the students in form of salam which was spelled Assalamu"alaikum and followed by a "good morning" but just two students answered the salam cause the other students not pay attention , they still busy with their activities. And then teacher greeted again but for this time she did greeted for everyone to back their focus. After salam , she apologized cause she came late.

After that teacher did warming up followed by brainstorming and remembered what did they learned last week because material for today is related with material that they learned last week. the teacher asked by using Indonesian language and the question was like.

"minggu kemarin kita belajar apa ? siapa yang masih ingat ?" students just silent and cannot answer that question so teacher explain a little bit the material from last week and said if material that we will learn today is "Expression Dissagrement" the opposite of last week's material.

In the while activity, first, the teacher wrote two short conversations related with the material on the whiteboard. While the teacher wrote the short conversation on the whiteboard in front of the class, she ask the students to

following the action by copying what was on the whiteboard to their own book and after finished teacher wrote on the whiteboard ,teacher checked the students one by one as she walked in them. After the students finished their writing, the teacher gave a signature to the student writing when she saw the student has written all the material from the whiteboard.

After finished giving a signature to the students writing, she began to explain the material from what she has written. She explain how to use that expression and when we can used that expression. She also gave translation for each word for facilitate students to know about this material.

In the post-learning activity, due to the time was already ended teacher asked every student to come in front of the class and read the short conversation in the whiteboard and after that teacher conclude about material that she taught today, and asked students to application that in the real life if they not agree and if they agree with something. After that teacher said “thank you for your attention” and did greeted and the last is sallam “wassalmu’alaikum wr wb”

### c. Observation 3

Wednesday, September 26<sup>th</sup> 2018 was the third observation the researcher took the research observation which was held in XI C for mental retardation that the class began was at 08.00 a.m until 09.20 a.m. The total students of this class were 5 students which consist of 1 male student and 4 female students but in this class they have one autistic student. The material they discussed that day was about “My House (part of my house)”.



In the pre-activities, the teacher opened the class by greeted the students in form of salam which was spelled Assalamu"alaikum and followed by a "good morning" that the students responded by silent thus seeing this situation, the teacher explained the greeting of the good morning and the other greeting such as good afternoon and good night. After the explanation was done, the teacher did brainstorming.

After the warming up followed by brainstorming, it was by asking some questions which was related to the material about my house that would be discussed on that day. the teacher asked by using Indonesian language and the question was like.

"ada yang tau apa itu part of house? apa apa saja part of house?" and the student just silent because they didn't know what is part of house when teacher saw nobody can answer that question , the teacher said "part of house itu adalah bagian bagian yang ada di dalam rumah seperti ruang tamu dll".

In the while activity, first, the teacher wrote the vocabullary about part of house on the whiteboard. While the teacher wrote the vocabullary on the whiteboard in front of the class, and ask the students to following the action by copying what was on the whiteboard to their own book and after finished teacher wrote on the whiteboard ,teacher checked the students one by one as she walked in them. After the students finished their writing, the teacher gave a signature to the student writing when she saw the student has written all the material from the whiteboard.

After finished giving a signature to the students writing, she began to explain the material from what she has written. She did repetition drill with students and after finished one vocabulary she wrote the meaning behind the vocabulary. She also gave another part of house that nothing in whiteboard.

In the post-learning activity, due to the time was already ended teacher asked students to find 5 part of house in their handbook and collect next week. After give exercise, teacher conclude about material that she teach today. Teacher closed the class and said “thank you for your attention” and did greeted and the last is sallam “wassalmu’alaikum wr wb”

#### d. Observation 4

Thursday , September 27<sup>th</sup> 2018 was the fourth observation which was held in class IIX C at 08.00 a.m. until 09.20 a.m. Total students of this class are 6 students consist of 4 male students and 2 female student. The material that day was about “My Daily Activities”.

In the pre activity, the teacher opened the class by greeted “assalamu’alaikum” and followed by “good morning” which replied good morning too by the students. After did greeting the teacher asked some questions related to the material like “what do you do today?” and the students responded her enthusiastically by variety of answer. After the little questions and answer to the students, the teacher then told the students what material they discussed on that day.

In the while activity, the teacher wrote 15 sentences daily activities from wake up until sleep again in the whiteboard so that the students could copied them

in their note-book. after all the sentences in English language write down, teacher and students together translate every sentence from English language to Indonesian language. After that teacher asked every student to come in front of the class and read the sentence. Some students have problems with their speech but it no problem.

In the post-learning activity, the students are given homework by the teacher about “my daily activities” teacher asked them wrote their daily activity from wake up until sleep and collect next week. After giving the homework, the teacher closed the teaching and learning activity by “wassalamu”alaikum wr. wb” and “see you next time”.

#### e. Observation 5

Thursday, September 27<sup>th</sup> 2018 was the fifth observation the researcher observed in the school. the teaching and learning English was begun at 11.20 a.m. until 12.40 p.m. that the class was held in X C. The total students of X C class were 5 students consist of 3 male students and 2 female students. That day, the topic on that meeting was “saying good bye and respons good bye”.

In the pre activity, the teacher opened the class by salam “assalamu’alaikum wr wb” to indicate the class was begun. After she said salam she greeted the students by English greeting or by saying “good morming” then followed by asking the students’ condition. When she greeted the students by the “good morning” she asked them how it supposed to answer when people greeted good morning, afternoon, and night, and at this point the students was stunned of how to responded to what the teacher said and this case the teacher gave the

lighten by explaining them what are good morning, afternoon, and night and how to respond to them. After that they do brainstorming.

In the brainstorming, after the reviewed was done, she asked several questions to the students, like: if you finish talk with your friends and you wanna go what should you say, and some other similar questions. The students responded by nodding their head a few times and giving her their full smile and the answer, then after the little questions and answer to the students, she told the students that “saying good bye and respons goodbye” was the material they discussed that day.

In the while activity, first, the teacher wrote two short conversations related with the material on the whiteboard. While the teacher wrote the short conversation on the whiteboard in front of the class, she ask the students to following the action by copying what was on the whiteboard to their own book and after finished teacher wrote on the whiteboard ,teacher checked the students one by one as she walked in them. After that the teacher explained the detail of the “saying good bye and respons good bye” and give them some examples of how people react over someone who saying good bye. After teacher explain the material, teacher did repetation drill with students and translate each word.

In the post-learning activity, due to the time was already ended teacher conclude about material that she teach today. Teacher closed the class and said “thank you for your attention” and did greeted and the last is sallam “wassalmu’alaikum wr wb”

f. Observation 6

Wednesday , October 24<sup>th</sup> 2018 was the sixth observation the researcher took the research. It was held in XI C that the class was started at 11.20 a.m. until 12.40 a.m. The total students of this class were 5 students which consisted of 1 male students and 4 female students. The material they discussed in this meeting was about “Expression of Agreement”.

In the pre-activity, in this meeting the teacher opened the class by greeting the students by „assalamu“alaikum“ and „good morning“, then followed by asking students condition. After greeted the students, the teacher set the day and date in that meeting and wrote it in two language, English and Indonesian language. before the teacher wrote the day and date on the whiteboard, she asked the students “hari apa ini ?” “hari rabu bu..” “rabu bahasa inggrisnya apa?” the students could not answer the teacher’s question so the teacher started to tell the students of what “rabu” in English language. Besides asking days, the teacher also asked the students what date was that day and asked what 24 was in English language. After about less than a minute, the teacher then did a little review of what material they had the previous meeting and re-explained to the students In case they forgot of what they have learned. In the while activity, first, the teacher wrote two short conversations related with the material on the whiteboard. While the teacher wrote the short conversation on the whiteboard in front of the class, she ask the students to following the action by copying what was on the whiteboard to their own book and after finished teacher wrote on the whiteboard ,teacher checked the students one by one as she walked in them. After the students

finished their writing, the teacher gave a signature to the student writing when she saw the student has written all the material from the whiteboard.

After finished giving a signature to the students writing, she began to explain the material from what she has written. She explain how to use that expression and when we can used that expression. She also gave translation for each word for facilitate students to know about this material.

In the post-learning activity, due to the time was already ended teacher asked every student to come in front of the class and read the short conversation in the whiteboard and after that teacher conclude about material that she taught today, and asked students to application that in the real life if they not agree and if they agree with something. After that teacher said “thank you for your attention” and did greeted and the last is sallam “wassalmu’alaikum wr wb” and “see you next week”.

#### g. Observation 7

Wednesday, October 31 2018 was the seventh observation the researcher took the research. It was held in XI C that the class was started at 11.20 a.m. until 12.40 p.m. The total students of this class were 5 students which consisted of 1 male students and 4 female students. The material they discussed in this meeting was about “Expression of Disagreement”.

In the pre-activity, in this meeting the teacher opened the class by greeting the students by „assalamu“alaikum“ and „good morning“, then followed by asking students condition. After greeted the students, the teacher set the day and date in that meeting and wrote it in two language, English and Indonesian language. After

about less than a minute, the teacher then did a little review of what material they had the previous meeting and re-explained to the students In case they forgot of what they have learned.

In the while activity, first, the teacher wrote five short conversations related with the material on the whiteboard. While the teacher wrote the short conversation on the whiteboard in front of the class, she ask the students to following the action by copying what was on the whiteboard to their own book and after finished teacher wrote on the whiteboard ,teacher checked the students one by one as she walked in them. After the students finished their writing, the teacher gave a signature to the student writing when she saw the student has written all the material from the whiteboard.

After finished giving a signature to the students writing, she began to explain the material from what she has written. She explain how to use that expression and when we can used that expression. She also gave translation for each word for facilitate students to know about this material.

In the post-learning activity, due to the time was already ended teacher asked every student to come in front of the class and read the short conversation in the whiteboard and after that teacher conclude about material that she taught today, and asked students to aplication that in the real life if they not agree and if they agree with something. After that teacher said “thank you for your attention” and did greeted and the last is salam “wassalmu’alaikum wr wb” and “see you next week”.

h. Observation 8

The researcher do this observation was on Thursday , November 1<sup>st</sup> 2018. The researcher observed in the class XII C which was held at 08.00 a.m. until 09.40 a.m. In class XII C the numbers of students of this class were 6 students which consisted of 4 male students and 2 female students. That day, when the teacher came to the class and the students greeted her in friendly and loving ways like “Hai ibu, apa kabar bu?” and the teacher responded them in caring and loving ways. That day, the class learned about “Thing of Class”.

In the pre activity, the researcher found that the teacher opened the class by greeting the students by „assalamu“alaikum“ which was followed by saying „good morning“ and „how are you?“ to the students that the students remained silent due to they did not understand what the teacher meant. Due to the reason the students were not responding, the teacher started warming up by did a little explanation about what good morning was, when to use it, and how to respond to it. After greeted the students, the teacher did brainstorming which was asking some questions related to the material, which was about things of the class. She asked about what things that exist around them began to tell what the material was about.

In the while activity, after the teacher told the material the students, the teacher asked the students to mention several things around the students in the class which were they could see thus the teacher wrote the things that the students mentioned on the whiteboard in front of the class and translated it together into English language.



As the vocabularies were done mentioning and writing, the teacher asked the students to read together the vocabularies on the whiteboard while the teacher guided the students reading the vocabularies, the teacher read the words one by one from the whiteboard and the students repeated what the teacher said until all the vocabularies were all read, it repeated several times until the students seemed good enough with their pronunciation.

After done reading, the teacher did some questions and answer to the students about „things of class“ or the vocabularies from the whiteboard. The questions and answer related to the things that were usually exist in the classroom or the things that usually brought by students to the class, for example the questions like “Apa bahasa inggrisnya meja?” and “apa bahasa inggrisnya kursi” and from that the students answer the teacher by giving the translation of the word “meja” and “kursi”. When the teacher found the students could not responded to what the teacher questioned, the teacher then asked the students to searched the vocabulary on the dictionary that the teacher taught how to open the dictionary first to them due to the students did not know how to find or how to use it. In asking the questions to the students, the teacher pointed the things of the words for example: “ini apa (pointed at an eraser)” and the students quickly answered “penghapus”. “penghapus itu bahasa inggrisnya „eraser“, ayo apa tadi „eraser?” then the students answered what the teacher asked. After three or four vocabularies the teacher asked, the teacher asked the same vocabularies she has mentioned, like the eraser, to see that the students memorized it or already forgot the vocabularies she has taught.

After reading, and did some questions and answers, the teacher let the students to write the material or the vocabularies from the whiteboard to their own book while the teacher walked in them to see if they did what the teacher asked. After the students finished with the writing, the students handed their writing to the teacher for the signature to claim that they already wrote it.

In the post activity, when time was over or to be exact it was already 09.30, after the teacher gave the signature, she closed the meeting and ended by saying „wassalamu“alaikum wr. wb.”

i. Observation 9

Thursday, November 1<sup>st</sup> 2018 was the nineth observation the researcher observed in the school. the teaching and learning English was begun at 11.20 a.m. until 12.40 p.m. that the class was held in X C. The total students of X C class were 5 students consist of 3 male students and 2 female students. That day, the topic on that meeting was “saying good bye and respons good bye”.

In the pre activity, the teacher opened the class by salam “assalamu’alaikum wr wb” to indicate the class was begun. After she said salam she greeted the students by English greeting or by saying “good morming” then followed by asking the students’ condition. When she greeted the students by the “good morning” she asked them how it supposed to answer when people greeted good morning, afternoon, and night, and at this point the students was stunned of how to responded to what the teacher said and this case the teacher gave the lighten by explaining them what are good morning, afternoon, and night and how to respond to them. After that they do brainstorming.

In the brainstorming, after the reviewed was done, she asked several questions to the students, like: if your friend do something for you what should you say , and some other similar questions. The students responded by nodding their head a few times and giving her their full smile and the answer, then after the little questions and answer to the students, she told the students that “saying thank you and respons” was the material they discussed that day.

In the while activity, first, the teacher wrote some short conversations related with the material on the whiteboard. While the teacher wrote the short conversation on the whiteboard in front of the class, she ask the students to following the action by copying what was on the whiteboard to their own book and after finished teacher wrote on the whiteboard ,teacher checked the students one by one as she walked in them. After that the teacher explained the detail of the “saying good bye and respons good bye” and give them some examples of how people react over someone who saying good bye. After teacher explain the material, teacher did repetation drill with students and translate each word.

In the post-learning activity, due to the time was already ended teacher conclude about material that she teach today. Teacher closed the class and said “thank you for your attention” and did greeted and the last is sallam “wassalmu’alaikum wr wb”.

#### j. Observation 10

Wednesday, November 07<sup>th</sup> 2018 was the ten observation the researcher took the research observation which was held in XI C for mental retardation that the class began was at 11.20 a.m until 12.40 a.m. The total

students of this class were 5 students which consist of 1 male student and 4 female students but in this class they have one autistic student. The material they discussed that day was about “activities before sleep”.

In the pre-activities, the teacher opened the class by greeted the students in form of salam which was spelled Assalamu‘alaikum and followed by a “good morning” that the students responded by silent thus seeing this situation, the teacher explained the greeting of the good morning and the other greeting such as good afternoon and good night. After the explanation was done, the teacher did brainstorming.

After the warming up followed by brainstorming, it was by asking some questions which was related to the material about activities before sleep that would be discussed on that day. the teacher asked by using Indonesian language and the question was like. “ada yang kalian lakukan sebelum tidur?” and the student answered “ sikat gigi bu” the other student said “main handphone bu” etc.

In the while activity, first, the teacher wrote the vocabulary about part activities before sleep on the whiteboard. While the teacher wrote the vocabulary on the whiteboard in front of the class, and ask the students to following the action by copying what was on the whiteboard to their own book and after finished teacher wrote on the whiteboard ,teacher checked the students one by one as she walked in them. After the students finished their writing, the teacher gave a signature to the student writing when she saw the student has written all the material from the whiteboard.

After finished giving a signature to the students writing, she began to explain the material from what she has written. She did repetition drill with students and after finished one vocabulary she wrote the meaning behind the vocabulary.

In the post-learning activity, due to the time was already ended teacher asked students to write in their book what they do before sleep and collect next week. After give exercise, teacher conclude about material that she teach today. Teacher closed the class and said “thank you for your attention” and did greeted and the last is sallam “wassalmu’alaikum wr wb”.

#### k. Observation 11

Thursday, November 08<sup>th</sup> 2018 was the eleventh observation the researcher took the research. It was held in XII C that the class was started at 08.00 a.m. until 09.20 a.m. The total students of this class were 6 students which consisted of 4 male students and 2 female students. The material they discussed in this meeting was about “Expressions of like and dislike”.

In the pre-activity, in this meeting the teacher opened the class by greeting the students by „assalamu“alaikum“ and „good morning“, then followed by asking students condition. After greeted the students, the teacher set the day and date in that meeting and wrote it in two language, English and Indonesian language. before the teacher wrote the day and date on the whiteboard, she asked the students “hari apa ini ?” “hari kamis bu..” “kamis bahasa inggrisnya apa?” the students could not answer the teacher’s question so the teacher started to tell the students of what “kamis” in English language. Besides asking days, the teacher

also asked the students what date was that day and asked what 08 was in English language. After about less than a minute, the teacher then did a little review of what material they had the previous meeting and re-explained to the students In case they forgot of what they have learned.

In the while activity, first, the teacher wrote two short conversations related with the material on the whiteboard. While the teacher wrote the short conversation on the whiteboard in front of the class, she ask the students to following the action by copying what was on the whiteboard to their own book and after finished teacher wrote on the whiteboard ,teacher checked the students one by one as she walked in them. After the students finished their writing, the teacher gave a signature to the student writing when she saw the student has written all the material from the whiteboard.

After finished giving a signature to the students writing, she began to explain the material from what she has written. She explain how to use that expression and when we can used that expression. She also gave translation for each word for facilitate students to know about this material.

In the post-learning activity, due to the time was already ended teacher asked every student to come in front of the class and read the short conversation in the whiteboard and after that teacher conclude about material that she taught today, and asked students to aplication that in the real life if they likes or dislikes with something. After that teacher said “thank you for your attention” and did greeted and the last is sallam “wassalmu’alaikum wr wb” and “see you next week”.

## Observation 12

Thursday , November 08<sup>th</sup> 2018 was the last observation which was held in class X C at 11.20 a.m. until 12.40 p.m. Total students of this class are 5 students consist of 3 male students and 2 female student. The material that day was about “Animal”.

In the pre activity, the teacher opened the class by greeting or saying „assalamu“alaikum“ and followed by „good morning“ which replied good morning too by the students. After greeting the teacher asked some questions related to the material like „do you like animal?“ „what kind of animal do you like?“ and the students responded her enthusiastically by variety of answer. After the little questions and answer to the students, the teacher then told the students what material they discussed on that day.

In the while activity, the teacher did was asking the students to mention some words or vocabularies about animals like what animals exist in the universe from animals in the land, water, and sky. The teacher was together with the students mentioned them then wrote it on the whiteboard so that the students could copied them in their note-book. The teacher asked to mention and also translated the words into English language together with the students. The questions the teacher gave or the Indonesian words for them to translate were easy questions that familiar to them or usually appeared on TV they watch like dog, cat, sheep, etc. The vocabularies they mentioned and translated then copied to their book that the teacher was not giving them time to how long they wrote. In the post-learning activity, the teacher gave homework to the students about

animals. The homework was some Indonesian vocabularies about animals that they were not mentioned which they should translate it into English language. After giving homework to the students, the teacher ended the class by salam and said “see you next week”.



## **CURRICULUM VITAE**

1. Name : Halimatul Hasanah
2. Place and Date of Birth : Bena0, 15 september 1996
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Adress : Jl. Manunggal II gang III
8. Education : a. TK Bhayangkara  
b. SDN Melayu 1  
c. MTsN Muara Teweh  
d. MAN Muara Teweh 2014
9. Organization : a. FOSMA 2014
10. Parents : a. Father's name : Hanafi  
b. Mother's name : Hajati
11. Siblings
  - a. Hamidi
  - b. Hairul Azmi Abdillah
  - c. Hizbullah Hilmi Nazib Yahya

Banjarmasin 12 Desember 2018