

**THE TEACHER'S STYLE IN TEACHING ENGLISH AS EFL
FOR STUDENTS WITH SPECIAL NEEDS AT SMALB B/C
DHARMA WANITA BANJARMASIN**

THESIS

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English Education Banjarmasin in Partial Fulfillment of The Requirements for
The Degree of *Sarjana* in English Language Education

By

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APPROVAL

This is to certify that the sarjana's thesis of **Halimatul Hasanah** with the title **The Teacher's Style in Teaching English as EFL for Students With Special Needs at SMALB B/C Dharma Wanita Banjarmasin** has been approved by the thesis advisors for further approval by the board of examiners.

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university. If someday, it is proven as duplication, imitation, plagiarism, or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, 07 Desember 2018

Halimatul Hasanah

ABSTRACT

Halimatul Hasanah. 2018. The Teacher's Style in Teaching English as EFL for Students With Special Needs at SMALB B/C Dharma Wanita Banjarmasin. Thesis. English Education Department, Tarbiyah and Teacher Training Faculty. Advisors : (I) Dr. Ridha Fadillah, S.Pd, M.Ed, (II) Afifah Linda Sari, SS, M.Pd.

Keywords : Mental retardation, Teaching style , Students with special needs.

The problem formulation of this research are : what kind of teaching style that teacher used to teach mental retardation students and what are the difficulties during the teaching process. The subject of this research is the English teacher at SMALB B/C Dharma Wanita Banjarmasin. The object of this research is the teaching style in English language teaching and learning for mental retardation students in SMALB B/C Dharma Wanita Banjarmasin.

To collect the data, the writer uses some techniques such as observation and interview. Data processing in this research divided into three phases : data reduction, data display, and data verifying conclusion. Then, all the data are analyzed descriptively, qualitatively and concluded inductively.

The result of this research states that the kind of teaching style that teacher used in class for mental retardation is formal authority style and used teacher centered approach. There are several difficulties from teacher during teaching process at SMALB B/C Dharma Wanita Banjarmasin, such as difficult to make an easy material for mental retardation students, hard to identify student's characteristic in every class, and troublesome to turn back student's focus in teaching.

ABSTRAK

Halimatul Hasanah. 2018. Gaya Mengajar Guru Dalam Pengajaran Bahasa Inggris Sebagai Bahasa Asing Untuk Siswa Berkebutuhan Khusus Di SMALB B/C Dharma Wanita Banjarmasin. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing : (I) Dr. Ridha Fadillah, S.Pd, M.Ed, (II) Afifah Linda Sari, SS, M.Pd.

Kata Kunci : Tunagrahita, Gaya mengajar , Anak berkebutuhan khusus.

Rumusan masalah dari penelitian ini adalah: gaya mengajar apa yang digunakan guru untuk mengajar siswa tunagrahita dan apa kesulitan selama proses pengajaran. Subjek penelitian ini adalah guru Bahasa Inggris di SMALB B/C Dharma Wanita Banjarmasin. Objek penelitian ini adalah gaya mengajar dalam pengajaran dan pembelajaran bahasa Inggris untuk siswa tunagrahita di SMALB B/C Dharma Wanita Banjarmasin.

Untuk mengumpulkan data, penulis menggunakan beberapa teknik seperti observasi dan wawancara. Pengolahan data dalam penelitian ini dibagi menjadi tiga fase: reduksi data, tampilan data, dan data verifikasi kesimpulan. Kemudian, semua data dianalisis secara deskriptif, kualitatif dan disimpulkan secara induktif.

Hasil penelitian ini menyatakan bahwa jenis gaya mengajar yang digunakan guru di kelas untuk keterbelakangan mental adalah gaya *formal authority* dan menggunakan pendekatan yang berpusat pada guru. Ada beberapa kesulitan dari guru selama proses pengajaran di SMALB B/C Dharma Wanita Banjarmasin yaitu membuat materi pembelajaran sesederhana mungkin, mengetahui karakteristik setiap siswa dan masalah mereka selain masalah belajar, dan mengembalikan fokus mereka ke pelajaran.

MOTTO

Hate no one, no matter how much they've wronged you. Live humbly, no matter how wealthy you become. Think positively, no matter how hard life is. Give much, even if you've been given little. Keep in touch with the ones who have forgotten you, and forgive who has wronged you, and do not stop praying for the best for those you love.

{Ali bin Abi Thalib}

DEDICATION

I highly dedicated this thesis to the best treasure I have such as :

My beloved Father Hanafi and Mother Hajati

For their love, pray, motivation, support, patient and many things for my
life and my success

Thank you for everything

My lecturer and teacher who have taught patiently and give me many knowledge
about science and world

My Brothers and all my family who give me many support and help me
when I have trouble when did this thesis

My thesis fighter (Wahyunita, Fatmawati and Hikmatul Ujhma) who
gave support and corrected this thesis

All member of Bee 2014, Fosma 2014

May ALLAH SWT blessing the people that I love

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ وَعَلَى
آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَا بَعْدُ

Praise be to Allah SWT the Almighty who has given me guidance till the writer finished this thesis entitled " The Teacher's Style in Teaching English As Efl for Students With Special Needs at SMALB B/C Dharma Wanita Banjarmasin South Kalimantan ". Peace and salutation always be upon Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers.. The writer admits that this research paper is not perfect yet. Suggestions will be expected to make it better.

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Halimatul Hasanah

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