

CHAPTER V

CLOSURE

A. Conclusion

The purposes of this research are to know the kind of teaching style that teacher used in teaching English and the difficulties during teaching process at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan. After conducting all research and analyzing all the data, the writer would like to conclude all the results of the study as follows:

1. The kind of teaching style that teacher used in teaching English at SMALB is teacher centered approach and formal authority style.
2. There are several difficulties from teacher during teaching process at SMALB B/C Dharma Wanita Banjarmasin, such as difficult to make an easy material for mental retardation students, complicate to identify student's characteristic in every class, and troublesome to turn back student's focus in teaching.

B. Suggestion

Based on the observation, the writer has the following suggestions:

1. To schools, in order to improve the professionalism and ability of its educators, therefore to fulfil it is expected the school provides an opportunity for educators to follow various trainings, so more motivate teachers in teaching and pass the motivation to the students.

For the teacher, it is expected that teacher can improve the skill in teaching the students, the skill about managing the class, understanding students' character, improve knowledge about teaching style in teaching, and pay an extra to the students understanding before all.

2. For the next researcher, it is expected that this research can give basic information for the other researcher who want to do the same research in ore enriched one.