

## **CHAPTER V**

### **CLOSURE**

This last chapter presents the important points from discussions in the research. Besides, it also suggests some recommendations for the readers and for English lecturer at the English Department.

#### **A. Conclusions**

In this stage explained about the conclusions about the result of the research.

1. Based on the observation, test, and interview, it can be concluded that PQRST strategy is very helpful in reading comprehension on descriptive text in fifth semester students at English Department of UIN Antasari Banjarmasin. In each step of PQRST strategy such as, previewing, questioning, reading, summarizing and test, has difference difficulty. In Previewing step helps students to describe what the text about. In questioning step helps students to make a question based on the text. The most hard step is in summarizing. In that step, some students got difficulty in summarizing step. PQRST strategy helped students in understanding the descriptive text with the terms students are should instructed by teacher for using PQRST strategy. The students who applied the PQRST strategy were able to

answer the questions about main idea, referent, synonym and antonym easily. Each step in PQRST strategy makes students easier in understanding the text. The PQRST strategy also can improve students' reading skill.

2. In the interview with the students about their opinion about PQRST strategy, the researcher found out that almost all students (99%) that PQRST strategy is good used by lecturer and students in Reading class. It is because PQRST strategy has steps that can help students in answer the questions and the steps also can increase the students' reading skill

## **B. Suggestions**

In this stage the researcher will give some suggestions for lecture and the readers.

1. There are many problem that lecturer faced in teaching reading. The problems are students cannot find out the main idea, specific information, textual reference and word meaning, and make a good summary of the text. To solve those problems, the lecturer should have accurate plans to get an effective way in the teaching learning process. There are some strategies that can help lecturer to solve those problems. The lecturer can choose the best strategy that help lecturer in teaching and learning in reading class.

The lecturer should consider an appropriate strategy to be applied to support their students in learning reading comprehension. Not only

lecturer, the students are expected to have their own strategy to make reading run well achieving the goals of learning. Students also need a strategy which is fun for them and understandable for them to implement it. PQRST strategy is one of the strategy that the researcher recommended for lecturer and students. In this strategy, there are steps that can improve students reading and also helped students to solve the problem about find the main idea, referent, synonym and antonym. This strategy also has steps to teach students how to make good summary.

2. For the readers, hopefully this research can be good reference for next research and also this research can be helpful in improving reading skill and also use different kinds of text through PQRST Strategy.