

**AN ANALYSIS OF ENGLISH CLASSROOM INTERACTION
USING BROWN'S INTERACTION ANALYSIS SYSTEM
(BIAS) AT EIGHT GRADE STUDENTS OF
MTS NURUL HIKMAH**

THESIS

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By

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APPROVAL

This is to certify that the *sarjana's* thesis of Hikmatul Ujhma with the title ***AN ANALYSIS OF ENGLISH CLASSROOM INTERACTION USING BROWN'S INTERACTION ANALYSIS SYSTEM (BIAS) AT EIGHT GRADE STUDENTS OF MTS NURUL HIKMAH*** has been approved by the thesis advisors for further approval by the board of Examiners.

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ABSTRACT

Hikmatul Ujhma. 2018. An Analysis of English Classroom Interaction Using Brown's Interaction Analysis System (BIAS) at Eight Grade Students of MTs Nurul Hikmah. Thesis, English Education, Tarbiyah and Teacher Training Faculty. Advisors: (I) Puji Sri Rahayu, MA, (II) Hidayah Nor, S. Pd, M. Pd.

Keywords: Classroom Interaction, Brown's Interaction Analysis System (BIAS)

The problem formulation of this research were: 1) what kinds of English classroom interaction that occur during the teaching and learning process using BIAS at Eight grade of MTs Nurul Hikmah?, 2) which is more dominant between teacher talk and student talk during classroom interaction in teaching English using BIAS?. The subject of this research were English teacher and students at Eight grade of MTs Nurul Hikmah. The object of this research were classroom interaction that occurred in teaching learning process at Eight grade of MTs Nurul Hikmah.

To collect the data, the researcher used some techniques such as observation and document analysis. Data analysis in this research divided into four phases: transcribing, coding, grouping, and interpreting. Then, all the data were analyzed descriptively and concluded inductively.

The result of this research stated that the kinds of classroom interaction that occurred during the teaching and learning process were Teacher Talk (TL), Teacher Question (TQ), Teacher Response (TR), Pupils Response (PR), Pupils Volunteer (PV), Pauses or Silence (S), and Unclassified (X). The teacher talk was more dominant than students talk. It can be seen from the tables that the proportion of teacher talk in class A, B, and C at Eight grade of MTs Nurul Hikmah always higher than the proportion of students talk.

ABSTRAK

Hikmatul Ujhma. 2018. Analisis Interaksi Kelas Bahasa Inggris dengan Menggunakan *Brown's Interaction Analysis System (BIAS)* di Kelas Delapan MTs Nurul Hikmah. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing (I) Puji Sri Rahayu, MA, (II) Hidayah Nor, S. Pd, M. Pd.

Kata Kunci: Interaksi Kelas, *Brown's Interaction Analysis System (BIAS)*

Rumusan masalah dari penelitian ini adalah: 1) apa saja jenis interaksi kelas bahasa Inggris yang terjadi selama proses belajar mengajar dengan menggunakan *BIAS* di kelas delapan MTs Nurul Hikmah?, 2) manakah yang lebih dominan antara ujaran guru dan ujaran siswa selama interaksi kelas dalam pengajaran Bahasa Inggris dengan menggunakan *BIAS*?. Subjek penelitian ini adalah guru Bahasa Inggris dan para siswa di kelas delapan MTs Nurul Hikmah. Objek penelitian ini adalah interaksi kelas yang terjadi selama proses belajar mengajar di kelas delapan MTs Nurul Hikmah.

Untuk mengumpulkan data, peneliti menggunakan beberapa teknik seperti pengamatan dan analisis dokumen. Pengolahan data dalam penelitian ini dibagi menjadi empat tahap: mentranskrip, memberi kode, mengelompokkan, dan menginterpretasikan. Kemudian, semua data dianalisis secara deskriptif dan disimpulkan secara induktif.

Hasil penelitian ini menyatakan bahwa jenis interaksi kelas yang terjadi selama proses belajar mengajar adalah *Teacher Talk (TL)*, *Teacher Question (TQ)*, *Teacher Response (TR)*, *Pupils Response (PR)*, *Pupils Volunteer (PV)*, *Pauses or Silence (S)*, and *Unclassified (X)*. Ujaran guru lebih dominan daripada ujaran siswa. Hal ini dapat dilihat dari tabel-tabel bahwa proporsi ujaran guru di kelas A, B, dan C di kelas delapan MTs Nurul Hikmah selalu lebih tinggi daripada proporsi ujaran siswa.

MOTTO

**“IF YOU CAN’T STAND THE FATIGUE OF STUDY, YOU WILL FEEL
THE POIGNANT OF STUPIDITY”**

-IMAM SYAFI’I-

DEDICATION

I highly dedicated this thesis to the best treasure I have, such as:

My beloved parents, Muhammad Sholihin, H and Kurnia who always love me
unconditionally and pray for my successful future

My brother, Muhammad Azhimullah who always bright my day

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supported me

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