

APPENDIX 1

Translatory List

Page	Surah/Verse	Indonesian	English
1	Al Qur'an Surah Al Hujurat/ Verse 13	<p>“Wahai manusia! Sungguh kami telah menciptakan kamu dari seorang laki-laki dan perempuan, kemudian kami jadikankamu berbangsa-bangsa dan bersuku-suku agar kamu saling mengenal. Sungguh, yang paling mulia di antara kamu di sisi Allah ialah orang yang paling bertakwa. Sungguh, Allah Maha Mengetahui, Maha Teliti.</p>	<p><i>“Human being! We created you all from a male and a female, and made you into nations and tribes so that you may know one another. Verily the noblest of you in the sight of Allah is the most God-fearing of you. Surely Allah is All-Knowing, All- Aware”.</i> (Al- <i>Hujurat:13</i>)</p>

APPENDIX 2**VIDEO TRANSCRIPTION**

- Teacher : Taufiqurrahman S. Pd.i
 Class : VIII A
 Day/Date : Wednesday/ 05 September 2018
 Time : 10.25 am - 11.10 am
 Duration : 45 Minutes
- Teacher : “Assalamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb”
 Teacher : “Bapak absen dulu ya” (then the teacher check the attendance of
 The students one by one)
 “Sampai dimana pelajaran kita?”
 Students : “Halaman 26.”
 Students : “Halaman 28 pak!”
 Teacher : (the teacher check the handbook). “Kalau begitu kita langsung
 Saja ke halaman 33 Chapter 4 Would You Like to Go with Me?”
 (Then the teacher start read the Chapter 4). “Giving Instruction
 adalah sebuah ekspresi yang digunakan untuk memberikan
 perintah kepada orang lain, Kalau Inviting itu mengundang
 seseorang, dan kemudian asking permission itu meminta izin.”
 “Ok. Kita lihat di Warming Up dulu. Observe and read aloud the
 dialogue with your partner!”
 (the teacher practice the dialogue and explains about the
 dialogue). “Terus kita pindah yang ke bawah lagi, Listening
 Corner. Observe, listen to your teacher and practice the dialogues
 below with your partner.” (The teacher read the dialogues and
 explains them to the students). “Ok, next ke bawahnya lagi (the
 teacher practice the dialogue about giving instruction). “What
 does the dialogue above tell us about? Apa yang mereka ceritakan
 diatas? Mereka sedang...?”
 Students : “Memperbaiki komputer!”
 Teacher : “Menghidupkan/ menyalakan Komputer. Jadi ini expression yang
 digunakan untuk memberikan instruksi atau perintah kepada
 orang lain, yang kalimat perintah itu biasanya menggunakan kata
 kerja. Misalnya, Buka pintu! Open ...?”
 Students : “The door!”
 Teacher : “Tutup Pintu!”
 Students : “Close the door!”
 Teacher : “itu kalimat perintah. Kalau mengundang, inviting someone

biasanya seperti kalimat *Would you like to go hiking?, Would you mind joining us?, Let's go to the field to play football!*. Itu kalimat undangan. Kalau asking permission, meminta izin, kebanyakan menggunakan kata modal, seperti *Can i wash my hand?, Can I go to Market?, May I borrow your pen*. Itu adalah kalimat asking permission.” (the teacher writes the examples of the expressions on the whiteboard).

“Sekarang kalimat *Would you like to go with me?*, itu termasuk dimana ya? Apakah termasuk giving instruction, inviting someone, atau asking permission?”

Students : “Inviting Someone!”

Teacher : “inviting someone, maukah kamu pergi dengan saya. Ok. Kita lanjut ke bawah lagi. Ada Speaking Corner, langsung saja percakapannya. Pay attention to the dialogue, Danang and Tina are talking via telephone. He asks Tina to join him to the book fair. Then, Tina asks for permission to her mother. Practice the dialogue in front of the class with your partner.” (The teacher practice the dialogue). “Bagaimana kalimat yang menyatakan meminta izin, yang mana kalimatnya?”

Students : “*Mom, can I go with Danang to the book fair this afternoon?*”

Teacher : “Ya, benar. Itu kalimat asking permission. Kalau instruction nya ada tidak? Kalau inviting someone, ada? Undangan atau ajakan?”

Students : “Ada Pak!”

Teacher : “yang mana?”

Students : “*I want you to go with me to the book fair.*”

Teacher : “Ya, *I want you to go with me to the book fair* adalah kalimat ajakan. Kalau kalimat perintah tidak ada ya. Tapi itu ada kalimat *be at home before 7 pm*. Itu kalimat perintah.”

“Ok, why does the sentence above typed in bold? Kenapa kalimat itu bercetak tebal?”

Students : (Silent)

Teacher : “Karena itu kalimat asking for permission.”

(The teacher explain more about asking permission, giving permission, refusing permission and give some other examples).

(The teacher practice the dialogue about expression of giving instruction). “Itu percakapan ada kalimat yang bercetak tebal

Please, turn it off. Wait for a second and turn it on again, kalimat apa itu?”

Students : “Asking Permission!”

Teacher : “No, it's giving instruction.”

- “Ok, sampai disini sudah pahamkah tentang asking permission, inviting someone, and giving instruction? Question?”
- Students : “Tidak ada!”
- Teacher : “Paham ya?”
- Students : “Insya Allah.”
- Teacher : “Ok, kita lanjut ke bawah lagi (the teacher explains more about Asking for instruction and giving instruction). Ok, kita ke bawahnya lagi.” (the teacher practice a dialogue about inviting someone). “Kalimat yang bercetak tebal adalah ekspresi?”
- Students : “Inviting Someone. *Would you like to come to my house tonight?*”
- Teacher : “Yes, *Would you like come to my house tonight*, itu undangan. Ok next, dibawahnya lagi.” (The teacher explains about Giving invitation, receiving invitation and refusing invitation) (The teacher remind about school rules) “Ok, kita kembali. (the teacher explains about expressions of Asking and giving instructions). Misalkan kalimatnya *Close the door!* Itu adalah kalimat?”
- Students : “Perintah!”
- Teacher : “*Open the window!* Itu kalimat?”
- Student : “Perintah!”
- Teacher : “*Close your book!* Kira-kira apa itu?”
- Students : “Giving Instruction.”
- Teacher : “*Open your book!*”
- Students : “Giving Instruction.”
- Teacher : “*Do the exercise!*”
- Students : “giving instruction.”
- Teacher : “*Would you join me?*”
- Students : “inviting someone”
- Teacher : “*Shall you go with me to the market?*”
- Students : “Asking permission.”
- Teacher : “Untuk kalimat ini bisa menggunakan *can, could*, atau *may*. Tapi kalau menggunakan *shall* kurang pas”
“*Maukah kamu pergi dengan saya ke pameran buku malam ini? Would you like to go to...?*”
- Students : “*Book fair!*”
- Teacher : (the teacher writes *Book fair* the word “fair” with P “pair”)
- Students : “Pakai F pak, F-A-I-R”
- Teacher : “Oo.. Ok. *Would you like to go to book fair with me tonight?*. Pakai F ya.”

“Cukup ya sudah kira-kira. Ok, thank you.”

“Wassalamu’alaikum Wr. Wb”

Students : Wa’alaikumussalam Wr. Wb

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VIDEO TRANSCRIPTION

Teacher : Taufiqurrahman S. Pd.i
 Class : VIII A
 Day/Date : Wednesday/ 12 September 2018
 Time : 10.13 am - 11.10 am
 Duration : 57 Minutes

Teacher : “Assalamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb”
 Teacher : “Hari ini tanggal 12”
 Students : “Ya, 12 Pak”
 Teacher : “Siapa yang tidak hadir?”
 Students : “Siti pak!”
 “Aisyah sakit pak, itu ada suratnya.”
 Teacher : (the teacher check the list of attendance)
 “Baik kita ulang yang kemarin, halaman 33.”
 Students : “itu sudah Pak.”
 Teacher : “Halaman 32 sudah belum?”
 Students : “Sudah, kemarin Bapak yang menjawabkan soal itu.”
 Teacher : “Kalau begitu kita teruskan. Halaman 37, reading corner. Observe
 and read the dialogue below carefully! Ya, silakan dua orang
 maju ke depan membaca dialog dulu.”
 Students : (two students come in front of the class to practice the dialogue).
 Teacher : “Baiklah, simak. Bapak bacakan dulu.”
 (Then the teacher practice the dialogue).
 “Ok, sekarang ikuti Bapak”. (The students follow the teacher to
 practice the dialogue). “Ok dua laki-laki lagi maju ke depan!”
 Students : (two students come in front of the class to practice the dialogue).
 Teacher : “Ok, next, what kind of expression shown in the dialogue above?
 Apa jenis ekspresi yang ditunjukkan diatas? Ekspresi?”
 Students : (Silent)
 Teacher : “Ekspresi giving instruction. Kemudian expression asking
 instruction juga ada. Yang mana saja kalimatnya?”
 Students : (Silent)
 Teacher : “Yang pertama adalah *Want me to tell you?*”
 “Yang kedua *Now what?, What next?*. Itu kalimat asking
 Instruction. Kalau kalimat memberi perintah adalah pertama *Pour
 the cookie!*, kemudian *Add two eggs!*, kemudian *Grease the
 cookie sheet with butter!*. Terakhir *Cook them for about 35
 minutes!*”

- “Sekarang answer the questions below to deepen your understanding about the dialogue above! Pertama *What do they want to make?* Apa yang akan mereka buat?”
- Students : “Make Cookies.”
- Teacher : “Ya, Cookies. Yang kedua, *What is the first step?* Apa yang mereka lakukan pertama kali?”
- Students : “*Pour the cookie mix from that bag into a large bowl.*”
- Teacher : “Ya, tuliskan ke depan!”
- Students : (Then the student comes in front of the class to write her answer).
- Teacher : “Yang ketiga, Apa yang mereka perlukan untuk mengaduk telur dan susu?”
- Students : “Mixer.”
- Teacher : “Tulis ke depan!”
- Students : (Then the student comes in front of the class to write her answer).
- Teacher : “Terus, yang nomor 4, *What do they do after mixing the eggs and milk?* Apa yang mereka lakukan setelah mengaduk telur dan susu?”
- Students : (Silent)
- Teacher : “Ya, silakan tulis jawabannya!”
- Students : (Then the student comes in front of the class to write his answer).
- Teacher : “*Grease the cookie!* Yang nomor 5, *How long do they oven the cookies?*”
- Students : “about 35 minutes.”
- Teacher : “Ok, next. Kita lanjut dengan yang dibawahnya, Present Future Tense. Study the dialogue and discuss the explanation below!” (The teacher practice the dialogue). kalimat-kalimat yang dicetak tebal dalam dialog tadi menggunakan pola future tense. Pola ini digunakan untuk mengungkapkan kegiatan atau aktivitas yang akan terjadi.
“*He will repair my computer this afternoon.* Itu kalimat positif. Bagaimana kalimat negatifnya? Gunakan rumusnya.”
- Students : (Silent)
- Teacher : “Berarti *He will not repair my computer this afternoon.* Kalimat tanya nya bagaimana? *Will nya* pindah ke depan. Jadi *Will he repair my computer this afternoon?*. Kalau kalimat *I will accompany my sister to see a doctor*, bagaimana negatifnya?”
- Students : “*I will not accompany my sister to see a doctor.*”
- Teacher : “Kemudian interogatifnya?”
- Students : (Silent)
- Teacher : “*Will I accompany my sister to see a doctor?*”

- “Sekarang yang pakai *be going to*, *We are going to celebrate the new year at Singapore*. Negatifnya berarti *We are not going to celebrate the new year at Singapore*. Kalimat tanya nya *Are we going to celebrate the new year at Singapore?*”
 (the teacher explain more about will and be going to)
 “Saya ingin pergi ke sekolah sore ini?”
- Students : “I want to go school this afternoon.”
 Teacher : “Pakai *will*.”
 Students : “I will go to school this afternoon.”
 Teacher : “Saya ingin pergi ke sekolah sore ini, tapi pakai *be going to*, bagaimana?”
- Students : (Silent)
 Teacher : “*Will* nya tinggal dihilangkan diganti dengan *be going to*. *I am going....?*”
 Students : “to school.”
 Teacher : “Salah, *I am going to go to school*. To nya tetap ditulis. Any question?”
- Students : “No!”
 Teacher : “Saya tidak akan belajar bahasa Inggris.”
 Students : “I will not”
 Teacher : “Belajar apa bahasa Inggrisnya?”
 Students : (Silent)
 Teacher : “study. Jadi I will not study English. Kalo pakai *be going to?*”
 Students : “I am not going to study English.”
 Teacher : “Sekarang kalimat introgative nya pakai *be going to*. *Am I going to....?*”
- Students : “Am I going to study English?”
 Teacher : “Sudah paham?”
 Students : (Silent)
 Teacher : “Yang penting perhatikan rumusnya” (the teacher explains more about Present Future Tense).
 “Bagaimana? Ada yang ditanyakan?”
- Students : (Silent)
 Teacher : “Bapak kasih PR ya. Tulis!”
 “Dia (laki-laki) akan bermain game sore ini. Buat kalimat positive, negative, dan introgative menggunakan Will dan *be going to*. Ya, Thank you. Cukup. Wassalamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb “

VIDEO TRANSCRIPTION

Teacher : Taufiqurrahman S. Pd.i
 Class : VIII A
 Day/Date : Wednesday/ 19 September 2018
 Time : 10.30 am - 11.10 am
 Duration : 40 Minutes

Teacher : “Assalamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb”
 Teacher : “Ok, Good morning, Students!”
 Students : “Good morning, Sir!”
 Teacher : “Hmmm... May I borrow your pen?”
 Students : (A student give his pen to the teacher)
 Teacher : (The teacher check the list of attendance)
 “Ya, sampai dimana kita? Halaman?”
 Students : (Silent)
 Teacher : “Halaman 38 sudah belum?”
 Students : “Sudah!”
 Teacher : “yang procedure text sudah belum? Yang How to Operate Washing Machine?”
 Students : “Belum!”
 Teacher : (The teacher read the example of procedure text and explains About it).
 “Kita lanjut dengan Daily Evaluation. Choose the correct answer by crossing (x) a, b, c, or d! Ya, silakan dipelajari dan dijawab dulu!”
 Students : (The students do the exercise and they make noise because most of them discussing each other)
 Teacher : “No 1 kira-kira apa jawabannya?”
 Students : (the students have different answers)
 Teacher : “Jawabannya adalah A. Yang No 2?”
 Students : “A. *I am sorry*”
 Teacher : “Ya, jawabannya *I am sorry*. No 3 (the teacher read the question). Kata yang tepat *spend nya* diapakan?”
 Students : (the students have different answers)
 Teacher : (the teacher explains about *to be*) “jadi jawabannya?”
 Students : “A!”
 Teacher : “Yang no 4 (the teacher read the question). Kira-kira apa jawabannya?”
 Students : “B, yang *May I have*”

- Teacher : “Ya, betul. Jawabannya B. no 5” (the teacher read the question)
 Students : “A. *go*”
 Teacher : “Alasannya?”
 Students : (Silent)
 Teacher : (the teacher explains about *Verb*). “Jadi jawabannya adalah A, No 6”
 Students : “A. *Several steps about healthy food preparation*”
 Teacher : “Betul. Yang ke 7” (the teacher read the question)
 Students : (the students have different answer)
 Teacher : “Untuk mengurangi resiko penyakit. Berarti jawabannya?”
 Students : “A!”
 Teacher : “C. Kemudian no 8” (the teacher read the question)
 Students : (the students have different answer)
 Teacher : “B. only water. No 9 “(the teacher read the question)
 Students : (the students have different answer)
 Teacher : “*flies* apa artinya?”
 Students : (Silent)
 Teacher : “*flies* itu lalat. Jadi jawabannya?”
 Students : “A. *animals*”
 Teacher : “No 10.” (the teacher read the question)
 Students : (the students vhae different answer)
 Teacher : “jawabannya B. *separate it*. No 11” (the teacher read the question)
 Students : “jawabannya menolak”
 Teacher : “jadi yang mana? A, B, C, D?”
 Students : (the students have different answer)
 Teacher : “jawabannya D. *Refused*. No 12” (the teacher read the question)
 Students : (the students have different answer)
 Teacher : “jawabannya adalah B. No 13” (the teacher read the question)
 Students : (the students have different answer)
 Teacher : “Apa jawabannya?”
 Students : “A!”
 Teacher : “Iya A. No 14” (the teacher read the question)
 Students : (the students have different answer).
 Teacher : “No 14 jawabannya D. No 15” (the teacher read the question)
 Students : “A. *better*”
 Teacher : “Ya, A. kemudian Essay.” (the teacher read and answer the questions from number 1 to 5 and explains about it). “Kita pindah ke sebelahnya. Remedial Exercise. Arrange the sentences below into s good procedure text, then write down in your book. Ini

- kalimatnya acak. Yang mana yang duluan?”
- Students : (the students have different answer)
- Teacher : “Yang itu silakan kerjakan di rumah. Kemudian yang kedua,
Change the sentences below into negative and interrogative! Yang
ini juga dikerjakan di rumah. Ok, Thank You.”
- “Wassalamu’alaikum Wr. Wb”
- Students : “Wa’alaikumussalam Wr. Wb”

VIDEO TRANSCRIPTION

- Teacher : Taufiqurrahman S. Pd.i
 Class : VIII B
 Day/Date : Tuesday/ 04 September 2018
 Time : 09.07 am – 09.40 am
 Duration : 33 Minutes
- Teacher : “Assalamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb”
 Teacher : “Hari ini tanggal?”
 Students : “04, Pak!”
 Teacher : (the teacher check the list of attendance one by one).
 “Ya, kita lanjutkan pelajaran kita, halaman 25, yang D. Reading Corner. Observe, then read the dialogue below with your seatmate carefully! Itu ada percakapan antara Daniel dan Jones. Kita baca sama-sama. Ok, repeat after me! (then the teacher practice the dialogue followed by the students).”
 “Ok, sekarang coba ke depan berdua-berdua!”
 “Coba Nayla dan Ervina!”
- Students : (then, two students come in front of the class and practice the dialogue).
- Teacher : “Ok, thank you for Nayla and Ervina. Next?”
 Students : (then, two students come in front of the class and practice the dialogue).
- Teacher : “Ok, selanjutnya temukan kata-kata yang sulit didalam dialog tadi!”
- Students : (the students analyze the dialogue and try to find difficult words).
- Teacher : “Sudah ketemu kata-kata sulitnya?”
 Students : “*everybody* itu apa, Pak?”
 Teacher : “Ada yang tau *everybody*?”
 Students : “Tidak tau,Pak!”
 Teacher : “*everybody* itu setiap orang.”
 Students : “Kalau *impossible*, Pak?”
 Teacher : “*impossible* ... tidak mungkin.”
 Students : “*Company*, Pak!”
 Teacher : “*Company* itu perusahaan atau pabrik.”
 Students : “*Employee*?”
 Teacher : “*Employee* itu karyawan. Sudah? Ada lagi?”
 Students : “*Perfectly*, Pak?”
 Teacher : “Sempurna. Ok, dibawahnya ada soal lagi. Answer the questions

- below to deepen your understanding about the dialogue! ya, silakan jawab.”
- Students : (the students answer the question from number 1 to 4)
- Teacher : “Ok, question number 1 *Who does the new employee according to the dialogue?*”
- Students : “*Ms Jones!*”
- Teacher : “Ya. Kemudian number 2. *What does the first thing that Ms. Jones must do?*”
- Students : (Silent)
- Teacher : “Hal apakah yang pertama-tama harus dilakukan Ms. Jones?”
- Students : (Silent)
- Teacher : “She must answer the phone. Ya No 3. Safri no 3 silakan. *With whom Ms. Jones must be friendly?*”
- Students : “Everybody!”
- Teacher : “Ya, no 4, *What does Ms. Jones mustn't do?* Ada 3.”
- Students : “Main HP, Pak!”
- Teacher : “yang pertama, *mustn't use the mobile phone.* Yang kedua?”
- Students : (Silent)
- Teacher : “Yang kedua *chat with other employees.* Yang ketiga, yang terakhir?”
- Students : (Silent)
- Teacher : “*mustn't surf the internet at work.*”
(the teacher gives advise to the students). “Ok, Ada pertanyaan dulu? Paham?”
- Students : “Paham!”
- Teacher : “Ok, I think time is enough. Wassalamu’alaikum Wr. Wb”
- Students : “Wa’alaikumussalam Wr. Wb”

VIDEO TRANSCRIPTION

- Teacher : Taufiqurrahman S. Pd.i
 Class : VIII B
 Day/Date : Tuesday/ 18 September 2018
 Time : 09.10 am – 09.40 am
 Duration : 30 Minutes
- Teacher : “Assalamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb”
 Teacher : “Ok, siapa yang tidak hadir?”
 Students : (the students mention some names)
 Teacher : (the teacher check the list of attendance of students)
 “Ok, kita langsung saja ke bagian A. warming up, halaman 34. Observe and read aloud the dialogue with your partner!”
 (then, the teacher practice the dialogue and explains about it)
 “Kemudian yang B. Let’s Observe!” (the teacher practice the dialogues and explain about it). “Ok, lanjut ke sebelah, Let’s Observe lagi. Observe, listen to your teacher and practice the dialogue below with your partner!” (the teacher practice the dialogue and explains about it). “Ok, next, speaking corner, yang bagian C. Pay attention to the dialogue, Danang and Tina are talking via telephone. He asks Tina to join him to the book fair. Then, Tina asks for permission to her mother. Practice the dialogue in front of the class with your partner!” (then, the teacher practice the dialogue and explains about it)
 (the teacher explains about expressions of asking, giving, and refusing permission). “Selanjutnya adalah, dibawahnya lagi. Observe the dialogue, then practice it in front of the class with your partner!” (then, the teacher practice the dialogue and explains about it). Disitu ada kalimat *Please, turn it off. Wait for a second and turn it on again.* Kalimat apakah itu?”
 Students : (Silent)
 Teacher : “Apakah itu asking permission, inviting someone, atau giving instruction?”
 Students : (Silent)
 Teacher : “Tolong matikan. Tunggu sebentar dan nyalakan lagi!”
 Students : “Asking permission!”
 Teacher : “Meminta izin... Tolong matikan. Giving...?”
 Students : “Giving instruction.”
 Teacher : “Ya, lanjut (the teacher explains about asking and giving

instruction). “Dibawahnya lagi, observe the dialogue, then practice it in front of the class confidently.” (then, the teacher practice the dialogue and explains about it). “Itu adalah kata yang bercetak tebal. Kata apakah itu?”

- Students : (Silent)
- Teacher : “*Would you like to come to my house?*”
- Students : “Asking permission.”
- Teacher : “Inviting...?”
- Students : “Inviting someone.”
- Teacher : “Ya, inviting someone.” (the teacher explains about expressions Of giving, receiving, and refusing invitation). Ada yang ditanyakan?”
- Students : (Silent)
- Teacher : “Ada?”
- Students : “Tidak ada.”
- Teacher : “Ok, sekarang ada pertanyaan. Tadi judulnya apa?”
- Students : “Would you like to go with me”
- Teacher : “Kalimat apa itu?”
- Students : (Silent)
- Teacher : “Kalimat?”
- Students : “Kalimat ajakan.”
- Teacher : “iya, atau bahasa Inggrisnya Inviting...?”
- Students : “Inviting Someone.”
- Teacher : “kalau kalimatnya *May I borrow your pen?*. Ini kalimat apa?”
- Students : “Meminta izin.”
- Teacher : “Asking ...?”
- Students : “Asking permission.”
- Teacher : “Ya, asking for permission. Ada lagi” (the teacher writes *Open Your book and read your book!*)
- Students : “Memberi instruksi, giving instruction.”
- Teacher : “Ya, kalimat memberikan instruksi. Sekarang yang dihalaman 37 ada reading corner. Itu ada pertanyaannya, *What kind of expression shown in the dialogue above?* Silakan cari ekspresinya, kemudian tentukan ekspresi apa, yang tiga ekspresi tadi Asking permission, Inviting someone, dan giving instruction.”
- Students : (the students analyze the dialogue to find the expressions of asking permission, inviting someone, or giving instruction)
- Teacher : “Pertama kita check dulu apakah disana ada kalimat asking permission?”

Students : “Ada!”
Teacher : “Yang mana?”
Students : (Silent)
Teacher : “Asking permission tidak ada. Yang kedua apakah ada kalimat inviting someone?”
Students : “Ada”
Teacher : “Yang mana?”
Students : (Silent)
Teacher : “Ada?”
Students : “Tidak ada.”
Teacher : “Ya, tidak ada. Terus yang giving instruction?”
Students : “Ada, Pak!”
Teacher : “Bacakan. Satu orang satu.”
Students : (then, a student comes in front of the class and writes the expression on the whiteboard).
Teacher : “Ya, yang kedua apalagi?”
Students : (then, a student comes in front of the class and writes the expression on the whiteboard).
Teacher : “Ya. Sisanya kerjakan dirumah. Paham?”
Students : “Paham.”
Teacher : “Ok, I think enough, Wassalamu’alaikum Wr. Wb”
Students : “Wa’alaikumussalam Wr. Wb”

VIDEO TRANSCRIPTION

Teacher : Taufiqurrahman S. Pd.i
 Class : VIII B
 Day/Date : Friday/ 28 September 2018
 Time : 09.45 am – 10.40 am
 Duration : 55 Minutes

Teacher : “Asslamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb”
 Teacher : (the teacher check the list of attendance of students)
 “Sampai mana kira-kira?”
 Students : “Sampai halaman 35, Pak!”
 Teacher : “Berarti kita masuk ke Daily Evaluation, Halaman 40.”
 Students : “Daily Evaluation?”
 Teacher : “Ya, kita kerjakan sama-sama. Kita mulai dari no 1.”
 (the teacher read the question). “Kira-kira apa jawabannya?”
 Students : “*Would you like to go to the movie with me tonight.* A, Pak!”
 Teacher : “Ya, A. yang kedua, (the teacher read the question). Apa jawaban Diana?”
 Students : (Silent)
 Teacher : “Apa jawabannya?”
 Students : “*I will come.*”
 Teacher : “No 2 itu *I am* sorry.” (the teacher explains about positive and negative sentence). “Lanjut yang no 3. (the teacher read the question). “Kata *spend* nya berubah atau tidak?”
 Students : (Silent)
 Teacher : “Kalau berubah apa alasannya, kalau tidak apa alasannya?”
 Students : (Silent)
 Teacher : (the teacher explains about *to be*). “Jadi jawabannya?”
 Students : “A!”
 Teacher : “Ya, A. No 4, (the teacher read the question). Kira –kira pertanyaanya apa?”
 Students : “*May I have a cup of coffee?*”
 Teacher : “Ya, *May I have a cup of coffee.* No 5 (the teacher read the question). Kira-kira yang mana jawabannya?”
 Students : “C. *going!*”
 Teacher : “*Going* lah jawabannya?”
 Students : (Silent)
 Teacher : “kalau jawab *going* apa alasannya?”
 Students : “A. *go*, Pak!”

- Teacher : “alasanya?”
- Students : “Karena ada *to*, Pak!”
- Teacher : “Buka halaman 39. Disitu ada rumus yang membedakan *Shall* atau *going to* (the teacher explains about it). Berarti jawabannya?”
- Students : “*Go!*”
- Teacher : “Terus yang no 6. (the teacher read the question). Kira-kira apa jawabannya? Jawabannya ada di teks. Jawabannya?”
- Students : “A!”
- Teacher : “No 7, (the teacher read the question). Jawabannya juga ada di teks.”
- Students : (the students have different answer)
- Teacher : “Jawabannya C. No 8. (the teacher read the question). Apa jawabannya? Jawabannya juga ada di teks.”
- Students : (the students have different answer)
- Teacher : “Jawabannya *only water*. No 9, (the teacher read the question). Kata *flies* itu sejenis apa?”
- Students : (the students have different answer)
- Teacher : “*flies* itu sesuatu yang bisa terbang. Tak mungkin sayur bisa terbang.”
- Students : “*Animals!*”
- Teacher : “Ya, animals. No 10, (the teacher read the question). Kira-kira jawabannya yang mana?”
- Students : “*C. Wash it with clean water!*”
- Teacher : “Apa yang harus kita lakukan dengan makanan mentah dan makanan yang dimasak?”
- Students : (the students have different answer)
- Teacher : “di teksnya ada jawabannya.”
- Students : “B, Pak!”
- Teacher : “Ya, B. No 11 (the teacher read the question). Menerima. Menolak atau apa?”
- Students : “A. menerima!”
- Teacher : “Kira-kira apa?”
- Students : “Menolak!”
- Teacher : “yang mana yang menolak?”
- Students : (Silent)
- Teacher : “Yang mana?”
- Students : “D, pak!”
- Teacher : “Ya. Lanjut no 12, (the teacher read the question). Jadi jawaban yang tepat yang mana?”
- Students : (Silent)

- Teacher : “Apa jawabannya?”
Students : (the students have different answer)
Teacher : “jadi jawabannya B.. No 13, (the teacher read the question). Kira kira apa pertanyaan ibu?”
Students : (the students have different answer)
Teacher : “ibu ini mau mengungkapkan penawaran, jadi yang mana kalimatnya?”
Students : (the students have different answer)
Teacher : “Jawabannya A. No 14, (the teacher read the question). Kira-kira apa jawaban Mrs. Nuri?”
Students : (the students have different answer)
Teacher : “yang menyatakan menerima yang mana?”
Students : (the students have different answer)
Teacher : “Jawabannya D. Terus No 15, (the teacher read the question). Kira kira penghubungnya apa ya?”
Students : (the students have different answer)
Teacher : “Jawabannya B. Ok, selanjutnya yang bagian Essay, silakan kerjakan sendiri.” (the teacher explains about the essay)
Students : (the students answer the essay and discuss each other).
Teacher : “Yang sudah selesai silakan kumpulkan dan boleh pulang.”

VIDEO TRANSCRIPTION

Teacher : Taufiqurrahman S. Pd.i
 Class : VIII C
 Day/Date : Tuesday/ 04 September 2018
 Time : 10.40 am – 11.10 am
 Duration : 30 Minutes

Teacher : “Assalamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb”
 Teacher : “Good morning!”
 Students : “Good morning, Sir!”
 Teacher : “How are you today?”
 Students : “I am fine, thank you. And you?”
 Teacher : “I am fine too, thank you.” (the teacher check the attendance of students and call their names one by one). “Sampai dimana?”
 Students : “Halaman 18!”
 Teacher : “Kita masuk ke bagian Chapter 3, *Don’t be Lazy!*). Apa arti *Don’t be Lazy?*”
 Students : (Silent)
 Teacher : “Ada yang tahu apa arti *Don’t be Lazy?*”
 Students : (Silent)
 Teacher : “Tahu tidak arti kata *Don’t?*”
 Students : “*Tidak, Pak!*”
 Teacher : “Yang namanya *Don’t* itu adalah kalimat negatif, larangan atau kalimat menyangkal. Ini disebut dengan *Prohibition*. Jadi apa itu *Don’t be Lazy?*”
 Students : “*Jangan Malas!*”
 Teacher : “kalimat yang dicetak tebal dalam kalimat tadi menunjukkan larangan atau *Prohibition*. Kegunaannya untuk melarang atau mencegah seseorang melakukan sesuatu. Contoh lain, misalnya *Don’t go away!*, *Don’t let you down!*”
 “Apalagi selain *Don’t be Lazy?*”
 Students : (Silent)
 Teacher : “*Jangan nakal!*, *nakal* itu apa bahasa Inggrisnya?”
 Students : “*bad!*”
 Teacher : “*Don’t be naughty!*. Agar kalimat larangan tadi terlihat lebih sopan sertakan kata *Please* diawal atau diakhir kalimat. Misalnya *Don’t lie to me!*. *Please, don’t lie to me!*. *Lie* itu apa?”
 Students : (Silent)
 Teacher : “*Lie* itu bohong, jangan bohongi saya. *Don’t go, please!*”

- Students : “Jangan pergi!”
- Teacher : “kemudian kita juga bisa menggunakan kata *No* selain kata *Don't*. Misalnya *No Smoking!*”
- Students : “Dilarang merokok!”
- Teacher : “Sekarang kita pindah ke sebelah, yang dibagian *Reading corner*. Disitu ada dialog. Dengarkan dulu!”. (the teacher practice the dialogue). “Ok, sekarang coba ke depan baca dialog ini berpasangan!”
- Students : (two students come in front of the class to practice the dialogue).
- Teacher : “siapa lagi?”
- Students : (two students come in front of the class to practice the dialogue).
- Teacher : “Ada lagi? Ayo!”
- Students : (two students come in front of the class to practice the dialogue).
- Teacher : “Coba kamu ucapkan *Office!*”
- Students : “*Office!*”
- Teacher : “Ya, good. Coba Shofi?”
- Students : “*Office!*”
- Teacher : “Good. Yang lain? Icha?”
- Students : “*Office!*”
- Teacher : “Satu lagi, yang bagian setelah Mr. Daniel. Coba Siti!”
- Students : “*Of course, Mr. Daniel!*”
- Teacher : “Coba semuanya! Repeat after me! *Of course, Mr. Daniel.*”
- Students : “*Of course, Mr. Daniel.*”
- Teacher : “Kita pindah ke halaman sebelahnya. Apakah ada kata-kata yang sulit, yang kamu tidak tahu dalam dialog tadi?”
- Students : “Ini pak, *employee* apa, Pak!”
- Teacher : “itu karyawan. Ada lagi?”
- Students : “kalau *obviously* itu apa, Pak?”
- Teacher : “artinya jelas. Ada lagi?”
- Students : (Silent)
- Teacher : “kalau tidak ada kita masuk ke soal. Answer the questions below based on the text!”
- “*Who does the new employee according to the dialogue?*”
- Students : “Mr. Jones”
- Teacher : “Ok. Yang no 2. What does the first thing that Mr. Jones must do?”
- Students : “Answer telephone!”
- Teacher : “Ya, answer the phone!. Number 3 *With whom Mr. Jones must be friendly?*”
- Students : “Everybody!”

- Teacher : “*What does Mr. Jones mustn’t do?*. Ada berapa larangan?”
Students : “Mustn’t use phone dan chatting, Pak!”
Teacher : “Ya, Betul. Mustn’t use his mobile phone and chat with other
employee. Ada pertanyaan?”
Students : “Tidak ada, Pak!”
Teacher : “Ok, I think it’s enough. Wassalamu’alaikum Wr.Wb”
Students : “ Wa’alaikumussalam Wr. Wb.”

VIDEO TRANSCRIPTION

- Teacher : Taufiqurrahman S. Pd.i
 Class : VIII C
 Day/Date : Tuesday/ 18 September 2018
 Time : 10.25 am – 11.10 am
 Duration : 45 Minutes
- Teacher : “Assalamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb”
 Teacher : “Siapa hari ini yang tidak hadir?”
 Students : (the students mention some names).
 Teacher : “Buka halaman 37 Chapter 4 *Would You Like to Go with Me*. (the teacher read the explanation of chapter 4). (the teacher explain about expression of *giving instruction, inviting someone, and asking permission*). “Pertama-tama ada *Warming up* dulu. Disana ada percakapan antara Doni dan Hendra. Silakan di observasi!” (the teacher practice and explains the dialogue). “*Do you want to go to the movie with me tonight?*, itu kalimat apa?”
- Students : “Kalimat ajakan!”
 Teacher : “Ya, kalimat ajakan atau kalimat *Inviting someone*.” “Kemudian dibawahnya lagi. Disitu ada beberapa dialog. Yang pertama *Let’s go to the field to play football*. Kalimat apa itu?”
- Students : “Ajakan!”
 Teacher : “Ya, kalimat ajakan pergi ke lapangan untuk main bola atau *inviting someone*. Yang kedua, *Would you like to go hiking this weekend?* Kalimat apa itu?”
- Students : (Silent)
 Teacher : “Sama seperti yang tadi. Yang ketiga, *Would you mind joining us to the music concert tonight?*, itu kalimat *inviting someone* juga. *How about going swimming on Saturday?*, itu juga kalimat *inviting someone*. Ok, next dialog selanjutnya. (the teacher practice and explains the dialogue). “Terus yang bagian C. Let’s observe.” (The teacher practice the dialogue). “Disitu ada pertanyaan, *Why does the sentence above typed in bold?*, kenapa kalimat disitu ada yang bercetak tebal? Karena itu kalimat meminta?”
- Students : “Izin!”

- Teacher : “Ya meminta izin atau expression?”
- Students : “Asking permission!”
- Teacher : (the teacher explains about expression asking, giving, and refusing permission). “Kemudian kita ke bewahnya lagi, let’s observe”. (the teacher practice the dialogue). “Kalimat yang bercetak tebal disana kalimat apakah itu?”
- Students : (Silent)
- Teacher : “ungkapan tersebut adalah ungkapan yang digunakan untuk memberikan instruksi atau giving instruction”.
(the teacher explains about expression of giving instruction)
“Kemudian ada lagi percakapan Nanda dan Selly”.
(the teacher practice the dialogue). “Pada kalimat itu adalagi kalimat yang bercetak tebal. Kalimat apakah itu?”
- Students : (Silent)
- Teacher : “*Would you like to come to my house tonight?*. Itu kalimat atau ekspresi untuk mengajak seseorang atau inviting someone.
(the teacher explains about expression of giving, receiving, and refusing invitation). “Ada yang ditanyakan?”
- Students : “Tidak!”
- Teacher : “Kalau tidak saya lanjutkan. Apa judul chapter ini?”
- Students : “*Would you like to go with me*”
- Teacher : “Ekspresi apa itu?”
- Students : “Ajakan!”
- Teacher : “Ajakan atau inviting someone. Coba buatlah contoh kalimat meminta izin!”
- Students : (Silent)
- Teacher : “Ya, silakan. Kira-kira apa?. Meminta izin ada dua. Meminta izin untuk meminjam barang orang atau meminta izin untuk melakukan sesuatu.”
- Students : “*Excuse me Maam, Can I go to toilet?*”
- Teacher : “Ya betul. Kalau menggunakan barang orang bagaimana?”
- Students : “*Can i borrow your pen?*”
- Teacher : “Ok. Sekarang kita lanjut. Berikutnya percakapan antara Silvi dan Indri. Dijawab pertanyaannya!” (the teacher practice the dialogue)
“Silakan jawab pertanyaannya!”
“No 1 jawabannya apa? They want to make?”
- Students : “*Cookies!*”
- Teacher : “No 2 apa jawabannya?”
- Students : “*Pour the cookie mix from that bag into a large bowl.*”
- Teacher : “Next, number 3. *What do they need to mix eggs and milk?*. Apa

- yang mereka perlukan untuk mengaduk telur dan susu?”
- Students : “*Electric Mixer!*”
- Teacher : “Terus yang ke 4. Apa yang mereka lakukan setelah mencampur telur dan susu?”
- Students : “*Grease the cookie sheet with butter!*”.
- Teacher : “Next, yang terakhir *how long do they oven the cookies?*”
- Students : “*About 35 minutes!*”
- Teacher : “Ok, sampai disini ada yang ditanyakan tentang *Asking permission, giving instruction, dan inviting someone?*”
- Students : (Silent)
- Teacher : “ Ok, itu saja. Wassalamu’alaikum Wr. Wb”.
- Students : “Wassalamu’alaikum Wr. Wb”

VIDEO TRANSCRIPTION

- Teacher : Taufiqurrahman S. Pd.i
 Class : VIII C
 Day/Date : Wednesday/ 19 September 2018
 Time : 08.55 am – 09.40 am
 Duration : 45 Minutes
- Teacher : “Assalamu’alaikum Wr. Wb”
 Students : “Wa’alaikumussalam Wr. Wb”
 Teacher : (the teacher check the list of attendance of students and call their name one by one). “Baik kita lanjutkan pelajaran kita, sampai dimana?”
 Students : “Sampai halaman 38, Pak!”
 Teacher : “Ya, berikutnya adalah *Writing Corner*. Kita langsung ke *Present Future Tense*. Let’s Observe”. (The teacher practice the dialogue). (the teacher explains about present future tense using shall/will and be going to). “Kalau kalimat *He will repair my computer this afternoon* Kalau pakai *shall* bagaimana?”
 Students : (Silent)
 Teacher : “*He shall repair my computer this afternoon*. Kemudian menggunakan *be going to* (the teacher explains about *be going to*). Kalau *We are going to celebrate the new year at Singapore*, kalau menggunakan *she* bagaimana?”
 Students : (Silent)
 Teacher : “Disini ada contoh kalimat future tense *She is going to celebrate the new year at Singapore*. Tapi kalau subjeknya berubah menggunakan *I* maka menjadi *I am going to celebrate the new year at Singapore*. Sampai disini do you understand?”
 Students : “Yes!”
 Teacher : Kalau menggunakan nama orang bagaimana?”
 Students : (Silent)
 Teacher : “Misalnya Shofia!”
 Students : “Shofia is, Shofia she is!”
 Teacher : “kalau pakai *she is* salah. Jadi Shofia is going to celebrate the new year at Singapore. Sekarang begini, *Saya akan pergi ke sekolah*.”
 Students : “*I will go to school*”. (the student writes on the whiteboard).
 Teacher : “Sekarang kalau pakai *be going to* bagaimana?”
 Students : “*I am going go to school*.” (the student writes on the whiteboard)
 Teacher : “*to nya* jangan ditinggal ya. Seharusnya *I am going to go to school*. Coba lagi, kalimatnya seperti ini *Dia laki-laki akan*

- Students : *belajar bahasa Inggris malam ini.*
- Students : “*He is will study English tonight.*” (the student writes on the whiteboard).
- Teacher : “Kalau pakai *will* jangan pakai *to be*. Jadi *he will study English tonight*. Sekarang ubah pakai *be going to* bagaimana?”
- Students : “*He is going to study English tonight*” (the student writes on the whiteboard)
- Teacher : “Benar atau salah?”
- Students : (Silent)
- Teacher : “Ya, benar. Kalau negative nya bagaimana *Mereka tidak akan tidur malam ini.*”
- Students : “*They shall sleep tonight.*”
- Teacher : “*Nagativenya bagaimana?*”
- Students : “*They shall not sleep tonight.*”
- Teacher : “Kalau pakai *be going to?*”
- Students : “*They are going to not sleep tonight.*”
- Teacher : “*They are not going to sleep tonight.* Kalimat kedua *Kami tidak akan minum besok hari.*”
- Students : “*We shall not drink tomorrow.*”
- Teacher : “Sekarang ubah ke bentuk *be going to.*”
- Students : “*We are not going to drink tomorrow.*”
- Teacher : “Maulana coba!”
- Students : “*We are not going to drink tomorrow.*”
- Teacher : “Sekarang kalau *Apakah kami akan minum besok hari?*”
- Students : “*Shall we drink tomorrow?*”(the student writes on the whiteboard)
- Teacher : “bagaimana kalau pakai *be going to?*”
- Students : “*be going to drink tomorrow.*”
- Teacher : “*to be* dari *we* apa?”
- Students : “*Are we going to drink tomorrow.*”
- Teacher : “ Ya, *are we going to drink tomorrow.* Coba Aisyah!”
- Students : “*Are we going to drink tomorrow.*”
- Teacher : “Kira-kira paham?”
- Students : “Paham!”
- Teacher : “Ok, sampai disini dulu, Wassalamu’alaikum Wr. Wb.”
- Students : “Wassalamu’alaikum Wr.Wb.”

APPENDIX 3

OBSERVATION SHEET

BROWN'S INTERACTION ANALYSIS SYSTEM (BIAS) TECHNIQUE																								TOTAL		
TL																										
TQ																										
TR																										
PR																										
PV																										
S																										
X																										

TL: Teacher Lectures (describes, explains, narrates, directs, etc)

TQ: Teacher Questions

TR: Teacher Responds to Pupil's response

PR: Pupil Responds to teacher's questions

PV: Pupil Volunteers (information, comments or questions, etc)

S: Silence

X: Unclassified (confusion in which communications cannot be understood)

Source: from Wajnryb (1992)

Class C (2nd Meeting)

BROWN'S INTERACTION ANALYSIS SYSTEM (BIAS) TECHNIQUE																									TOTAL
TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	375
	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	
	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	
TQ	TL	TL	TL	TL	TL	TL	TL	TL	TL	I															46
TR	TL	TL																							10
PR	TL	TL	TL	III																					18
PV	TL	TL	III																						13
S	TL	TL	TL	TL	TL	TL	TL	II																	37
X	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	217
	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	TL	II						

APPENDIX 5

Teacher-Students Interaction at Eight Grade of MTs Nurul Hikmah

No	Group of Teacher-Students Interaction	Category of Teacher-Students Interaction		Sentence
1	Teacher Talk	Teacher Lectures	Explains	<ul style="list-style-type: none"> • “<i>Giving Instruction</i> adalah sebuah ekspresi yang digunakan untuk memberikan perintah kepada orang lain, Kalau <i>Inviting</i> itu mengundang seseorang, dan kemudian <i>asking permission</i> itu meminta izin.” • “Jadi ini expression yang digunakan untuk memberikan instruksi atau perintah kepada orang lain, yang kalimat perintah itu biasanya menggunakan kata kerja.” • “Kalau mengundang, <i>inviting someone</i> biasanya seperti kalimat <i>Would you like to go hiking?, Would you mind joining us?, Let’s go to the field to play football!</i>. Itu kalimat undangan.” • Kalau <i>asking permission</i>, meminta izin, kebanyakan menggunakan kata modal, seperti <i>Can i wash my hand?, Can I go to Market?, May I borrow your pen.</i> Itu adalah kalimat <i>asking permission</i>.” • “Untuk kalimat ini bisa menggunakan <i>can, could,</i> atau <i>may.</i> Tapi kalau menggunakan <i>shall</i> kurang pas” • “Yang pertama adalah <i>Want me to tell you?</i>” “Yang kedua <i>Now what?, What next?</i>. Itu kalimat <i>asking Instruction.</i> Kalau kalimat memberi perintah adalah pertama <i>Pour the cookie!, kemudian Add two eggs!, kemudian Grease the cookie sheet with butter!.</i> Terakhir <i>Cook them for about 35 minutes!</i>”

			<ul style="list-style-type: none"> • “Kalimat-kalimat yang dicetak tebal dalam dialog tadi menggunakan pola future tense. Pola ini digunakan untuk mengungkapkan kegiatan atau aktivitas yang akan terjadi. • “Sekarang yang pakai <i>be going to</i>, <i>We are going to celebrate the new year at Singapore</i>. Negatifnya berarti <i>We are not going to celebrate the new year at Singapore</i>. Kalimat tanya nya <i>Are we going to celebrate the new year at Singapore?</i>” • “Yang namanya <i>Don’t</i> itu adalah kalimat negatif, larangan atau kalimat menyangkal. Ini disebut dengan <i>Prohibition</i>. • “kalimat yang dicetak tebal dalam kalimat tadi menunjukkan larangan atau <i>Prohibition</i>. Kegunaannya untuk melarang atau mencegah seseorang melakukan sesuatu. Contoh lain, misalnya <i>Don’t go away!</i>, <i>Don’t let you down!</i>” • “<i>Don’t be naughty!</i>. Agar kalimat larangan tadi terlihat lebih sopan sertakan kata <i>Please</i> diawal atau diakhir kalimat. Misalnya <i>Don’t lie to me!</i>. <i>Please, don’t lie to me!</i>.
		Narrates	<ul style="list-style-type: none"> • “, Danang and Tina are talking via telephone. He asks Tina to join him to the book fair. Then, Tina asks for permission to her mother”. (The teacher practice the dialogue). • The teacher practice the dialogue about <i>Giving Instruction</i>. • The teacher practice the dialogue about <i>Inviting Someone</i>. • The teacher practice the dialogue about <i>Asking Permission</i>. • The teacher read the example of procedure text (How to Operate Washing Machine) • The teacher practice the dialogue about <i>prohibiton</i>.
		Command	<ul style="list-style-type: none"> • “Pay attention to the dialogue!” • Observe and read the dialogue below carefully! Ya, silakan dua orang maju ke depan membaca dialog dulu.” • “Baiklah, simak. Bapak bacakan dulu!” • “Ok. Sekarang ikuti Bapak!” • “Sekarang answer the questions below to deepen your understanding about the

			<p>dialogue above!"</p> <ul style="list-style-type: none"> • "Ya, tuliskan ke depan!" • "Buatkan kalimat positive, negative, dan interrogative menggunakan <i>Will</i> dan <i>be going to!</i>" • "Arrange the sentences below into a good procedure text, then write down in your book!" • "Change the sentences below into negative and interrogative!" • "Ok, repeat after me!" • "Coba Nayla dan Ervina!" • "Ok, selanjutnya temukan kata-kata yang sulit didalam dialog tadi!" • "Ok, sekarang coba ke depan baca dialog ini berpasangan!" • "Coba semuanya! Repeat after me! <i>Of course, Mr. Daniel!</i>." • "Coba buat contoh kalimat meminta izin!"
		Direction	<ul style="list-style-type: none"> • "Kalau begitu kita langsung saja ke halaman 33 Chapter 4 <i>Would You Like to Go with Me?</i>" • "Baik kita ulang yang kemarin, halaman 33." • "Kalau begitu kita teruskan. Halaman 37, reading corner!" • "Kita lanjut dengan Daily Evaluation. Choose the correct answer by crossing (x) a, b, c, or d!" • "Ya, kita lanjutkan pelajaran kita, halaman 25, yang D. Reading Corner!" • "Kita masuk ke Daily Evaluation, Halaman 40!" • "Buka halaman 39. Disitu ada rumus yang membedakan <i>Shall</i> atau <i>going to.</i>" • "Kita masuk ke bagian Chapter 3, <i>Don't be Lazy!</i>" • "Ya, berikutnya adalah <i>Writing Corner</i>. Kita langsung ke <i>Present Future Tense</i>."
	Teacher Question	Content	<ul style="list-style-type: none"> • "What does the dialogue above tell us about? Apa yang mereka ceritakan diatas? Mereka sedang...?" • "Sekarang kalimat <i>Would you like to go with me?</i>, itu termasuk dimana ya? apakah termasuk giving instruction, inviting someone, atau asking permission?" • Kalau instruction nya ada tidak? Kalau inviting someone, ada? Undangan atau ajakan?"

				<ul style="list-style-type: none"> • “Bagaimana kalimat yang menyatakan meminta izin, yang mana kalimatnya?” • “Ok, why does the sentence above typed in bold? Kenapa kalimat itu bercetak tebal?” • “Itu percakapan ada kalimat yang bercetak tebal <i>Please, turn it off. Wait for a second and turn it on again</i>, kalimat apa itu?” • “Ok, next, what kind of expression shown in the dialogue above? Apa jenis ekspresi yang ditunjukkan diatas? Ekspresi?” • Kalau kalimat <i>I will accompany my sister to see a doctor</i>, bagaimana negatifnya?” • Apakah ada kata-kata yang sulit, yang kamu tidak tahu dalam dialog tadi?”
			Procedure	<ul style="list-style-type: none"> • “<i>What is the first step?</i> Apa yang mereka lakukan pertama kali?” • “<i>What do they do after mixing the eggs and milk?</i> Apa yang mereka lakukan setelah mengaduk telur dan susu?”
		Teacher Response	Confirming the students answer	<ul style="list-style-type: none"> • “Ya, benar. Itu kalimat <i>asking permission...</i>” • “Ya, <i>I want you to go with me to the book fair</i> adalah kalimat ajakan.” • “Salah, seharusnya <i>I am going to go to school. To nya</i> tetap ditulis. • “<i>Will nya</i> tinggal dihilangkan diganti dengan <i>be going to</i>.” • “Study. Jadi I will not study English.” • “Ya, betul. Jawabannya B.” • “<i>flies</i> itu sesuatu yang bisa terbang. Tak mungkin sayur bisa terbang.” • “Ya, Betul. Mustn’t use his mobile phone and chat with other employee”.
			Praise	<ul style="list-style-type: none"> • “Ya, good. Coba Shofi?” • “Good. Yang lain? Icha?”
2	Students Talk	Pupils Response	To teacher question /direction	<ul style="list-style-type: none"> • T: “.... Apa yang mereka ceritakan diatas? Mereka sedang...?” S: “Memperbaiki komputer!” • T: “Bagaimana kalimat yang menyatakan meminta izin, yang mana kalimatnya?” S: “<i>Mom, can I go with Danang to the book fair this afternoon?</i>”

			/command	<ul style="list-style-type: none"> • T: “Kalimat yang bercetak tebal adalah ekspresi?” S: “Inviting Someone. <i>Would you like to come to my house tonight?</i>” • T: “Siapa yang tidak hadir?” S: “Siti, pak!. Aisyah, pak!. Itu ada suratnya.” • T: “halaman 32 sudah belum?” S: “Sudah, kemarin Bapak yang menjawabkan soal itu.” • T: “Ya, silakan dua orang maju ke depan membaca dialog dulu.” S: (Two students come in front of the class to practice the dialogue). • T: “OK, sekarang ikuti Bapak!” S: (The students follow the teacher to practice the dialogue) • T: “Kalau kalimat <i>I will accompany my sister to see a doctor</i>, bagaimana negatifnya?” S: “<i>I will not accompany my sister to see a doctor.</i>” • T: “Saya ingin pergi ke sekolah sore ini?” S: “<i>I will to go school this afternoon.</i>” • T: “Coba semuanya! Repeat after me! <i>Of course, Mr. Daniel.</i>” S: “<i>Of course, Mr. Daniel!</i>” • T: “<i>What does Mr. Jones mustn’t do?.</i> Ada berapa larangan?” S: “Mustn’t use phone dan chatting, ada 2 Pak!” • T: “Coba buat contoh kalimat meminta izin!” S: “<i>Excuse me Maam, Can I go to toilet?</i>”
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		Pupils Volunteer	Give a question Or reaction	<ul style="list-style-type: none"> • S: “<i>everybody</i> itu apa, Pak?” • S: “Ini pak, <i>employee</i> apa, Pak!” • S: “kalau <i>obviously</i> itu apa, Pak?” • T: (The teacher writes <i>Book fair</i> but the word “fair” with P “pair”) • S: “Pakai F pak, <i>F-A-I-R!</i>”
3	Silence			<ul style="list-style-type: none"> • The teacher check the list of attendance • The teacher check the handbook • The teacher writes the examples of the expressions on the whiteboard. • The teacher asked a question, but the students did not know the answer. • The student comes in front of the class to write her/his answer. • A student give his pen to the teacher. • The students analyze the dialogue and try to find difficult words.
4	Unclassified			<ul style="list-style-type: none"> • The students at the same time talking and discussing the exercise. So, the classroom situation became so noisy and the communication could not be understood. • The students have different answer about the exercise.

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