ENGLISH TEACHER’S PROBLEMS IN DESIGNING LESSON PLAN BASED ON THE 2013 CURRICULUM 2017 REVISION AT SMK MUHAMMADIYAH 3 BANJARMASIN

THESIS

BY

MARDIANA

1401240749

ANTASARI STATE ISLAMIC UNIVERSITY
2019 A.D/ 1440 H
ENGLISH TEACHER’S PROBLEMS IN DESIGNING LESSON PLAN BASED ON THE 2013 CURRICULUM 2017 REVISION AT SMK MUHAMMADIYAH 3 BANJARMASIN

THESIS

Presented to
Antasari State Islamic University Banjarmasin
in partial fulfillment of the requirements
For the degree of Sarjana in English Language Education

by
Mardiana
SRN : 1401240749

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH DEPARTMENT
BANJARMASIN
2019 A.D/ 1440 H
STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Mardiana
SRN : 1401240749

certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, January 10th, 2019

The writer

[Signature]
APPROVAL

This is to certify that the sarjana’s thesis of Mardiana with the title ENGLISH TEACHER’S PROBLEMS IN DESIGNING LESSON PLAN BASED ON THE 2013 CURRICULUM 2017 REVISION AT SMK MUHAMMADIYAH 3 BANJARMASIN has been approved by the thesis advisor for further approval by the board of Examiners.

Banjarmasin, 17 Desember 2018

Advisor I

[Signature]

Drs. H. Ahdi Makmur, M.Ag., Ph.D
NIP.195401211982031003

Advisor II

[Signature]

Raida Asfihana, M.Pd
NIP.198311302006042003

Acknowledged by

Head of English Education Department

[Signature]

Nani Hizriani, S.Pd., MA
NIP.197711272003122001
VALIDATION

This is to certify that the sarjana’s thesis of Mardiana with the title ENGLISH TEACHER’S PROBLEMS IN DESIGNING LESSON PLAN BASED ON THE 2013 CURRICULUM 2017 REVISION AT SMK MUHAMMADIYAH 3 BANJARMASIN has been approved by the board of examiners as the requirements for the degree of sarjana in English Language Education.

Drs. H. Ahdi Makmur, M.Ag., Ph.D, Chair
NIP. 195401211982031003

Rahmila Murtiana, MA, Member
NIP. 197107302005012004

Hj. Nurlaila Kadarivah, S.Ag., M.Pd, Member
NIP.197011181996032001

Approved by
The Dean of Tarbiyah and Teachers Training Faculty

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004
ABSTRACT


Keywords: Lesson Plan, 2013 Curriculum 2017 Revision, Literacy, HOTS, PPK, 4C

In Indonesia, the curriculum had changed for several times, the newest revision was in 2017. Some aspects of 2013 curriculum after 2017 revision had changed and one of these aspects was lesson plan. In 2017 revision, lesson plan must integrate literacy, HOTS (Higher Order Thinking Skill), PPK (Penguatan Pendidikan Karakter) and 4C (Communication, Critical Thinking and Problem Solving, Creativity and Innovation). Therefore, teachers were asked to be more active in preparing materials or information for students and to develop their teaching materials. One of the ways was by developing lesson plan. However, designing lesson plan based on 2013 Curriculum 2017 Revision was difficult for teachers. One of the teachers that got difficulty in designing lesson plan was the English teacher of SMK Muhammadiyah 3 Banjarmasin.

This research was descriptive qualitative research. The problem formulation of this research were: 1) Are the English teacher’s lesson plans suitable to the 2013 Curriculum 2017 Revision?, 2) What are the English teacher’s problems in designing lesson plans based on the 2013 Curriculum 2017 Revision? Then, the subject of this research was the English teacher of SMK Muhammadiyah 3 Banjarmasin and the objects were the English teacher’s lesson plans and the problems faced by the English teacher of SMK Muhammadiyah 3 Banjarmasin in designing lesson plans based on the 2013 Curriculum 2017 Revision.

The finding showed that two of five lesson plans made by English teacher of SMK Muhammadiyah 3 Banjarmasin were suitable and she got several problems in designing these lesson plans, they were problem in formulating indicators, developing learning activity, determining time allocation, and designing assessment.
ABSTRAK


Kata Kunci: Rencana Pelaksanaan Pembelajaran, Kurikulum 2013 Revisi 2017, Literasi, HOTS, PPK, 4C


Hasil penelitian ini menunjukkan bahwa dua dari lima rencana pelaksanaan pembelajaran yang dibuat oleh guru bahasa Inggris di SMK Muhammadiyah 3 Banjarmasin sesuai. Namun, dia juga mendapat beberapa masalah dalam merancang rencana pelaksanaan pembelajaran tersebut, yaitu kesulitan dalam merumuskan indikator, mengembangkan kegiatan pembelajaran, menentukan alokasi waktu, dan merancang penilaian.
MOTTO

ان الله يحب اذا عمل احدكم العملا ان يتقنه

(رواه طبران)

“God loves someone who when he works, he completes it well”
DEDICATION

I would like dedicate this thesis to:

My great and beloved parents, who always love, pray, support, trust, and finance.

Thank you for giving me the real meaning of sincerity.

All of my family, thank you for everything you have given to me.

My teachers and lecturers, thank you for giving me knowledge, guidance and inspiration.

All of my friends, thank you for togetherness, help, support, pray, and joke.

May Allah blesses us, Aamiin.
ACKNOWLEDGEMENT

Praise to be Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “English Teacher’s Problems in Designing Lesson Plan Based on the 2013 Curriculum 2017 Revision at SMK Muhammadiyah 3 Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to

1. Prof. Dr. Hj. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teachers Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Nani Hizriani, MA as the Head of English Department for the guidance, assistance and motivation.
3. My thesis advisors, Drs. H. Ahdi Makmur, M.Ag., Ph.D, as the first advisor and Mrs. Raida Asfihana, M.Pd, as the second advisor and academic advisor for the advice, helps, suggestion and correction.
4. The English teacher of SMK Muhammadiyah 3 Banjarmasin as the subject of my research.
5. The Principal of SMK Muhammadiyah 3 Banjarmasin for the participation and giving me permission to conduct the research at SMK Muhammadiyah 3 Banjarmasin.

6. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.

7. The head of Central Library of Antasari State Islamic University and the head of Tarbiyah Library, as well as the librarians in both places who have helped and facilitated the writer to obtain all the needed literatures.

8. All of my friends, especially for my classmates PBI Group C 2014 who have directly and indirectly participated in the efforts of finishing this study.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awwal 1440 H
Januari, 2019 A.D

Mardiana
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER PAGE</td>
<td>i</td>
</tr>
<tr>
<td>LOGO PAGE</td>
<td></td>
</tr>
<tr>
<td>TITLE PAGE</td>
<td>i</td>
</tr>
<tr>
<td>STATEMENT OF AUTHENTICITY</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>iii</td>
</tr>
<tr>
<td>VALIDATION</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>ABSTRAK</td>
<td>vi</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>viii</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>ix</td>
</tr>
<tr>
<td>CONTENTS</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xiv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xv</td>
</tr>
</tbody>
</table>

## CHAPTER I : INTRODUCTION

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Background of Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Statements of Problems</td>
<td>4</td>
</tr>
<tr>
<td>C. Objectives of Study</td>
<td>5</td>
</tr>
<tr>
<td>D. Limitation of Study</td>
<td>5</td>
</tr>
<tr>
<td>E. Significance of Study</td>
<td>5</td>
</tr>
<tr>
<td>F. Definition of Key Terms</td>
<td>6</td>
</tr>
</tbody>
</table>

## CHAPTER II : THEORETICAL REVIEW

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. The 2013 Curriculum</td>
<td>7</td>
</tr>
<tr>
<td>1. Definition of Curriculum</td>
<td>7</td>
</tr>
<tr>
<td>2. Characteristics of The 2013 Curriculum</td>
<td>8</td>
</tr>
<tr>
<td>B. Lesson Plan</td>
<td>9</td>
</tr>
<tr>
<td>1. Definition of Lesson Plan</td>
<td>9</td>
</tr>
</tbody>
</table>
2. Principles in Developing Lesson Plan ...................... 10
3. Component of Lesson Plan and The Description...... 11
4. Stages in Developing Lesson Plan ......................... 25
5. Lesson Plan Based on the 2013 Curriculum 2017
   Revision ................................................................ 29
C. Problem in Teaching and Learning ...................... 31
D. Previous Study .................................................. 32

CHAPTER III : RESEARCH METHOD
A. Research Design .................................................... 35
B. Research Setting ................................................... 35
C. Subject and Object of Research .............................. 36
D. Data and Source of Data ........................................ 36
E. Techniques of Collecting Data ................................. 37
F. Data Analysis ...................................................... 39

CHAPTER IV : FINDINGS AND DISCUSSION
A. Findings .............................................................. 40
B. Discussion ........................................................... 52

CHAPTER V : CLOSURE
A. Conclusion .......................................................... 59
B. Suggestions ........................................................ 59

REFERENCES
APPENDICES
CURRICULUM VITAE
LIST OF TABLE

1. Table 2.1 Dimension of Abstract skill from Dyers
2. Table 2.2 Skill Development according to Simson and Dave
3. Table 3.1 Criteria of Suitability by Ridwan
4. Table 4.1 Result of Component of Lesson Plan Analysis
LIST OF FIGURE

1. Figure 2.1 Dimension of Knowledge Basic Competence

2. Figure 4.1 Writing School Identity of Lesson Plan
LIST OF APPENDICES

1. LIST OF TRANSLATERY
2. PROFILE OF SCHOOL
3. LESSON PLAN ANALYSIS RESULT
4. INTERVIEW SCRIPT
5. ENGLISH TEACHER’S LESSON PLANS
6. RESEARCH PHOTOS
7. LIST OF OPERATIONAL VERB
8. SURAT KETERANGAN PERUBAHAN JUDUL
9. SURAT RISET
10. SURAT KETERANGAN SELESAI RISET
11. CATATAN KONSULTASI BIMBINGAN SKRIPSI