

**ENGLISH TEACHER'S PROBLEMS IN DESIGNING LESSON  
PLAN BASED ON THE 2013 CURRICULUM 2017 REVISION  
AT SMK MUHAMMADIYAH 3 BANJARMASIN**

**THESIS**



**BY**

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**2019 A.D/ 1440 H**



**UIN**

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THESIS

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in partial fulfillment of the requirements

For the degree of Sarjana in English Language Education

by

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## STATEMENT OF AUTHENTICITY

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certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, January 10<sup>th</sup>, 2019

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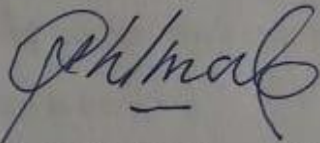
## APPROVAL

This is to certify that the *sarjana's* thesis of Mardiana with the title ENGLISH TEACHER'S PROBLEMS IN DESIGNING LESSON PLAN BASED ON THE 2013 CURRICULUM 2017 REVISION AT SMK MUHAMMADIYAH 3 BANJARMASIN has been approved by the thesis advisor for further approval by the board of Examiners.

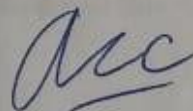
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## ABSTRACT

**Mardiana. 2019.** *English Teacher's Problems in Designing Lesson Plan Based on The 2013 Curriculum 2017 Revision at SMK Muhammadiyah 3 Banjarmasin.* Thesis, English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (I). Drs. H. Ahdi Makmur, M.Ag, Ph.D., (II). Raida Asfihana, M.Pd.

**Keywords:** Lesson Plan, 2013 Curriculum 2017 Revision, Literacy, HOTS, PPK, 4C

In Indonesia, the curriculum had changed for several times, the newest revision was in 2017. Some aspects of 2013 curriculum after 2017 revision had changed and one of these aspects was lesson plan. In 2017 revision, lesson plan must integrate literacy, HOTS (Higher Order Thinking Skill), PPK (*Penguatan Pendidikan Karakter*) and 4C (Communication, Critical Thinking and Problem Solving, Creativity and Innovation). Therefore, teachers were asked to be more active in preparing materials or information for students and to develop their teaching materials. One of the ways was by developing lesson plan. However, designing lesson lesson plan based on 2013 Curriculum 2017 Revision was difficult for teachers. One of the teachers that got difficulty in designing lesson plan was the English teacher of SMK Muhammadiyah 3 Banjarmasin.

This research was descriptive qualitative research. The problem formulation of this research were: 1) Are the English teacher's lesson plans suitable to the 2013 Curriculum 2017 Revision?, 2) What are the English teacher's problems in designing lesson plans based on the 2013 Curriculum 2017 Revision? Then, the subject of this reseach was the English teacher of SMK Muhammadiyah 3 Banjarmasin and the objects were the English teacher's lesson plans and the problems faced by the English teacher of SMK Muhammadiyah 3 Banjarmasin in designing lesson plans based on the 2013 Curriculum 2017 Revision.

The finding showed that two of five lesson plans made by English teacher of SMK Muhammadiyah 3 Banjarmasin were suitable and she got several problems in designing these lesson plans, they were problem in formulating indicators, developing learning activity, determining time allocation, and designing assessment.

## **ABSTRAK**

**Mardiana. 2019.** *Masalah Guru Bahasa Inggris dalam Merancang Rencana Pelaksanaan Pembelajaran berdasarkan Kurikulum 2013 Revisi 2017 di SMK Muhammadiyah 3 Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D., (II) Raida Asfihana, M.Pd.*

**Kata Kunci:** *Rencana Pelaksanaan Pembelajaran, Kurikulum 2013 Revisi 2017, Literasi, HOTS, PPK, 4C*

*Di Indonesia, kurikulum telah direvisi beberapa kali, revisi terbaru adalah pada tahun 2017. Beberapa aspek dari kurikulum 2013 setelah revisi 2017 telah berubah dan salah satu aspek ini adalah rencana pelaksanaan pembelajaran. Dalam revisi 2017, rencana pelaksanaan pembelajaran harus mengintegrasikan literasi, HOTS (Keterampilan Berpikir Tingkat Tinggi), PPK (Penguatan Pendidikan Karakter) dan 4C (Komunikasi, Pemikiran Kritis dan Pemecahan Masalah, Kreativitas dan Inovasi). Oleh karena itu, guru diminta untuk lebih aktif dalam menyiapkan bahan atau informasi untuk siswa dan untuk mengembangkan bahan ajar mereka. Salah satu caranya adalah dengan mengembangkan rencana pelaksanaan pembelajaran. Namun, merancang rencana pelaksanaan pembelajaran berdasarkan Kurikulum 2013 Revisi 2017 sulit untuk guru. Salah satu guru yang mengalami kesulitan dalam merancang rencana pelaksanaan pembelajaran adalah guru bahasa Inggris di SMK Muhammadiyah 3 Banjarmasin.*

*Penelitian ini merupakan penelitian kualitatif deskriptif. Rumusan masalah dari penelitian ini adalah: 1) Apakah rencana pelaksanaan pembelajaran guru bahasa Inggris di SMK Muhammadiyah 3 Banjarmasin sesuai dengan Kurikulum 2013 Revisi 2017 ?, 2) Apa saja masalah guru bahasa Inggris dalam merancang rencana pelaksanaan pembelajaran berdasarkan Kurikulum 2013 Revisi 2017? Kemudian, subjek penelitian ini adalah guru bahasa Inggris di SMK Muhammadiyah 3 Banjarmasin dan objek penelitian ini adalah rencana pelaksanaan pembelajaran guru bahasa Inggris dan masalah yang dihadapi oleh guru bahasa Inggris SMK Muhammadiyah 3 Banjarmasin dalam merancang rencana pelaksanaan pembelajaran berdasarkan Kurikulum 2013 Revisi 2017.*

*Hasil penelitian ini menunjukkan bahwa dua dari lima rencana pelaksanaan pembelajaran yang dibuat oleh guru bahasa Inggris di SMK Muhammadiyah 3 Banjarmasin sesuai. Namun, dia juga mendapat beberapa masalah dalam merancang rencana pelaksanaan pembelajaran tersebut, yaitu kesulitan dalam merumuskan indikator, mengembangkan kegiatan pembelajaran, menentukan alokasi waktu, dan merancang penilaian.*



MOTTO

ان الله يحب اذا عمل احدكم العملا ان يتقنه

(رواه لطبران)

*"God loves someone who when he works, he completes it well"*

## **DEDICATION**

I would like dedicate this thesis to:

My great and beloved parents, who always love, pray, support, trust, and finance.

Thank you for giving me the real meaning of sincerity.

All of my family, thank you for everything you have given to me.

My teachers and lecturers, thank you for giving me knowledge, guidance and  
inspiration.

All of my friends, thank you for togetherness, help, support, pray, and joke.

May Allah blesses us, Aamiin.

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Praise to be Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “English Teacher’s Problems in Designing Lesson Plan Based on the 2013 Curriculum 2017 Revision at SMK Muhammadiyah 3 Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awwal 1440 H  
Januari, 2019 A.D

Mardiana

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