

## ABSTRACT

**Mardiana. 2019.** *English Teacher's Problems in Designing Lesson Plan Based on The 2013 Curriculum 2017 Revision at SMK Muhammadiyah 3 Banjarmasin.* Thesis, English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (I). Drs. H. Ahdi Makmur, M.Ag, Ph.D., (II). Raida Asfihana, M.Pd.

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In Indonesia, the curriculum had changed for several times, the newest revision was in 2017. Some aspects of 2013 curriculum after 2017 revision had changed and one of these aspects was lesson plan. In 2017 revision, lesson plan must integrate literacy, HOTS (Higher Order Thinking Skill), PPK (*Penguatan Pendidikan Karakter*) and 4C (Communication, Critical Thinking and Problem Solving, Creativity and Innovation). Therefore, teachers were asked to be more active in preparing materials or information for students and to develop their teaching materials. One of the ways was by developing lesson plan. However, designing lesson plan based on 2013 Curriculum 2017 Revision was difficult for teachers. One of the teachers that got difficulty in designing lesson plan was the English teacher of SMK Muhammadiyah 3 Banjarmasin.

This research was descriptive qualitative research. The problem formulation of this research were: 1) Are the English teacher's lesson plans suitable to the 2013 Curriculum 2017 Revision?, 2) What are the English teacher's problems in designing lesson plans based on the 2013 Curriculum 2017 Revision? Then, the subject of this research was the English teacher of SMK Muhammadiyah 3 Banjarmasin and the objects were the English teacher's lesson plans and the problems faced by the English teacher of SMK Muhammadiyah 3 Banjarmasin in designing lesson plans based on the 2013 Curriculum 2017 Revision.

The finding showed that two of five lesson plans made by English teacher of SMK Muhammadiyah 3 Banjarmasin were suitable and she got several problems in designing these lesson plans, they were problem in formulating indicators, developing learning activity, determining time allocation, and designing assessment.