

**TEACHER'S QUESTIONING STRATEGIES IN ENGLISH LANGUAGE  
CLASSROOM AT EIGHT GRADERS OF MTs NURUL FALAH JUAI**

**THESIS**



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ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019**

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**THESIS**

Presented to

Antasari State Islamic University of Banjarmasin in partial fulfillment of  
the requirements for the degree of *Sarjana* in English Education

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**BANJARMASIN**

**2019**

## APPROVAL

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Banjarmasin, December 2018

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Banjarmasin, December 27<sup>th</sup> 2018

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## ABSTRACT

**Fatmawati.**2019. *Teacher's Questioning Strategies in English Language Classroom at Eight Graders of Mts Nurul Falah Juai*. Thesis, English Language Department, Tarbiyah and Teacher Training Faculty. Advisor: (I) Dra. Hj. Wardah Hayati, MA., (II) Rahmila Murtiana, SS, MA.

**Keywords:** Questioning strategies, English language.

This research discussed about the teacher's questioning in English language classroom at eight graders of Mts Nurul Falah Juai. Teacher and students who are studied were 1 English teacher and eight grade A and B consists of 43 students (class VIII A consists 22 students and class VIII B consists 21 students),

The research design in this study was descriptive research with qualitative approach. The subjects of this research are English teacher and students of eighth grade A and B at Mts Nurul Falah Juai and the object of the research is a questioning strategies used by English teacher to improve students' motivation at eight grade MTs Nurul Falah Juai. The research instruments are observation and interviews. The data analysis was inductive.

The research findings were that there are 2 types of questioning strategies that teachers used : probing question (prompting and redirecting) 65% and factual question 35%.

## **ABSTRAK**

**Fatmawati.** 2019. *Strategi Bertanya Guru pada Pembelajaran Bahasa Inggris di Kelas Delapan Mts Nurul Falah Juai. Tesis, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing : (I)Dra.Hj.Wardah Hayati,MA.,(II) Rahmila Murtiana,SS,MA.*

**Kata Kunci:***Strategi bertanya guru,motivasi,Bahasa Inggris.*

*Penelitian ini membahas tentang strategi bertanya guru untuk meningkatkan motivasi siswa pada kegiatan pembelajaran Bahasa Inggris di kelas delapan Mts Nurul Falah Juai. Guru Bahasa Inggris yang diteliti berjumlah 1 orang dan siswa yang diteliti adalah kelas delapan A dan B berjumlah 43 siswa (kelas VIII A berjumlah 22 siswa dan kelas VIII B berjumlah 21 siswa),*

*Desain penelitian dalam penelitian ini adalah penelitian deskriptif dengan pendekatan kualitatif. Subjek penelitian ini adalah seorang guru dan siswa kelas VIII A dan VIII B di Mts Nurul Falah Juai dan objek penelitiannya adalah strategi bertanya yang digunakan oleh guru Bahasa Inggris di kelas delapan MTs Nurul Falah Juai. Instrumen penelitiannya adalah observasi dan wawancara. Analisis data bersifat induktif.*

*Temuan penelitiannya adalah ada 2 jenis strategi bertanya yang digunakan guru: probing question (prompting dan redirecting) 65% dan factual question 35%.*

**MOTTO**

To get what you love, you must first be patient with what you hate.

-Imam Ghazali-



## **DEDICATION**

This Thesis is dedicated for

My beloved and great parents Taufik and Norhidayah who always support in all my activity, keep praying and give the meaningful advice for my successful future

My older brother and sisters Alfianor,S.Pd and Supini,S.Pd.

and My little brother M.Fazrin Erpani, M.Khairul Azmi and M.Rizky Sya'dillah  
who always love me.

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Praise be to Allah the Almighty who has been giving the writer guidance till she finished this thesis entitled “Teacher’s Questioning Strategies to Improve Students’ Motivation in English Classroom Learning Activity at Eight Graders of Mts Nurul Falah Juai”. Peace and salutation always be upon Prophet Muhammad SAW and all his friends who struggle for Allah until the last day. Best appreciation and gratitude for those who have kindly given their uncountable help, motivation, and support in finishing this thesis, they are :

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December, 27<sup>th</sup> 2018

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