

## ABSTRACT

**Fatmawati.**2019. *Teacher's Questioning Strategies in English Language Classroom at Eight Graders of Mts Nurul Falah Juai*. Thesis, English Language Department, Tarbiyah and Teacher Training Faculty. Advisor: (I) Dra. Hj. Wardah Hayati, MA., (II) Rahmila Murtiana, SS, MA.

**Keywords:** Questioning strategies, English language.

This research discussed about the teacher's questioning in English language classroom at eight graders of Mts Nurul Falah Juai. Teacher and students who are studied were 1 English teacher and eight grade A and B consists of 43 students (class VIII A consists 22 students and class VIII B consists 21 students),

The research design in this study was descriptive research with qualitative approach. The subjects of this research are English teacher and students of eighth grade A and B at Mts Nurul Falah Juai and the object of the research is a questioning strategies used by English teacher to improve students' motivation at eight grade MTs Nurul Falah Juai. The research instruments are observation and interviews. The data analysis was inductive.

The research findings were that there are 2 types of questioning strategies that teachers used : probing question (prompting and redirecting) 65% and factual question 35%.