

CHAPTER III

RESEARCH METHOD

A. Research Design

This research used qualitative descriptive method where it purposes for giving description and explanation about the research. According Brunce (1989, p. 113) qualitative research refers to research based on descriptive data that does not make use of statistical procedure. Qualitative research aims to study individuals and events in the natural settings.

The researcher analyzes the teacher's questioning in English language classroom at eight graders of MTs Nurul Falah Juai. Considering those purposes of the research , the researcher decides to choose the descriptive qualitative research as appropriate research for this kind study. Therefore the researcher will explain the research descriptively.

B. Research Setting

The location of this research is Mts Nurul Falah Juai Jl.Datuk Kandang Haji RT.02, Kecamatan Juai . Kab. Balangan . MTs Nurul Falah Juai consist of 6 classes (class VII A,B, VIII A,B and IX A,B). This research focused on the teacher and students class A and B at the eight grade.

C. Subject of the Research

The subject of this research are the teacher and students ' at eight graders MTs Nurul Falah Juai ,which consist of one teacher English and 43 students (from class VIII A consist of 22 students and VIII B consist of 21 students) .

D. Object of the Research

The object of this research are the questioning strategies which are used by teacher in English language classroom at eight graders of Mts Nurul Falah Juai.

E. Data and Source Data

1. Data

Data is information which is gathered by researcher in order to understand the phenomenon and answer formulated problem. "The data was information .evindance or fact gathered through studies or experiment can be analyzed in order to be better understanding of a phenomenon or to support theory" (Richard,2002, p, 96). It means that, the collected data must be relevant with the formulated problem. Data in this research are qualitative data which is in the form of words and pictures rather than in the form of numbers. The data are consists of information and description about the teacher's questioning strategies in English language classroom at eight graders of MTs Nurul Falah Juai.

2. Source Data

The source of data used by researcher to obtain the above data, was extracted from various sources, namely:

- a. *Respondents*, ie teacher English and students' of class VIII A and VIII B. Teacher and students who are the source of data to get direct data about the teacher's questioning strategies to improve students' motivation in English classroom learning activity at eight graders of MTs Nurul Falah Juai.
- b. *Informants*, namely the principal and administrative staff of MTs Nurul Falah Juai.

F. Data Collecting Techniques

1. Observation

Observation is interpreted as a systematic observation and recording of the apparent phenomenon of the object at the scene or occurrence of the event so that the observation resides with the object under study. The main purpose of classroom observation is to know how often teacher use questioning strategy and the effect of teacher questioning strategy in classroom learning activity. In this research, the researcher chose the observation to investigate teachers' questioning strategy in English language classroom learning activity. The researcher observed a English teachers and students' in at eight grade from class VIII A and VIII B . In classroom observation the researcher observed real teacher teaching situation, look at students' enthusiasm, behavior, response and activity in teaching learning process. The researcher did observation in

the class to collect the data by using photos and taking note. The point here is that researcher go directly to the field to observe directly about the the teacher's questioning strategies in English language classroom learning activity at eight graders of MTs Nurul Falah Juai.

Table 3.1 Observation Schedule

No.	Date of Meeting	Time	Class
1.	Monday, Sept. 10th 2018	08.25 a.m -09.45 a.m	VIII B
2.	Wednesday, Sept.12th 2018	10.00 a.m-11.20 a.m	VIII A
3.	Monday, Sept.17th2018	09.00 a.m -09.45 a.m	VIII B
4.	Wednesday ,Sept.19th2018	10.00 a.m-11.20 a.m	VIII A
5.	Monday,Sept. 24th2018	08.25 a.m -09.45 a.m	VIII B
6.	Wednesday, Sept.26th2018	10.00 a.m-11.20 a.m	VIII A
7.	Monday ,Oct. 01st2018	08.45 a.m -09.45 a.m	VIII B
8	Wednesday, Oct.03rd 2018	10.00 a.m-11.20 a.m	VIII A

2. Interview

This technique is used to gain the information about about the teacher's strategies in teaching English and the students' response on the teacher's strategies in teaching English, and with the informants to complete other supporting data, such as the state of students, teachers, facilities and infrastructure.

G .Data Analysis

Data analysis used in this research is qualitative descriptive analysis technique, that is obtained is explained in the form of description of words and sentences so that clearly visible result of the teacher's questioning strategies in English language classroom learning activity at eight graders of MTs Nurul Falah Juai. Furthermore, it is deduced by the inductive method, that is drawing the conclusions from the things that are specific to the things that are general.

Miles and Huberman (1994) suggest that qualitative data analysis consist of three procedures :

1. Data Collection

The data was collected from observation, interview and documents.

2. Data Reduction

The data that was collected by the researcher was reduced,so that only the essential one that was used in this research. The reduction was considered the objectives of the researcher to take the data. Therefore,unimportant data that was not in line with the objectives of the research was committed.

3. Data Display

The data had been displayed as a group. It was in the form of matrix followed by explanation.

4. Data Verification

After displaying the data, the researcher made conclusion and suggestion based on the data that had been gathered. Here, the researcher explained the process and problems faced by the students completely. Finally, the researcher tried to give solution of the problems.

