

CHAPTER V

CLOSURE

This chapter presents conclusion of the study and suggestion. Conclusion summarizes the result of the research based on the research problem. So, it summarizes about teacher questioning strategies to improve students' motivation in English classroom learning activity at eight graders of Mts Nurul Falah Juai briefly. While suggestion is the research recommendation based on the result of the study for having better result .

A. Conclusion

Based on the result of the study, the researcher concludes that there are two types of teacher's questioning strategies in English language classroom learning activity at eight graders of Mts Nurul Falah Juai, they are: probing question (67%) and factual question (35%),

B. Suggestions

The researcher gives some suggestions according to the result of the study about teacher's questioning strategies to improve motivation as follow :

1. The researcher recommended that English teacher should apply various teachers' questioning strategy in the all season of teaching process to create an active and effective teaching and learning process.

2. The researcher suggests that all of English teachers do not focus on students' answers, but how their questions could motivate the students in learning English.
3. The researcher realized that if her research is not perfect. She hopes that another researcher who wants to complete the research about teachers' questioning strategies in improving students' motivation in English classroom learning activities, they have to add more samples and participants.
4. The researcher also hopes this research is useful to all sides, both teachers and students.