CHAPTER V

CLOSURE

This chapter presents conclusion of the study and suggestion. Conclusion summarizes the result of the research based on the research problem. So, it summarizes about teacher questioning strategies to improve students’ motivation in English classroom learning activity at eight graders of Mts Nurul Falah Juai briefly. While suggestion is the research recocmendation based on the result of the study for having better result.

A. Conclusion

Based on the result of the study, the researcher concludes that there are two types of teacher’s questioning strategies in English language classroom learning activity at eight graders of Mts Nurul Falah Juai, they are: probing question (67%) and factual question (35%),

B. Suggestions

The researcher gives some suggestions according to the result of the study about teacher’s questioning strategies to improve motivation as follow:

1. The researcher recommended that English teacher should apply various teachers’ questioning strategy in the all season of teaching process to create an active and effective teaching and learning process.
2. The researcher suggests the all of English teachers do not focus on students answer, but how it questions could motivate the students in learning English.

3. The researcher realized that if her research is not perfect. She hope that to another researcher who want to complete the research about teachers’ questioning strategy in improving students’ motivation in English classroom learning activity, they have to add more sample and participants.

4. The researcher also hope this research is useful to all of side both teachers and students.