

**THE EFFECTIVENESS OF THINKING MAPS IN TEACHING THE  
STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT AT  
THE EIGHTH GRADE OF MTs MUHAMMADIYAH 3 AL FURQAN  
ACADEMIC YEAR 2018/2019**

**THESIS**



**BY**

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BANJARMASIN  
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THESIS

Presented to  
Antasari State Islamic University  
in partial fulfillment of the requirements  
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by

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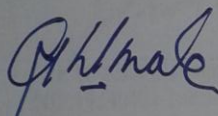
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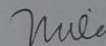
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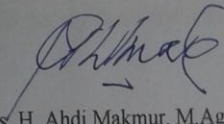


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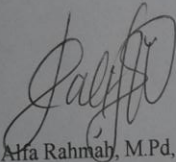
## VALIDATION

This is to certify that *the sarjana's* thesis of **Irfadatul Amalia** with the title **“THE EFFECTIVENESS OF THINKING MAPS IN TEACHING THE STUDENTS’ READING COMPREHENSION ON NARRATIVE TEXT AT THE EIGHTH GRADE OF MTs MUHAMMADIYAH 3 AL FURQAN ACADEMIC YEAR 2018/2019”**, has been approved by the board of examiners for the degree of *sarjana* in English Language Education.

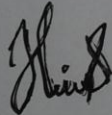
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**STATEMENT OF AUTHENTICITY**

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any universities. If someday, it is proved as duplication, imitation, plagiarism or made by others partly or entirely. I understand that my thesis and academic title will be canceled due to the law.

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## ABSTRACT

**Irfadatul Amalia.** 2018. *The Effectiveness of Thinking Maps in Teaching The Students' Reading Comprehension on Narrative Text at The Eighth Grade of Mts Muhammadiyah 3 Al Furqan Academic Year 2018/2019.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Advisors: (1) Drs. H. Ahdi Makmur, M.Ag., Ph.D (2) Rahmila Murtiana, SS., MA.

**Keywords:** Effectiveness, Reading Comprehension, Thinking Maps.

This research is an experiment research in which the data were analyzed quantitatively. This research wants to see the effectiveness of using Thinking Maps in learning narrative text of reading comprehension at MTs Muhammadiyah 3 Al Furqan academic year 2018/2019. The aims of this research are: (1) To know the students' reading comprehension achievement on narrative text in experiment class at the Eighth Grade of MTs Muhammadiyah 3 Al Furqan; (2) To know the students' reading comprehension achievement on narrative text in control class at the Eighth Grade of MTs Muhammadiyah 3 Al Furqan; (3) To know the use of Thinking Maps on narrative text effective to the students' reading comprehension achievement at the Eighth Grade of MTs Muhammadiyah 3 Al Furqan.

The sample of the research were students of class VIII F and VIII H of MTs Muhammadiyah 3 Al Furqan Banjarmasin academic year 2018/2019 with the total number are 63 students. To collect the data, the researcher use the techniques of test. Furthermore, this research was conducted through the following procedures: giving the pre-test, applying treatments, and giving post-test. Then, all data were analyzed quantitatively.

The result of this research state that the students' reading comprehension in narrative text for experiment class taught by using Thinking Maps is very good category, while in control class taught without Thinking Maps was only average category.

The use of Thinking Maps is effective to improve students' reading comprehension. It can be seen by comparing the mean score for experiment class (82.18) and control class (67.74). Also from the students' T test ( $t_0$ ) = 5.280 which is higher than t table ( $t_t$ ) 5% = 1.67022. So, there is a significant difference between the mean score of using Thinking Maps and not using in learning narrative text to improve reading comprehension. Finally,  $H_a$  is accepted and  $H_0$  is rejected.

## ABSTRAK

**Irfadatul Amalia.** 2018. *The Effectiveness of Thinking Maps in Teaching The Students' Reading Comprehension on Narrative Text at The Eighth Grade of Mts Muhammadiyah 3 Al Furqan Academic Year 2018/2019.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (1) Drs. H. Ahdi Makmur, M.Ag., Ph.D (2) Rahmila Murtiana, SS., MA.

**Kata Kunci:** Keefektifan, Pemahaman Membaca, Thinking Maps.

Penelitian ini ingin mengetahui adanya efektif dalam penggunaan Thinking Maps dalam pengajaran *pemahaman membaca* pada kelas delapan di MTs Muhammadiyah 3 Al Furqan tahun ajaran 2018/2019. Rumusan masalah dalam penelitian ini adalah: (1) Untuk mengetahui nilai *reading comprehension* siswa pada teks narasi di kelas eksperimen pada kelas delapan di MTs Muhammadiyah 3 Al Furqan ?,

(2) Untuk mengetahui nilai *pemahaman membaca* siswa pada teks narasi di kelas kontrol pada kelas delapan di MTs Muhammadiyah 3 Al Furqan ?, (3) Untuk mengetahui penggunaan Thinking Maps pada teks narasi efektif untuk nilai *pemahaman membaca* siswa pada kelas delapan di MTs Muhammadiyah 3 Al Furqan ?.

Adapun sampel dari penelitian ini adalah siswa kelas VIII F dan VIII H di MTs Muhammadiyah 3 Al Furqan tahun ajaran 2018/2019 dengan total sebanyak 63 siswa. Untuk mengumpulkan data, peneliti menggunakan tehnik yaitu tes. Selanjutnya, penelitian ini dilaksanakan melalui langkah-langkah berikut: pemberian *pre-test*, pengaplikasian strategi, pemberian *post-test*. Kemudian, semua data dianalisis menggunakan metode kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa *reading comprehension* siswa dalam naratif teks untuk kelas eksperimen yang diajarkan menggunakan Thinking Maps masuk dalam kategori sangat baik, sementara di kelas kontrol yang tidak diajarkan menggunakan Thinking Maps masuk dalam kategori sedang.

Penggunaan Thinking Maps adalah efektif untuk meningkatkan pemahaman membaca siswa. Itu dapat dilihat dengan membandingkan nilai rata-rata kelas eksperimen (82.18) dan kelas kontrol (67.74). Hal itu juga dapat dilihat dari nilai T-test siswa ( $t_0$ ) = 5.280 dimana lebih tinggi dari pada t table ( $t_t$ ) 5% = 1.67022. Jadi, ada perbedaan signifikan antara nilai rata-rata dari penggunaan Thinking Maps dan tidak menggunakan Thinking Maps dalam pembelajaran teks narasi untuk meningkatkan pemahaman membaca. Kesimpulannya,  $H_a$  diterima dan  $H_0$  ditolak.



## MOTTO

“Because the process will not be passed just by staying silent, do it while you can and never compare yourself with others because we have our own way”.

## **DEDICATION**

This thesis is dedicated to :

**“To Allah Subhanahu Wata’aala and Prophet Muhammad Salallahu  
Alaihiwassalam.”**

### **“My Family”**

My beloved parents, sisters, brothers, and my aunty who always support me, pray for me, give motivation and attention in my everyday and always entertain me in the sadness.

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Thank you very much for them who always help and lead me, and correct me when I have mistake. Give me inspiration to make the thesis and always listen my problems.

### **“My Beloved Friends”**

Cifani, Girls Generation, and PBI D 2014

Thank you so much for your motivation, entertainment, inspiration and always there for me.

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Peace and salutation always be upon the Great Prophet Muhammad P.B.U.H, all his families, his companions, and also his followers who strived in Allah’s religion.

The researcher expresses appreciation and gratitude to those who gave their help and motivation in finishing this thesis, they are:

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir 01, 1440 A. H

January 21, 2019 A.D.

Writer

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