

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research result, the researcher can take the points or make conclusion as follows:

1. The students' reading comprehension achievement in experiment class at the eighth grade of MTs Muhammadiyah 3 Al Furqan is categorized very good. The mean score of post-test is 82.18. Thus, the student' achievement after using Thinking Maps is 82.18.
2. The students' reading comprehension achievement in control class at the eighth grade of MTs Muhammadiyah 3 Al Furqan is categorized fair. The mean score of post-test is 67.74. Thus, students' achievement without using Thinking Maps is 67.74.
3. There is a significant difference between the students who are taught by using Thinking Maps and the students who were taught without Thinking Maps of the eighth grade at MTs Muhammadiyah 3 Al Furqan. The result of t-test shows that the value of t_o is higher than t_t in the degree of significance of 5%, or $t_o > t_t$ ($5.280 > 1.67022$). That is why, the use of Thinking Maps to improve students' reading comprehension on narrative text is effective, and that H_a is accepted and H_0 is rejected.

B. Suggestions

Based on the findings of the research, the researcher would like to suggest as follows.

1. The students of MTs Muhammadiyah 3 Al Furqan are expected to study hard in order to understand the reading well. They should try to practice and to do exercises more.
2. The teacher should give the students' motivation to learn English, help them to do more practice in English, and apply Thinking Maps strategy more in the class. Particularly when he or she is teaching reading and storytelling, By doing such away, they can get a lot of knowledge and the moral value from the story as well.
3. The school of MTs Muhammadiyah 3 Al Furqan is expected to improve English teachers as well as students in terms of quality and quantity, always to increase the competence of teaching and learning process and the facilities of the school.