

LIST OF TRANSLATIONS

Ayat	Surah		Arti	Translation
1	Al-Alaq	<p>أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾</p>	1. Bacalah dengan (menyebut) nama Tuhanmu yang Menciptakan,	1. Recite in the name of your Lord Who created,
2		<p>خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾</p>	2. Dia telah menciptakan manusia dari segumpal darah.	2. Created man from a clinging substance,
3		<p>أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾</p>	3. Bacalah, dan Tuhanmulah yang Maha pemurah,	3. Recite, and your Lord is the Most Generous,
4		<p>الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾</p>	4. Yang mengajar (manusia) dengan perantaran kalam,	4. Who taught by the pen,
5		<p>عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمُ ﴿٥﴾</p>	5. Dia mengajar kepada manusia apa yang tidak diketahuinya.	5. Taught man what he did not know.

Correlations

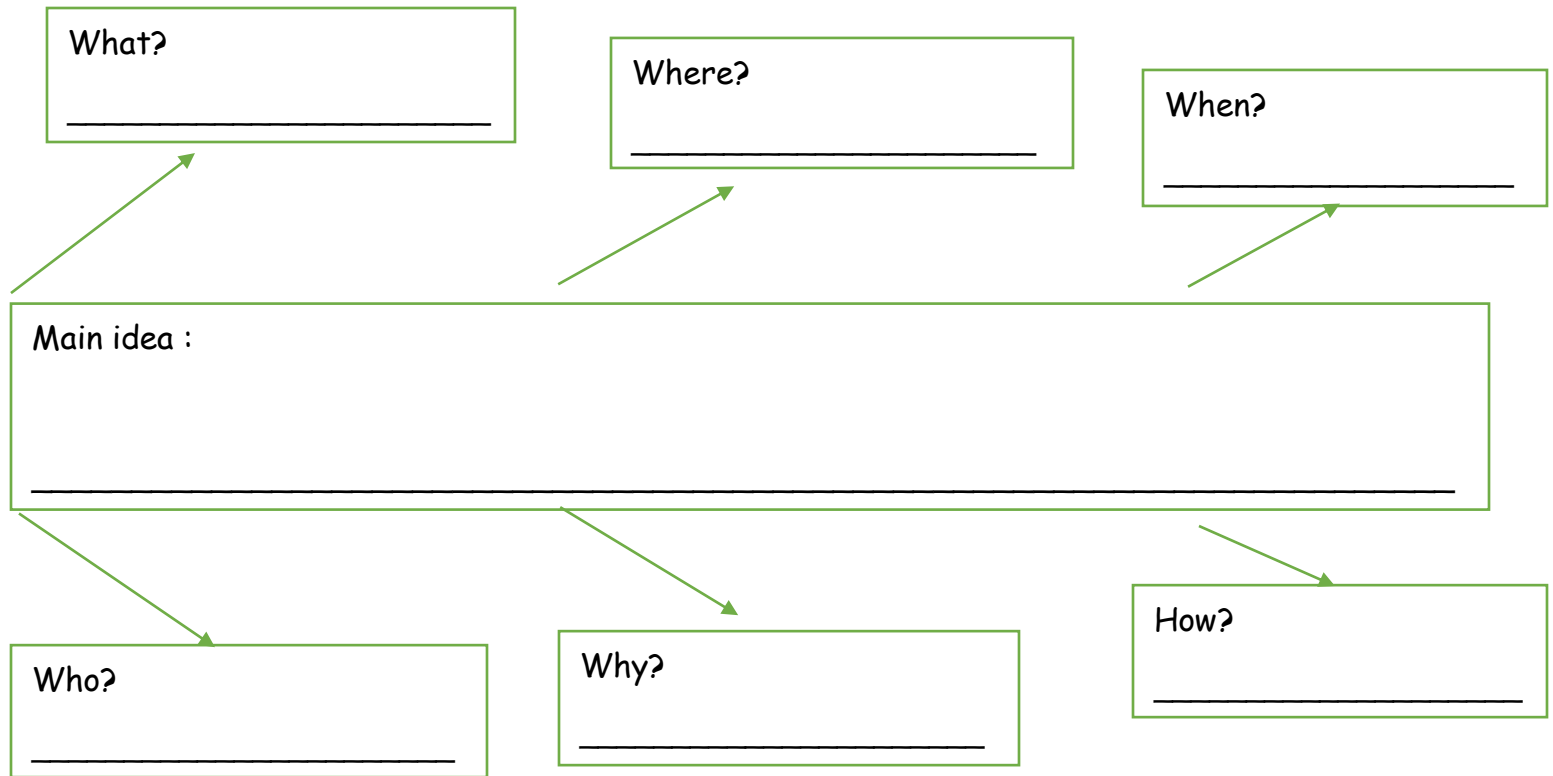
		Item_1	Item_2	Item_3	Item_4	Item_5	Item_6	Item_7	Item_8	Item_9	Item_10	Item_11	Item_12	Item_13	Item_14	Item_15	Item_16	Item_17	Item_18	Item_19	Item_20	Total
Item_1	Pearson Correlation	1	.422*	.281	-.187	-.680**	.000	-.134	-.394*	-.319	-.192	-.449*	-.322	.050	.196	-.032	-.281	.179	.551**	.039	-.564**	-.108
	Sig. (2-tailed)		.014	.114	.298	.000	1.000	.458	.023	.070	.284	.009	.068	.783	.276	.860	.114	.320	.001	.831	.001	.549
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_2	Pearson Correlation	.422*	1	-.081	-.008	-.365*	.044	.219	-.065	-.341	.055	-.385*	-.260	.278	.136	.168	-.109	.223	.238	.215	-.238	.206
	Sig. (2-tailed)	.014		.656	.964	.037	.809	.220	.721	.052	.761	.027	.143	.117	.451	.351	.544	.213	.181	.229	.183	.249
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_3	Pearson Correlation	.281	-.081	1	-.245	-.109	-.066	-.131	-.433*	-.102	-.684**	-.153	-.153	-.563**	-.034	.102	-.147	.298	.109	-.019	-.220	-.217
	Sig. (2-tailed)	.114	.656		.170	.544	.717	.466	.012	.572	.000	.397	.397	.001	.851	.572	.416	.092	.544	.917	.218	.224
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_4	Pearson Correlation	-.187	-.008	-.245	1	.278	.513**	.466**	.433*	.279	.167	.325	.325	.291	-.060	-.095	.245	-.361*	-.278	.040	.337	.571**
	Sig. (2-tailed)	.298	.964	.170		.117	.002	.006	.012	.116	.352	.065	.065	.100	.739	.600	.170	.039	.117	.823	.055	.001
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_5	Pearson Correlation	-.680**	-.365*	-.109	.278	1	.351*	.175	.316	.341	-.055	.385*	.136	-.008	.113	.351*	.299	-.094	-.492**	.203	.611**	.422*
	Sig. (2-tailed)	.000	.037	.544	.117		.045	.329	.074	.052	.761	.027	.451	.964	.530	.045	.090	.604	.004	.258	.000	.014
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_6	Pearson Correlation	.000	.044	-.066	.513**	.351*	1	.227	.217	.120	-.090	.387*	-.129	.187	.387*	.239	.066	.000	-.088	.289	.258	.637**
	Sig. (2-tailed)	1.000	.809	.717	.002	.045		.203	.226	.508	.619	.026	.474	.299	.026	.180	.717	1.000	.627	.103	.147	.000
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_7	Pearson Correlation	-.134	.219	-.131	.466**	.175	.227	1	.303	.060	.090	.258	.258	.093	.000	.299	.131	.134	-.044	.433*	.387*	.689**
	Sig. (2-tailed)	.458	.220	.466	.006	.329	.203		.086	.741	.619	.147	.147	.606	1.000	.091	.466	.458	.809	.012	.026	.000
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_8	Pearson Correlation	-.394*	-.065	-.433*	.433*	.316	.217	.303	1	.321	.296	.168	.414	.501**	-.168	-.150	.245	-.243	-.441*	.250	.448*	.492**
	Sig. (2-tailed)	.023	.721	.012	.012	.074	.226	.086		.068	.095	.350	.017	.003	.350	.404	.170	.172	.010	.160	.009	.004
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_9	Pearson Correlation	-.319	-.341	-.102	.279	.341	.120	.060	.321	1	-.107	.216	.046	.089	.123	-.057	.361*	-.383*	-.341	-.121	.123	.181
	Sig. (2-tailed)	.070	.052	.572	.116	.052	.508	.741	.068		.552	.227	.798	.622	.494	.752	.039	.028	.052	.503	.494	.314
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_10	Pearson Correlation	-.192	.055	-.684**	.167	-.055	-.090	.090	.296	-.107	1	.232	.232	.385*	.023	-.247	-.094	-.072	.055	-.130	.023	.126
	Sig. (2-tailed)	.284	.761	.000	.352	.761	.619	.619	.095	.552		.194	.194	.027	.898	.166	.602	.690	.761	.472	.898	.483
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_11	Pearson Correlation	-.449*	-.385*	-.153	.325	.385*	.387*	.258	.168	.216	.232	1	-.100	-.060	.100	.293	.153	.069	-.260	.124	.344*	.396*
	Sig. (2-tailed)	.009	.027	.397	.065	.027	.026	.147	.350	.227	.194		.580	.739	.580	.098	.397	.703	.143	.491	.050	.022
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_12	Pearson Correlation	-.322	-.260	-.153	.325	.136	-.129	.258	.414*	.046	.232	-.100	1	.205	-.389*	-.386*	.153	-.311	-.260	-.012	.222	.120
	Sig. (2-tailed)	.068	.143	.397	.065	.451	.474	.147	.017	.798	.194	.580		.253	.025	.027	.397	.079	.143	.945	.214	.506
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_13	Pearson Correlation	.050	-.278	-.563**	.291	-.008	.187	.093	.501**	.089	.385*	-.060	.205	1	.060	-.089	.361*	-.461**	.008	.256	.060	.420*
	Sig. (2-tailed)	.783	.117	.001	.100	.964	.299	.606	.003	.622	.027	.739	.253		.739	.622	.039	.007	.964	.151	.739	.015
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_14	Pearson Correlation	.196	.136	-.034	-.060	.113	.387*	.000	-.168	.123	.023	.100	-.389*	.060	1	.046	.034	-.069	.136	.149	.022	.284
	Sig. (2-tailed)	.276	.451	.851	.739	.530	.026	1.000	.350	.494	.898	.580	.025	.739		.798	.851	.703	.451	.408	.902	.109
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_15	Pearson Correlation	-.032	.168	.102	-.095	.351*	.239	.299	-.150	-.057	-.247	.293	-.386*	-.089	.046	1	.157	.559**	.168	.500**	.216	.469**
	Sig. (2-tailed)	.860	.351	.572	.600	.045	.180	.091	.404	.752	.166	.098	.027	.622	.798		.383	.001	.351	.003	.227	.006
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_16	Pearson Correlation	-.281	-.109	-.147	.245	.299	.066	.131	-.245	.361*	-.094	.153	.153	.361*	.034	.157	1	-.298	-.299	.019	.220	.315
	Sig. (2-tailed)	.114	.544	.416	.170	.090	.717	.466	.170	.039	.602	.397	.397	.039	.851	.383		.092	.090	.917	.218	.074
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_17	Pearson Correlation	.179	.223	.298	-.361*	-.094	.000	.134	-.243	-.383*	-.072	.069	-.311	-.461**	-.069	.559**	-.298	1	.352*	.244	-.069	.108
	Sig. (2-tailed)	.320	.213	.092	.039	.604	1.000	.458	.172	.028	.690	.703	.079	.007	.703	.001	.092		.045	.171	.703	.549
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_18	Pearson Correlation	.551**	.238	.109	-.278	-.492**	-.088	-.044	-.441*	-.341	.055	-.260	-.260	.008	.136	.168	-.299	.352*	1	.215	-.362*	-.011
	Sig. (2-tailed)	.001	.181	.544	.117	.004	.627	.809	.010	.052	.761	.143	.143	.964	.451	.351	.090	.045		.229	.038	.954
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_19	Pearson Correlation	.039	.215	-.019	.040	.203	.289	.433*	.250	-.121	-.130	.124	-.012	.256	.149	.500**	.019	.244	.215	1	.286	.647**
	Sig. (2-tailed)	.831	.229	.917	.823	.258	.103	.012	.160	.503	.472	.491	.945	.151	.408	.003	.917	.171	.229		.107	.000
	N	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33	33
Item_20	Pearson Correlation	-.564**	-.238	-.220	.337	.611**	.258	.387*	.448**	.123	.023	.344*	.222	.060	.022	.216	.220	-.069	-.362*	.286	1	.497**
	Sig. (2-tailed)	.001	.183																			

Name : _____

Class : _____

Date : _____

Herringbone Pattern



Appendix 3

Name : _____ Class : _____

Choose the best answer to each of the following questions by crossing the letter A, B, C, or D.

(Jakarta Post, Jakarta) -The Indonesian government and World Wild Fund (WWF) have announced a bold commitment to protect the remaining forest and critical ecosystem of Sumatra. WWF said, the historic agreement represented the first-ever island-wide commitment to protect Sumatra's stunning biodiversity. The **commitment** was announced Thursday at the International Union for Conservation of Nature (IUCN), World Conversation Congress in Barcelona and was endorsed by the governors of Sumatra's 10 provinces, the world's sixth-largest island, and also by four ministers.

Sumatra is the only place in the world where tigers, elephants, orangutans and rhinos co-exist. The agreement commits all the governors in Sumatra, along with the Indonesia ministries of forestry, environment, home affairs and public works, to restore critical ecosystems in Sumatra and protect areas with high conservation values. WWF, Conservation International, Fauna and Flora International, Wildlife Conservation Society, and other conservation groups working in Sumatra have agreed to help implement the political commitment to protect what remains of the island is species-rich forests and critical areas. The island has lost 48 percent of its natural forest cover since 1985. More than 13 percents of Sumatra's remaining forests are peat forests, which sit a top the deepest peat soil in the world; clearing peat forests is a major source of carbon emissions that cause climate change.

1. The agreement is...
 - a. To implement the decisions of the World Conservation Congress
 - b. To support the governors of Sumatra to chase animals hunters
 - c. To stop the emissions of carbon that caused climate change
 - d. To protect the forests and ecosystems in Sumatra
2. How much peat forest in Sumatera?
 - a. 48 percents
 - b. More than 13 percents
 - c. 13 percents
 - d. Less than 13 percents
3. Who issued the news?

- a. Government
- b. WWF
- c. Ministers
- d. Jakarta Post

Singapore: A supervisor was jailed for two months for repeatedly striking his Indonesian maid on the head and back with a television remote control, news reports said on Thursday.

Muhammad Shafiq Woon Abdullah admitted in Singapore court. He physically abused the woman on several occasions, between June and October 2002, The Straits Times said. The magistrate's court heard that Shafiq, 31; began striking Winarti, 22, about a month after she started working for him. He hit her on the head with the TV set's remote control because he was unhappy with her work. On one occasion, he punched her on the back after accusing her of daydreaming.

S.S. Dhillon, Shafiq's lawyer, said his client had become mad when he saw his daughter's face covered as she laid in bed. He said his client thought the maid had put the child in danger. –DPA.

4. What is the text about?
 - a. Shafiq, a Singaporean supervisor
 - b. S.S. Dhillon, the lawyer in magistrate court
 - c. An Indonesian maid who was jailed for two months
 - d. A Singaporean supervisor who was jailed because of striking his maid
5. When did Shafiq physically abuse the woman?
 - a. Between June and October 2002
 - b. On several occasion
 - c. On October 31st
 - d. On June 22nd
6. Why did Shafiq punch Winarti on her back? She was accused of...
 - a. Leaving her work

- b. Working carelessly
 - c. Taking too much time for herself
 - d. Daydreaming
7. The word “jail” at the first paragraph has a closest meaning to...
- a. Pier
 - b. Prison
 - c. Harbor
 - d. Pantry

KENDARI, Southeast Sulawesi: On Thursday, a search-and-rescue team found three more victims from a ship that sunk in the Banda Sea, who had been missing since the big storm occurred on Friday night last week. They were Aris Triono, the captain of the cargo ship, Yakub, a crew, and Suharto, a passenger.

They were found on Thursday **floating** in waters close to Menui Island, Central Sulawesi Province. The province is adjacent to Southeast Sulawesi Province, within those territory lies the Banda Sea. Two other victims were first saved by the SAR team in the Banda Sea on Saturday last week, only a day after the ship sunk. The SAR team is still looking for 10 crew members still missing from the incident, said Rocky Asikin, the head of Kendari SAR team.

8. Who were found on Thursday?
- a. Rocky Asikin
 - b. Aris Triono, Yakub, and Suharto
 - c. Ten crew members
 - d. Two victims
9. The statements below are true, EXCEPT.....
- a. The SAR team has found 10 passengers.
 - b. There were two victims found on Saturday.
 - c. Rocky Asikin is the leader of SAR team.
 - d. The incident happened in Banda Sea.

The volcano also spewed **tiny** particles of hard volcanic materials such as gravel or pebbles heated to a temperature of 800 degrees Celcius. The gravel consisted of ball-shaped material each with a diameter of six millimeters that could not be seen by the naked eyes as they move very rapidly.

10. The word “**tiny**” at the first sentence has a closest meaning to...
- a. Big
 - b. Small
 - c. Wide
 - d. Hard

Appendix 4

Answer Key

1. D. To protect the forests and ecosystems in Sumatra
2. B. More than 13 percent
3. D. Jakarta Post
4. D. A Singaporean supervisor who was jailed because of striking his maid.
5. A. Between June and October 2002
6. D. Daydreaming
7. B. Prison
8. B. Aris Triono, Yakub, and Suharto
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10. B. Small

Appendix 5

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Choose the best answer to each of the following questions by crossing the letter A, B, C, or D.

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(Jakarta Post, Jakarta) -The Indonesian government and World Wild Fund (WWF) have announced a bold commitment to protect the remaining forest and critical ecosystem of Sumatra. WWF said, the historic agreement represented the first-ever island-wide commitment to protect Sumatra’s stunning biodiversity. The **commitment** was announced Thursday at the International Union for Conservation of Nature (IUCN), World Conversation Congress in Barcelona and was endorsed by the governors of Sumatra’s 10 provinces, the world’s sixth-largest island, and also by four ministers.

Sumatra is the only place in the world where tigers, elephants, orangutans and rhinos co-exist. The agreement commits all the governors in Sumatra, along with the Indonesia ministries of forestry, environment, home affairs and public works, to restore critical ecosystems in Sumatra and protect areas with high conservation values. WWF, Conservation International, Fauna and Flora International, Wildlife Conservation Society, and other conservation groups working in Sumatra have agreed to help implement the political commitment to protect what remains of the island is species-rich forests and critical areas. The island has lost 48 percent of its natural forest cover since 1985. More than 13 percents of Sumatra’s remaining forests are peat forests, which sit a top the deepest peat soil in the world; clearing peat forests is a major source of carbon emissions that cause climate change.

8. The agreement is...
- a. To implement the decisions of the World Conservation Congress
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 - d. To protect the forests and ecosystems in Sumatra

9. How much peat forest in Sumatera?
- a. 48 percents
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10. Who issued the news?

- a. Government
- b. WWF
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- d. Jakarta Post

Appendix 6

Answer Key

1. B. Aris Triono, Yakub, and Suharto
2. A. The SAR team has found 10 passengers
3. D. A Singaporean supervisor who was jailed because of striking his maid
4. A. Between June and October 2002
5. D. Daydreaming
6. B. Prison
7. B. Small
8. D. To protect the forests and ecosystems in Sumatra
9. B. More than 13 percent
10. D. Jakarta Post

Name : AMELIA RIDHANI Class : XII-1151

Choose the best answer to each of the following questions by crossing the letter A, B, C, or D.

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 - c. On October 31st
 - d. On June 22nd

6. Why did Shafiq punch Winarti on her back? She was accused of...

- a. Leaving her work
- b. Working carelessly
- c. Taking too much time for herself
- d. Daydreaming

7. The word "jail" at the first paragraph has a closest meaning to...

- a. Pier
- b. Prison
- c. Harbor
- d. Pantry

KENDARI, Southeast Sulawesi: On Thursday, a search-and-rescue team found three more victims from a ship that sunk in the Banda Sea, who had been missing since the big storm occurred on Friday night last week. They were Aris Triono, the captain of the cargo ship, Yakub, a crew, and Suharto, a passenger.

They were found on Thursday floating in waters close to Menui Island, Central Sulawesi Province. The province is adjacent to Southeast Sulawesi Province, within whose territory lies the Banda Sea. Two other victims were first saved by the SAR team in the Banda Sea on Saturday last week, only a day after the ship sunk. The SAR team is still looking for 10 crew members still missing from the incident, said Rocky Asikin, the head of Kendari SAR team.

8. Who were found on Thursday?

- a. Rocky Asikin
- b. Aris Triono, Yakub, and Suharto
- c. Ten crew members
- d. Two victims

9. The statements below are true, EXCEPT

- a. The SAR team has found 10 passengers.
- b. There were two victims found on Saturday.
- c. Rocky Asikin is the leader of SAR team.
- d. The incident happened in Banda Sea.

The volcano also spewed tiny particles of hard volcanic materials such as gravel or pebbles heated to a temperature of 800 degrees Celsius. The gravel consisted of ball-shaped materials each with a diameter of six millimeters that could not be seen by the naked eyes as they move very rapidly.

10. The word "tiny" at the first sentence has a closest meaning to...

- a. Big
- b. Small
- c. Wide
- d. Hard

10

Name: AMELIA RIDHANI Class: XII-115 1

Choose the best answer to each of the following questions by crossing the letter A, B, C, or D.
KENDARI, Southeast Sulawesi. On Thursday, a search-and-rescue team found three more victims from a ship that sank in the Banda Sea, who had been missing since the big storm occurred on Friday night last week. They were Aris Triono, the captain of the cargo ship, Yakub, a crew, and Subharto, a passenger.

They were found on Thursday floating in waters close to Memi Island, Central Sulawesi Province. The province is adjacent to Southeast Sulawesi Province, within whose territory lies the Banda Sea. Two other victims were first saved by the SAR team in the Banda Sea on Saturday last week, only a day after the ship sank. The SAR team is still looking for 10 crew members still missing from the merchant ship Rocky Askin, the head of Kendari SAR team.

- Who were found on Thursday?
a. Rocky Askin
b. Aris Triono, Yakub and Subharto
c. Ten crew members
d. Two victims
- The statement below are true, except.
a. The SAR team has found 10 passengers.
b. There were two victims found on Saturday.
c. Rocky Askin is the leader of SAR team.
d. The incident happened in Banda Sea.

Singapore - A supervisor was jailed for two months for repeatedly striking his Indonesian maid on the head and back with a television remote control, news reports said on Thursday.

Muhammad Shafiq Weon Abdillah admitted in Singapore court. He physically abused the woman on several occasions, between June and October 2002, The Straits Times said. The magistrate's court heard that Shafiq, 31, began striking Winarti, 22, about a month after she started working for him. He hit her on the head with the TV set's remote control because he was unhappy with her work. On one occasion, he punched her on the back after accusing her of daydreaming.

S.S. Dhillon, Shafiq's lawyer, said his client had become mad when he saw his daughter's face covered as she laid in bed. He said his client thought the maid had put the child in danger -DPA.

- What is the text about?
a. Shafiq, a Singaporean supervisor
b. S.S. Dhillon, the lawyer in magistrate court
c. An Indonesian maid who was jailed for two months
d. A Singaporean supervisor who was jailed because of striking his maid
- When did Shafiq physically abuse the woman?
a. Between June and October 2002
b. On several occasions
c. On October 31st
d. On June 22nd
- Why did Shafiq punch Winarti on her back? She was accused of...
a. Leaving her work
b. Working carelessly
c. Taking too much time for herself
d. Daydreaming

The word "jail" in the first paragraph has a closest meaning to...

- The word "lay" at the first sentence has a closest meaning to...
a. Pter
b. Prison
c. Harbor
d. Pasty
- The volcano also spewed tiny particles of hard volcanic materials such as gravel or pebbles heated to a temperature of 800 degrees Celsius. The gravel consisted of ball-shaped material each with a diameter of six millimeters that could not be seen by the naked eyes as they move very rapidly.
a. Big
b. Small
c. Wide
d. Hard

(Jakarta Post, Jakarta) - The Indonesian government and World Wild Fund (WWF) have announced a bold commitment to protect the remaining forest and critical ecosystems of Sumatra. WWF said, the historic agreement represented the first-ever island-wide commitment to protect Sumatra's stunning biodiversity. The commitment was announced Thursday at the International Union for Conservation of Nature (IUCN), World Conservation Congress in Barcelona and was endorsed by the governors of Sumatra's 10 provinces, the world's sixth-largest island, and also by four ministers.

Sumatra is the only place in the world where tigers, elephants, orangutans and rhinos co-exist. The agreement commits all the governors in Sumatra, along with the Indonesia ministries of forestry, environment, home affairs and public works, to restore critical ecosystems in Sumatra and protect areas with high conservation values. WWF Conservation International, Fauna and Flora International, Wildlife Conservation Society, and other conservation groups working in Sumatra have agreed to help implement the political commitment to protect what remains of the island's species-rich forests and critical areas. The island has lost 48 percent of its natural forest cover since 1985. More than 13 percent of Sumatra's remaining forests are peat forests, which sit a top the deepest peat soil in the world, clearing peat forests is a major source of carbon emissions that cause climate change.

- The agreement is...
a. To implement the decisions of the World Conservation Congress
b. To support the governors of Sumatra to chase animals hunters
c. To stop the emissions of carbon that caused climate change
d. To protect the forests and ecosystems in Sumatra
- How much peat forest in Sumatera?
a. 48 percents
b. More than 13 percents
c. 13 percents
d. Less than 13 percents
- Who issued the news?
a. Government
b. WWF
c. Ministers
d. Jakarta Post

Name : Pichard Rapp Nofwan

Class : XII IPA 2

Choose the best answer to each of the following questions by crossing the letter A, B, C, or D.
KENDARI, Southeast Sulawesi: On Thursday, a search-and-rescue team found three more victims from a ship that sank in the Banda Sea, who had been missing since the big storm occurred on Friday night last week. They were Aris Triono, the captain of the cargo ship, Yekub, a crew, and Subardi, a passenger.

They were found on Thursday floating in waters close to Memu Island, Central Sulawesi Province. The province is adjacent to Southeast Sulawesi Province, within whose territory lies the Banda Sea. Two other victims were first saved by the SAR team in the Banda Sea on Saturday last week, only a day after the ship sank. The SAR team is still looking for 10 crew members still missing from the incident, said Rocky Asklin, the head of Kendari SAR team.

- Who were found on Thursday?
 - Rocky Asklin
 - Aris Triono, Yakub and Subarto
 - Ten crew members
 - Two victims
- The statement below are true, except.
 - The SAR team has found 10 passenger
 - There were two victims found on Saturday
 - Rocky Asklin is the leader of SAR team.
 - The incident happened in Banda Sea.

Singapore: A supervisor was jailed for two months for repeatedly striking his Indonesian maid on the head and back with a television remote control, news reports said on Thursday.

Muhammad Shafiq Woon Abdullah admitted in Singapore court. He physically abused the woman on several occasions, between June and October 2002. The Straits Times said The magistrate's court heard that Shafiq, 31, began striking Winarti, 22, about a month after she started working for him. He hit her on the head with the TV set's remote control because he was unhappy with her work. On one occasion, he punched her on the back after accusing her of daydreaming.

S.S. Dhillon, Shafiq's lawyer, said his client had become mad when he saw his daughter's face covered as she laid in bed. He said his client thought the maid had put the child in danger. -DPA

- What is the text about?
 - Shafiq, a Singaporean supervisor
 - S.S. Dhillon, the lawyer in magistrate court
 - An Indonesian maid who was jailed for two months
 - A Singaporean supervisor who was jailed because of striking his maid
- When did Shafiq physically abuse the woman?
 - Between June and October 2002
 - On several occasion
 - On October 31st
 - On June 22nd
- Why did Shafiq punch Winarti on her back? She was accused of.
 - Leaving her work
 - Working carelessly
 - Taking too much time for herself
 - Daydreaming

The word "jail" at the first paragraph has a closest meaning to

- Pier
- Prison
- Harbor
- Penalty

The volcano also spewed tiny particles of hard volcanic materials such as gravel or pebbles heated to a temperature of 800 degree Celsius. The gravel consisted of ball-shaped material each with a diameter of six millimeters that could not be seen by the naked eyes as they move very rapidly.

- The word "tiny" at the first sentence has a closest meaning to...
 - Big
 - Wide
 - Small
 - Hard

(Jakarta Post, Jakarta) -The Indonesian government and World Wild Fund (WWF) have announced a bold commitment to protect the remaining forest and critical ecosystem of Sumatra, WWF said, the historic agreement represented the first-ever island-wide commitment to protect Sumatra's stunning biodiversity. The commitment was announced Thursday at the International Union for Conservation of Nature (IUCN), World Conservation Congress in Barcelona and was endorsed by the governors of Sumatra's 10 provinces, the world's sixth-largest island, and also by four ministers.

Sumatra is the only place in the world where tigers, elephants, orangutans and rhinos co-exist. The agreement commits all the governors in Sumatra, along with the Indonesian minister of forestry, environment, home affairs and public works, to restore critical ecosystems in Sumatra and protect areas with high conservation values. WWF, Conservation International, Fauna and Flora International, Wildlife Conservation Society, and other conservation groups working in Sumatra have agreed to help implement the political commitment to protect what remains of the island's species-rich forests and critical areas. The island has lost 48 percent of its natural forest cover since 1985. More than 13 percent of Sumatra's remaining forests are poor forests, which sit at a top the deepest peat soil in the world, clearing peat forests is a major source of carbon emissions that cause climate change.

- The agreement is...
 - To implement the decisions of the World Conservation Congress
 - To support the governors of Sumatra to chase animals hunters
 - To stop the emissions of carbon that caused climate change
 - To protect the forests and ecosystems in Sumatra
- How much peat forest in Sumatra?
 - 48 percent
 - More than 13 percent
 - 13 percent
 - Less
- Who issued the news?
 - Government
 - WWF
 - Ministers
 - Jakarta Post

100

Kelas Eksperimen Pertemuan ke-1

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : MAN 3 Banjarmasin
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IIS 1/ Genap
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan procedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

3.1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai *News Item Text* dan *Herringbone Pattern*.

4.1. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari *news item text* dan *herringbone pattern* dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

3.1.1. Mampu memahami maksud dari *News Item text* dan *Herringbone Pattern*.

3.1.2. Mampu mengidentifikasi bentuk dari *News Item Text* dan *Herringbone Pattern*.

D. Materi Pembelajaran (rincian dari Materi Pokok)

1. News Item Text

a. Definition of News Item Text

News item text is a type of written text that has the main function or communicative purpose is to inform readers about event of the day that are considered newsworthy or important. A news item text tries to answer the 5Ws and 1H questions; What, Who, When, Where, Why, and How relating to the newsworthy. News item text gives the reader information related the news or tragedy that happen in a day.

b. Generic Structure of News Item Text

There are some elements in news item text. Every element has different meaning and function. It can call as rhetoric structure or general characteristic. The rhetoric structure of news item text is stated below:

- 1) **Headline or Title** : Point of report or news that is written in one sentence shortly or incomplete sentence (reduce clause), and eye-catching.

- 2) Newsworthy Events : Tells the event in a summary form. It is expressed in past sentence form: past tense, past perfect tense, past continuous tense.
- 3) Elaboration or background of events : Elaborates what happened, explains what caused the incident. In a text, it can consist of some background events.
- 4) Source : Comments by participants, witnesses, authorities, and experts involved in the event.

c. Language Features of News Item Text

News item also has several language features, which are as follows:

- 1) Short, telegraphic information about story captured in headline
- 2) Use of material process to retell the event (in the text below, many material processes are nominalized)
- 3) Use projecting verbal processes in sources stage
- 4) Focus on circumstances (in the text below, mostly with qualifiers)

d. Example of News Item Text

Headline or Title

UNESCO Acknowledges La Galigo

Newsworthy events:

The United Nations Educational, Scientific and Cultural Organization UNESCO has put South Sulawesi's ancient literary epic La Galigo on the Memory of the World (MOW) list.

Background Events:

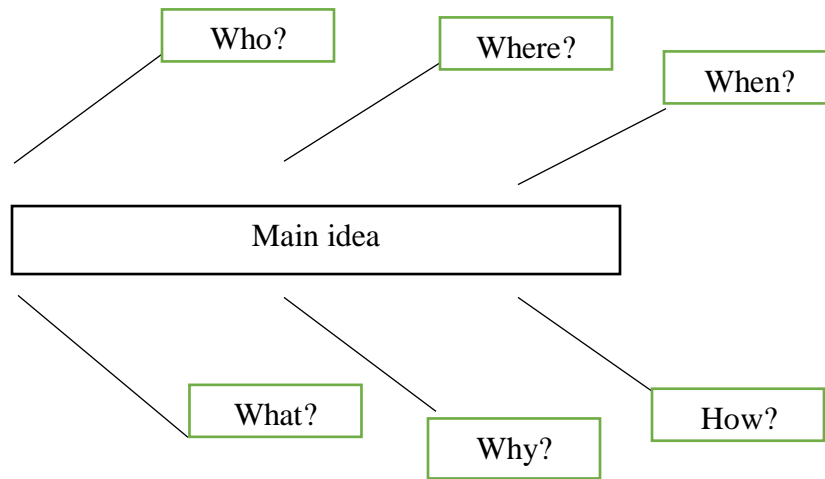
It was the second document from Indonesia after Negarakertagama in 2008 which earned the acknowledgement from UNESCO. The certificate was handed to South Sulawesi Governor Syahrul Yasin Limpo on Thursday evening in the province's capital of Makassar. The governor will then submit it with the National Archives Board.

Source

The director of Koninklijk Instituut voor Taal-, Land- en Volkenkunde (KITLV)/Royal Netherlands Institute of Southeast Asian and Caribbean Studies, Roger Tol, said Friday that it took three years for the manuscript to secure the acknowledgment.

2. Herringbone Pattern

Herringbone pattern is a structured outlining procedure to get the important in a text by using six basic comprehension questions (who, what, when, where, how, and why). The herringbone pattern, so named because it resembles a fish skeleton, is useful for analyzing a single idea.



E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 45 menit)

Kegiatan	Deskripsi	Waktu
	Pendahuluan/ Kegiatan Awal	10
	Ucapkanlah salam dan pimpinlah doa bersama.	

	Periksalah kehadiran, kerapian berpakaian, posisi tempat duduk disesuaikan dengan kegiatan pembelajaran.	
	Ajukan sebuah pertanyaan awal tentang materi yang telah disampaikan pada pertemuan sebelumnya.	
	Sampaikan tujuan pembelajaran yang akan dibahas.	
	Ajukan pertanyaan secara <i>komunikatif</i> materi tentang News Item Text kepada siswa.	
Kegiatan Inti		65
	<p>1). Mengamati</p> <ul style="list-style-type: none"> * Guru membagikan kertas berisikan materi News Item Text dan meminta siswa mendiskusikan materi tersebut. * Guru meminta beberapa siswa membaca materi yang telah diberikan di dalam kelas untuk mengecek pronunciation siswa dalam membaca teks bahasa Inggris. * Guru menjelaskan isi materi dengan rinci. 	
	<p>2) Menanya</p> <p>Sebelum kelompok berdiskusi, terlebih dahulu dipersilahkan untuk bertanya.</p>	
	<p>3) Mengeksplorasi/mengumpulkan data/mengeksperimen</p> <p>Masing-masing siswa mendiskusikan tentang materi pembelajaran (siswa mengidentifikasi bentuk dari News Item Text yang ada di dalam materi tersebut).</p>	
	<p>4) Mengasosiasi</p> <p>Setiap siswa diminta untuk mengkaitkan materi</p>	

	yang didiskusikan (News Item Text yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari.	
	5) Mengkomunikasikan Setiap siswa menyampaikan pendapat mereka tentang bentuk dari News Item Text di dalam kelas.	
Penutup		15
	1) Siswa menyimpulkan hasil pembelajaran	
	2) Guru memberikan penguatan	
	3) Guru memberikan tugas untuk membaca materi berikutnya	
	4) Guru bersama-sama siswa membaca doa penutup majlis	

F. Penilaian

1. Jenis/teknik penilaian

(Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

2. Bentuk instrumen dan instrumen

(Daftar cek/skala penilaian/Lembar penilaian kinerja/Lembar penilaian sikap/Lembar Observasi/Pertanyaan langsung/Laporan Pribadi/Kuisisioner/Memilih jawaban/ Mensuplai jawaban/Lembar penilaian portofolio

3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media

- Papan tulis
- Worksheet
- Herringbone Pattern

2. Alat/Bahan

- Spidol
- Penghapus

3. Sumber Belajar

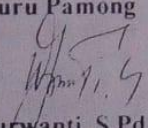
- Buku Ajar siswa Bahasa Inggris Kelas XI
- Guru Mapel Bahasa Inggris
- Internet

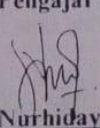
Mengetahui,

Banjarmasin, 11 Juli 2018

Guru Pamong

Pengajar


Purwanti, S.Pd.I


Nurhidayati

NIP. 196712181996032001

NIM. 1401240769

Kelas Eksperimen Pertemuan ke- 2 dan ke- 3

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : MAN 3 Banjarmasin
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IIS 1/ Genap
Alokasi Waktu : 4 x 90 menit (4 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan procedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

3.2. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai *News Item Text* dan *Herringbone Pattern*.

4.2. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari *news item text* dan *herringbone pattern* dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

3.2.1. Mampu memahami contoh dari *News Item text*.

3.2.2. Mampu mengidentifikasi penggunaan dari *Herringbone Pattern*.

D. Materi Pembelajaran (rincian dari Materi Pokok)

1. Materi Pertemuan Kedua

Text 1

North Sulawesi Volcano Erupts

Manado: After several days of increased activity, the National Disaster Mitigation Agency (BNPB) has announced that North Sulawesi's Mount Lokon erupted at 10:20 a.m. on Tuesday. The height at which lava shot out of the volcano was unknown as clouds blocked the full view.

The agency declared areas within a 2.5-kilometer radius from the mountain's peak dangerous and urged nearby residents to stay alert. There are no residential areas within that zone.

"There might be other eruptions. We call on the residents to stay calm," agency spokesman Sutopo Purwo Nugroho said in a statement sent to The Jakarta Post. The agency said that the residents living outside the zone did not need to evacuate yet.

Text 2

Singapore: A supervisor was jailed for two months for repeatedly striking his Indonesian maid on the head and back with a television remote control, news reports said on Thursday.

Muhammad Shafiq Woon Abdullah admitted in Singapore court. He physically abused the woman on several occasions, between June and October 2002, The Straits Times said. The magistrate's court heard that Shafiq, 31; began striking Winarti, 22, about a month after she started working for him. He hit her on the head with the TV set's remote control because he was unhappy with her work. On one occasion, he punched her on the back after accusing her of daydreaming.

S.S. Dhillon, Shafiq's lawyer, said his client had become mad when he saw his daughter's face covered as she laid in bed. He said his client thought the maid had put the child in danger. -DPA.

2. Materi Pertemuan Ketiga

(Jakarta Post, Jakarta) -The Indonesian government and World Wild Fund (WWF) have announced a bold commitment to protect the remaining forest and critical ecosystem of Sumatra. WWF said, the historic agreement represented the first-ever island-wide commitment to protect Sumatra's stunning biodiversity. The commitment was announced Thursday at the International Union for Conservation of Nature (IUCN), World Conversation Congress in Barcelona and was endorsed by the governors of Sumatra's 10 provinces, the world's sixth-largest island, and also by four ministers.

Sumatra is the only place in the world where tigers, elephants, orangutans and rhinos co-exist. The agreement commits all the governors in Sumatra, along with the Indonesia ministries of forestry, environment, home

affairs and public works, to restore critical ecosystems in Sumatra and protect areas with high conservation values. WWF, Conservation International, Fauna and Flora International, Wildlife Conservation Society, and other conservation groups working in Sumatra have agreed to help implement the political commitment to protect what remains of the island's species-rich forests and critical areas. The island has lost 48 percent of its natural forest cover since 1985. More than 13 percent of Sumatra's remaining forests are peat forests, which sit atop the deepest peat soil in the world; clearing peat forests is a major source of carbon emissions that cause climate change.

E. Kegiatan Pembelajaran

Pertemuan Kedua (2 JP = 2 X 45 menit)

Kegiatan	Deskripsi	Waktu
Pendahuluan/ Kegiatan Awal		10
	Ucapkanlah salam dan pimpinlah doa bersama.	
	Periksalah kehadiran, kerapian berpakaian, posisi tempat duduk disesuaikan dengan kegiatan pembelajaran.	
	Ajukan sebuah pertanyaan awal tentang materi yang telah disampaikan pada pertemuan sebelumnya.	
	Sampaikan tujuan pembelajaran yang akan dibahas.	
	Ajukan pertanyaan secara <i>komunikatif</i> materi tentang <i>News Item Text</i> dan <i>Herringbone Pattern</i> kepada siswa.	
Kegiatan Inti		65
	1). Mengamati * Guru membagikan kertas berisikan soal dari <i>News</i>	

	<p><i>Item Text</i> dan meminta siswa memahami tersebut menggunakan <i>Herringbone Pattern</i>.</p> <p>* Guru meminta beberapa siswa membaca materi yang telah diberikan di dalam kelas untuk mengecek pronunciation siswa dalam membaca teks bahasa Inggris.</p> <p>* Guru menjelaskan isi materi dengan rinci.</p>	
	<p>6) Menanya</p> <p>Sebelum siswa diminta mengerjakan soal, terlebih dahulu dipersilahkan untuk bertanya.</p>	
	<p>7) Mengeksplorasi/mengumpulkan data/mengeksperimen</p> <p>Setiap siswa diminta untuk menjawab tentang materi pembelajaran (siswa mengidentifikasi bentuk dari <i>News Item Text</i> yang ada di dalam materi tersebut).</p>	
	<p>8) Mengasosiasi</p> <p>Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (<i>News Item Text</i> yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari.</p>	
	<p>9) Mengkomunikasikan</p> <p>Perwakilan siswa menyampaikan jawaban mereka di dalam kelas dan guru membahas satu per satu jawaban tersebut.</p>	
Penutup		15
	5) Siswa menyimpulkan hasil pembelajaran	
	6) Guru memberikan penguatan	
	7) Guru memberikan tugas untuk membaca materi berikutnya	

	8) Guru bersama-sama siswa membaca doa penutup majlis	
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Pertemuan Ketiga (2 JP = 2 X 45 menit)

Kegiatan	Deskripsi	Waktu
Pendahuluan/ Kegiatan Awal		10
	Ucapkanlah salam dan pimpinlah doa bersama.	
	Periksalah kehadiran, kerapian berpakaian, posisi tempat duduk disesuaikan dengan kegiatan pembelajaran.	
	Ajukan sebuah pertanyaan awal tentang materi yang telah disampaikan pada pertemuan sebelumnya.	
	Sampaikan tujuan pembelajaran yang akan dibahas.	
	Ajukan pertanyaan secara <i>komunikatif</i> materi tentang <i>News Item Text</i> dan <i>Herringbone Pattern</i> kepada siswa.	
Kegiatan Inti		65
	<p>1). Mengamati</p> <ul style="list-style-type: none"> * Guru membagikan kertas berisikan soal dari <i>News Item Text</i> dan meminta siswa memahami tersebut menggunakan <i>Herringbone Pattern</i>. * Guru meminta beberapa siswa membaca materi yang telah diberikan di dalam kelas untuk mengecek pronunciation siswa dalam membaca teks bahasa Inggris. * Guru menjelaskan isi materi dengan rinci. 	

	<p>10) Menanya</p> <p>Sebelum siswa diminta mengerjakan soal, terlebih dahulu dipersilahkan untuk bertanya.</p>	
	<p>11) Mengeksplorasi/mengumpulkan data/mengeksperimen</p> <p>Setiap siswa diminta untuk menjawab tentang materi pembelajaran (siswa mengidentifikasi bentuk dari <i>News Item Text</i> yang ada di dalam materi tersebut).</p>	
	<p>12) Mengasosiasi</p> <p>Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (<i>News Item Text</i> yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari.</p>	
	<p>13) Mengkomunikasikan</p> <p>Perwakilan siswa menyampaikan jawaban mereka di dalam kelas dan guru membahas satu per satu jawaban tersebut.</p>	
Penutup		15
	9) Siswa menyimpulkan hasil pembelajaran	
	10) Guru memberikan penguatan	
	11) Guru memberikan tugas untuk membaca materi berikutnya	
	12) Guru bersama-sama siswa membaca doa penutup majlis	

F. Penilaian

1. Jenis/teknik penilaian

(Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

2. Bentuk instrumen dan instrumen

(Daftar cek/skala penilaian/Lembar penilaian kinerja/Lembar penilaian sikap/Lembar Observasi/Pertanyaan langsung/Laporan Pribadi/Kuisisioner/Memilih jawaban/ Mensuplai jawaban/Lembar penilaian portofolio

3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media

- Papan tulis
- Worksheet
- Herringbone Pattern

2. Alat/Bahan

- Spidol
- Penghapus

3. Sumber Belajar

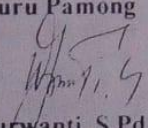
- Buku Ajar siswa Bahasa Inggris Kelas XI
- Guru Mapel Bahasa Inggris
- Internet

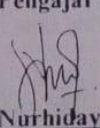
Mengetahui,

Banjarmasin, 11 Juli 2018

Guru Pamong

Pengajar


Purwanti, S.Pd.I


Nurhidayati

NIP. 196712181996032001

NIM. 1401240769

Kelas Kontrol Pertemuan ke-1

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : MAN 3 Banjarmasin
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IIK 2/ Genap
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan procedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

3.3. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai *News Item Text*.

4.3. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari *news item text* dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

3.3.1. Mampu memahami maksud dari *News Item text*.

3.3.2. Mampu mengidentifikasi bentuk dari *News Item Text*.

D. Materi Pembelajaran (rincian dari Materi Pokok)

3. News Item Text

a. Definition of News Item Text

News item text is a type of written text that has the main function or communicative purpose is to inform readers about event of the day that are considered newsworthy or important. A news item text tries to answer the 5Ws and 1H questions; What, Who, When, Where, Why, and How relating to the newsworthy. News item text gives the reader information related the news or tragedy that happen in a day.

b. Generic Structure of News Item Text

There are some elements in news item text. Every element has different meaning and function. It can call as rhetoric structure or general characteristic. The rhetoric structure of news item text is stated below:

5) **Headline or Title** : Point of report or news that is written in one sentence shortly or incomplete sentence (reduce clause), and eye-catching.

- 6) Newsworthy Events : Tells the event in a summary form. It is expressed in past sentence form: past tense, past perfect tense, past continuous tense.
- 7) Elaboration or background of events : Elaborates what happened, explains what caused the incident. In a text, it can consist of some background events.
- 8) Source : Comments by participants, witnesses, authorities, and experts involved in the event.

c. Language Features of News Item Text

News item also has several language features, which are as follows:

- 5) Short, telegraphic information about story captured in headline
- 6) Use of material process to retell the event (in the text below, many material processes are nominalized)
- 7) Use projecting verbal processes in sources stage
- 8) Focus on circumstances (in the text below, mostly with qualifiers)

d. Example of News Item Text

Headline or Title

UNESCO Acknowledges La Galigo

Newsworthy events:

The United Nations Educational, Scientific and Cultural Organization UNESCO has put South Sulawesi’s ancient literary epic La Galigo on the Memory of the World (MOW) list.

Background Events:

It was the second document from Indonesia after Negarakertagama in 2008 which earned the acknowledgement from UNESCO. The certificate was handed to South Sulawesi Governor Syahrul Yasin Limpo on Thursday evening in the province’s capital of Makassar. The governor will then submit it with the National Archives Board.

Source

The director of Koninklijk Instituut voor Taal-, Land- en Volkenkunde (KITLV)/Royal Netherlands Institute of Southeast Asian and Caribbean Studies, Roger Tol, said Friday that it took three years for the manuscript to secure the acknowledgment.

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 45 menit)

Kegiatan	Deskripsi	Waktu
Pendahuluan/ Kegiatan Awal		10
	Ucapkanlah salam dan pimpinlah doa bersama.	
	Periksalah kehadiran, kerapian berpakaian, posisi tempat duduk disesuaikan dengan kegiatan pembelajaran.	
	Ajukan sebuah pertanyaan awal tentang materi yang telah disampaikan pada pertemuan sebelumnya.	
	Sampaikan tujuan pembelajaran yang akan dibahas.	
	Ajukan pertanyaan secara <i>komunikatif</i> materi tentang News Item Text kepada siswa.	
Kegiatan Inti		65
	1). Mengamati * Guru membagikan kertas berisikan materi News Item Text dan meminta siswa mendiskusikan materi tersebut. * Guru meminta beberapa siswa membaca materi yang telah diberikan di dalam kelas untuk mencek	

	<p>pronunciation siswa dalam membaca teks bahasa Inggris.</p> <p>* Guru menjelaskan isi materi dengan rinci.</p>	
	<p>14) Menanya</p> <p>Sebelum kelompok berdiskusi, terlebih dahulu dipersilahkan untuk bertanya.</p>	
	<p>15) Mengeksplorasi/mengumpulkan data/mengeksperimen</p> <p>Masing-masing siswa mendiskusikan tentang materi pembelajaran (siswa mengidentifikasi bentuk dari News Item Text yang ada di dalam materi tersebut).</p>	
	<p>16) Mengasosiasi</p> <p>Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (News Item Text yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari.</p>	
	<p>17) Mengkomunikasikan</p> <p>Setiap siswa menyampaikan pendapat mereka tentang bentuk dari News Item Text di dalam kelas.</p>	
Penutup		15
	13) Siswa menyimpulkan hasil pembelajaran	
	14) Guru memberikan penguatan	
	15) Guru memberikan tugas untuk membaca materi berikutnya	
	16) Guru bersama-sama siswa membaca doa penutup majlis	

F. Penilaian

1. Jenis/teknik penilaian

(Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

2. Bentuk instrumen dan instrumen

(Daftar cek/skala penilaian/Lembar penilaian kinerja/Lembar penilaian sikap/Lembar Observasi/Pertanyaan langsung/Laporan Pribadi/Kuisisioner/Memilih jawaban/ Mensuplai jawaban/Lembar penilaian portofolio

3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media

- Papan tulis
- Worksheet

2. Alat/Bahan

- Spidol
- Penghapus

3. Sumber Belajar

- Buku Ajar siswa Bahasa Inggris Kelas XI
- Guru Mapel Bahasa Inggris
- Internet

Mengetahui,

Banjarmasin, 11 Juli 2018

Guru Pamong

Purwanti, S.Pd.I

NIP. 196712181996032001

Pengajar

Nurhidayati

NIM. 1401240769

Kelas Kontrol Pertemuan ke- 2 dan ke- 3

RENCANA PELAKSANAAN PEMBELAJARAN

Kurikulum 2013

Nama Sekolah/Madrasah : MAN 3 Banjarmasin

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : XI IIK 2/ Genap

Alokasi Waktu : 4 x 90 menit (4 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan procedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

F. Kompetensi Dasar

3.4. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai *News Item Text*.

- 4.4. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari *news item text* dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

G. Indikator Pencapaian Kompetensi

3.4.1. Mampu memahami contoh dari *News Item text*.

3.4.2. Mampu mengidentifikasi bagian-bagian dari *News Item text*.

H. Materi Pembelajaran (rincian dari Materi Pokok)

1. Materi Pertemuan Kedua

Text 1

North Sulawesi Volcano Erupts

Manado: After several days of increased activity, the National Disaster Mitigation Agency (BNPB) has announced that North Sulawesi's Mount Lokon erupted at 10:20 a.m. on Tuesday. The height at which lava shot out of the volcano was unknown as clouds blocked the full view.

The agency declared areas within a 2.5-kilometer radius from the mountain's peak dangerous and urged nearby residents to stay alert. There are no residential areas within that zone.

"There might be other eruptions. We call on the residents to stay calm," agency spokesman Sutopo Purwo Nugroho said in a statement sent to The Jakarta Post. The agency said that the residents living outside the zone did not need to evacuate yet.

Text 2

Singapore: A supervisor was jailed for two months for repeatedly striking his Indonesian maid on the head and back with a television remote control, news reports said on Thursday.

Muhammad Shafiq Woon Abdullah admitted in Singapore court. He physically abused the woman on several occasions, between June and October 2002, The Straits Times said. The magistrate's court heard that Shafiq, 31; began striking Winarti, 22, about a month after she started working for him. He hit her on the head with the TV set's remote control because he was unhappy with her work. On one occasion, he punched her on the back after accusing her of daydreaming.

S.S. Dhillon, Shafiq's lawyer, said his client had become mad when he saw his daughter's face covered as she laid in bed. He said his client thought the maid had put the child in danger. -DPA.

2. Materi Pertemuan Ketiga

(Jakarta Post, Jakarta) -The Indonesian government and World Wild Fund (WWF) have announced a bold commitment to protect the remaining forest and critical ecosystem of Sumatra. WWF said, the historic agreement represented the first-ever island-wide commitment to protect Sumatra's stunning biodiversity. The commitment was announced Thursday at the International Union for Conservation of Nature (IUCN), World Conversation Congress in Barcelona and was endorsed by the governors of Sumatra's 10 provinces, the world's sixth-largest island, and also by four ministers.

Sumatra is the only place in the world where tigers, elephants, orangutans and rhinos co-exist. The agreement commits all the governors in Sumatra, along with the Indonesia ministries of forestry, environment, home affairs and public works, to restore critical ecosystems in Sumatra and protect areas with high conservation values. WWF, Conservation International, Fauna and Flora International, Wildlife Conservation Society, and other conservation groups working in Sumatra have agreed to help implement the political commitment to protect what remains of the island's species-rich forests and critical areas. The island has lost 48 percent of its natural forest cover since 1985. More than 13 percent of Sumatra's remaining forests are peat forests, which sit atop the deepest peat soil in the world; clearing peat forests is a major source of carbon emissions that cause climate change.

I. Kegiatan Pembelajaran

Pertemuan Kedua (2 JP = 2 X 45 menit)

Kegiatan	Deskripsi	Waktu
Pendahuluan/ Kegiatan Awal		10
	Ucapkanlah salam dan pimpinlah doa bersama.	
	Periksalah kehadiran, kerapian berpakaian, posisi tempat duduk disesuaikan dengan kegiatan pembelajaran.	
	Ajukan sebuah pertanyaan awal tentang materi yang telah disampaikan pada pertemuan sebelumnya.	
	Sampaikan tujuan pembelajaran yang akan dibahas.	
	Ajukan pertanyaan secara <i>komunikatif</i> materi tentang <i>News Item Text</i> kepada siswa.	
Kegiatan Inti		65

	<p>1). Mengamati</p> <ul style="list-style-type: none"> * Guru membagikan kertas berisikan soal dari <i>News Item Text</i> dan meminta siswa memahami teks tersebut. * Guru meminta beberapa siswa membaca materi yang telah diberikan di dalam kelas untuk mengecek pronunciation siswa dalam membaca teks bahasa Inggris. * Guru menjelaskan isi materi dengan rinci. 	
	<p>18) Menanya</p> <p>Sebelum siswa diminta mengerjakan soal, terlebih dahulu dipersilahkan untuk bertanya.</p>	
	<p>19) Mengeksplorasi/mengumpulkan data/mengeksperimen</p> <p>Setiap siswa diminta untuk mengidentifikasi materi pembelajaran (siswa mengidentifikasi bentuk dari <i>News Item Text</i> yang ada di dalam materi tersebut).</p>	
	<p>20) Mengasosiasi</p> <p>Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (<i>News Item Text</i> yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari.</p>	
	<p>21) Mengkomunikasikan</p> <p>Beberaoa siswa menulis jawaban mereka di papan tulis dan guru membahas satu per satu jawaban tersebut.</p>	
Penutup		15
	17) Siswa menyimpulkan hasil pembelajaran	
	18) Guru memberikan penguatan	

	19) Guru memberikan tugas untuk membaca materi berikutnya	
	20) Guru bersama-sama siswa membaca doa penutup majlis	

Pertemuan Ketiga (2 JP = 2 X 45 menit)

Kegiatan	Deskripsi	Waktu
Pendahuluan/ Kegiatan Awal		10
	Ucapkanlah salam dan pimpinlah doa bersama.	
	Periksalah kehadiran, kerapian berpakaian, posisi tempat duduk disesuaikan dengan kegiatan pembelajaran.	
	Ajukan sebuah pertanyaan awal tentang materi yang telah disampaikan pada pertemuan sebelumnya.	
	Sampaikan tujuan pembelajaran yang akan dibahas.	
	Ajukan pertanyaan secara <i>komunikatif</i> materi tentang <i>News Item Text</i> kepada siswa.	
Kegiatan Inti		65
	<p>1). Mengamati</p> <ul style="list-style-type: none"> * Guru membagi kelas menjadi beberapa kelompok yang mana satu kelompok terdiri dari 4 orang. * Guru membagikan kertas berisikan contoh dari <i>News Item Text</i> dan meminta siswa mendiskusikan materi tersebut. * Guru meminta beberapa siswa membaca materi yang telah diberikan di dalam kelas untuk mencek pronunciation siswa dalam membaca teks bahasa 	

	<p>Inggris.</p> <p>* Guru menjelaskan isi materi dengan rinci.</p>	
	<p>22) Menanya</p> <p>Sebelum kelompok berdiskusi, terlebih dahulu dipersilahkan untuk bertanya.</p>	
	<p>23) Mengeksplorasi/mengumpulkan data/mengeksperimen</p> <p>Masing-masing kelompok mendiskusikan tentang materi pembelajaran (siswa mengidentifikasi bentuk dari <i>News Item Text</i> yang ada di dalam materi tersebut).</p>	
	<p>24) Mengasosiasi</p> <p>Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (<i>News Item Text</i> yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari.</p>	
	<p>25) Mengkomunikasikan</p> <p>Setiap kelompok menulis jawaban mereka di papan tulis dan guru membahas satu per satu jawaban tersebut.</p>	
Penutup		15
	21) Siswa menyimpulkan hasil pembelajaran	
	22) Guru memberikan penguatan	
	23) Guru memberikan tugas untuk membaca materi berikutnya	
	24) Guru bersama-sama siswa membaca doa penutup majlis	

F. Penilaian

1. Jenis/teknik penilaian

(Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

2. Bentuk instrumen dan instrumen

(Daftar cek/skala penilaian/Lembar penilaian kinerja/Lembar penilaian sikap/Lembar Observasi/Pertanyaan langsung/Laporan Pribadi/Kuisisioner/Memilih jawaban/ Mensuplai jawaban/Lembar penilaian portofolio

3. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran

1. Media

- Papan tulis
- Worksheet

2. Alat/Bahan

- Spidol
- Penghapus

3. Sumber Belajar

- Buku Ajar siswa Bahasa Inggris Kelas XI
- Guru Mapel Bahasa Inggris
- Internet

Mengetahui,

Banjarmasin, 11 Juli 2018

Guru Pamong

Purwanti, S.Pd.I

NIP. 196712181996032001

Pengajar

Nurhidayati

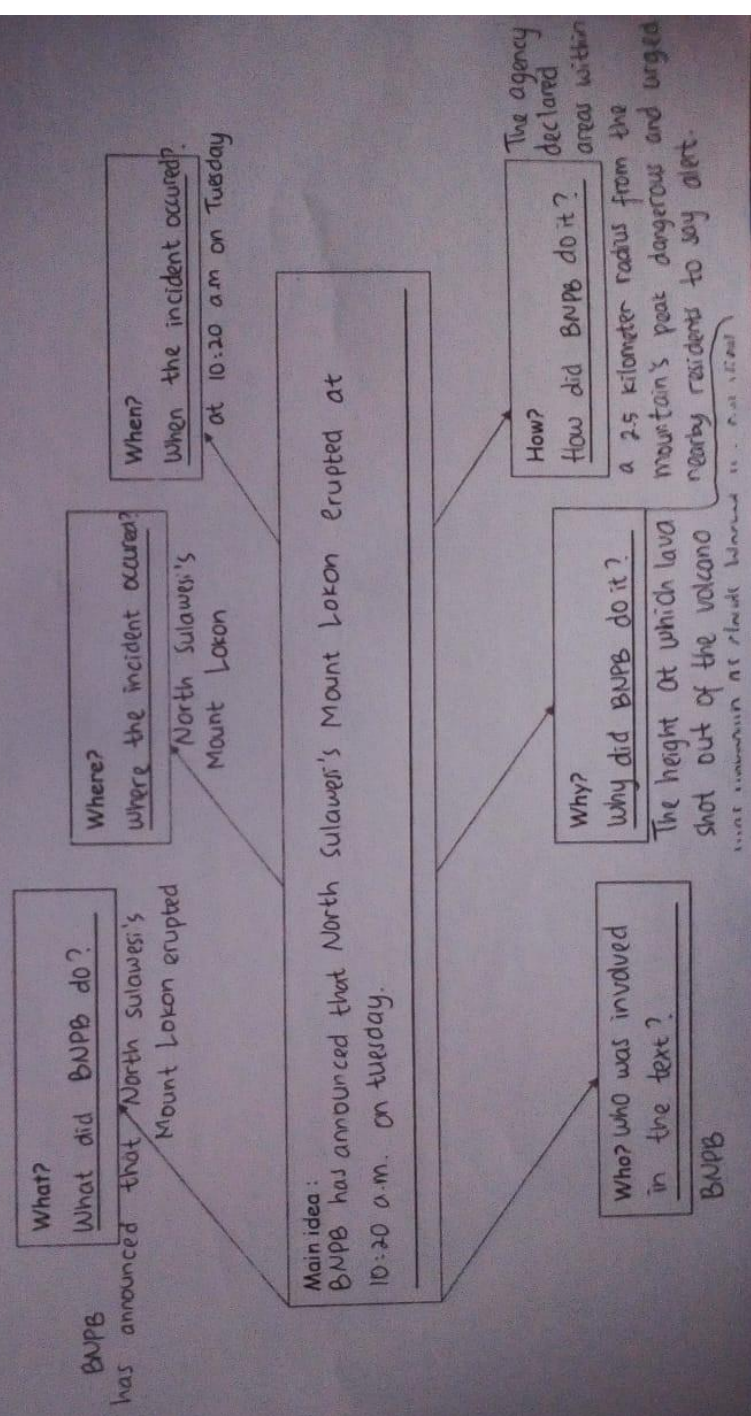
NIM. 1401240769

Name : AMELIA RIDHANI

Class : XII-115 1

Date : Rabu, 18-07-2018

Herringbone Pattern

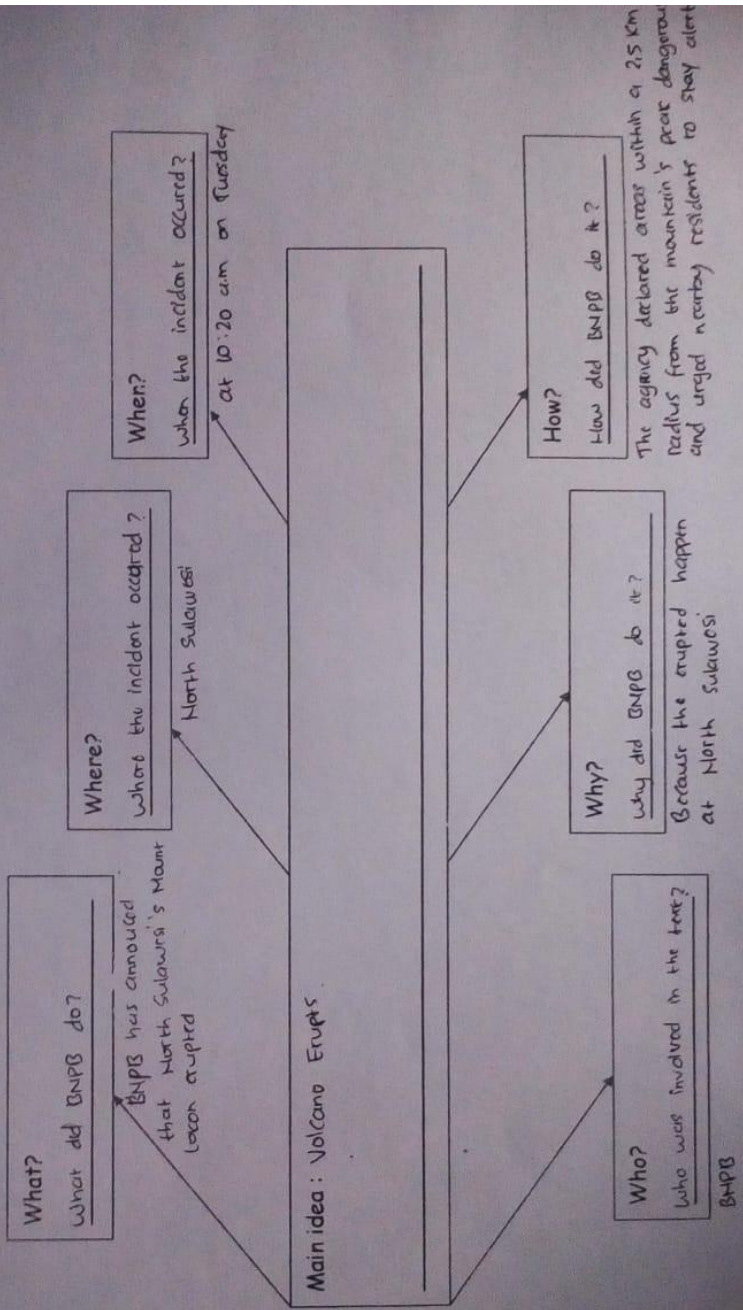


Name : Gurun Rajanussiyfa

Class : XII IPS

Date : Wednesday, 18-07-2018

Herringbone Pattern



Appendix 10

Pre-test of Experiment Class



Pre-test of Control Class



Treatment 1 of Experiment Class



Treatment 1 of Control Class



Treatment 2 of Experiment Class



Treatment 2 of Control Class



Treatment 3 of Experiment Class



Treatment 3 of Control Class



Post-test of Experiment Class



Post-test of Control Class





**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 192/Un.14/III.1.t/02/2018

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Nurhidayati
N I M : 1401240769
Jurusan/Prodi : PBI
Alamat : Jln. A Yani KM.3,5 Komplek Karang Paci
No.57 RT.5 Kelurahan Karang Mekar
Kecamatan Banjarmasin Timur

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**THE EFFECTIVENESS OF HERRINGBONE PATTERN TO IMPROVE
STUDENTS' READING COMPREHENSION ON NEWS ITEM TEXT
AT THE 11th GRADER OF MAN 3 BANJARMASIN**

Pada Hari/Tanggal : Selasa/ 06 Februari 2018

Tempat : Ruang Rapat

Demikian surat keterangan ini dibuat, untuk dipergunakan
sebagaimana mestinya.

Banjarmasin, 09 Februari 2018
Ketua



Norjalla, M.Ag, M.Pd
NIP. 197109171998032002



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

Nomor: B-3760/Un.14/III.1.V/07/2018

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Nurhidayati
Nomor Induk Mahasiswa : 1401240769
Semester : VIII (Delapan)
Alamat : Jl. A Yani km. 3,5 komp. Karang paci No.57 rt. 05
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**THE EFFECTIVENESS OF HERRINGBONE PATTERN TO IMPROVE STUDENTS'
READING COMPREHENSION ON NEWS ITEM TEXT AT THE ELEVENTH GRADE OF
MAN 3 BANJARMASIN**

Tempat yang dituju : MAN 3 Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 05 Juli 2018
Sampai dengan tanggal : 05 September 2018

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan Kelembagaan,

Latiful Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Nurhidayati
NIM. 1401240769



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN**

Jalan Pulau Laut Nomor 24 Kota Banjarmasin - 70114
Telepon (0511) 3353586; Faksimili (0511) 3353586;
e-mail : bjmkaset@kemenag.go.id

Nomor : B-1861/Kk.17.01-1/TL.00/07/2018 23 Juli 2018
Sifat : -
Perihal : Izin Penelitian

Kepada Yth.

1. Wakil Dekan Bidang Akademik Dan Kelembagaan
Fakultas Tarbiyah Dan Keguruan UIN Antasari Banjarmasin
2. Kepala MAN 3 Banjarmasin

Di-

Banjarmasin

Assalamu'alaikum Wr. Wb.

Sehubungan dengan Surat dari Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah Dan Keguruan Universitas Islam Negeri Banjarmasin Nomor: B-3760/Un.14/III.1.t/07/2018 Tanggal 07 Juli 2018, perihal izin penelitian atas nama :

Nurhidayati NIM. 1401240769 selama 2 (Dua) Bulan, mulai tanggal 05 Juli sd 05 September 2018 **dengan Judul :**

**THE EFFECTIVENESS OF HERRINGBONE PATTERN TO IMPROVE STUDENTS'
READING COMPREHENSION ON NEWS ITEM TEXT AT THE ELEVENTH
GRADE OF MAN 3 BANJARMASIN**

Kami dapat menyetujui atas penelitian tersebut dengan ketentuan :

1. Tidak mengganggu proses kegiatan Belajar Mengajar
2. Menyampaikan laporan / hasil penelitian ke Kantor Kementerian Agama Kota Banjarmasin.

Demikian kami sampaikan atas perhatian saudara kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.



Kepala Kantor Kementerian Agama
Kota Banjarmasin

Muhammad Rofi'i

Tembusan :

1. Kasi Pendidikan Madrasah Kantor Kemenag Kota Banjarmasin
2. Mahasiswi Yang Bersangkutan



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Email: flk.antasari@gmail.com Web: www.flk.uin-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Nurhidayah
2. N I M : 10040969
3. Program Studi : PBI
4. Judul Skripsi : The Effectiveness of Herringbone Pattern to Improve Students' Reading Comprehension on News Item Text at the 11th grade of MAN 3 BSM.
5. Dosen Pembimbing : Drs. H. Abdi Makmur, M. Ag - Ph-D
Rahmika Durrana, S. MA
6. Catatan Konsultasi :

No	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
			Check again some grammar errors see my notes inside Continue chapter IV and V 8/6-18 Muz

Catatan :

Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing

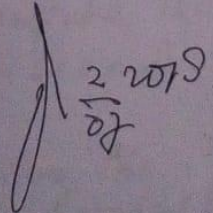


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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Nurhidayati
2. N I M : 1701240769
3. Program Studi : PBI
4. Judul Skripsi : The Effectiveness of Herringbone Pattern to Improve Students' Reading Comprehension on News Item Text at the 12th grade of SMA 3
5. Dosen Pembimbing : Drs. H. Abadi Dzikur, S.Pd, Ph.D
Rahmida Martani, SS - MA
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1.	Little mistake in structure of language used, but not in context in chapter 2		
2.	Revise also chapter VII. Please see my notes in it.		
3.	See the technique of writing reference or bibliography.		
			

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Nurhidayati
2. N I M : 1401240769
3. Program Studi : PAI
4. Judul Skripsi : The Effectiveness of Herringbone Pattern to Improve Students Reading Comprehension on News Item Text at the 11th grade of MAH
5. Dosen Pembimbing : Drs. H. Andi Muzair, M. Ag. Ph-D
Rahmilo Purkiano, SS-MA
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1.	Still need to revise (Content + Language)		
2.	Abstract does not answer the problem completely		
3.	Use categories to measure students' Reading Comprehension in Chapter III.		
4.	Findings are not complete. Describe the first problem and second problem.		
5.	Complete also the conclusion/ chapter IV.		

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Nurhidayah
2. NIM : N01340969
3. Program Studi : PBI
4. Judul Skripsi : The Effectiveness of Hemingway Pattern to Improve Student's Reading Comprehension on News Item Text at the 11th grade of SMA 3 Bkt
5. Dosen Pembimbing : Drs. H. Abdi Muband, M.Pd, Ph.D
Rahmala Dhuwasa, S.S. MA
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1	revise chapter I, particularly about Language and Reference and Hypothesis		
2	also Chapter III. see my notes.		
3	Still need to revise particularly Chapter IV. see my notes		

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa catatan ini



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Nur Rizyati
2. NIM : 1701240769
3. Program Studi : PBI
4. Judul Skripsi : The Effectiveness of Heringbone Pattern to Improve Student Reading Comprehension on News Item text at the 4th grade of MAW 3 Bjm.
5. Dosen Pembimbing : Drs. H. Aedi Oestumar, M. Ag. Ph.D.
: Rahmels Nurkiono, S.S., MA
6. Catatan Konsultasi :

Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
<p>I think all are ok though it is need a little revision on every chapter.</p> <p>A 5/2018 U</p>		

atan :

atan konsultasi : ...



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Nur Eidayati
2. NIM : 140140909
3. Program Studi : PAI
4. Judul Skripsi : The Effectiveness of Herringsbone Pattern to Improve Students' reading Comprehension on Lewis Read Test at the 4th grade of Madrasah Ibtidaiyah
5. Dosen Pembimbing : Dr. H. Abdul Muzakkar, M. Ag., Ph. D.
: Rahmawati Churros, S.S., M.A.
6. Catatan Konsultasi :

Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
<p>Still need to revise some aspects. See my notes. Having done, then it is suggested to present in Thesis Exam</p> <p>28/2/2018 26/2/2018</p>		

Perhatian :
tiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Nur Rizkiyati
2. NIM : 1401240769
3. Program Studi : PBI
4. Judul Skripsi : The Effectiveness of Herringbone Pattern to Improve Students' Reading Comprehension on a Multiple Choice Test for the 11th Grade of Junior High School
5. Dosen Pembimbing : Drs. H. Aeli Mulyana, M. Pd., P. Ed.
Bahmiyah Parkarna, SS, MA
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1	It is OK. Please Context the thesis Board to class. 29 Feb 11		

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Nur Didiyati
2. NIM : 101120169
3. Program Studi : PBI
4. Judul Skripsi : The Effectiveness of Hemingway Pattern to Improve students' Reading Comprehension on Mass Item Text at the 11th Grade of MAW 3 Bgan.
5. Dosen Pembimbing : Drs. H. Badi Dintar, M.Pg, Ph.D.
Rohmila Purizma, SS, MA
6. Catatan Konsultasi :

Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		Revise Discussion Add some theories / previous findings to compare with your findings 21/12/18 Nur

catatan :
Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Murhidayati
2. N I M : 1401240760
3. Program Studi : PBI
4. Judul Skripsi : The Effectiveness of Herringbone Pattern to Improve students' Reading Comprehension on News Item text of the 11th grade of MA 3 Wjan.
5. Dosen Pembimbing : Drs. H. Akhdi Matur, M.Pd, Ph.D
: Pitrimo Murtana, SS, MA.
6. Catatan Konsultasi :

Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		<p style="text-align: center;"><i>dee</i></p> <p style="text-align: right;"><i>26/12/18</i> <i>me</i></p>

CURRICULUM VITAE

1. Name : Nurhidayati
2. Place and Date of Birth : Banjarmasin, April 22nd, 1995
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : A. Yani Km. 3.5 Komp. Karang Paci RT. 05
No. 57 Kel. Karang Mekar Kec. Banjarmasin Timur.
8. Education :
 - a. TK Wildan Sari Banjarmasin 2002.
 - b. SDN Telaga Biru 4 Banjarmasin 2008.
 - c. SMP Negeri 33 Banjarmasin 2011.
 - d. SMA Negeri 11 Banjarmasin 2014.
 - e. S1 English Department of Tarbiyah and Teachers Training Faculty of UIN Antasari Banjarmasin Academic Year 2014/2015.
9. Organization : LPPQ UIN Antasari Banjarmasin (Tahfizh and Tartil Division) Periode 2016-2017.
10. Parents :
 - a. Father's name : Rasidi (Alm)
 - b. Mother's name : Hamdah
11. Siblings :
 - a. Nurul Habibah
 - b. Rasidah
 - c. Rusita
 - d. Yasir Farid
 - e. Fitri Yanti

Banjarmasin, Jumadil Awal 11, 1440 A.H

January 17, 2019 A.D