THE EFFECTIVENESS OF HERRINGBONE PATTERN TO IMPROVE STUDENTS’ READING COMPREHENSION ON NEWS ITEM TEXT AT THE ELEVENTH GRADE OF MAN 3 BANJARMASIN

THESIS

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BANJARMASIN
2019
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THESIS

Presented to
Antasari State Islamic University Banjarmasin
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education

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ABSTRACT

Nurhidayati. 2018. The Effectiveness of Herringbone Pattern to Improve Students’ Reading Comprehension on News Item Text at the Eleventh Grade of MAN 3 Banjarmasin. Thesis. English Education Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Drs. H. Ahdi Makmur, M. Ag, Ph. D, (II) Rahmila Murtiana, MA.

Keywords: Herringbone Pattern, Reading Comprehension, News Item Text.

This research aimed to find out whether Herringbone pattern can improve students’ reading comprehension or not at the eleventh grade of MAN 3 Banjarmasin. Herringbone pattern is known to be one of techniques that can help students to find the main idea in a text, especially in news item text. The sample of this research was 64 eleventh grade of senior high school students in XI IIS 1 as an experiment class and XI IIK 2 as a control class, and each class consists of 32 students. The researcher employed purposive sampling to choose the sample, and did a quantitative research with a quasi-experimental method.

The result of the research showed that based on the average score of students’ reading comprehension in experiment class was 90.93 for the post-test which categorized very good and the control class was 85.00 also in very good categorized. Based on the research, there was a significant difference score on students’ reading comprehension test by using Herringbone pattern in teaching news item text. In the table of significant, it can be seen that on the $df = 62$ and the degree of significance 5% the value of significant degree is 2.000. By comparing the value, based on T-test, $t_{count}$ is higher than $t_{table}$ (2.528 > 2.000). Therefore, it can be understood that teaching reading by using Herringbone pattern can improve students’ reading comprehension of news item text. It also means that using Herringbone pattern in teaching students’ reading comprehension of news item text is effective. Finally, the alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected.
ABSTRAK


Kata Kunci : Herringbone Pattern, Reading Comprehension, News Item Text.


Hasil dari penelitian menunjukkan bahwa nilai rata-rata pemahaman membaca siswa di kelas eksperimen adalah 90.93 dengan kategori sangat baik dan untuk pemahaman membaca siswa di kelas kontrol adalah 85.00 juga dalam kategori sangat baik. Berdasarkan penelitian ini ada perbedaan signifikan nilai pada pemahaman membaca siswa dengan menggunakan Herringbone pattern dalam pengajaran news item text. Dalam tabel signifikansi dapat dilihat bahwa df = 62 dengan derajat signifikansinya 5% adalah 2.000. Dengan perbandingan nilai berdasarkan T-test, t hitung lebih besar daripada t tabel (2.528 > 2.000). Dengan demikian, hipotesis alternatif (Ha) diterima dan hipotesis nihil (Ho) ditolak. Oleh karena itu, dapat disimpulkan bahwa pengajaran membaca menggunakan Herringbone pattern dapat meningkatkan pemahaman membaca siswa pada news item text. Hal itu juga berarti bahwa pengajaran membaca menggunakan Herringbone pattern pada news item text adalah efektif.
MOTTO

“Don’t let anyone rush you with their timeline!”
DEDICATION

This work is sincerely dedicated for:

- My beloved parents, my dear mom (Hamdah) and my late father (Rasidi) who always pray, guide, and motivate me to become a better person.
- My beloved siblings, my old sisters (Nurul Habibah, Rasidah, and Rusita), my old brother (Yasir Farid), my young sister (Fitri Yanti) and my big family who always give me support and fill my life with love.
- My beloved classmates “PBI D 2014” who always fill my day with happiness and togetherness.
ACKNOWLEDGMENT

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Effectiveness of Herringbone Pattern to Improve Students’ Reading Comprehension on News Item Text at the Eleventh Grade of MAN 3 Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggled for Allah.

The writer would like to express appreciation and gratitude to

1. Prof. Dr. H. Juairiah, M. Pd, as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Hj. Nani Hizriani, MA, as the Head of English Language Department for the assistance and motivation.
3. My academic advisor, Rahmila Murtiana, MA, for the guidance and encouragement.
4. My thesis advisors, Drs. H. Ahdi Makmur, M.Ag, Ph.D, as the first advisor and Mrs. Rahmila Murtiana, MA, as the second advisor for their advice, help, suggestion, and correction.
5. All lectures and assistants of Tarbiyah and Teachers Training Faculty for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper has not been perfect yet. Therefore, suggestions will be expected to make it better.

Banjarmasin, Jumadil Awal 11, 1440 A.H
January 17, 2019 A.D
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