

**THE EFFECTIVENESS OF HERRINGBONE PATTERN TO IMPROVE
STUDENTS' READING COMPREHENSION ON NEWS ITEM TEXT AT
THE ELEVENTH GRADE OF MAN 3 BANJARMASIN**

THESIS



By

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BANJARMASIN**

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THESIS

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis, to the best of my knowledge and belief, is original except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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APPROVAL

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ABSTRACT

Nurhidayati. 2018. The Effectiveness of Herringbone Pattern to Improve Students' Reading Comprehension on News Item Text at the Eleventh Grade of MAN 3 Banjarmasin. Thesis. English Education Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Drs. H. Ahdi Makmur, M. Ag, Ph. D, (II) Rahmila Murtiana, MA.

Keywords : Herringbone Pattern, Reading Comprehension, News Item Text.

This research aimed to find out whether Herringbone pattern can improve students' reading comprehension or not at the eleventh grade of MAN 3 Banjarmasin. Herringbone pattern is known to be one of techniques that can help students to find the main idea in a text, especially in news item text. The sample of this research was 64 eleventh grade of senior high school students in XI IIS 1 as an experiment class and XI IIK 2 as a control class, and each class consists of 32 students. The researcher employed purposive sampling to choose the sample, and did a quantitative research with a quasi-experimental method.

The result of the research showed that based on the average score of students' reading comprehension in experiment class was 90.93 for the post-test which categorized very good and the control class was 85.00 also in very good categorized. Based on the research, there was a significant difference score on students' reading comprehension test by using Herringbone pattern in teaching news item text. In the table of significant, it can be seen that on the $df = 62$ and the degree of significance 5% the value of significant degree is 2.000. By comparing the value, based on T-test, t_{count} is higher than t_{table} ($2.528 > 2.000$). Therefore, it can be understood that teaching reading by using Herringbone pattern can improve students' reading comprehension of news item text. It also means that using Herringbone pattern in teaching students' reading comprehension of news item text is effective. Finally, the alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected.

ABSTRAK

Nurhidayati. 2018. The Effectiveness of Herringbone Pattern to Improve Students' Reading Comprehension on News Item Text at the Eleventh Grade of MAN 3 Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Penasehat: (I) Drs. H. Ahdi Makmur, M. Ag, Ph. D, (II) Rahmila Murtiana, MA.

Kata Kunci : *Herringbone Pattern, Reading Comprehension, News Item Text.*

Penelitian ini bertujuan untuk menemukan bukti apakah Herringbone pattern dapat meningkatkan pemahaman membaca siswa atau tidak di kelas sebelas MAN 3 Banjarmasin. Herringbone pattern dikenal sebagai teknik yang dapat membantu siswa menemukan ide utama di dalam sebuah teks, khususnya dalam News Item text. Sampel dari penelitian ini yaitu 64 siswa kelas sebelas sekolah menengah atas yang mana kelas XI IIS 1 sebagai kelas eksperimen dan kelas XI IIK 2 sebagai kelas control dan masing-masing kelas terdiri dari 32 siswa. Peneliti menggunakan purposive sampling untuk memilih sampel. Selanjutnya peneliti menggunakan peneliatian kuantitatif dengan metode eksperimen semu (quasi-experiment).

Hasil dari penelitian menunjukkan bahwa nilai rata-rata pemahaman membaca siswa di kelas eksperimen adalah 90.93 dengan kategori sangat baik dan untuk pemahaman membaca siswa di kelas kontrol adalah 85.00 juga dalam kategori sangat baik. Berdasarkan penelitian ini ada perbedaan signifikan nilai pada pemahaman membaca siswa dengan menggunakan Herringbone pattern dalam pengajaran news item text. Dalam tabel signifikansi dapat dilihat bahwa $df = 62$ dengan derajat signifikansinya 5% adalah 2.000. Dengan perbandingan nilai berdasarkan T-test, t_{hitung} lebih besar daripada t_{tabel} ($2.528 > 2.000$). Dengan demikian, hipotesis alternatif (H_a) diterima dan hipotesis nihil (H_o) ditolak. Oleh karena itu, dapat disimpulkan bahwa pengajaran membaca menggunakan Herringbone pattern dapat meningkatkan pemahaman membaca siswa pada news item text. Hal itu juga berarti bahwa pengajaran membaca menggunakan Herringbone pattern pada news item text adalah efektif.

MOTTO

“Don’t let anyone rush you with their timeline!”

DEDICATION

This work is sincerely dedicated for:

- My beloved parents, my dear mom (Hamdah) and my late father (Rasidi) who always pray, guide, and motivate me to become a better person.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper has not been perfect yet. Therefore, suggestions will be expected to make it better.

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