

ABSTRACT

Nurhidayati. 2018. The Effectiveness of Herringbone Pattern to Improve Students' Reading Comprehension on News Item Text at the Eleventh Grade of MAN 3 Banjarmasin. Thesis. English Education Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Drs. H. Ahdi Makmur, M. Ag, Ph. D, (II) Rahmila Murtiana, MA.

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This research aimed to find out whether Herringbone pattern can improve students' reading comprehension or not at the eleventh grade of MAN 3 Banjarmasin. Herringbone pattern is known to be one of techniques that can help students to find the main idea in a text, especially in news item text. The sample of this research was 64 eleventh grade of senior high school students in XI IIS 1 as an experiment class and XI IIK 2 as a control class, and each class consists of 32 students. The researcher employed purposive sampling to choose the sample, and did a quantitative research with a quasi-experimental method.

The result of the research showed that based on the average score of students' reading comprehension in experiment class was 90.93 for the post-test which categorized very good and the control class was 85.00 also in very good categorized. Based on the research, there was a significant difference score on students' reading comprehension test by using Herringbone pattern in teaching news item text. In the table of significant, it can be seen that on the $df = 62$ and the degree of significance 5% the value of significant degree is 2.000. By comparing the value, based on T-test, t_{count} is higher than t_{table} ($2.528 > 2.000$). Therefore, it can be understood that teaching reading by using Herringbone pattern can improve students' reading comprehension of news item text. It also means that using Herringbone pattern in teaching students' reading comprehension of news item text is effective. Finally, the alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected.