

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Reading is one way to develop and increase the human's capability to perceive the world. Since many sources of knowledge, science and technology are now written in English, there is a high time for the students to develop their reading skill through some learning techniques. Reading activity is a process to add and develop knowledge in someone's brain. Students who have good and great reading habit will be good in speaking, writing and listening. Reading activity can also stimulate the readers to give response such as criticism, acceptance or refusal from what they have read. Besides, reading is the first thing that God asked human to do as shown in the first surah (Al-'Alaq):

أَقْرَأْ بِأَسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾

الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾ (QS. Al-Alaq `1-5)

In the first verse, Allah SWT asked Prophet Muhammad SAW for reading. Based on the verse, there are various objects to be read, they are the verses of Allah SWT that are written in the Quran and the verses of Allah that are not written in the Quran such as in the universe. The second verse gives

information about the importance of understanding the original process of human being. Science is sometimes in the mind, sometimes in oral, sometimes in handwriting. Therefore, Allah SWT said in the third verse that the repetition of the word *Iqro'* in that verse based on the reason that reading is not left behind the soul but repeating and habituating as a tradition.

According to Al-Maraghi (1992, p. 199) the word *Iqro'* has various meanings such as knowing, identifying, classifying, comparing, analyzing, concluding and proving that have closed relation to the process of getting and developing knowledge. The fourth and fifth verses explained by al-Maraghi that Allah made *qalam* as the medium that human used to understand something. It is clear that Quran emphasizes on the importance of reading for human to open their mind in developing and getting knowledge and understanding something in their lives to get an easy access in mastering the world.

According to Solichah (2015, p. 43), reading is crucial instrument in the learning process. Reading is a complex activity divided into two parts, process and product. The process of reading includes the interaction between readers and the text and the product of reading is comprehension. This is the process of simultaneously extracting and constructing meaning through interaction and involvement with written language.

Based on researcher's experience during practice teaching (PPL), the students' reading skill of the eleventh grade students in MAN 3 Banjarmasin was still low. They still had difficulties in understanding the text. The students' difficulties in reading were caused by some factors that might come from the

students and the teacher. Most of the students admitted that they often felt bored when they had to read a text, especially a long and uninteresting topic text.

In this case, the teacher has big influence in order to reach the purpose. It depends on the learning technique which the teacher uses. Harmer (2001, p. 210) states that the teacher's role in field of education is so important. The teacher needs to promote and persuade students to love reading activity and to inform the students that reading will bring many benefits. There are some techniques that can be chosen by teacher for teaching and learning reading, for example Herringbone pattern. In reading activity students often faced difficulties such as finding main idea, supporting idea, difficult vocabulary, reference and inferences of news item text. The students only translate the text word by word until finish it without making any prediction about what the text is talking about. Finally, they do not know what text is all about.

Teaching with graphic organizer is technique to increase students' motivation in learning English especially in reading section. One of the graphic organizer is Herringbone pattern. According to Yusuf, Fajrina & Sari (2016, p. 185) using Herringbone pattern in the classroom is a great idea. This is because the interesting patterns of graphic diagram can attract students' interest and help students to organize and classify information from the text. According to Margareta (2014) Herringbone pattern can help students for encoding the information in a manner that increase their ability to answer essay question.

The researcher choose news item text because the type of text matches with Herringbone pattern technique. The characteristics of the news item text that

contains detailed events appropriate with the characteristics of Herringbone pattern. In addition, news text items are text that is often discussed in the textbook of the eleventh grade students. Based on the background information above, the researcher is interested to make and to analyze a research entitled **“The Effectiveness of Herringbone Pattern to Improve Students’ Reading Comprehension on News Item Text at the Eleventh Grade of MAN 3 Banjarmasin”**.

### **B. Statement of Problems**

The problems of this research that will be investigated are as follows:

1. How is the students’ reading comprehension in experiment class by using Herringbone pattern?
2. How is the students’ reading comprehension in control class without using Herringbone pattern?
3. How is the effectiveness of Herringbone pattern in experiment class to improve students’ reading comprehension?

### **C. Objectives of Study**

Based on the problem’s statement, this study is intended to:

1. To know the students’ reading comprehension in experiment class by using Herringbone pattern.
2. To know the students’ reading comprehension in control class without using Herringbone pattern.
3. To know the effectiveness of Herringbone pattern in experiment class to improve students’ reading comprehension.

#### **D. Significance of Study**

The results which are going to be achieved in this research are expected to contribute:

1. For Teachers

The researcher hopes this research can enrich and enlarge the information about the effect of herringbone pattern on news item text toward the students' reading comprehension. This research probably becomes the reference in choosing appropriate approach which are suitable with the materials, students' interest and ability.

2. For Students

The researcher hopes they can have a high motivation in reading. By using reading technique such as Herringbone Pattern, the students can more easily understand and comprehend the text.

3. For Future Researcher

Hopefully this research will provide information and give good contribution for teaching learning process, especially in teaching reading. The researcher expects to inspire teachers to be more creative in teaching learning process, because the creativity in teaching can attract students' interest in learning English.

## **E. Definition of Key Terms**

To avoid misunderstanding towards the title of this research, the writer will describe the key terms as follows:

### 1. Herringbone Pattern

Herringbone pattern is a short graphic organizer and the shape is like fishbone. Herringbone pattern is a structured outlining procedure to get the important idea in a text by using six basic comprehension questions (who, what, when, where, how, and why).

### 2. Students' Reading Comprehension

Students' Reading Comprehension is students' comprehension of reading about news item text.

### 3. News Item Text

News item text is a text which is used to inform readers about the events of the day which are considered newsworthy or important.

### 4. The eleventh grade of MAN 3 Banjarmasin

The students who study in eleventh grade of MAN 3 Banjarmasin.

## **F. Hypotheses**

There are two hypotheses in this research:

### 1. Null Hypotheses (Ho)

There is no significant difference between the students' reading comprehension on news item text by using Herringbone pattern in experiment

class and without using it in control class at the eleventh grade of MAN 3 Banjarmasin.

2. Alternative Hypotheses (Ha)

There is significant difference between the students' reading comprehension on news item text by using Herringbone pattern in experiment class and without using it in control class at the eleventh grade of MAN 3 Banjarmasin.

