

ABSTRAK

JAMILAH. HM; *Pembinaan Akhlak Peserta Didik Melalui Kegiatan Ekstrakurikuler Pada Madrasah Tsanawiyah Swasta di Martapura Kabupaten Banjardi* bawah bimbingan I: Dr. H. Husnul Yaqin, M.Ed,dan II: Dr. H. Hilmi Mizani, M. Ag, pada Pascasarjana UIN Antasari Banjarmasin, 2018.

Kata Kunci: Pembinaan, Akhlak Peserta Didik, Kegiatan Ekstrakurikuler.

Siswa Madrasah Tsanawiyah masuk dalam kategori pra remaja yang mengalami masa perkembangan dari masa anak-anak yang penuh ketergantungan menuju ke masa pembentukan tanggung jawab disertai pertumbuhan fisik yang sangat berbeda sehingga akan mempengaruhi aspek psikisnya. Dengan kondisi siswa yang demikian, maka perlu perhatian dan bimbingan yang positif dari pihak madrasah. Melihat permasalahan di atas, maka madrasah perlu mengambil kebijakan untuk mengadakan pembinaan akhlak melalui kegiatan ekstrakurikuler. Rumusan masalah dalam penelitian ini adalah: Bagaimana pelaksanaan kegiatan ekstrakurikuler di Madrasah Tsanawiyah Swasta di Martapura Kabupaten Banjar, dan bagaimana pembinaan akhlak peserta didik melalui kegiatan ekstrakurikuler di Madrasah Tsanawiyah Swasta di Martapura Kabupaten Banjar, apa saja faktor pendukung dan penghambat pembinaan akhlak peserta didik melalui kegiatan ekstrakurikuler di Madrasah Tsanawiyah Swasta di Martapura Kabupaten Banjar.

Penelitian ini bersifat kualitatif. Adapun jenis penelitiannya adalah penelitian lapangan (*field research*) melalui pendekatan deskriptif. Subjek penelitian yaitu guru pembina ekstrakurikuler dan siswa, sedangkan objek penelitiannya mengenai pembinaan akhlak peserta didik melalui kegiatan ekstrakurikuler, yang bertempat di Madrasah Tsanawiyah Swasta di Martapura. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi, wawancara dan dokumentasi.

Hasil penelitian yang didapat adalah pelaksanaan kegiatan ekstrakurikuler pada Madrasah Tsanawiyah Swasta di Martapura dilakukan sesuai dengan perencanaan yang dibuat oleh masing-masing madrasah. Waktu pelaksanaan ekstrakurikuler di luar jam pelajaran, bertempat di ruangan aula dan lapangan Madrasah. Pembinaan akhlak peserta didik dilakukan secara langsung ketika kegiatan ekstrakurikuler tersebut dilaksanakan. Akhlak yang dibina seperti; kejujuran, disiplin, tolong menolong, percaya diri, bertanggung jawab, cinta kepada nabi, dll. Faktor pendukung untuk pembinaan akhlak peserta didik yang dilakukan melalui kegiatan ekstrakurikuler adalah: adanya motivasi dalam diri peserta didik, keantusiasan peserta didik, sarana dan prasarana, lingkungan sekolah yang disiplin dan agamis, tenaga pengajar/pembina yang ahli dibidangnya, terciptanya suasana yang harmonis antara pembina dan waka kesiswaan. Sedangkan faktor penghambatnya adalah: tenaga dan waktu yang kurang optimal dan adanya ekstrakurikuler yang jadwalnya bersamaan dengan

jadwal ekstrakurikuler lain.

ABSTRACT

JAMILAH. HM; Student Morality Training Through Extracurricular Activities at Private Tsanawiyah Madrasah in Martapura Banjar district under the guidance of I: Dr. H. Husnul Yaqin, M.Ed, and II: Dr. H. Hilmi Mizani, M. Ag. at the Post Graduate studie of UIN Antasari Banjarmasin, 2018.

Keywords: Guidance, Morals Learners, Extracurricular Activities.

Madrasah Tsanawiyah students fall into the category of pre-adolescents who experience a period of development from childhood that is full of dependency leading to a period of formation of responsibilities accompanied by very different physical growth that will affect their psychological aspects. With the condition of such students, there needs to be positive attention and guidance from the madrasa. Seeing the problems above, the madrasa needs to take a policy to conduct moral formation through extracurricular activities. The formulation of the problem in this study are: How is the implementation of extracurricular activities in Private Islamic Madrasahs in Martapura, Banjar Regency, and how the moral development of students through extracurricular activities in Private Madrasahs in Martapura, Banjar Regency, what are the supporting factors and inhibitors of moral development of students through activities extracurricular activities at the Private Islamic Primary School in Martapura, Banjar Regency.

This research is qualitative. The type of research is field research through a descriptive approach. The research subjects were the extracurricular and student development teachers, while the object of the research was the moral formation of students through extracurricular activities, which took place at the Private Islamic Madrasah in Martapura. Data collection techniques used in this study were observation, interviews and documentation.

The results of the research obtained were the implementation of extracurricular activities at the Madrasah Tsanawiyah Swasta in Martapura conducted in accordance with the plans made by each madrasa. The time for extracurricular activities outside of school hours is located in the hall and Madrasa field. The moral development of students is done directly when extracurricular activities are carried out. Morals developed such as; honesty, discipline, help, help, confidence, responsibility, love for the prophet, etc. Supporting factors for the moral development of students through extracurricular activities are: the motivation in students, the enthusiasm of students, facilities and infrastructure, a disciplined and religious school environment, teaching staff / coaches who are experts in their fields, creating a harmonious atmosphere between coach and student council. While the inhibiting factors are: less optimal energy and time and extracurricular activities which schedule together with other extracurricular schedules.