

**THE USE OF INFORMATION GAP IN TEACHING READING  
BY THE ENGLISH TEACHER AT THE EIGHTH GRADE  
STUDENTS OF SMP NEGERI 33 BANJARMASIN**

**BY**

**SARI MAWARNI**

**SRN. 1201240764**



**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHERS' TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019 A.D/1440 H**

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THESIS

Presented to

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for degree of Sarjana in English Language Education

By :

Sari Mawarni

SRN : 1201240764

ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER'S TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019 A.D / 1440 H

## STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Sari Mawarni

SRN : 1201240764

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole part in part, for a degree at this university or any other university. If someday, it is proved as duplication, imitation, plagiarism of made by other partly or entirely, i understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, December 31<sup>st</sup> 2018

The writer,



Sari Mawarni

## APPROVAL

This is to certify that *sarjana*'s thesis of Sari Mawarni, Reg. Number 1201240764 with the title : THE USE OF INFORMATION GAP IN TEACHING READING BY THE ENGLISH TEACHER AT THE EIGHTH GRADE STUDENTS OF SMP NEGERI 33 BANJARMASIN, has been approved by the thesis advisors for further approval by the board of examiners.

Banjarmasin, January 2<sup>nd</sup> 2019

Advisor I

Advisor II



Nani Hizriani, MA

NIP. 197711272003122001



Puji Sri Rahayu, MA

NIP. 197701182008012013

Acknowledgement by :

The Head of English Education Department

The Faculty of Tarbiyah And Teacher's Training

Antasari State Islamic University Banjarmasin



Nani Hizriani, MA

NIP. 197711272003122001

## VALIDATION




This is to certify that the *Sarjana's* thesis of Sari Mawarni with the title **“THE USE OF INFORMATION GAP IN TEACHING READING BY THE ENGLISH TEACHER AT THE EIGHTH GRADE STUDENTS OF SMP NEGERI 33 BANJARMASIN** has been approved by the board of examiners as the requirements for the degree of *Sarjana* in English Language Education.

Day : Tuesday

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With the total score : 77,90 (B+)

### EXAMINERS :

Name	Signature
Nani Hizriani, S.Pd, MA (Chair)	
Puji Sri Rahayu, MA (Member)	
Hidayah Nor, (Member)	

Approved by

Dean of Faculty of Tarbiyah and Teachers Training

Prof. Dr. H. Juairiah, M.Pd

NIP. 196001061986032004

## ABSTRACT

**Sari Mawarni. 2019.** The Use of Information Gap in Teaching Reading by The English Teacher at the Eighth Grade Students of SMP Negeri 33 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor : (I) Nani Hizriani, MA , (II) Puji Sri Rahayu, MA

**Keywords :** Information Gap, Teaching Reading

This research is about the use of information gap in teaching reading by the English teacher and the responses of the eighth grade students of SMP Negeri 33 Banjarmasin toward the use of information gap in learning english . The purpose of this research are to know how is the use of information gap in teaching reading by the english teacher, and the student's responses toward the use of information gap in learning english at SMP Negeri 33 Banjarmasin. The subject of this research is the English teacher and VIII F grade students of SMP Negeri 33 Banjarmasin. The object of this research were the use of Information Gap technique in teaching reading and the student's responses toward the information gap in learning english.

To collect the data, the writer uses several techniques, such as observation, interview and questionnaire. After the data was obtained by the writer, then the data was processed with the some of the technique, that is editing, data interpretation, and tabulation. Next, all of the data was analyzed use qualitative descriptive technique, then gave the conclusion that purposes to complete the description with make the description and qualitative analysis.

Based on the results of the research, the writer know that the use of information gap that gived by the teacher to the students of eighth grade of SMP Negeri 33 Banjarmasin can be said to be good because the teacher uses the good procedure and technique in teaching and learning process through Information Gap in the classroom, so the students' learning process become more interesting and enjoyable. As for, The students' responses about using information gap in learning english meeting was so enthusiastic during information gap activities because it make them easier to understand about passage. Although some of student feel bored with the lesson, but it didn't reduce the enthusiasm of the other student to learn it.

## ABSTRAK

**Sari Mawarni. 2019.** Penggunaan Information Gap Dalam Pengajaran Bahasa Inggris Oleh Guru Bahasa Inggris Pada Siswa Kelas VIII SMP Negeri 33 Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing : ( I ) Nani Hizriani, MA , ( II ) Puji Sri Rahayu, MA

**Keyword :** Information Gap, Pengajaran Membaca

Penelitian ini tentang penggunaan information gap dalam pengajaran bahasa inggris oleh guru bahasa inggris dan respon siswa kelas VIII Tujuan penelitian ini adalah untuk mengetahui bagaimana penggunaan *information gap* dalam pengajaran membaca oleh guru bahasa inggris dan respon siswa terhadap penggunaan *information gap* dalam pembelajaran Bahasa inggris di SMP Negeri 33 Banjarmasin. Subjek dari penelitian ini adalah seorang guru bahasa inggris dan siswa kelas VIII F SMP NEGERI 33 Banjarmasin. Objek penelitian ini adalah penggunaan teknik *information gap* dalam pengajaran membaca dan respon siswa terhadap *information gap* dalam pengajaran bahasa inggris.

Untuk mengumpulkan data, penulis menggunakan beberapa teknik, seperti observasi, wawancara, dan angket. Setelah data diperoleh penulis, kemudian data tersebut diproses dengan beberapa teknik pengumpulan data, yaitu editing, interpretasi data dan tabulasi. Selanjutnya semua data tersebut dianalisis menggunakan teknik deskriptif kualitatif, kemudian diberikan kesimpulan yang bertujuan untuk memberikan uraian dengan menggunakan deskripsi dan analisis secara kualitatif.

Berdasarkan hasil penelitian, penulis mengetahui bahwa penggunaan information gap yang diberikan oleh guru kepada siswa kelas delapan SMP Negeri 33 Banjarmasin bisa dikatakan bagus karena guru tersebut menggunakan prosedur dan teknik yang baik dalam proses mengajar dan mempelajari melalui aktivitas information gap di dalam kelas, sehingga proses belajar para siswa pun menjadi menarik dan menyenangkan. Adapun respon siswa tentang penggunaan information gap dalam pertemuan pembelajaran bahasa inggris begitu antusias selama aktifitas information gap karena itu membuat mereka lebih mudah untuk memahami tentang bagian dalam pembahasan tersebut. Meskipun beberapa siswa merasa bosan dengan pembelajarannya, tetapi itu tidak mengurangi antusias siswa lain untuk mempelajari pelajaran tersebut.

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Finally, the writer hopes that this resesarch will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 31 December 2018

Writer

## **DEDICATION**

This thesis is dedicated with pleasure and love to :

My beloved parents ( Rusli and Maswita Iskandar)

Thank you so much for your love, pray, encouragement and support throughout my life. Thank you for giving me strength to reach for the stars and chase my dreams

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## MOTTO

*BE A PERSON WHO NOT ONLY HAVE  
GREAT PHYSICAL, BUT ALSO HAVE A  
STRONG SPIRIT TO CONFRONT THE WORLD*

*DON'T BE AFRAID TO TRY TO BE A TRUE  
WINNER, BECAUSE TO BE A TRUE  
WINNER, NEVER STOP TO TRY. REACH  
YOUR DREAM AND DON'T GIVE UP !!!*

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