## **CHAPTER V**

## **CLOSURE**

## A. Conclusion

The purpose of this study are to know the use of information gap in teaching reading, and to know the students' responses toward the use of information gap in teaching reading at SMP Negeri 33 Banjarmasin in academic year 2017/2018.

After conducting the research and analyzing all the data about the use of Information gap in teaching reading at SMP Negeri 33 Banjarmasin, it can be conclude that:

- The use of information gap in teaching reading at the eight grade of SMP Negeri 33 Banjarmasin is good because the teacher uses the procedure and technique in teaching and learning process through Information Gap in the classrooom, so the students' learning become more interesting and enjoyable.
- 2. The students' responses about using *information gap* in learning english meeting are happy and enthuastic during *information gap* activities because it make them easier to understand about passage. Although some of the student still not too enthuastic in follow the learning english, because they felt bored toward the lesson but over all using *information gap* in teaching reading gives many benefits.

## B. Suggestion

Considering the result of this research, the researcher suggests for the students and the teacher. Perhaps, this suggestion will be input for the students and the teacher. The suggestion are:

- 1. The school of SMP Negeri 33 Banjarmasin is expected to improve the teaching and learning process, media / facilities, and improve the teachers' competence to be a professional English teacher through seminar, workshop, etc.
- 2. The English teacher of SMP Negeri 33 Banjarmasin is expected to dedicate and practice English, and create a comfortable situation in teaching learning English. And the teacher always improve her teaching skill and management class for better.
- 3. The students of SMP Negeri 33 Banjarmasin, should continue study hard and improve their ability in English, especiallyin listening, reading, speaking, and writing. They shouldn't be shy to practice their reading to improve pronunciation and comprehension.