

## CHAPTER V

### CLOSURE

This chapter the researcher will present the conclusion of the research and suggestion for the students, teacher and further researcher.

#### A. Conclusion

Based on the result of research using Discovery Learning Strategies in writing skill about descriptive text for tenth grade at SMK Muhammadiyah 3 Banjarmasin academic year 2018/2019, there are some important conclusion, the statistical hypothesis on significant level  $\alpha = 0.05$  showed the result of  $t_{\text{value}} = -4.173$  was higher than  $t_{\text{table}} = 1.708$  ( $-4.173 \geq 1.708$ ). So,  $H_1$  was accepted and  $H_0$  was rejected. Based on the *One Sample Test*, the level of significant (sig. (2-tailed) = 0.000 ( $0 < \alpha = 0.05$ ). It means that Discovery Learning Strategies is effective to use in English teaching especially writing skill in tenth grade of Multimedia class at SMK Muhammadiyah 3 Banjarmasin.

#### B. Suggestion

Based on the finding research, the writer would like to give the following suggestion for the teacher should try using Discovery Learning Strategies and the teacher should know using Discovery Learning Strategies well in English teaching so that they can use and improve it with other strategy to develop students' writing ability in English lesson and should try in the other skills such as speaking, reading, etc.

The students who have trouble in English learning especially writing skill are suggested to more study, find the exercise and answer it and so that the students will be improve their English ability, especially on the grammar, vocabulary, and knowledge of English learning. To provoke their attention and exercise that there is Discovery Learning strategy which is able to train them to discover some new knowledge with themselves. The last writer' hopes that the research findings can be used as starting points of the future researchers and who intend to conduct similar research this result of this study can be used as reference of the research.