

## REFERENCES

- Balim, A. G. (2009). The Effects of Discovery Learning on Students' Success and Inquiry Learning Skills. *Eurasian Journal of Educational Research*, Issue 35. 1-20
- Brookes, A and Grundy, P. (2000). *Beginning to Write: Writing activities for Elementary and Intermediate Learners* Cambridge: Cambridge University Press.
- Brown, H. Douglas. (2000). *Teaching by principle: An Interactive Approach to Language Pedagogy*, 2nd Ed. New York: Addison Wesley Longman, Inc.
- \_\_\_\_\_. (2001). *Teaching by principle: An Interactive Approach to Language Pedagogy*, 2nd Ed. New York: Addison Wesley Longman, Inc.
- Fraenkel, Jack R. And Norman E. Wallen. (2009). *How to Design and Evaluate Research in Education*. New York. McGraw-Hill Companies.
- Harmer, Jeremy. (1998). *How to Teach Writing*. New York: Longman.
- \_\_\_\_\_. (2007). *How to Teach Writing*. New York: Longman.
- \_\_\_\_\_. (2004). *How to Teach Writing*. New York: Longman.
- Hedge, Tricia. (2006). *Writing: Second Edition*. New York: Oxford University Press.
- Kurniati, Rosya. (2015). *The Effectiveness of Using Pictures on Students' Writing of Recount Text (A Quasi-Experimental Research at the Tenth Grade Students of SMA Negeri 9 Kota Tangerang Selatan)*. The Department Of

- English Education Faculty Of Tarbiya And Teachers Training Syarif Hidayatullah State Islamic University Jakarta.
- Kementerian Pendidikan dan Kebudayaan. (2013). *Model pembelajaran penemuan (discovery learning)*. Jakarta: Kemendikbud
- Langan, John. (2010). *Exploring Sentences and Paragraphs Writing: Second Edition*. Americas, New York: The McGraw-Hill Companies, Inc.
- Martens, Nathan L. (2010). *Writing Process, Tools and technique*. NewYork: Nova Science Publishers, Inc.
- Murray, Donald M. (1972). *Teaching Writing as a process Not Product*. Reprinted From The Leaflet. 11-14. Used with permission.
- Mufidah, N. Rahayu, P. Sri, Hizriani, N. (2005) *Thesis Writing Guide for English Department*. Banjarmasin: IAIN Antasari.
- Nunan, D. (1998). *Designing Task for the Communicative Classroom*. Cambridge: Cambridge University Press.
- Nunan, D. (2003). *Second Language Teaching & Learning*. Boston: Heinle & Heinle Publisher.
- Noprianto, Eko. (2017). Student's Descriptive Text Writing in SFL Perspectives. *Universitas Pendidikan Indonesia IJELTAL*. Vol. 2(1). DOI: 10.21093/ijeltal.v2i1.53
- Prawerti, Ringgi Candraning. (2014). *The Effectiveness Of Using Discovery Learning Method In Teaching Writing Skill Viewed From The Students' Creativity*. Research Paper. Surakarta: Sebelas Maret University Surakarta.

- Ramadani, Saptania A. (2013). *Imroving Students' Writing Ability In Writing Descriptive Texts Through Field Trip At Sma N 1 Godean*. Research Paper. Yogyakarta: English Language Education Department Faculty Of Languages And Arts State University.
- Saidah. (2018). Effectiveness of Inquiry Based Learning to Increase Writing Skill of The Tenth Graders At MAN 3 Banjar.
- Saputri, H. W. (2014). Improving the Writing Skills of Recount Text by Using Pictures Series for the Eight Grade Students of SMP Muhammadiyah 2 Kalasan in the Academic Year of 2013/2014.
- Sofeny, Daniar. (2017). The Effectiveness of Discovery Learning In Improving English Writing Skill Of Extroverted And Introverted Students. *Darul 'Ulum Islamic University Lamongan*.
- Susanti, Inda. (2017) *Improving Student's Ability At Writing Descriptive Text By Using The Learning Cell Learning Strategy At The First Year of Mts Yayasan Islamiyah Medan In 2016/2017 Academic Year*. Department Of English Education Faculty of Tarbiyah Science And Teachers Training State Islamic University of North Sumatera Medan.
- Svinicki, M. D. (1998). A Theorical Foundation for Discovery Learning, 4. *University of Texas*
- Rahmi, Meiva Mutia and Rita Erlinda. (2014). Discovery Learning. *Developing Students' Language Awareness Discovery*, 6.

