

**STUDENTS' PROBLEMS IN ONLINE DISCUSSION CLASS
USING CANVAS MOBILE APPLICATION (A STUDY AT
TARBIYAH AND TEACHER TRAINING FACULTY OF UIN
ANTASARI BANJARMASIN)**

THESIS



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BANJARMASIN**

2019

**STUDENTS' PROBLEMS IN ONLINE DISCUSSION CLASS USING CANVAS
MOBILE APPLICATION (A STUDY AT TARBIYAH AND TEACHER
TRAINING FACULTY OF UIN ANTASARI BANJARMASIN)**

THESIS

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2019

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Certify that the work in this thesis is written on the basis of my knowledge and belief, original, except as quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, December 28th2018

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ABSTRACT

Normilah. 2019. Students' Problems In Online Discussion Class Using CANVAS Mobile Application (A Study At Tarbiyah and Teacher Training Faculty Of UIN Antasari Banjarmasin). Thesis English Department, Tarbiyah and Teacher Training Faculty. Advisor I: Puji Sri Rahayu, M.A., Advisor II: Hidayah Nor, S.Pd. M.P.d.

Keywords: Students, Online Discussion Class, CANVAS Mobile Application

This research describes the problem of online discussion class of second semester students of English Department of UIN Antasari Banjarmasin. Online learning is an important part after face to face in the classroom in Blended Learning. Online discussion learning developed students to share opinions and doing discussion effectively bases on material after face to face in the classroom.

This research was intended to find out the problems of the students in English Department of Tabiyah and Teacher Training Faculty of UIN Antasari Banjarmasin in online discussion class using canvas mobile application, and to find out the solution for it.

The subject in this research was the second semester students of English Department Academic year 2017. The object of this research was the online discussion class using canvas mobile application. In data collection, the researcher used documentation and interview techniques. Then, all of the data that have been collected were analyzed in descriptive qualitative.

The results of this research indicated that there were seven problems experienced by students in online discussion class. The problems were lazy in online class, bored in online class, problem log in canvas, problem of internet connection, misunderstand the articles, misunderstand the question, and problem of time management. Based on the seven problems, they were divided into four categories they are, motivation, technical, time management and ability. The four categories were illustrated by the patterns that were interconnected, from the ten problems that had been categorized, the main factor was the category are motivation and technical.

Based on the result of the research, the researcher recommended to students prepare appropriate facility in online class, raise their motivation and ability in online discussion class. Moreover, the lecturer as instructor online discussion class be able to improve students' motivation and students' ability in online discussion class. To further researchers can develop this research with another theories in online learning.

ABSTRAK

Normilah.2019. Masalah Mahasiswa Dalam Kelas Diskusi Online Menggunakan Aplikasi CANVAS (Studi di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin). Skripsi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I: Puji Sri Rahayu, M.A., Pembimbing II: Hidayah Nor, S.Pd. M.Pd.

Kata Kunci: Masalah Mahasiswa, Diskusi Online, Aplikasi CANVAS

Penelitian ini mendeskripsikan tentang masalah mahasiswa dalam kelas diskusi online pada semester dua jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. Diskusi online merupakan suatu hal yang penting setelah pertemuan tatap muka dikelas didalam Pembelajaran Gabungan. Pembelajaran diskusi online telah mengembangkan keterampilan mahasiswa dalam memberikan opini dan melaksanakan diskusi online secara efektif berdasarkan materi setelah pertemuan tatap muka diruang kelas.

Penelitian ini dirancang untuk menemukan masalah-masalah Jurusan Pendidikan Bahasa Inggris di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin dalam kelas diskusi online menggunakan aplikasi CANVAS serta menemukan solusinya.

Subjek penelitian ini adalah mahasiswa semester dua pada Jurusan Pendidikan Bahasa Inggris tahun ajaran 2017. Objek penelitian ini adalah kelas diskusi online menggunakan aplikasi CANVAS. Dalam pengumpulan data, peneliti menggunakan teknik dokumentasi dan wawancara. Kemudian semua data yang dikumpulkan akan dianalisis secara deskriptif kualitatif.

Hasil dari penelitian ini meyakini bahwa terdapat tujuh masalah yang dialami mahasiswa dalam kelas diskusi online. Permasalahannya meliputi: malas di kelas online, bosan di kelas online, masalah masuk ke aplikasi Canvas, masalah jaringan internet, tidak mengerti materi dalam artikel, tidak mengerti pertanyaan dari diskusi online, dan masalah pembagian waktu. Berdasarkan ketujuh masalah tersebut dibagi menjadi empat kategori yaitu: *motivasi, tehnik, pembagian waktu, dan keterampilan.*

Berdasarkan hasil penelitian, peneliti menyarankan kepada mahasiswa untuk menyiapkan fasilitas pendukung dalam diskusi online, meningkatkan motivasi mahasiswa, dan kemampuan dalam diskusi online. Kepada seluruh dosen yang berperan sebagai instruktur kelas diskusi online dapat meningkatkan motivasi, dan meningkatkan kemampuan mahasiswa dalam diskusi online. Kepada, peneliti selanjutnya agar dapat mengembangkan penelitian ini serta dapat menggunakan teori lain mengenai pembelajaran online.

MOTTO

Every Problems in this world has the solutions.

Do not give up!

Always do your best.

DEDICATION

This thesis is dedicated to:

My Parents

Who are the best human in my life and has tried their best for their children.

Praise to Allah, this thesis done.

Hope this research benefit to the next researchers.

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Finally, the researcher hopes that this research or thesis will be useful for the next researchers. The research believes that this research, is far from adequate information. For the improvement of this research, the researcher wishes the readers of this research give their criticism and suggestions.

Banjarmasin, January 25th 2019

The researcher

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