

ABSTRACT

Normilah. 2019. Students' Problems In Online Discussion Class Using CANVAS Mobile Application (A Study At Tarbiyah and Teacher Training Faculty Of UIN Antasari Banjarmasin). Thesis English Department, Tarbiyah and Teacher Training Faculty. Advisor I: Puji Sri Rahayu, M.A., Advisor II: Hidayah Nor, S.Pd. M.P.d.

Keywords: Students, Online Discussion Class, CANVAS Mobile Application

This research describes the problem of online discussion class of second semester students of English Department of UIN Antasari Banjarmasin. Online learning is an important part after face to face in the classroom in Blended Learning. Online discussion learning developed students to share opinions and doing discussion effectively bases on material after face to face in the classroom.

This research was intended to find out the problems of the students in English Department of Tabiyah and Teacher Training Faculty of UIN Antasari Banjarmasin in online discussion class using canvas mobile application, and to find out the solution for it.

The subject in this research was the second semester students of English Department Academic year 2017. The object of this research was the online discussion class using canvas mobile application. In data collection, the researcher used documentation and interview techniques. Then, all of the data that have been collected were analyzed in descriptive qualitative.

The results of this research indicated that there were seven problems experienced by students in online discussion class. The problems were lazy in online class, bored in online class, problem log in canvas, problem of internet connection, misunderstand the articles, misunderstand the question, and problem of time management. Based on the seven problems, they were divided into four categories they are, motivation, technical, time management and ability. The four categories were illustrated by the patterns that were interconnected, from the ten problems that had been categorized, the main factor was the category are motivation and technical.

Based on the result of the research, the researcher recommended to students prepare appropriate facility in online class, raise their motivation and ability in online discussion class. Moreover, the lecturer as instructor online discussion class be able to improve students' motivation and students' ability in online discussion class. To further researchers can develop this research with another theories in online learning.