

## CHAPTER I

### INTRODUCTION

#### A. Background of Research

Educational system in this world had been grown to be modern ways. Especially, educational system in Indonesia had been changed from traditional learning method to be modern learning style. This is related from Holy Qur'an (At Thaha: 114).

فَتَعَلَّ اللَّهُ الْمَلِكُ الْحَقَّقَ ۖ وَلَا تَعْجَلْ بِالْقُرْآنِ مِنْ قَبْلِ أَنْ يُقْضَىٰ إِلَيْكَ وَحْيُهُ، وَقُلْ رَبِّ  
زِدْنِي عِلْمًا ﴿١١٤﴾

Base on the verse holy Qur'an Allah SWT increase human knowledge. Furthermore, human will create technology and develop their own ability with the knowledge. That reason, human can change methodology in learning from traditional way to be modern.

Nowadays, this is modern era of technology. It offers another potential solution to address some of the challenges with student presentations in the classroom. With technology refers to the collection of interactive web tools that allow users to not only consume information but also contribute content and interact with other users. From an educational point of view, the interactive features of

technology tools permit educators to combine presentations and interactive discussion around multimedia content.

The learning system at present is in a transition stage. To meet the challenges of expansion and for catering individuals need it is trying to adopt new technologies and exploring new paths to reach the goal of quality educational opportunities for all, at the same time due to various factors like deficient budgets, lack of facilities, advantages of face to face interaction, it is not completely ready to leave the traditional modes of knowledge transfer. Even the students are in a state of dual mind. When a group of teacher trainees were inquired about the mode of teaching they will prefer from tradition classroom teaching and ICT supported teaching the students were nearly evenly divided between both the choices in teaching and learning in education.

*Tarbiyah* and Teachers Training is one of faculties has English Education as a major in UIN Antasari Banjarmasin. In English Education, use some learning methods in daily class. One of this methods that use most every meeting is face to face discussion in the class. Meanwhile, in academic year 2017. For the first time, used the combination of face to face learning in the classroom and online learning discussions by the subject Introduction to Linguistics as blended learning.

Blended learning is an innovative concept that embraces the advantages of both traditional teaching in the classroom and Information and Communication Technology (ICT) supported learning including both offline learning and online learning. It has scope for collaborative learning; constructive learning and

computer assisted learning (CAI). Blended learning needs rigorous efforts, right attitude, handsome budget and highly motivated teachers and students for its successful implementation online discussion learning.

Blended learning used in learning at UIN *Antasari* Banjarmasin in English department, with mixing the traditional method (face to face) and online learning discussion by Canvas application. Therefore, online discussion use the mobile application to support online learning. The application is Canvas. It is one of applications that use to do some interactions. Such as, interaction to give questions, answers, argumentation, and discussion by instructor or lecturer to all students in the class. Canvas is software that allows faculty to set up an online presence for their courses. In other way, all of members in this class can post readings, video tutorials, discussion boards, assignments, and quizzes. Instructor can also track student participation and performance with tools built into the software. According to Parker (2001) the Canvas course content was designed to address all five standards from the Association of College & Research Libraries (ACRL) Information Literacy Standards for Higher Education. The course was grouped into thematic modules mapped to one or more of the ACRL standards. By Canvas mobile application, the lecturer be able to directly import content into student's course space and added as co-instructors so that lecturer could also view students' performance.

The researcher was interest focus to investigate the problems of online discussion class in Blended learning second semester English education academic year 2017 were apply the daily class held once a week. Students can apply several

day after face to face meeting in the class. Online discussion had flexibility time and place. Time of online discussion was five days until next face to face class in the classroom began. Students can did online class everywhere, such as at home, school or etc.

In addition, online discussion teacher as monitor in online class asked several students to be instructors who make the question in online class. Then, other students as the respondent with answer and give their opinion base on the topic in online class. The instructors provided the questions to students, then students must to answer the question and students can doing interacting to other students. Not only answer the question but also students can give respond with other question, if they still do not understand about topic discussion. Then, other students can give command or answer in this section with write the comment in discussion board.

As the learner Blended learning, students got some common problem during learning online discussion class process such as less motivation, problem of internet connection, miss understanding the articles and etc. Consequently, a part of students as a passive respondent in online class.

Based on the phenomenon and explanation above, the research is interested to conduct the research entitled “Students’ Problems in Online Discussion Class Using Canvas Mobile Application (A Study at Tarbiyah and Teachers Training Faculty of English Department UIN *Antasari* Banjarmasin)”.

## **B. Research Question**

Based on the statement above, researcher propose one question will be formulated in the following questions:

1. What are student's problem in online discussion by using canvas application?

## **C. Research Objective**

Based on the research question above, the purposes of this study is:

1. To investigate student's problems in online discussion by using canvas application?

## **D. Significance of Study**

The result is expected to have advantages, such as:

1. Provide information and knowledge about the problems of students in online discussion by using canvas application.
2. Provide a valuable contribution to all lecturers in the English Department to improve online discussion activity in teaching and learning of English material.
3. Provide information and consideration for researchers in the future.
4. Enriching literary sources in the library UIN *Antasari* Banjarmasin.

## **E. Definition of Key Terms**

In order the misinterpretation does not occur when exploring the content of this research, the researcher needs necessary to explain several key terms:

### 1. Students' Problem

Students are subject of the research. They are in second semester of English Education Department Academic year 2017, in *Tarbiyah* and Teacher Training Faculty of UIN *Antasari* Banjarmasin. Who learning online discussion class in Canvas application.

### 2. Online discussion

Online discussion is one of learning methods that used with internet access in English education in UIN *Antasari* Banjarmasin. According to, Wilen (2004) stated that discussion was an instructional conversation composed of teacher and student interaction including higher order questions asked by the teacher, statements, and responses where students were to apply their knowledge and think critically in order to enhance their understanding about an issue, problem, or other content. Online discussion method usually used outside classroom. Therefore, students in English education can interact with other students and with the lecturer as a command of the discussion and can post their idea, comment, suggestion and receive feedback from other participants and/or from a lecturer.

### 3. Canvas application

Canvas application is software of mobile application that used in English education UIN *Antasari* Banjarmasin. This application can make all members of students presence their idea in this course, where students can post readings, discussion boards, assignments, and quizzes or etc. the lecturer in English education can also track participation and performance student English department UIN *Antasari* Banjarmasin with tools built into the software. It is added as co-instructors so that lecturer can also view students' performance.

#### **F. Previous Study**

The researcher found out some previous is study to get the information related this research. In addition, this study give benefit contribution about theories to support this research.

This research aimed by several previous study is such as: First, research by Mohammed Alhabbash, (2012). Title “The Effectiveness of Online and Classroom Discussion on English Speaking Skill of 12th Graders at Gaza”. The thesis is about Preparing an enrichment material to enhance and improve students’ level in speaking experimental groups. Base on thesis, the study recommended the necessity of implementing classroom and online discussion in teaching English language to bring better outcomes in students' speaking skill. The same of this research is about online learning, and different about that research about to find out the effective learning with online class to find out level of students speaking. However, in my research about to find out the student’s difficulties in learning online discussion.

Second, research by Selma Vonderwell, (2007). Title is “Asynchronous Discussions and Assessment in Online Learning”.

This research about case study explored asynchronous online discussions, assessment processes, and the meaning students derived from their experiences in five online graduate courses at the Colleges of Education of two Midwestern higher education institutions. The findings suggest that asynchronous online discussions facilitate a multidimensional process of assessment demonstrated in the aspects of structure, self-regulatory activities, learner autonomy, learning community and student writing skills. The students valued the discussions as an essential component of their online learning. The same of this research is about online learning, and different about this research is that research about facilitate in Assessment in Online Learning. However, this research about student’s problems learning process in online discussion class.