

CHAPTER IV

FINDINGS AND DISCUSSION

A. FINDINGS

This research was conducted, based on the result of interview and documentary to supported result of interview, the researcher found several common problems that students mostly face on online class discussion in with using canvas application. Based on the result of interview include:

Table 4.1 Result of Interview

Name of Students	Category of Students' Problems in Online Discussion Class						
	Motivation		Technical		Ability		Time Management
	L	B	PLC	PIC	MA	MQ	PTM
R				✓	✓	✓	
RM	✓				✓		
HS	✓			✓	✓		
M		✓	✓				
I		✓			✓		
I		✓					
H	✓		✓				
H		✓		✓	✓		
SM	✓	✓		✓			
SM					✓		✓
H	✓			✓			
NR				✓		✓	✓

Name of Students	Category of Students' Problems in Online Discussion Class						
	Motivation		Technical		Ability		Time Management
	L	B	PLC	PIC	MA	MQ	PTM
MR	✓	✓					
FA	✓	✓					✓
EP	✓						✓
K	✓	✓		✓			
M	✓					✓	
G			✓	✓			
R		✓					
MN			✓				
Total:	10	9	4	8	6	3	4

Statement:

L = Lazy

MA = Misunderstand the Articles

B = Bored

MQ = Misunderstand the Question

PLC = Problem Log in Canvas

PTM= Problem of Time

PIC = Problem Internet Connection

Management

Based on the result of interview about students' problems in online discussion class are:

- a. Lazy.
- b. Bored.
- c. Problem in log in canvas.
- d. Problem of internet connection.
- e. Misunderstand the articles.
- f. Misunderstand the question.
- g. Problem of time management.

After obtaining the result of interview and finding of students' problems in online class, the researcher analyzed the result of data thought on Creswell. In the first step, the researcher found four categories base on identified problems of students. The first category is *motivation*; in this category the researcher compared the problem with students' low motivation. The second one, is problem of *technical*; from the identified problems, there are several problem about internet connection and application. The third category is *time management*; this problem base on students' difficulty to time management between doing homework and in online class. The last one is *ability*; this problem base on the students lack understanding the material of online class. There are some problems caused by students in online discussion. Here in the table.

Table 4.2 Problems of Categories:

No	Problems students in online class	Categories:			
		Motivation	Technical	Ability	Time Management
1.	Lazy	✓			
2.	Bored	✓			
3.	Problem log in canvas		✓		
4.	Problem of internet connection.		✓		
5.	Misunderstand the articles			✓	
6.	Misunderstand the instructors' question			✓	
7.	Problem of time management				✓

The table described students' problems in online discussion class at second semester in Introduction to Linguistics subject. The researcher found that the problems are caused by several factors that are divided into four categories.

The first problem category is *motivation*. There are many of students who have low motivation. This problem include in internal factor influence in students learning. There are three problems which include in this category. In those problems, students feel lazy, and students' were bored doing online discussion class. In online discussion class at second semester in Introduction to Linguistics held once a week, a student make a question base on material given by lecturer every week and other students give answer or comment about the question. However, students more be passive respondent in online discussion class. In fact, according to the researcher, those are actually easy to encourage students'

motivation in online learning. From those problems, students just necessarily involving their spirit and driving force their motivation, for example keeping some motivational quotes.

The second category is *technical*, the two problems which include in external factor in this category problem tool that are media or facilities used in learning process include in non-social environment show that indeed, of students who have technical problem. In those problems, students have problem connection in online discussion activity. Next problem, student difficulty to log in online class application because many of students did not download the application or did not input their email for connect to online class in canvas application. Consequently, students could not participant in online discussion class. The researcher give solutions for this problem about internet connection. Students should using the high-speed internet connection. Then, students try the good arrangement to log in in online discussion application. Such as, students must log in the application with one account must connect with email address.

The third problem category is students' *ability*, this category indeed in internal factor because this category related in psychological condition of talent as innate ability of students to understanding the articles in online learning in Introduction to linguistics subject. This category are include two kind problems of students in learning online. In those problem, students misunderstand the material of article given by the lecture. Then, students misunderstand the question and topic of discussion by other students. Consequently, sometimes interaction in online discussion had a little unconnected with the material of discussion. The

solution for this problem is students just students necessarily practice to learn another article to develop their ability and involve their brain and their ability to understanding the articles in online class.

The fourth problem category is *time management*, this problem include in internal factor in psychology aspect about struggle with personal discipline in the online learning process. This category indeed one problem doing by much of students do not have time and difficulty manage time for online discussion. Sometime, students found difficulty to manage time for online class, because there are many activities at home or busy in organization activities at campus. Consequently, students do not have time for online class and sometimes students late to post the answer or respond the online class discussion activity.

From the table above, the researcher can describe a pattern about two problems in *motivation* category, two problems in *technical* category, two problems in *ability* category and one problem in *time management* category. From those categories, it is known that the students are weak in *motivation*, *technical*, and *ability*. Meanwhile, in *time management*, they are not quite weak. This pattern can be describe as follows:

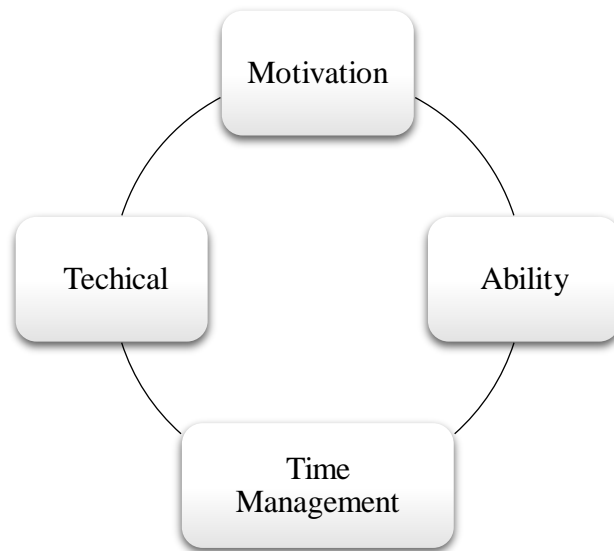


Figure 4.1 Problem Categories

Based on the description the pattern above, it can explain that problems of *motivation, ability, technical* and *time management* are related to each other. Nevertheless, the plenty number in a problems of *technical, ability* and *time management* category is caused by the main internal factor which is *motivation*. Students *Motivation* is the most important thing to developing students' ability, manage time and effort technical device to support in online learning.

In this kind of framework, the students' motivation is needed by every students in online learning process, because with good motivation students can brave to improve their ability and solve another problems in online learning. So they can be an active learner in online learning situation, which is fun, enjoyable, exciting and be brave to give their own opinion in online discussion.

From those categories, the researcher will explain in detail about the identified problems in discussion.

B. DISCUSSION

Based on the identified problems, the researcher will discuss the whole identified problems in this research entitled *Students' Problems in Online Discussion Class Using Canvas Mobile Application (A Case Study at Tarbiyah and Teacher Training Faculty of English Department UIN Antasari Banjarmasin)*. Here is the discussion:

a. Motivation

Based on result of interview and documentary, there were two problems include in *motivation* category:

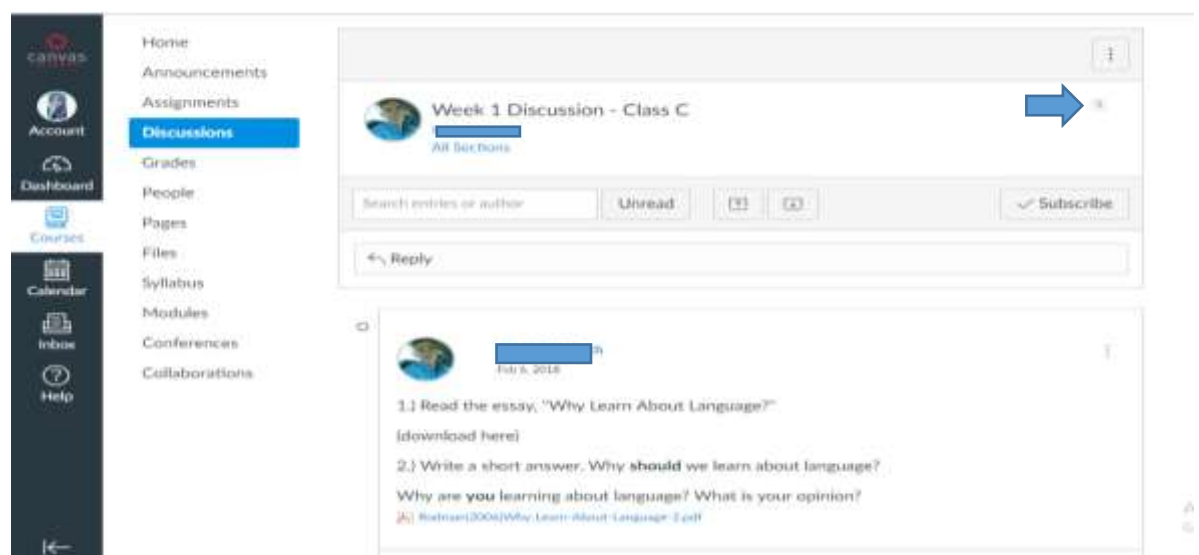
1. Lazy in Online Class

Students in blended learning should be active and diligent. Because, the learning not only in the classroom, but also students were discussion in online class to discuss about the material. Meanwhile, some of students second semester of English education UIN *Antasari* Banjarmasin in online discussion class were lazy to log in canvas application and be active in online discussion class. The reason that, they did not have motivation in online discussion class, because they did the study in the class before, they thought the learning in the class more important than online discussion class. Meanwhile, students thought that online discussion is not really important and they did not have motivation in online discussion class.

This problem is categorized in *motivation*, which students did not have interest leaning with online discussion class. This problem of motivation include in internal factor in low motivation because students were lazy doing online discussion class. Consequently, the interaction in online discussion class was not run effectively. Because, several of students did not interest to discuss in Introduction to linguistics material with another students.

Based on documentary, the researcher found the data of students' low participant in online discussion class using canvas mobile application.

Figure 4.2 lazy in online class



Based on the data above, students' responds in online discussion just five responds include the questions by the lecturer. The data provided the information that low of students responds because they had low motivation to learning online class. They were laziness to be active respondent in online discussion class. Consequently, the online discussion class was not run effectively.

According to the researcher, the students hopefully can raise their motivation and release that online learning is an important thing in blended learning. Not only study face to face in the classroom, but also students study in online class.

2. Bored in Online Class

Online discussion class using canvas application provided the discussion board in the canvas application. Students' second semester English education of UIN *Antasari* Banjarmasin used discussion board after log in the canvas application. In the discussion board students did interact, comment and answer the question by one student. In online discussion provided the material related the Introduction to linguistics subject. Then, students must read the material given by lecturer.

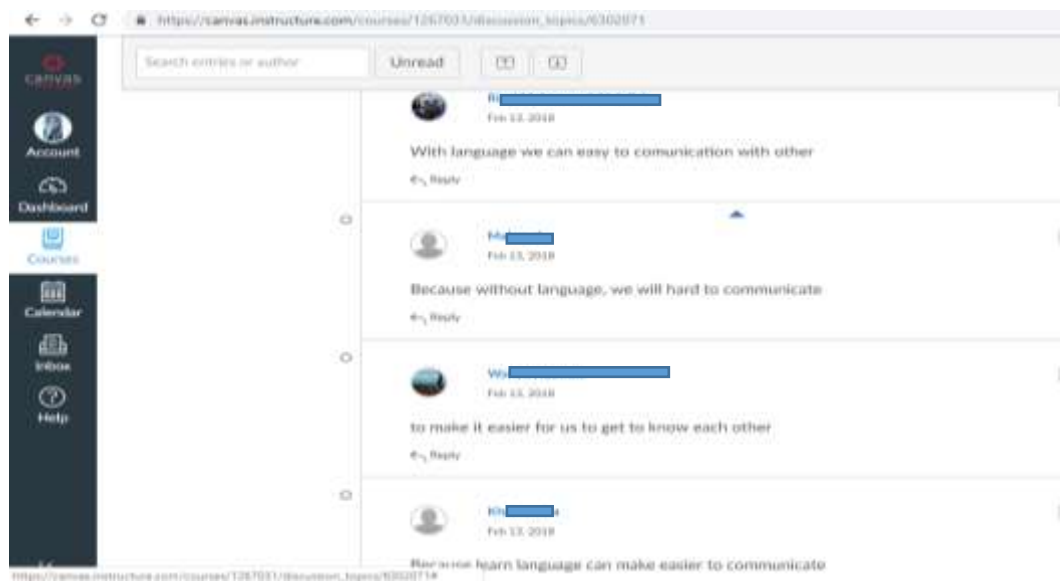
Based on the result of interview, some students had trouble in online discussion. They felt bored when learn online discussion because they had low motivation in learning online discussion. This problem indeed in *motivation*, category, in problem of psychological internal of students. Several students did not really like reading the material of online discussion given the lecturer.

Based on their interview, students felt the material of online discussion was not interest to read. In other problem is sometimes in online class a student just give a question base on the material and other students just answer the question.

Students did not have motivation to discuss the material, and give their opinion about their answer. They did not enjoy learning online discussion class.

Based on documentary, the researcher found the data responds of students' were bored learning online discussion.

Figure 4.3 Bored in online class



Furthermore, they were be passive responding because just respond in the discussion board only one time every meeting in online class. Consequently, the online class in Introduction to linguistics did not carried out as discuss the material effectively. Students respond the discussion too general answer without explain the detail answers clearly. Consequently based on the result above the online discussion class was not interesting.

According to the researcher, the students hopefully can raise their motivation to answer the question by the instructor clearly and the instructor of discussion should be creative respond other students' opinion in online class.

b. Technical

Based on result of interview, there were two problems include in *technical* category:

1. Problem Log in Canvas

Students second semester of English department UIN *Antasari* Banjarmasin, applied online class discussion used Canvas mobile application. Computer Assisted Neighborhood Visual Assessment System (CANVAS) provided a virtual space where students take ownership of the learning process and create meaningful learning experiences for themselves and their peer learners. Educators increasingly use these technologies to enable a flipped classroom model of instruction, in which the lecture and homework are reversed. In older teaching models, a lecture occurs in the classroom, followed by exercises and applications of the information by students as homework.

Students used blended learning with mixture of traditional instructions and e-learning activities and are typically run on campus (Stubbs et al., 2006) with command their lecture as the instructor of online class, students could log in canvas as the application to connect in online class discussion several days after face to face class in the classroom, until before next meeting in the classroom.

However, several students got difficulties to log in the canvas application. It caused, students got the problem of login with one application, because they did not log in with connect their one email. Furthermore, they found difficulties log in one account in canvas application. In this case, students log in canvas application with several account to respond the material of online discussion. Consequently, the lecturer as the instructor in online discussion got confused to give scores in last meeting. Finally, many students second semester of English education academic year 2017 of UIN *Antasari* Banjarmasin got low scores in Introduction to linguistics subject. Consequently, students who got low scores felt unsatisfied with their score in this subject.

2. Problem of Internet Connection

Nowadays era of technology, especially in learning process provide internet access technology for online learning. In online learning needs good internet connection to access online discussion class effectively. Before, students log in canvas mobile application, students must prepare good internet connection. The connection must available in students' location.

Here, one of the problem technical is error internet connection by students' second semester English department of UIN *Antasari* Banjarmasin academic year 2017. It because a part of students used low connection quality in their city. Consequently, students found difficulty to connect canvas application.

Moreover, online learning largely depend on infrastructure, campus should have a well-furnished computer laboratories facility with sufficient number of

computers to cater to all the students of one class and the internet facility, such as Wi-Fi campus if possible.

In addition, students should prepare good internet access and prepare good device and had device supported log in application in online learning. This requires a positive attitude and good investment schemes from the government.

According to the researcher, there should be agreement from every students for using the device mobile application which appropriate with the good connection in their city. Students should choice the good facility to support online learning more effectively.

c. Ability

Based on result of interview, there were two problems include in *ability* category:

1. Misunderstand the articles

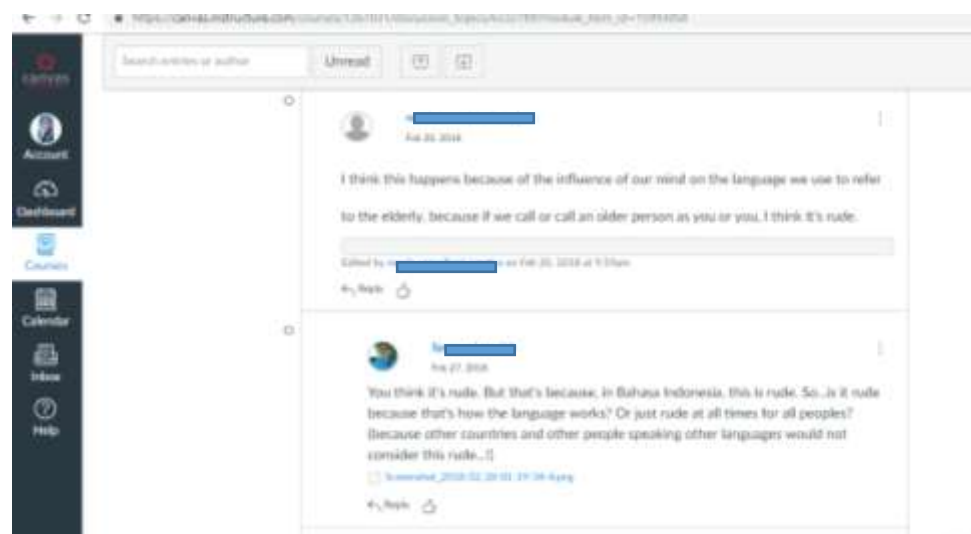
Online learning has advantages as a learning media, it is stated that Willen and Gambrell (2004) the benefit of discussion was the promotion and development of higher order critical thinking in students and the increase in engaged learning. Furthermore, students improve open mind about their argument in with read material of article related the subject before online discussion.

According to Engle and Ochoa (as cited in Larson 2000) agree that teacher-led classroom online discussion should require students to develop an opinion or idea, be able to support their belief with evidence, and teacher's ideas are open and subject to criticism. In online discussion class second semester of English

education UIN Antasari Banjarmasin academic year 2017, lecturer as an instructor provided material as an article related in Introduction to Linguistics subject once a week. Then, students as participant of online class read the material given by the lecturer. Then, one of students in this class duty to make a question about the material. After that, another students gave their opinion, respond with argument and answer the question. This activity called as an online discussion doing by second semester class academic year 2017 of English Education UIN *Antasari* Banjarmasin.

Meanwhile, several students felt misunderstand completely about the material as the article given their lecturer. According the result of interview, some students explain the reason about their difficulties in online discussion material. The reason is the material in online discussion is not really appropriate with their grade, because they found some difficult vocabularies in the article. Consequently, students lack to understand the material of online discussion.

Figure 4.4 Misunderstand the articles



Based on documentary above, one of student made a little misunderstanding about the material of article given the lecturer. Then, lecturer as instructor in online discussion gave more explain about the discussion clearly. Students' lack understanding material in online discussion include in internal factor of students' problem ability to understanding online learning material. According to the researcher, this problem caused by their lack of brain stimulation in accepting material of article given by lecturer once a week. Regarding to this problem, students have to do is just studying diligently, always habituate read and understanding more articles appropriate with the subject.

2. Misunderstand the instructor's question

Online discussion provided learning with discussion board, in this section students did interact intensely, continuously introducing new stimuli, ideas and topics with appropriate material. Students doing interact discussion with answer the question by one student who choice by lecture. Then, other students give the respond or their opinion about the answer that question. This is line, Wilen (2004) discussion was an instructional conversation composed of teacher and student interaction including higher order questions asked by the teacher, statements and responses where students were apply their knowledge and think critically in order to enhance their understanding about an issue, problem, or other content.

Students second semester of English Department academic year 2017 of UIN *Antasari* Banjarmasin who studied online learning discussion in Introduction to Linguistics subject. Several of students got difficulties to understand the topic

of question by the instructor. Consequently, students lack to understanding the topic by instructor question, this problem indeed in internal factor about talent or ability of students. This problem is caused by students do not understand exactly the topic of online discussion.

In other way, teacher as the instructor was monitoring the students' discussion. The lecturer always gave advice to the students, and reply the comment to students who lack to understand the topic and question of online discussion. Then, the lecturer guided students to understand and open mind with the topic of online discussion.

Figure 4.5 Misunderstand the Question



Based on documentary above, one of instructor gave the question to other students as respondent of online class. However, no one responded that question because the respondent did not understand exactly about that question. Consequently, other students were choose other questions of instructor that easier to respond the discussion.

Based on the problem above, the researcher suggested to students as respondent. If they found the questions' difficulty. Students should give the respond asked the aim of that questions clearly. Furthermore, the questions of online discussion can easier to understand for every students.

d. Time Management

Based on the result of interview, there were one problem include in *time management* category:

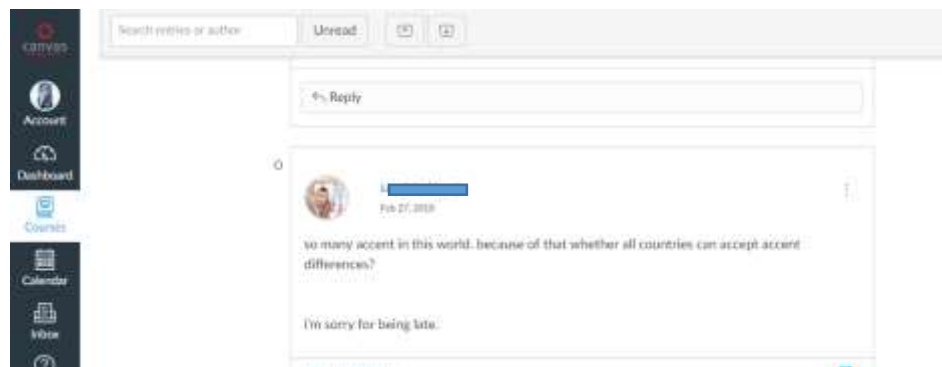
1. Problem of time management

Students second semester of English department UIN *Antasari* Banjarmasin, applied the blended learning with combine traditional teaching in the classroom and ICT supported learning including both offline learning and online learning. Blended learning needs rigorous efforts, right attitude, highly motivated and time management by students for successful implementation in online learning.

Online learning provided the flexibility time, because time of online learning more long duration. Meanwhile, in traditional classroom provided limit duration at the class begin until the end of class. That is a part the advantage of online learning. In class A of English Education second semester academic year 2017 UIN *Antasari* Banjarmasin apply the Blended learning system with face to face in the classroom on Wednesday. Then, continue the online class discussion begin of Saturday until Wednesday night. They did online discussion to discuss the material in Introduction to Linguistics subject given the lecturer with used canvas application. Furthermore, students had four days done online discussion

until before the traditional class on next Wednesday. This is line to, Osguthope and Graham (2003) blended learning that combines face to face instruction and e-learning approach.

Figure 4.6 Time Management



Based on explanation above, online discussion provided flexibility long duration. Meanwhile, several students' English education of UIN *Antasari* Banjarmasin academic years 2017 still found the difficulties manage time for online learning discussion. There are reasons of students were busy with their activity after the class. Such as, there were join many organization campus activity and they were busy with another subject paper assignment at home. Consequently, students were late to post their answer and opinion in online discussion class.

Based on problem above, the researcher give the advice to students. Students must conscious the important of online class in Blended learning and teacher as monitored the online class should give more advice and motivation to all students to be active in online class discussion.

