

**THE EFFECTIVENESS OF EXTENSIVE READING IN IMPROVING
STUDENTS' VOCABULARY AT ELEVENTH GRADE
IN MAN 2 PULANG PISAU**

THESIS



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BANJARMASIN
2019 A.D/1440 H**



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THESIS

**Presented to
Antasari State Islamic University Banjarmasin
in partial fulfillment of the requirements
For the degree of Sarjana in English Language Education**

by

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STATEMENT OF AUTHENTICITY

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certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, January 03th 2019



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APPROVAL

This is to certify that the *sarjana's* thesis of Mardiana with the title THE EFFECTIVENESS OF EXTENSIVE READING IN IMPROVING STUDENTS' VOCABULARY AT ELEVENTH GRADE STUDENTS OF MAN 2 PULANG PISAU has been approved by the thesis advisor for further approval by the board of Examiners.

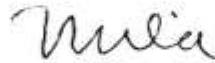
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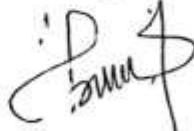
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ABSTRACT

Widya Zuraida. 2019. *The Effectiveness of Extensive Reading in Improving Students' Vocabulary at Eleventh Grade Students in MAN 2 Pulang Pisau* Thesis, English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (I). Drs. H. Ahdi Makmur, M.Ag, Ph.D., (II). Rahmila Murtiana, SS.MA.

Keywords: Teaching, Extensive Reading, Vocabulary, Technique,

Vocabulary is one of the essential aspects of language. There are some media uses in teaching vocabulary. One of them is by using extensive reading technique . The researcher interested in this technique and want to prove that using extensive reading technique will improve students' vocabulary mastery.

The formulation of research problem were: How is the students' ability in vocabulary at the eleventh grade of MAN 2 Pulang Pisau, and is extensive reading technique effective to be applied in eleventh grade of MAN 2 Pulang Pisau.

The population in this study were all 11th grade students in MAN 2 Pulang Pisau, with the number of students 91 from all eleven grade students, researchers took from the MIA 1 class with 24 students as the experimental class, and MIA 2 with 24 students as the control class, researchers used purposive samples.

To collect data, researchers conducted several techniques such as observation, tests and documents. The data in the study were analyzed using a quantitative approach, starting from determining the mean, standard deviation, homogeneity, normality and U test.

The value of students in mastering vocabulary using the extensive reading technique is fair with the final test score of 62.29 while for the class using conventional learning is poor with the test value at the end of 57.50, and the calculation using the u-test shows that the u-test is 0.449 larger from 0.05 ($0.449 > 0.05$) so Ha is accepted and H0 is rejected.

ABSTRAK

Widya Zuraida. 2019. Keefektifan Penggunaan Teknik Extensive Reading dalam Meningkatkan Kemampuan Kosakata Siswa Kelas Sebelas di MAN 2 Pulang Pisau. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D., (II) Rahmila Murtiana, SS.MA.

Kata Kunci: Pengajaran, Extensive Reading, Kosakata, Teknik

Kosakata merupakan salah satu aspek penting dalam pembelajaran bahasa. ada beberapa teknik yang dapat digunakan dalam mengajarkan kosakata, salah satunya adalah dengan menggunakan teknik ekstensive reading. Penulis tertarik dengan penggunaan teknik ini dan ingin membuktikan bahwa dengan menggunakan teknik extensive reading mampu meningkatkan kosakata siswa.

Rumusan masalah dalam penelitian ini adalah: bagaimana kemampuan kosakata bahasa inggris siswa kelas sebelas di MAN 2 Pulang Pisau dan apakah penggunaan extensive reading teknik efektif untuk diterapkan di kelas sebelas di MAN 2 pulang pisau.

Populasi dalam penelitian ini adalah semua siswa kelas 11 di Man 2 Pulang Pisau. Dengan jumlah siswa 91 dari seluruh siswa kelas sebelas, peneliti mengambil dari kelas MIA 1 dengan jumlah 24 siswa sebagai kelas eksperimen, dan MIA 2 dengan jumlah 24 siswa sebagai kelas control, peneliti menggunakan sampel purposive.

Untuk mengumpulkan data, peneliti melakukan beberapa teknik seperti observasi, test dan dokumen. Data dalam penelitian dianalisis dengan menggunakan pendekatan kuantitatif, mulai dari menentukan mean, standar deviasi, homogenitas, normalitas dan uji U.

Nilai peserta didik dalam penguasaan kosakata dengan menggunakan teknik extensive reading cukup dengan nilai tes akhir 62,29 sedangkan untuk kelas dengan menggunakan pembelajaran konvensional kurang dengan nilai tes akhir 57,50, dan perhitungan menggunakan u-test menunjukkan bahwa u-test dengan nilai 0,449 lebih besar dari 0,05 ($0,449 > 0,05$) sehingga H_a diterima dan H_0 ditolak.

MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنفُسِهِمْ

“Verily never will Allah change the condition of a people until they change it
themselves (with their own souls).”

DEDICATION

In the name of Allah the Beneficent and the Merciful, this thesis is dedicated to:

My beloved Father and Mother (SUPOMO & DEWI ACHADIYAH)

Thanks for your long lasting love, kindness, happiness, pray, and support
that you have given in my life, and thanks for all your buffetings all of this time, I love you.

My lovely Brother and Sister (Jais Rizki Maulana, Ardini F Zuffifah, Bilqies Ayzira)

Thanks for coloring my life with joy you are the best sibling I've ever have.

My Bestfriend in Mangga III

Thanks for your care, support, advice and your help all of this time. You're the best.

All of my friends in PBI C 2014

I'm grateful for being part of this class, thanks for coloring my life.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First, all praises be to Allah Azza wa Jalla, the Almighty for the blessing and mercy that had been given to me health and inspirations during my study. So, I can complete this thesis entitled: The Effectiveness of Extensive Reading in Improving students' Vocabulary at Eleventh Grade in MAN 2 Pulang Pisau. Second, Shalawat and Salam always dedicated to our lovely Prophet Muhammad Saw, the last prophet who had brought us from the darkness to the lightness.

I realize that this thesis will never be complete without support, cooperation, help and encouragement from a lot of people. In this chance, I would like to give sincerest gratitude and appreciation to:

1. Prof. Dr. H. Juairiah, M.Pd., as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Islamic University and all of her staff for their help in administrative matters.
2. Nani Hizriani, S. Pd., M.A., as the Head of English Department for assistance.
3. First thesis advisor Drs.H. Ahdi Makmur, M.Ag., Ph.D and second advisor Rahmila Murtiana, SS.,MA for advices, suggestions, helps, and corrections.
4. Academic Advisor, Puji Sri Rahayu, MA for guidance and encouragement.
5. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for priceless knowledge.
6. The head master of MAN 2 Pulang Pisau, Mr. Paryoto, S. Pd., M.A., who has given permission to do research there and help me to take the data which I need.
7. The teacher of MAN 2 Pulang Pisau, Sunarto, S.Pd., who has given permission and time to be interviewed.
8. The eleventh grade students of MAN 2 Pulang Pisau who have given time to be the re pasti

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir 1439 A.H

December, 2018 A.D

Widya Zuraida

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