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<td>Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan, Dia telah menciptakan manusia dari segumpal darah. Bacalah, dan Tuhanmulah Yang Maha Mulia. Yang mengajar (manusia) dengan pena. Dia mengajarkan manusia apa yang tidak diketahuinya.</td>
<td>“Proclaim! (or read!) in the name of thy Lord and Cherisher, Who created-Created man, out of a (mere) clot of congealed blood: Proclaim! And thy Lord is Most Bountiful,-He Who taught (the use of) the pen,-Taught man that which he knew not”</td>
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## Appendix 2: Table of SPSS

### Uji Validitas

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CORRELATIONS
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**Sig. (2-tailed)**

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* Correlation is significant at the 0.05 level (2-tailed).

** Correlation is significant at the 0.01 level (2-tailed).

CORRELATIONS

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* Correlation is significant at the 0.05 level (2-tailed).

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**Reliability**

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<td>16</td>
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</table>

**Uji Normality**

NPAR TESTS

/K-S(NORMAL)=pre_test post_test

/MISSING ANALYSIS.
NPar Tests

One-Sample Kolmogorov-Smirnov Test

<table>
<thead>
<tr>
<th></th>
<th>pre_test</th>
<th>post_test</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Normal Parameters(^{ab})</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>5.72</td>
<td>8.94</td>
</tr>
<tr>
<td>Std. Deviation</td>
<td>1.320</td>
<td>.539</td>
</tr>
<tr>
<td>Most Extreme Differences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Absolute</td>
<td>.250</td>
<td>.374</td>
</tr>
<tr>
<td>Positive</td>
<td>.250</td>
<td>.348</td>
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<tr>
<td>Negative</td>
<td>-.139</td>
<td>-.374</td>
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<tr>
<td>Test Statistic</td>
<td>.250</td>
<td>.374</td>
</tr>
<tr>
<td>Asymp. Sig. (2-tailed)</td>
<td>.004(^{a})</td>
<td>.000(^{c})</td>
</tr>
</tbody>
</table>

a. Test distribution is Normal.
b. Calculated from data.
c. Lilliefors Significance Correction.

SAVE OUTFILE='F:\Uji Normalitas.sav'
/COMPRESSED.
NEW FILE.
DATASET NAME DataSet1 WINDOW=FRONT.

Uji Homogeneity

T-TEST GROUPS=group(1 2)
/MISSING=ANALYSIS
/VARIABLES=hasil_belajar
/CRITERIA=CI(.95).

T-Test

<table>
<thead>
<tr>
<th></th>
<th>group</th>
<th>N</th>
<th>Mean</th>
<th>Std. Deviation</th>
<th>Std. Error Mean</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1.320</td>
<td>.311</td>
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<tr>
<td></td>
<td>2</td>
<td>18</td>
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<td>.539</td>
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### Independent Samples Test

<table>
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<th></th>
<th>Levene's Test for Equality of Variances</th>
<th>t-test for Equality of Means</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>F</td>
<td>Sig.</td>
</tr>
<tr>
<td>hasil_belajar</td>
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<td></td>
</tr>
<tr>
<td>Equal variances assumed</td>
<td>8.530</td>
<td>.006</td>
</tr>
<tr>
<td>Equal variances not assumed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

|                  | F   | Sig. | t   | df | Sig. (2-tailed) | Mean Difference | Std. Error Difference | 95% Confidence Interval of the Difference |
| hasil_belajar    |     |      |     |    |                |                 |                     |                                       |
| Equal variances assumed | -9.589 | 22.523 | .000 |     |                |                 |                     |                                       |
| Equal variances not assumed |     |      |     |    |                |                 |                     |                                       |

### Group Statistics

<table>
<thead>
<tr>
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<th>Std. Error Mean</th>
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</thead>
<tbody>
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<td>5.72</td>
<td>1.320</td>
<td>.311</td>
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<td>2</td>
<td>18</td>
<td>8.94</td>
<td>.539</td>
<td>.127</td>
</tr>
</tbody>
</table>

### Samples T-Test

```
T-TEST PAIRS=pre_test WITH post_test (PAIRED)
/CRITERIA=CI(.9500)
/MISSING=ANALYSIS

T-Test
[DataSet2]
```

### Paired Samples Statistics

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<tr>
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<td>Pair 1 pre_test</td>
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<td>.311</td>
</tr>
<tr>
<td>Pair 1 post_test</td>
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<td>18</td>
<td>.539</td>
<td>.127</td>
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### Paired Samples Correlations

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<th>Sig.</th>
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<td>.060</td>
<td>.814</td>
</tr>
<tr>
<td>Pair</td>
<td>pre_test - post_test</td>
<td>Mean</td>
<td>Std. Deviation</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------</td>
<td>-------</td>
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</tr>
<tr>
<td>Pair: 1</td>
<td></td>
<td>-3.222</td>
<td>1.396</td>
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</table>
RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah : M. A. An-najah Cindai Alus Puteri
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IPS/ 1
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.
KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahu tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai Recount Text.
2. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari Recount text dengan memerhatikan
fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

1. Mampu memahami isi text dari Recount Text

D. Materi Pembelajaran (Rincian dari Materi Pokok)

Task 1

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogy Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

Task 2

Last month my family and I went to Toraja to attend Grandpa’s funeral. It was my first time to go to such a ceremony. We gathered there with our kin in the ceremony.

Overall, the ceremony was quite elaborate. It took about a week. Several days before the ceremony was done, grandpa’s body was kept in a series of houses arranged in a circular row around an open field called tongkonan. His corpse was dressed in a fine wearing.

The funeral was performed in two phases. First, we slaughtered the pigs and buffaloes, and then moved the corpse to face north. In this ceremony we wore black clothes. After that, the corpse was placed in a sandal wood coffin. Then, it was brought out of the house and placed on an open platform beneath the granary.

Meanwhile, my uncle, my brother, and I prepared the wooden puppet and a funeral tower called lakian. The next phase of the ceremony was held in this place. The coffin is borne from the house and placed in the lakian. During the day, there were also buffalo matches. They were great matches. In the night, we were feasting, chanting, and dancing.

Task 3

Last week, my school had a study tour to Saung Angklung Mang Udjo in Bandung. We started our journey very early in the morning. There are six buses to take our groups. We stopped in the rest area before went directly toward Bandung.
When we arrived at Saung Angklung Mang Udjo, we were welcome by hot Sundanese drinks known as Bandrek. It was very unique. After that, we went around the gallery that sells the Sundanese handicrafts. We then walked to the hall, it was a rounded stage. Everybody sat anxiously.

The Angklung shows soon began with a performance of a large group of dancers and Angklung players. Then, the master of ceremony introduced herself and offered the audience a short course to play Angklung. She then taught the audience to play the Angklung, each rhythm. Soon after the audience knew the basic sound, we all played popular songs together. The master ceremony spoke in English too because there were foreigners among the visitors. At the end of the show, we were asked to join the performing children to dance together.

We really enjoyed the performance of bamboo musical instruments combined with the wonderful dances and nice master of ceremony. We were all very cheerful and refreshed after the show.

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 40 menit)

<table>
<thead>
<tr>
<th>Kegiatan</th>
<th>Deskripsi</th>
<th>Waktu</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pendahuluan/ Kegiatan Awal</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Ucapkanlah salam dan pimpinlah doa bersama.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Periksalah kehadiran, kerapian berpakaian, posisi tempat duduk disesuaikan dengan kegiatan pembelajaran.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ajukan sebuah pertanyaan awal tentang materi yang telah disampaikan pada pertemuan sebelumnya.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sampaikan tujuan pembelajaran yang akan dibahas.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ajukan pertanyaan secara komunikatif materi tentang Recount Text.</td>
<td></td>
</tr>
<tr>
<td>Kegiatan Inti</td>
<td></td>
<td>65</td>
</tr>
<tr>
<td>1). Mengamati</td>
<td></td>
<td></td>
</tr>
<tr>
<td>* Guru membagikan kertas berisikan soal dari Recount Text dan meminta siswa untuk menjawab</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
soal tersebut.
* Guru menjelaskan isi materi dengan rinci.

2) Menanya
Sebelum menjawab soal, terlebih dahulu siswa dipersilahkan untuk bertanya.

3) Mengeksplorasi/mengumpulkan data/mengeksperimen
Masing-masing siswa menjawab soal tentang materi masing-masing siswa menentukan soal tentang materi pembelajaran.

4) Mengasosiasi
Setiap siswa diminta untuk mengkaitkan materi dengan kegiatan yang telah lalu.

5) Mengkomunikasikan
Setiap siswa menulis jawaban mereka di papan tulis dan guru membahas satu per satu jawaban tersebut.

Penutup

<table>
<thead>
<tr>
<th>5</th>
</tr>
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<tbody>
<tr>
<td>1) Siswa menyimpulkan hasil pembelajaran</td>
</tr>
<tr>
<td>2) Guru memberikan penguatan</td>
</tr>
<tr>
<td>3) Guru bersama-sama siswa membaca doa penutup majlis</td>
</tr>
</tbody>
</table>

F. Penilaian
1. Bentuk instrumen dan instrumen
   (Daftar chek/skala penilaian/Lembar penilaian kinerja/Lembar penilaian sikap/Lembar Observasi/Pertanyaan langsung/Laporan Pribadi/Kuisioner/Memilih jawaban/ Mensuplai jawaban/Lembar penilaian portofolio
2. Pedoman penskoran (terlampir)

G. Media, Alat, dan Sumber Pembelajaran
1. Media
2. Alat/Bahan
   - Spidol
   - Penghapus

3. Sumber Belajar
   - Guru Mapel Bahasa Inggris
   - Internet

Cindai Alus, 07 Agustus 2018

Mengetahui,

Guru Pamong Pengajar

H. Ahmad Syarkawi, S.Pd.I Shofia El-azkia Rumisa
NIP. 196712181996032001 NIM. 1401240784
Name: 

Task 1

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogy Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

1. The text above mainly discusses about?
   a. the writer’s trip to Yogyakarta
   b. the writer’s first visit to Prambanan
   c. the writer’s impression about the guide
   d. the writer’s experience at Yogy Kraton
   e. the writer’s impression about Borobudur

2. What are the big temples in Prambanan?
   a. angkor wat, syiwa, and sudra temples
   b. paria, brahmana, and temples
   c. brahmana, syiwa, and wisnu temples
   d. wisnu, syiwa, and borobudur temples
   e. borobudur, syiwa, and brahmana temples

3. When did they go home?
   a. On Saturday morning
   b. On Friday evening
   c. On Thursday evening
   d. On Friday afternoon
   e. On Saturday evening

4. What time that Borobudur would be closed?
   a. At 3 pm
   b. At 4 pm
   c. At 5 pm
   d. At 6 pm
   e. At 7 pm
Task 2

Last month my family and I went to Toraja to attend Grandpa’s funeral. It was my first time to go to such a ceremony. We gathered there with our kin in the ceremony.

Overall, the ceremony was quite elaborate. It took about a week. Several days before the ceremony was done, grandpa’s body was kept in a series of houses arranged in a circular row around an open field called tongkonan. His corpse was dressed in a fine wearing.

The funeral was performed in two phases. First, we slaughtered the pigs and buffaloes, and then moved the corpse to face north. In this ceremony we wore black clothes. After that, the corpse was placed in a sandal wood coffin. Then, it was brought out of the house and placed on an open platform beneath the granary.

Meanwhile, my uncle, my brother, and I prepared the wooden puppet and a funeral tower called lakian. The next phase of the ceremony was held in this place. The coffin is borne from the house and placed in the lakian. During the day, there were also buffalo matches. They were great matches. In the night, we were feasting, chanting, and dancing.

5. What happened to the Grandpa several days before the ceremony?
   a. He visited my Home
   b. He was kept in my home
   c. He was placed in the tongkonan
   d. He made tongkonan
   e. He gathered with family

6. How many person that prepared the wooden puppet?
   a. 2 person
   b. 3 person
   c. 4 person
   d. 5 person
   e. 6 person
   a. Dancing

7. They were great matches. What does the word “they” refer to?
   a. Buffalos
   b. Buffalos matches
   c. People in the buffalos matches
   d. Families
   e. Ceremonies

Task 3

Last week, my school had a study tour to Saung Angklung Mang Udjo in Bandung. We started our journey very early in the morning. There are six
buses to take our groups. We stopped in the rest area before went directly toward Bandung.

When we arrived at Saung Angklung Mang Udjo, we were welcome by hot Sundanese drinks known as Bandrek. It was very unique. After that, we went around the gallery that sells the Sundanese handicrafts. We then walked to the hall, it was a rounded stage. Everybody sat anxiously.

The Angklung shows soon began with a performance of a large group of dancers and Angklung players. Then, the master of ceremony introduced herself and offered the audience a short course to play Angklung. She then taught the audience to play the Angklung, each rhythm. Soon after the audience knew the basic sound, we all played popular songs together. The master ceremony spoke in English too because there were foreigners among the visitors. At the end of the show, we were asked to join the performing children to dance together.

We really enjoyed the performance of bamboo musical instruments combined with the wonderful dances and nice master of ceremony. We were all very cheerful and refreshed after the show.

8. What is the main idea of the first paragraph?
   a. The trip to Saung Angklung Mang Udjo started very early
   b. The audience was cheerful and refreshed after the show
   c. The master of ceremony taught the audience to play Angklung
   d. The visitors were asked to join the performing children to dance

9. Why did the master of ceremony speak in English?
   a. The audience was all foreigners
   b. To make the performance more attractive
   c. It would encourage the audience to join the performance
   d. There were foreigners among the audiences in the hall

10. The master ceremony spoke in English too because there were foreigners among the visitors.
    The mean of word with underline is?
    a. Indonesian people
    b. Bandung people
    c. Outside the countries
    d. Master of Ceremony’s friends
RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah : MA An-najah Puteri Cindai Alus
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IPS / Genap
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3 : Memahami, menerapkan, menganalisis pengetahuan faktaual, konseptual, procedural berdasarkan rasa ingin tahu tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4 : Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarnya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai Recount Text.
2. Menyusun teks interaksi transaksonial, lisan dan tulis, pendek dan sederhana mengenai bentuk dari *Recount text* dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. *Indikator Pencapaian Kompetensi*

1. Mampu memahami contoh dari *Recount text*.
2. Mampu menggunakan LRD strategi dalam mengidentifikasi *Recount text*.

D. *Materi Pembelajaran (rincian dari Materi Pokok)*

**Task 1**

Last holiday, I went to Surabaya with my friend for vacation. We went there on a night bus.

When we arrived in Lamongan, the bus stopped at a small restaurant for a rest. I got off the bus to get a cup of ginger tea, and my friend drank some cold lemonade. Then I went to the toilet. It took only a few minutes.

When I came out again, the bus was not there. It had gone! My friend was not there too. Feeling shocked and confused, I asked a waitress about the bus. She said that the bus departed about five minutes ago. I tried to call my friend on my cell-phone, but the battery was running low.

I could not do anything but hope and pray. After several minutes, my wish came true. The bus came back! I got on the bus and walked to my seat.

I was so ashamed when everybody on the bus looked at me. I could feel my face turn red.

**Task 2**

On Friday, my sister and I went shopping. We found a nice Batik shirt. We bought it and wrapped it in a blue paper. Blue is my Grandpa’s favourite colour.

On Saturday morning, my brother and I were in the kitchen. We made a birthday cake. It was a big and beautiful. I wrote Happy Birthday on it. We put some chocolate on it and a big candle on top of it. On Sunday evening, we had a party. My uncle and my aunt came to my house. They brought some cake and flowers for my Grandpa. We sat together in our living room. My Dad said a beautiful prayer. Then, we sang “Happy Birthday” and my Grandpa blew out the candle. He cut the cake and gave it to everybody in that room. He opened his present and he was very happy with the shirt.
Finally, my grandma told us some stories about my Grandpa.

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 45 menit)

<table>
<thead>
<tr>
<th>Kegiatan</th>
<th>Deskripsi</th>
<th>W waktu aktu</th>
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<tbody>
<tr>
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<td>1 0</td>
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<td></td>
<td>Periksalah kehadiran, kerapian berpakaian, posisi tempat duduk disesuaikan dengan kegiatan pembelajaran.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ajukan sebuah pertanyaan awal tentang materi yang telah disampaikan pada pertemuan sebelumnya.</td>
<td></td>
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<tr>
<td></td>
<td>Sampaikan tujuan pembelajaran yang akan dibahas.</td>
<td></td>
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<tr>
<td></td>
<td>Ajukan pertanyaan secara komunikatif materi tentang Recount Text kepada siswa.</td>
<td></td>
</tr>
<tr>
<td>Kegiatan Inti</td>
<td></td>
<td>7 0</td>
</tr>
</tbody>
</table>

1). Mengamati

* Guru membagikan kertas berisikan soal dari Recount Text dan meminta siswa untuk mendengarkan guru secara langsung membacakan text yang telah dibagikan.
* Guru meminta siswa untuk membaca sendiri text tersebut dengan suara yang kecil.

6) Menanya

Sebelum kelompok berdiskusi, terlebih dahulu dipersilahkan untuk bertanya tentang text yang dibaca.

7) Mengeksplorasi/mengumpulkan data/mengeksperimen
Masing-masing kelompok mendiskusikan tentang materi pembelajaran (siswa mengidentifikasi bentuk dari *Recount Text* yang ada di dalam materi tersebut).

8) **Mengasosiasi**

Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (*Recount Text* yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari yang telah berlalu.

9) **Mengkomunikasikan**

Setiap kelompok menyampaikan jawaban mereka di tempat masing-masing dan guru membahas jawaban tersebut.

<table>
<thead>
<tr>
<th>Penutup</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>4) Siswa menyimpulkan hasil pembelajaran</td>
<td>0</td>
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<tr>
<td>5) Guru memberikan penguatan</td>
<td></td>
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<tr>
<td>6) Guru memberikan tugas untuk membaca materi berikutnya</td>
<td></td>
</tr>
<tr>
<td>7) Guru bersama-sama siswa membaca doa penutup majlis</td>
<td></td>
</tr>
</tbody>
</table>

**F. Penilaian**

1. Jenis/teknik penilaian

   *(Unjuk Kerja / Kinerja melakukan Praktikum /)*

**G. Media, Alat, dan Sumber Pembelajaran**

1. Media
   - Papan tulis
   - Worksheet
   - *Recount Text*

2. Alat/Bahan
   - Spidol
   - Penghapus

3. Sumber Belajar
   - Buku Ajar siswa Bahasa Inggris Kelas XI
Mengetahui,

Guru Pamong                       Pengajar

H. Ahmad Syarkawi, S.Pd.I         Shofia El-azkia Rumisa
NIP. 196712181996032001             NIM. 1401240784

Cindai Alus, 08 Agustus 2018

- Guru Mapel Bahasa Inggris
- Internet
Name: 

Task 1

Last holiday, I went to Surabaya with my friend for vacation. We went there on a night bus.

When we arrived in Lamongan, the bus stopped at a small restaurant for a rest. I got off the bus to get a cup of ginger tea, and my friend drank some cold lemonade. Then I went to the toilet. It took only a few minutes.

When I came out again, the bus was not there. It had gone! My friend was not there too. Feeling shocked and confused, I asked a waitress about the bus. She said that the bus departed about five minutes ago.

I tried to call my friend on my cell-phone, but the battery was running low. I could not do anything but hope and pray. After several minutes, my wish came true. The bus came back! I got on the bus and walked to my seat.

I was so ashamed when everybody on the bus looked at me. I could feel my face turn red.

1. What is the topic of the text above?
   A. My vacation
   B. Vacation to Surabaya
   C. Vacation with family
   D. Vacation to foreign country

2. What did the writer do when the bus stop for rest in Lamongan?
   A. The writer bought some souvenirs
   B. The writer drank some cold lemonade
   C. The writer went to the toilet
   D. The writer got off the bus to get a cup of ginger tea

3. What did the writer feel when the bus is not there?
   A. Ashamed
   B. Shocked and confused
   C. Sad and Angry
   D. Disappointed

4. How many friend that the writer had to join the vacation?
   A. One
   B. Two
   C. Three
   D. Four

5. The bus was not there. It had gone!
   The word it in paragraph three refers to?
   A. The writer
   B. The writer’s friend
   C. The bus
   D. The waitress
Task 2

On Friday, my sister and I went shopping. We found a nice Batik shirt. We bought it and wrapped it in a blue paper. Blue is my Grandpa’s favourite colour.

On Saturday morning, my brother and I were in the kitchen. We made a birthday cake. It was a big and beautiful. I wrote Happy Birthday on it. We put some chocolate on it and a big candle on top of it. On Sunday evening, we had a party. My uncle and my aunt came to my house. They brought some cake and flowers for my Grandpa. We sat together in our living room. My Dad said a beautiful prayer. Then, we sang “Happy Birthday” and my Grandpa blew out the candle. He cut the cake and gave it to everybody in that room. He opened his present and he was very happy with the shirt.

Finally, my grandma told us some stories about my Grandpa.

Answer the questions below!
1. What is the topic of the text?
A. Party
B. Nice Shopping
C. Grandpa’s birthday
D. Weekend in grandpa’s house

2. What did the writer do in the kitchen?
A. Cooked meal
B. Prepared for lunch
C. Roasted a lobster
D. Made a cake

3. How many siblings that the writer has?
A. One
B. Two
C. Three
D. Four

4. What was the present from the writer?
A. Cake
B. Flowers
C. Chocolate
D. Batik shirt

5. It was a big and beautiful cake. The word It in paragraph three refers to?
A. Batik shirt
B. Cake
C. Flowers
D. Chocolate
RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah : M. A. An-najah Cindai Alus Puteri
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IPS/ 1
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.
KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
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KI-4 : Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajariannya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

4. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari Recount text dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

3. Mampu memahami contoh dari Recount text.
4. Mampu menggunakan LRD strategi dalam mengidentifikasi Recount text

D. Materi Pembelajaran (rincian dari Materi Pokok)

Task 1

For many years people believed that the cleverest animals after man were the chimpanzees. Now, however, there is a proof that dolphins may be even cleverer than these big apes.

Although a dolphin lives in the sea, it is not a fish. It is a mammal. It is in many ways, therefore, like a human being.

Dolphins have a simple language. They are able to talk to one another. It may be possible for man to learn how to talk to dolphins. But, this will not be easy because dolphins cannot hear the kind of sounds man can make. If man wants to talk to dolphins, therefore, he will have to make a third language which both he and the dolphins can understand.

Dolphins are also very friendly toward man. They often follow ships. There are many stories about dolphins guiding ships through difficult and dangerous waters.

Text 2

Whales are sea-living mammals. They therefore breathe air but cannot survive or land.

Some species are very large indeed and the blue whale, which can exceed 30 meter length, is the largest animal which lives on earth. Superficially, the whale looks rather like a fish, but there are important difference in its external structure; its tail consists of a pair of broad, flat horizontal paddles (the tail of a fish is vertical) and it has a single nostril on top of its breadth, broad head. The skin is smooth and shiny and beneath it lies a layer of flat (blubber).

This is up to 30 meter in thickness and serves to conserve heat and body fluids.
E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 45 menit)

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<td>10) Menanya</td>
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<td>Sebelum kelompok berdiskusi, terlebih dahulu dipersilahkan untuk bertanya tentang text yang dibaca.</td>
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<td>11) Mengeksplorasi/mengumpulkan data/mengeksperimen</td>
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</table>
|                                  | Masing-masing kelompok mendiskusikan tentang materi pembelajaran (siswa mengidentifikasi bentuk dari *
12) **Mengasosiasi**

Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (Recount Text yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari yang telah berlalu.

13) **Mengkomunikasikan**

Setiap kelompok menyampaikan jawaban mereka di tempat masing-masing dan guru membahas jawaban tersebut.

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**F. Penilaian**

1. Jenis/teknik penilaian

   (Unjuk Kerja / Kinerja melakukan Praktikum /)

**G. Media, Alat, dan Sumber Pembelajaran**

1. Media
   - Papan tulis
   - Worksheet
   - Herringbone Pattern

2. Alat/Bahan
   - Spidol
   - Penghapus

3. Sumber Belajar
   - Buku Ajar siswa Bahasa Inggris Kelas XI
   - Guru Mapel Bahasa Inggris
   - Internet
Cindai Alus, 14 Agustus 2018

Mengetahui,

Guru Pamong                      Pengajar

H. Ahmad Syarkawi, S.Pd.I        Shofia El-azkia Rumisa
NIP. 196712181996032001           NIM. 1401240784
Name:

Task 1

For many years people believed that the cleverest animals after man were the chimpanzees. Now, however, there is a proof that dolphins may be even cleverer than these big apes.

Although a dolphin lives in the sea, it is not a fish. It is a mammal. It is in many ways, therefore, like a human being.

Dolphins have a simple language. They are able to talk to one another. It may be possible for man to learn how to talk to dolphins. But, this will not be easy because dolphins cannot hear the kind of sounds man can make. If man wants to talk to dolphins, therefore, he will have to make a third language which both he and the dolphins can understand.

Dolphins are also very friendly toward man. They often follow ships. There are many stories about dolphins guiding ships through difficult and dangerous waters.

1. The text above is in the form of…………
   a. spoof          d. procedure
   b. report         e. narration
   c. recount

2. To tell the factual information, the writer mostly uses…………
   a. passive voice   d. simple present tense
   b. simple past tense e. present continuous tense
   c. present perfect tense

3. What kind of animal is dolphin?
   a. insect          d. bird
   b. fish            e. shark
   c. mammal

4. Why talking to dolphin is not easy?
   a. dolphins cannot hear the kind of man’s sounds
   b. dolphins cannot think as human
   c. dolphins like playing with man
   d. dolphins feel annoyed by man
   e. dolphins want to be free

5. What is the characteristic of dolphin according to the text?
   a. fierce          d. shy
   b. friendly        e. not responsible
   c. naughty

Text 2

Whales are sea-living mammals. They therefore breathe air but cannot survive or land. Some species are very large indeed and the blue whale, which can exceed 30 meter length, is the largest animal which lives on earth. Superficially, the whale looks rather like a fish, but there
are important difference in its external structure; its tail consists of a pair of broad, flat horizontal paddles (the tail of a fish is vertical) and it has a single nostril on top of its breadth, broad head. The skin is smooth and shiny and beneath it lies a layer of flat (blubber). This is up to 30 meter in thickness and serves to conserve heat and body fluids.

6. What is the text about?
   a. sea-living mammals
   b. the description of mammals
   c. the difference between whales and fish
   d. whales
   e. how whales survive themselves

7. The length of a whale is……..
   a. is generally more than 30 meter
   b. may be more than 30 meter
   c. is less than 30 meter
   d. ranges from 30 meter to more than 30 meter
   e. is 30 meter at the most

8. Sentence 1…………..
   a. tells an orientation
   b. poses a thesis
   c. shows an abstract
   d. gives a general classification
   e. elaborates an explanation

9. What type of text is used by the writer?
   a. narrative
   b. report
   c. recount
   d. news items
   e. exposition

10. To tell the factual information, the writer uses……..
    a. passive voice
    b. direct speech
    c. reported speech
    d. simple past tense
    e. simple present tense
RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah : MA An-najah Puteri Cindai Alus
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IPS / Genap
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahu tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

5. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai Recount Text.

6. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari Recount text dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.
C. Indikator Pencapaian Kompetensi

5. Mampu memahami contoh dari Recount text.
6. Mampu menggunakan LRD strategi dalam mengidentifikasi Recount text

D. Materi Pembelajaran (rincian dari Materi Pokok)

Task 1

Victoria Caroline Beckham

Victoria Caroline Beckham is an English singer-songwriter, dancer, model, actress, fashion designer and businesswoman. She was born on April 17, 1974, in Essex, England. She became famous in the 1990’s with the pop group “The Spice Girls” and was known as Posh Spice. In 1999, she married the Manchester United and England footballer, David Beckham. They have four children, three sons and a daughter.

After The Spice Girls split up, she pursued a solo singing career, but also started her own fashion range called dVb Style. Since this initial foray into fashion Victoria Beckham has brought out her own range of sunglasses and fragrance, entitled ‘intimately Beckham” and a range of handbags and jewelry.

In addition she had written two best-selling books : one her autobiography and the other, a fashion guide.

Task 2

Mohammad Hatta

Every year has its great men and women who are remembered for what they have done for their country. One of Indonesia’s great men is Dr. Mohammad Hatta. He was a man with a deep love for his country and people.

Dr. Mohammad Hatta was born in Bukittinggi on August 12th, 1902. While still in junior high school in Bukittinggi, he became interested in politics and joined the League of Young Sumatrans.

He left Bukittinggi to study in Batavia. Then he went to the Netherlands. He studied economics and gained a doctorate degree there. During his stay there he was active in the national Movement. Because of his activities, he was arrested.

In 1923 Hatta returned to Indonesia. He joined a political organization called “Pendidikan Nasional Indonesia”. One of its goals was to develop political awareness among the Indonesian people. His activities again led to his arrest. The colonial government exiled him to Boven Digul, and later to Banda Naira. Shortly before the Japanese invasion. He was brought back to Java.

When the Japanese surrendered in August 1945, Soekarno and hatta proclaimed Indonesia’s Independence. Hatta became the first vice-president of the Republic of Indonesia.
Nowadays, he is no longer living among us. However, his spirit of loving the country and nation is one of the reasons why he is well remembered.

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 45 menit)

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<thead>
<tr>
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</tbody>
</table>

Kegiatan Inti

| 1). Mengamati |
| * Guru membagikan kertas berisikan soal dari Recount Text dan meminta siswa untuk mendengarkan guru secara langsung membacakan text yang telah dibagikan. |
| * Guru meminta siswa untuk membaca sendiri text tersebut dengan suara yang kecil. |

| 14) Menanya |

| | |
| | | |
Sebelum kelompok berdiskusi, terlebih dahulu
dipersilahkan untuk bertanya tentang text yang dibaca.

15) **Mengeksplorasi/mengumpulkan data/mengeksperimen**
Masing-masing kelompok mendiskusikan tentang
materi pembelajaran (siswa mengidentifikasi bentuk dari
*Recount Text* yang ada di dalam materi tersebut).

16) **Mengasosiasi**
Setiap siswa diminta untuk mengkaitkan materi yang
didiskusikan (*Recount Text* yang telah dipelajari) dan
mengkaitkan dengan kehidupan sehari-hari yang telah berlalu.

17) **Mengkomunikasikan**
Setiap kelompok menyampaikan jawaban mereka di
tempat masing-masing dan guru membahas jawaban tersebut.

Penutup

<p>| | |</p>
<table>
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F. **Penilaian**
1. Jenis/teknik penilaian
   (Unjuk Kerja / Kinerja melakukan Praktikum /)

G. **Media, Alat, dan Sumber Pembelajaran**
   1. Media
      - Papan tulis
      - Worksheet
      - *Recount Text*
   2. Alat/Bahan
      - Spidol
- Penghapus

3. Sumber Belajar
   - Buku Ajar siswa Bahasa Inggris Kelas XI
   - Guru Mapel Bahasa Inggris
   - Internet

Cindai Alus, 15 Agustus 2018

Mengetahui,

Guru Pamong                              Pengajar

H. Ahmad Syarkawi, S.Pd.I          Shofia El-azkia Rumisa
NIP. 196712181996032001          NIM. 1401240784
**Task 1**

Victoria Caroline Beckham is an English singer-songwriter, dancer, model, actress, fashion designer and businesswoman. She was born on April 17, 1974, in Essex, England. She became famous in the 1990’s with the pop group “The Spice Girls” and was known as Posh Spice. In 1999, she married the Manchester United and England footballer, David Beckham. They have four children, three sons and a daughter.

After The Spice Girls split up, she pursued a solo singing career, but also started her own fashion range called dVb Style. Since this initial foray into fashion Victoria Beckham has brought out her own range of sunglasses and fragrance, entitled ‘intimately Beckham” and a range of handbags and jewelry.

In addition she had written two best-selling books : one her autobiography and the other, a fashion guide.

a. What did Victoria do before being a solo singer?
   a. Married to David Beckham
   b. Worked as fashion designer
   c. Joined the Spice Girls
   d. Created fashion style
   e. Wrote many books

b. We found in the text that ….
   a. Victoria named her fragrance by dVb style
   b. Beckham is Victoria’s autobiography
   c. Beckham is Victoria’s brand for her fragrance
   d. Posh Spice is the title of her new album
   e. Spice Girls is Victoria’s label for her wardrobe

c. Based on the text, what do we know about Victoria?
   a. She is an ordinary woman
   b. She is a multi-talented woman
   c. She designed The Spice Girls
   d. She married to an ordinary person
   e. She arranged many songs for the spice girls

d. ‘After The Spice Girls split up’. The synonym of the underlined word is ….
   a. Separated
   b. Joined
   c. Combined
   d. Worked together
   e. Coordinated

e. “Intimately Beckham” is the title of her ….
   a. Autobiography
   b. Sunglasses and fragrance
   c. Fashion guide
   d. Books
   e. Songwriter

**Task 2**

Mohammad Hatta

Every year has its great men and women who are remembered for what they have done for their country. One of Indonesia’s great men is Dr. Mohammad Hatta. He was a man with a deep love for his country and people.
Dr. Mohammad Hatta was born in Bukittinggi on August 12th, 1902. While still in junior high school in Bukittinggi, he became interested in politics and joined the League of Young Sumatrans.

He left Bukittinggi to study in Batavia. Then he went to the Netherlands. He studied economics and gained a doctorate degree there. During his stay there he was active in the national Movement. Because of his activities, he was arrested.

In 1923 Hatta returned to Indonesia. He joined a political organization called “Pendidikan Nasional Indonesia”. One of its goals was to develop political awareness among the Indonesian people. His activities again led to his arrest. The colonial government exiled him to Boven Digul, and later to Banda Naira. Shortly before the Japanese invasion. He was brought back to Java.

When the Japanese surrendered in August 1945, Soekarno and hatta proclaimed Indonesia’s Independence. Hatta became the first vice-president of the Republic of Indonesia.

In 1956 Hatta resigned as vice-president and devoted himself to writing. On march 14, 1981, dr. mohammad Hatta passed away in Jakarta.

Nowadays, he is no longer living among us. However, his spirit of loving the country and nation is one of the reason why he is well remembere6. In 1956

1. Hatta resigned as vice-president…. The synonym of the underlined is …
   a. Surrendered d. Became
   b. Maintained e. Brought
   c. Kept in position

2. What made Moh. Hatta arrested?
   a. Because he was exiled to Boven Digul
   b. Because he studied in Netherlands
   c. Because he was vice-president
   d. Because he was active in the national movement
   e. Because he was born in Bukittinggi

3. What is the main idea of paragraph four?
   a. The Japanese invasion
   b. Moh Hatta was exiled to Boven Digul
   c. Moh. Hatta activities in political organization
   d. The nationalist movement
   e. The study in Netherlands

4. ‘He is no longer living among us’
   What does ‘us’ refer to?
   a. Sumatra people d. Netherlands people
   b. Indonesia people e. Batavia people
   c. Digul people

5. ‘Dr. Moh. Hatta passed away in 1981.
   What is the synonym of passed away?
   a. Lived again
   b. Died
   c. Kept the position
   d. Brought back
   e. Joined in
RENCA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah : MA An-najah Puteri Cindai Alus
Mata Pelajaran      : Bahasa Inggris
Kelas/Semester      : XI IPS / Genap
Alokasi Waktu       : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

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B. Kompetensi Dasar

1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai Recount Text.
2. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari Recount text dengan memerhatikan
fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

1. Mampu memahami contoh dari *Recount text*.

2. Mampu menggunakan LRD strategi dalam mengidentifikasi *Recount text*.

D. Materi Pembelajaran (rincian dari Materi Pokok)

Task 1

I am so glad that today is over. So many things have gone wrong. For some reasons I didn’t sleep a wink last night. I was very tired when Mum called me this morning. I fell asleep again until Mum called me again.

That snooze made me late. I did not have time for breakfast. I was starving as I ran to catch the school bus. I just missed it. Dad had to ride me to school. He was late for teaching at his school and he was furious with me. He scolded me for being late.

I arrived at school on time. The teacher asked us to hand in our homework. My homework was not in my bag. I had forgotten to put it in my bag the night before. I usually check my bag in the morning. I did not do this because I was late I had to do extra assignment as a punishment.

After Biology lesson, I did not tie my shoelace properly. I tripped over it. And fell down the stairs. I hurt my knee and had to have a bandage on it. What a terrible day! I hope that I have much better one tomorrow.

Task 2

I really enjoyed my holiday in Australia. Last Sunday I visited a marine park called Sea World which is at surfers’ Paradise near Brisbane. It’s Australia’s largest marine park and I had a wonderful day there.

The first thing I saw was the Oceanarium where you can watch all sorts of sea fish and animal under water. There were huge turtles, sharks, and a beautiful tropical sea fish. The most exciting thing was watching a man feeding the sharks. He wore a special diving suit. Then I watched the performance of sea animals. The saw was in a big outdoor swimming pool. There were killer whales, dolphins and sea lions, and they did all sort of fantastic things in the water. One of the girls in the show rode around the pool on the back of killing whale, and another girl rode underwater on the back of a big turtle. After the saw I had lunch. There were several big restaurant at the park and I had lunch in a restaurant that was shape like a ship! Then I watched a wonderful water-ski show which was held on a lake.

There were lots of other things to do at the park. There was lake cruising, a train ride, a big water slide, swimming pools, and an incredible roller coaster called the ‘corkscrew’- because it goes three loops upside down. But I wish I had gone on the roller coaster ride before lunch rather than after it!
E. Kegiatan Pembelajaran

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20) **Mengasosiasi**

Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (*Recount Text* yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari yang telah berlalu.

21) **Mengkomunikasikan**

Setiap kelompok menyampaikan jawaban mereka di tempat masing-masing dan guru membahas jawaban tersebut.

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F. **Penilaian**

1. Jenis/teknik penilaian

   (Unjuk Kerja / Kinerja melakukan Praktikum /)

G. **Media, Alat, dan Sumber Pembelajaran**

1. Media
   - Papan tulis
   - Worksheet
   - *Recount Text*

2. Alat/Bahan
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   - Penghapus

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   - Guru Mapel Bahasa Inggris
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Cindai Alus, 21 Agustus 2018

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Guru Pamong               Pengajar

H. Ahmad Syarkawi, S.Pd.I    Shofia El-azkia Rumisa
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Task 1

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I did not have time for breakfast. I was starving as I ran to catch the school bus. I just missed it. Dad had to ride me to school. He was late for teaching at his school and he was furious with me. He scolded me for being late.

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After Biology lesson, I did not tie my shoelace properly. I tripped over it. And fell down the stairs. I hurt my knee and had to have a bandage on it. What a terrible day! I hope that I have much better one tomorrow.

1. What is the purpose of the text?
   a. To explain about something wrong
   b. To inform about the writer’s activities
   c. To entertain the readers about the funny story
   d. To discuss about how to overcome the problem
   e. To retell about the writer’s terrible day

2. The synonym of “glad” in the first paragraph is?
   a. Happy
   b. Sad
   c. Fury
   d. Weary
   e. Tired

3. The generic structure of the last paragraph is called …
   a. reason
   b. re-orientation
   c. events
   d. orientation
   e. complication

4. What made everything went wrong?
   a. He got up late in the morning
   b. His bag was left at home
   c. His father was late to ride him
   d. He got punishment from his teacher
   e. He didn’t hand in his homework

5. Which of the following statement is NOT TRUE according to the text?
   a. The writer didn’t sleep a wink at that night
   b. He didn’t hand in his homework
   c. He had breakfast before leaving for school
   d. He fell down the stairs
   e. His father rode him to school
Task 2

I really enjoyed my holiday in Australia. Last Sunday I visited a marine park called Sea World which is at surfers’ Paradise near Brisbane. It’s Australia’s largest marine park and I had a wonderful day there.

The first thing I saw was the Oceanarium where you can watch all sorts of sea fish and animal under water. There were huge turtles, sharks, and a beautiful tropical sea fish. The most exciting thing was watching a man feeding the sharks. He wore a special diving suit. Then I watched the performance of sea animals. The saw was in a big outdoor swimming pool. There were killer whales, dolphins and sea lions, and they did all sort of fantastic things in the water. One of the girls in the show rode around the pool on the back of a killing whale, and another girl rode underwater on the back of a big turtle. After the saw I had lunch. There were several big restaurant at the park and I had lunch in a restaurant that was shape like a ship! Then I watched a wonderful water-ski show which was held on a lake.

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6. Which of the following sea animals is known as ‘killer’?
   a. Sea lions   d. Turtles
   b. Dolphins   e. Whales
   c. Seals

7. What is the main idea of paragraph two?
   a. There was a water-ski show held on a lake.
   b. The sea animals performed fantastic things in the water.
   c. The writer had lunch in one of the restaurants at the park.
   d. The Oceanarium displayed all sorts of fish and animals under water
   e. The writer visited the Oceanarium to watch all sorts of fish and performance

8. Which of the following had made the writer very excited?
   a. Watching a girl riding on a back of a turtle
   b. Watching a girl riding on a back of a whale
   c. Watching a man feeding the shark
   d. Riding the roller coaster
   e. Water skiing on the lake

9. “There were huge turtles, sharks, and a beautiful tropical sea fish.” (Paragraph 2)
   The antonym of the underlined word is …
   a. Tiny   d. Massive
   b. Enormous   e. Wide
   c. Heavy

10. Why the writer wishes to go to the roller coster?
    a. Because it goes three loops upside down
    b. Because was lake cruising
    c. Because a big water slide
    d. Because the swimming pools
    e. Because There were lots of other things to do at the park
RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah : MA An-najah Puteri Cindai Alus
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IPS / Genap
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B. Kompetensi Dasar

1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai Recount Text.
2. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari Recount text dengan memerhatikan
fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

7. Mampu memahami contoh dari Recount text.
8. Mampu menggunakan LRD strategi dalam mengidentifikasi Recount text

D. Materi Pembelajaran (rincian dari Materi Pokok)

Task 1

Last Friday, a friend of mine asked me to accompany him to buy a new shirt at a department store. We left home at 03.00 p.m. by motorcycle.

As soon as we arrived there, we went to the clothes section. I let him choose one. An hour later, I got bored watching him confused in choosing a shirt. So I left him and went to the cassette counter. Thirty minutes later, I went back to the clothes section but I couldn't find him there. My cell phone was broken so I couldn't call him. I went to the parking area. I saw his motorcycle was there but I couldn't find him. I waited for him for a few moments then finally I gave up and decided to go home.

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When I arrived home, I was so tired. I was very angry but when I saw my friend's broad smile greet me in front of the door, I just could not help laughing.

Task 2

My wonderful experience at the 2006 Asian Games in Doha

In December 2006, I went to Doha to participate in the 2006 Asian Games taking part in the Bach Volley Ball Championship. We prepared for a long time, training hard and fighting for approval of our participation. Nothing was easy. My partner, clear, my coach, King, and I were aiming to get into the top 8 at the Asian Games.

Unfortunately, I sprained my ankle one week before departure, which frustrated me beyond belief. I had physiotherapy every day following the injury, and tried to recover as quickly as possible. Of course, the ankle could not heal completely in a few days, so I had no choice but to just try my best and have my ankle taped when I played in matches.

We played against a team from Thailand, Mongolia, and Malaysia. The most difficult and important match was that against the Malaysian Team. We
played well for the match and tried our very best. But finally we lost to them and ranked 9. It was so close. We nearly reached our goal - to be among the first 8 teams.

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 45 menit)

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<tr>
<th>Kegiatan</th>
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</tr>
<tr>
<td>Kegiatan Inti</td>
<td>1) Mengamati</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>* Guru membagikan kertas berisikan soal dari Recount Text dan meminta siswa untuk mendengarkan guru secara langsung membacakan text yang telah dibagikan.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>* Guru meminta siswa untuk membaca sendiri text tersebut dengan suara yang kecil.</td>
<td></td>
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<tr>
<td></td>
<td>22) Menanya</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sebelum kelompok berdiskusi, terlebih dahulu dipersilahkan untuk bertanya tentang text yang dibaca.</td>
<td></td>
</tr>
</tbody>
</table>
23) **Mengeksplorasi/mengumpulkan data/mengeksperimen**  
Masing-masing kelompok mendiskusikan tentang materi pembelajaran (siswa mengidentifikasi bentuk dari *Recount Text* yang ada di dalam materi tersebut).

24) **Mengasosiasi**  
Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (*Recount Text* yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari yang telah berlalu.

25) **Mengkomunikasikan**  
Setiap kelompok menyampaikan jawaban mereka di tempat masing-masing dan guru membahas jawaban tersebut.

<table>
<thead>
<tr>
<th>Penutup</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>20) Siswa menyimpulkan hasil pembelajaran</td>
<td></td>
</tr>
<tr>
<td>21) Guru memberikan penguatan</td>
<td></td>
</tr>
<tr>
<td>22) Guru memberikan tugas untuk membaca materi berikutnya</td>
<td></td>
</tr>
<tr>
<td>23) Guru bersama-sama siswa membaca doa penutup majlis</td>
<td></td>
</tr>
</tbody>
</table>

**F. Penilaian**

1. Jenis/teknik penilaian  
   (Unjuk Kerja / Kinerja melakukan Praktikum /)

**G. Media, Alat, dan Sumber Pembelajaran**

1. Media  
   - Papan tulis  
   - Worksheet  
   - Recount Text  

2. Alat/Bahan  
   - Spidol  
   - Penghapus  

3. Sumber Belajar
- Buku Ajar siswa Bahasa Inggris Kelas XI
- Guru Mapel Bahasa Inggris
- Internet

Cindai Alus, 22 Agustus 2018

Mengetahui,

Guru Pamong                Pengajar

H. Ahmad Syarkawi, S.Pd.I    Shofia El-azkia Rumisa
NIP. 196712181996032001      NIM. 1401240784
Task 1

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When I arrived home, my mother told me that my friend called. She said that he was in the department store looking for me. My mother asked me to come back to the department store. Reluctantly, I walked to the department store and you know what? When I arrived there his motorcycle was not in the parking area. He just went home. I was very tired. There was no other choice, I had to walk home again. When I arrived home, I was so tired. I was very angry but when I saw my friend's broad smile greet me in front of the door, I just could not help laughing.

1. The text above is about ....
   A. an embarrassing day  
   B. shopping with mother  
   C. the writer and his friend  
   D. my friend and his motorcycle

2. The writer couldn't contact his friend because ....
   A. he went home alone  
   B. his cell phone was broken  
   C. he was in the parking area  
   D. his friend was still choosing a shirt

3. From the story above we can conclude that there was a problem because ....
   A. the writer couldn't contact his friend  
   B. the writer's friend was in the clothes section  
   C. the writer and his friend couldn't ride the motorcycle  
   D. the writer and his friend decided to go to the department store

4. His mother tell him that…
   A. The motorcycle was not in the parking area  
   B. There was no other choice  
   C. His friend called  
   D. Came back to the department store

5. What is the writer feeling after arrived at home ?
   A. He was so tired  
   B. He was so gave up  
   C. He was so laughed  
   D. He was so smiled
My wonderful experience at the 2006 Asian Games in Doha

In December 2006, I went to Doha to participate in the 2006 Asian Games taking part in the Bach Volley Ball Championship. We prepared for a long time, training hard and fighting for approval of our participation. Nothing was easy. My partner, clear, my coach, King, and I were aiming to get into the top 8 at the Asian Games.

Unfortunately, I sprained my ankle one week before departure, which frustrated me beyond belief. I had physiotherapy every day following the injury, and tried to recover as quickly as possible. Of course, the ankle could not heal completely in a few days, so I had no choice but to just try my best and have my ankle taped when I played in matches.

We played against a team from Thailand, Mongolia, and Malaysia. The most difficult and important match was that against the Malaysian Team. We played well for the match and tried our very best. But finally we lost to them and ranked 9. It was so close. We nearly reached our goal - to be among the first 8 teams.

6. The writer's team was bitten by the team from …
   A. Qatar       D. Malaysia
   B. Thailand    E. Indonesia
   C. Mongolia

7. What is the main idea of paragraph 2?
   A. The ankle could not heal.
   B. The writer sprained her ankle.
   C. The writer tried hard to recover.
   D. The ankle made the writer frustrated.
   E. It needs a long time to heal her ankle.

8. What did the writer had following the injury
   A. He had no choice
   B. He played in matches
   C. He had physiotheraphy
   D. He frustrated beyond belief
   E. He had no heal completly

9. According to the writer. ... team was difficult to beat.
   A. Thai
   B. Qatari
   C. Indonesian
   D. Mongolian
   E. Malaysian

10. We nearly reached our goal- to be among the first 8 teams.
    The word with underline means?
    A. To close
    B. So far
    C. More than
    D. A half
    E. Never
RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah : MA An-najah Puteri Cindai Alus
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IPS / Genap
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan fakultual, konseptual, procedural berdasarkan rasa ingin tahu tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkrit dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

7. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai Recount Text.
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C. Indikator Pencapaian Kompetensi

9. Mampu memahami contoh dari Recount text.
10. Mampu menggunakan LRD strategi dalam mengidentifikasi Recount text.

D. Materi Pembelajaran (rincian dari Materi Pokok)

Task 1

Maria Yuryevna Sharapova is a Russian professional tennis player. She was born in 1987 in Ngayan, Siberia.

At the age of three, Sharapova moved with her family to Sochi. She began playing tennis at the age of four using a racket given to her by Yevgeny Kafelnikov's father. At the age of five or six, at a tennis clinic in Moscow, Sharapova was spotted by Martina Navratilova, who urged her parents to get her serious coaching in the USA.

At the age of seven, she and her father boarded a plane to the USA with only $700. Her father took her to the Nick Bollettieri Tennis Academy where one of the coaches check her out. The story goes that Maria knocked his hat off with the tennis ball, thereby making a favorable impression. This led her obtaining a scholarship. At the age of nine, she was signed up by a number of sponsors including Prince (racquets), Oakley and Nike.

In 2004, Sharapova became the second youngest Wimbledon women's champion in open era (after Martina Hingis) by defeating defending two-time champion Serena Williams in straight sets (6-1, 6-4). In the process she also became the first Russian ever to win that tournament.

Task 2

DR. ABDULRAHMAN SALEH
1909-1947

Born into a family of doctors in Kampung Ketapang, Kwitang Barat, Jakarta, Abdulrachman Saleh also became a doctor. After finishing MULO, he studied at STOVIA. While still a student, he was appointed assistant at the laboratory of physiology. Graduating from STOVIA, Abdulrachman Saleh continued his work at the lab while having his own medical practice.

Abdulrachman Saleh’s role in medicine was significant. He became a lecturer in Jakarta, Surabaya, Malang, and Klaten. For his meritorious
service in medicine, specifically in physiology, in 1958, the University of Indonesia bestowed him the title of *Bapak Ilmu Faal* (Father of Physiology).

Abdulrachman Saleh was a man of many interests. He was involved in youth organizations like Boy Scouts and *Indonesia Muda*. He was also a member of Aero club, and co-founded the *Verenigde Oosterse Radio Omroep* (VORO), an organization of broadcasters. It was he who established the *Voice of Free Indonesia*, the radio station which spread the proclamation of Indonesia’s independence to the world.

E. Kegiatan Pembelajaran

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**Kegiatan Inti**

| 1). *Mengamati*          | *Guru membagikan kertas berisikan soal dari *Recount Text* dan meminta siswa untuk mendengarkan guru secara langsung* | 7 0   |

membacakan text yang telah dibagikan.
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26) **Menanya**
Sebelum kelompok berdiskusi, terlebih dahulu dipersilahkan untuk bertanya tentang text yang dibaca.

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Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (*Recount Text* yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari yang telah berlalu.

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Setiap kelompok menyampaikan jawaban mereka di tempat masing-masing dan guru membahas jawaban tersebut.

**Penutup**

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- Buku Ajar siswa Bahasa Inggris Kelas XI
- Guru Mapel Bahasa Inggris
- Internet

Cindai Alus, 28 Agusttus 2018

Mengetahui,

Guru Pamong

H. Ahmad Syarkawi, S.Pd.I
NIP. 196712181996032001

Pengajar

Shofia El-azkia Rumisa
NIM. 1401240784
Task 1

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1. What is the text about?
   A. The family of Maria Sharapova
   B. Professional tennis players in the world
   C. The happiness of having a great father
   D. The working experience of Maria Sharapova

2. Where was her family moved?
   A. USA
   B. Siberia
   C. Sochi
   D. Moscow

3. In what age was Miss Sharapova being a model of some products?
   A. Three
   B. Four
   C. Five
   D. Nine

4. "... was spotted by Martina Navratilova ..." (Paragraph 2)
   The synonym of the underlined word is...
   A. seen
   B. searched
C. placed
D. Introduced

5. What was in 2004 Sharapova became (after Martina Hingis)?
   A. became the second youngest Wimbledon women's champion
   B. became the first Russian ever to win that tournament
   C. became a coaches at Tennis Academy
   D. became sign up by a number of sponsors including Prince

DR. ABDULRAHMAN SALEH
1909-1947

Born into a family of doctors in Kampung Ketapang, Kwitang Barat, Jakarta, Abdulrachman Saleh also became a doctor. After finishing MULO, he studied at STOVIA. While still a student, he was appointed assistant at the laboratory of physiology. Graduating from STOVIA, Abdulrachman Saleh continued his work at the lab while having his own medical practice.

Abdulrachman Saleh’s role in medicine was significant. He became a lecturer in Jakarta, Surabaya, Malang, and Klaten. For his meritorious service in medicine, specifically in physiology, in 1958, the University of Indonesia bestowed him the title of Bapak Ilmu Faal (Father of Physiology).

Abdulrachman Saleh was a man of many interests. He was involved in youth organizations like Boy Scouts and Indonesia Muda. He was also a member of Aeroclub, and co-founded the Verenigde Oosterse Radio Omroep (VORO), an organization of broadcasters. It was he who established the Voice of Free Indonesia, the radio station which spread the proclamation of Indonesia’s independence to the world.

1. Abdulrachman Saleh was bestowed the title Father of Physiology because ....
   A. he was a lecturer in the Medical faculty of the University of Indonesia
   B. he was a lecturer as well as a doctor
   C. he had significant contribution in physiology
   D. he was a lecturer in many parts of Indonesia
   E. he was a professor in physiology

2. Where was he studied?
   A. STOVIA
   B. VORO
   C. Boy Scouts
   D. Voice of Free Indonesia
3. The main idea of the first paragraph is that Abdulrachman Saleh ...
   A. had his own medical practice,
   B. studied at the medical school in STOVIA.
   C. became a doctor because of his family.
   D. was appointed assistant at the laboratory of physiology.
   E. started his career as a doctor in STOVIA.

4. Besides medicine, Abdulrachman also had a special interest in ....
   A. laboratorium assistance
   B. student organizations
   C. aeroplane designing
   D. broadcasting
   E. politics

5. It was he who established the Voice of Free Indonesia.
   “Established” means, except?
   A. Founder
   B. Fighter
   C. Author
   D. Owner
RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah : MA An-najah Puteri Cindai Alus
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IPS / Genap
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.
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C. Indikator Pencapaian Kompetensi

1. Mampu memahami contoh dari *Recount text*.
2. Mampu menggunakan LRD strategi dalam mengidentifikasi *Recount text*.

D. Materi Pembelajaran (rincian dari Materi Pokok)

Task 1

My Day

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks.

Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

Task 2

I usually woke up at 8 a.m. and went to the press center to check the daily schedule of briefings and press conferences, usually held by the United Nations officials or disaster mitigation team chief, Alwi Shihab.

It was challenging to visit different refugee camps to find soft stories, human interest stories. Then, I went back to the press center in between to cover the press conferences of the day.

It was heart breaking when I saw these survivors fight for food and secondhand clothing, which they said were limited and inadequate. Emerging to a glaring, full noon, it was time to go back to the press center to write stories and race against time, always fearing that the internet connection would come crashing down.

And after everything was done, only then I remembered to eat. Most times, I only ate once a day because you always had to rush and it was difficult to find food. You had to travel quite far, about a 30-to 45-minute trip by car to find fresh food.

b. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 45 menit)

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<td>Ucapkanlah salam dan pimpinlah doa bersama.</td>
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<td>Sampaikan tujuan pembelajaran yang akan dibahas.</td>
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<td>Ajukan pertanyaan secara komunikatif materi tentang News</td>
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<td>Item Text dan Herringbone Pattern kepada siswa.</td>
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<tr>
<th>Kegiatan Inti</th>
<th>6</th>
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<tbody>
<tr>
<td>1). Mengamati</td>
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<td>* Guru membagikan kertas berisi soal dari News Item Text</td>
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<td>dan meminta siswa memahami tersebut menggunakan</td>
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<td>Herringbone Pattern.</td>
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<td>* Guru meminta beberapa siswa membaca materi yang telah</td>
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<td>diberikan di dalam kelas untuk mencek pronunciation siswa</td>
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<td>dalam membaca teks bahasa Inggris.</td>
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<td>* Guru menjelaskan isi materi dengan rinci.</td>
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<td>30) Menanya</td>
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<td>Sebelum kelompok berdiskusi, terlebih dahulu diperlukan</td>
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<td>dipersilahkan untuk bertanya.</td>
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<td>31) Mengeksplorasi/mengumpulkan data/mengeksperimen</td>
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<td>Masing-masing kelompok mendiskusikan tentang materi</td>
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<td>pembelajaran (siswa mengidentifikasi bentuk dari</td>
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<td>News Item Text yang ada di dalam materi tersebut).</td>
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<tr>
<td>32) Mengasosiasi</td>
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<tr>
<td>Setiap siswa diminta untuk mengkaitkan materi yang</td>
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</table>
didiskusikan (*News Item Text* yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari.

<table>
<thead>
<tr>
<th>33)</th>
<th><strong>Mengkomunikasikan</strong></th>
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<tbody>
<tr>
<td></td>
<td>Setiap kelompok menulis jawaban mereka di papan tulis dan guru membahas satu per satu jawaban tersebut.</td>
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### Penutup

<p>| | |</p>
<table>
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<tbody>
<tr>
<td>28)</td>
<td>Siswa menyimpulkan hasil pembelajaran</td>
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<td>29)</td>
<td>Guru memberikan penguatan</td>
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<td>30)</td>
<td>Guru memberikan tugas untuk membaca materi berikutnya</td>
</tr>
<tr>
<td>31)</td>
<td>Guru bersama-sama siswa membaca doa penutup majlis</td>
</tr>
</tbody>
</table>

### c. Penilaian

1. Jenis/teknik penilaian

   (Unjuk Kerja / Kinerja melakukan Praktikum / Sikap)

### d. Media, Alat, dan Sumber Pembelajaran

1. Media
   - Papan tulis
   - Worksheet
   - Herringbone Pattern

2. Alat/Bahan
   - Spidol
   - Penghapus

3. Sumber Belajar
   - Buku Ajar siswa Bahasa Inggris Kelas XI
   - Guru Mapel Bahasa Inggris
   - Internet
Cindai Alus, 29 Agustus 2018

Mengetahui,

Guru Pamong                       Pengajar

H. Ahmad Syarkawi, S.Pd.I       Shofia El-azkia Run
NIP. 196712181996032001        NIM. 1401240784
Name: My Day

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks.

Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

1. What happened to the writer yesterday?
   a. He has a terrible day  c. He had a terrible day
   b. He gets a terrible day d. He got a terrible day

2. Why did he wake up an hour late?
   a. Because he didn't set alarm clock.
   b. Because his alarm clock didn't go off.
   c. Because he didn't see alarm clock.
   d. Because his alarm clock didn't work

3. What did he do after having breakfast?
   a. He got dressed so quickly that he forgot to wear socks.
   b. He wear socks so quickly that he forgot to get dressed.
   c. He ran out of the house trying to get the 9:30 bus.
   d. He burned his hand when he was making breakfast.

4. How far did the writer walk?
   a. He walked for two miles  c. He walked for four miles
   b. He walked for three miles d. He walked for five miles

5. What does the writer hope?
   a. The writer hopes to discover that it was Sunday.
   b. The writer hopes to take a taxi.
   c. The writer hopes he never had a day like yesterday.
   d. The writer hopes that yesterday will be better.

Task 2
I usually woke up at 8 a.m. and went to the press center to check the daily schedule of briefings and press conferences, usually held by the United Nations officials or disaster mitigation team chief, Alwi Shihab.
It was challenging to visit different refugee camps to find soft stories, human interest stories. Then, I went back to the press center in between to cover the press conferences of the day.

It was heart breaking when I saw these survivors fight for food and secondhand clothing, which they said were limited and inadequate. Emerging to a glaring, full noon, it was time to go back to the press center to write stories and race against time, always fearing that the internet connection would come crashing down.

And after everything was done, only then I remembered to eat. Most times, I only ate once a day because you always had to rush and it was difficult to find food. You had to travel quite far, about a 30-to 45-minute trip by car to find fresh food.

1. How often did the writer eat a day ....
   a. Three times
   b. Seldom
   c. Twice
   d. Never
   e. Once

2. " ....... mitigation team chief Alwi Shihab." (Paragraph 1)
   The synonym of the underlined word is ....
   a. Decreases
   b. Lightener
   c. Reliever
   d. Developer
   e. Writer

3. What has made her sad?
   a. He written stories and race against time
   b. He saw these survivors fight for food and secondhand clothing
   c. The internet connection would come crashing down
   d. He gone back to the press center

4. What is the writer's occupation ....
   a. A social worker
   b. A volunteer
   c. A journalist
   d. Presenter
   e. A TV reporter

5. How many time he treveled to find fresh food?
   a. About 25- to 30 minute
   b. About 30- to 45 minute
   c. Abaout 45- to 55 minute
   d. About 55 – to 65 minute
RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah : MA An-najah Puteri Cindai Alus
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI IPS / Genap
Alokasi Waktu : 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1 : Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2 : Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarnya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai Recount Text.

2. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari Recount text dengan memerhatikan
fungsi sosial, structur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi

1. Mampu memahami contoh dari Recount text.
2. Mampu menggunakan LRD strategi dalam mengidentifikasi Recount text.

D. Materi Pembelajaran (rincian dari Materi Pokok)

Task 1
Ryan, my roommate, and I had a great weekend. Last Saturday we got up early and had a big breakfast. Then we took the bus to go downtown and went to an art museum. The museum opened at nine o’clock and we stayed there all morning.

We saw some beautiful paintings. We had a guide who explained everything to us. I liked all the art, but Ryan didn’t like the modern art very much. I bought copies of two paintings. I’m going to put them on the wall of my bedroom.

At one o’clock, we were hungry so we had lunch at the museum cafeteria. After lunch, we took a walk in the park near the museum. We went home at five o’clock. We were very tired, but we had a good time. On Sunday we stayed home and studied.

Task 2
Last weekend I and my classmates went to the countryside to have a picnic. Before leaving, we made some sandwiches for lunch. We left quite early to avoid the traffic jam.

After driving for two hours, we arrived at a very nice place. It was near a river with some big trees around it. The driver parked the car under the tree. Seeing the clear an cool water of the river, my friends and I decided to swim. After having lunch together, we went around the area to enjoy the scenery. We saw some beautiful birds and butterflies.

After walking for about an hour, we decided to return to the car and go home. Unfortunately, we cloud not start up the car. Finally after sometime, we cloud make the car start up by pushing it. We were happy although we felt a bit tired when we got home.

E. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 45 menit)

<table>
<thead>
<tr>
<th>Kegiatan</th>
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<th>Waktu</th>
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<tbody>
<tr>
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<td></td>
<td>1</td>
</tr>
</tbody>
</table>
Ucapkanlah salam dan pimpinlah doa bersama.

Periksalah kehadiran, kerapian berpakaian, posisi tempat duduk disesuaikan dengan kegiatan pembelajaran.

Ajukan sebuah pertanyaan awal tentang materi yang telah disampaikan pada pertemuan sebelumnya.

Sampaikan tujuan pembelajaran yang akan dibahas.

Ajukan pertanyaan secara komunikatif materi tentang *Recount Text* kepada siswa.

### Kegiatan Inti

| 7 | 0 |

#### 1). *Mengamati*

* Guru membagikan kertas berisikan soal dari *Recount Text* dan meminta siswa untuk mendengarkan guru secara langsung membacakan text yang telah dibagikan.

* Guru meminta siswa untuk membaca sendiri text tersebut dengan suara yang kecil.

#### 34) *Menanya*

Sebelum kelompok berdiskusi, terlebih dahulu dipersilahkan untuk bertanya tentang text yang dibaca.

#### 35) *Mengeksplorasi/mengumpulkan data/mengeksperimen*

Masing-masing kelompok mendiskusikan tentang materi pembelajaran (siswa mengidentifikasi bentuk dari *Recount Text* yang ada di dalam materi tersebut).

#### 36) *Mengasosiasi*

Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (*Recount Text* yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari yang telah berlalu.

#### 37) *Mengkomunikasikan*
Setiap kelompok menyampaikan jawaban mereka di tempat masing-masing dan guru membahas jawaban tersebut.

Penutup

32) Siswa menyimpulkan hasil pembelajaran

33) Guru memberikan penguatan

34) Guru memberikan tugas untuk membaca materi berikutnya

35) Guru bersama-sama siswa membaca doa penutup majlis

F. Penilaian

1. Jenis/teknik penilaian
   (Unjuk Kerja / Kinerja melakukan Praktikum /)

G. Media, Alat, dan Sumber Pembelajaran

1. Media
   - Papan tulis
   - Worksheet
   - Recount Text

2. Alat/Bahan
   - Spidol
   - Penghapus

3. Sumber Belajar
   - Buku Ajar siswa Bahasa Inggris Kelas XI
   - Guru Mapel Bahasa Inggris
   - Internet
Mengetahui,

Guru Pamong

Pengajar

H. Ahmad Syarkawi, S.Pd.I
NIP. 196712181996032001

Shofia El-azkia Run
NIM. 1401240784
Ryan, my roommate, and I had a great weekend. Last Saturday we got up early and had a big breakfast. Then we took the bus to go downtown and went to an art museum. The museum opened at nine o’clock and we stayed there all morning.

We saw some beautiful paintings. We had a guide who explained everything to us. I liked all the art, but Ryan didn’t like the modern art very much. I bought copies of two paintings. I’m going to put them on the wall of my bedroom.

At one o’clock, we were hungry so we had lunch at the museum cafeteria. After lunch, we took a walk in the park near the museum. We went home at five o’clock. We were very tired, but we had a good time. On Sunday we stayed home and studied.

1. What did the writer and his roommate do last weekend?
   a. They had a big dinner
   b. They went to an art museum
   c. They watched people painting
   d. They worked part time as a guide
   e. They worked part time in a cafeteria

2. What time the museum opened?
   a. At nine o’ clock
   b. At one o’ clock
   c. At five o’clock
   d. At two o’clock
   e. At eight o’clock

3. The main idea of the second paragraph is ....
   a. The museum only displayed modern art
   b. A guide accompanied the visitors
   c. The writer liked all the art displayed at the museum
   d. The guide helped visitors to buy the paintings displayed
   e. Ryan and his roommate liked all the beautiful paintings at the museum

4. What did they do at one o’clock?
   a. They stayed home
   b. They studied
   c. They had lunch
   d. They walked
   e. They went home

5. Which of the following you don’t agree with about Ryan?
a. Ryan liked all the art displayed
b. Ryan was the writer’s roommate
c. Ryan and the writer had a great weekend
d. Ryan and the writer went to an art museum
e. Ryan and the writer had lunch at the museum cafeteria

The following text is for questions 6 to 10

Last weekend I and my classmates went to the countryside to have a picnic. Before leaving, we made some sandwiches for lunch. We left quite early to avoid the traffic jam.

After driving for two hours, we arrived at a very nice place. It was near a river with some big trees around it. The driver parked the car under the tree. Seeing the clear and cool water of the river, my friends and I decided to swim. After having lunch together, we went around the area to enjoy the scenery. We saw some beautiful birds and butterflies.

After walking for about an hour, we decided to return to the car and go home. Unfortunately, we could not start up the car. Finally, after some time, we could make the car start up by pushing it. We were happy although we felt a bit tired when we got home.

6. What is the main idea of the second paragraph?
   A. The writer made sandwiches for lunch
   B. The writer did some fun activities during their picnic
   C. After doing some activities, the writer went home by car
   D. Last weekend the writer prepared to have a picnic in the countryside

7. Why did the writer and his friends decide to swim in the river?
   A. They felt hot after having lunch
   B. They felt tired after having a walk
   C. The water was cool and clear
   D. It was a tiring day

8. Where did the driver park the car
   A. Beside the river
   B. Under the tree
   C. The nice place
   D. Around the area

9. Because of the trouble they had at the end of their picnic, they probably ...
   A. Got home a bit late
   B. Decided to swim again
   C. Had to spend the night there
   D. Decided not to have a picnic again

10. What did they do until they feel tired?
    A. After walking an hour
    B. They decided to return to the car
    C. They went home
    D. They pushing the car
RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah/Madrasah: M. A. An-najah Cindai Alus Puteri
Mata Pelajaran: Bahasa Inggris
Kelas/Semester: XI IPS/1
Alokasi Waktu: 2 x 45 menit (2 JP)

A. Kompetensi Inti (KI)

KI-1: Menghayati dan mengamalkan ajaran agama yang dianutnya.

KI-2: Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerja sama, toleran, damai) santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI-3: Memahami, menerapkan, menganalisis pengetahuan faktual, konseptual, procedural berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, tehnologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarnya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar

1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis mengenai *Recount Text*.

2. Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana mengenai bentuk dari *Recount text* dengan memerhatikan
fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Indikator Pencapaian Kompetensi
1. Mampu memahami isi text dari Recount Text
2. Mampu menggunakan LRD strategi dalam mengidentifikasi Recount text.

D. Materi Pembelajaran (rincian dari Materi Pokok)

Task 1

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogy Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

Task 2

Last month my family and I went to Toraja to attend Grandpa’s funeral. It was my first time to go to such a ceremony. We gathered there with our kin in the ceremony.

Overall, the ceremony was quite elaborate. It took about a week. Several days before the ceremony was done, grandpa’s body was kept in a series of houses arranged in a circular row around an open field called tongkonan. His corpse was dressed in a fine wearing.

The funeral was performed in two phases. First, we slaughtered the pigs and buffaloes, and then moved the corpse to face north. In this ceremony we wore black clothes. After that, the corpse was placed in a sandal wood coffin. Then, it was brought out of the house and placed on an open platform beneath the granary.

Meanwhile, my uncle, my brother, and I prepared the wooden puppet and a funeral tower called lakian. The next phase of the ceremony was held in this place. The coffin is borne from the house and placed in the lakian. During the day, there were also buffalo matches. They were great matches. In the night, we were feasting, chanting, and dancing.
Task 3
Last week, my school had a study tour to Saung Angklung Mang Udjo in Bandung. We started our journey very early in the morning. There are six buses to take our groups. We stopped in the rest area before went directly toward Bandung.

When we arrived at Saung Angklung Mang Udjo, we were welcome by hot Sundanese drinks known as Bandrek It was very unique. After that, we went around the gallery that sells the Sundanese handicrafts. We then walked to the hall, it was a rounded stage. Everybody sat anxiously.

The Angklung shows soon began with a performance of a large group of dancers and Angklung players. Then, the master of ceremony introduced herself and offered the audience a short course to play Angklung. She then taught the audience to play the Angklung, each rhythm. Soon after the audience knew the basic sound, we all played popular songs together. The master ceremony spoke in English too because there foreigners among the visitors. At the end of the show, we were asked to join the performing children to dance together.

We really enjoyed the performance of bamboo musical instruments combined with the wonderful dances and nice master of ceremony. We were all very cheerful and refreshed after the show.

b. Kegiatan Pembelajaran

Pertemuan Pertama (2 JP = 2 X 45 menit)

<table>
<thead>
<tr>
<th>Kegiatan</th>
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### Kegiatan Inti

<table>
<thead>
<tr>
<th>No</th>
<th>Kegiatan Inti</th>
<th></th>
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<tbody>
<tr>
<td>0</td>
<td>1). <strong>Mengamati</strong></td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>* Guru membagikan kertas berisikan soal dari <em>Recount Text</em> dan meminta siswa</td>
<td>0</td>
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<td></td>
<td>untuk mendengarkan guru secara langsung membacakan text yang telah dibagikan.</td>
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<tr>
<td></td>
<td>* Guru meminta siswa untuk membaca sendiri text tersebut dengan suara yang</td>
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<td>kecil.</td>
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<td>38) <strong>Menanya</strong></td>
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<td></td>
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<td>39) <strong>Mengeksplorasi/mengumpulkan data/mengeksperimen</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Masing-masing kelompok mendiskusikan tentang materi pembelajaran (siswa</td>
<td></td>
</tr>
<tr>
<td></td>
<td>mengidentifikasi bentuk dari <em>Recount Text</em> yang ada di dalam materi</td>
<td></td>
</tr>
<tr>
<td></td>
<td>tersebut).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>40) <strong>Mengasosiasi</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Setiap siswa diminta untuk mengkaitkan materi yang didiskusikan (*Recount</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Text* yang telah dipelajari) dan mengkaitkan dengan kehidupan sehari-hari</td>
<td></td>
</tr>
<tr>
<td></td>
<td>yang telah berlalu.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>41) <strong>Mengkomunikasikan</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Setiap kelompok menyampaikan jawaban mereka di tempat masing-masing dan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>guru membahas jawaban tersebut.</td>
<td></td>
</tr>
</tbody>
</table>

### Penutup

<table>
<thead>
<tr>
<th>No</th>
<th>Kegiatan Inti</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>36) Siswa menyimpulkan hasil pembelajaran</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>37) Guru memberikan penguatan</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>38) Guru memberikan tugas untuk membaca materi berikutnya</td>
<td></td>
</tr>
<tr>
<td></td>
<td>39) Guru bersama-sama siswa membaca doa penutup majlis</td>
<td></td>
</tr>
</tbody>
</table>

### c. Penilaian
1. Jenis/teknik penilaian
   (Unjuk Kerja / Kinerja melakukan Praktikum /)

d. Media, Alat, dan Sumber Pembelajaran

   1. Media
      - Papan tulis
      - Worksheet
      - Recount Text

   2. Alat/Bahan
      - Spidol
      - Penghapus

   3. Sumber Belajar
      - Buku Ajar siswa Bahasa Inggris Kelas XI
      - Guru Mapel Bahasa Inggris
      - Internet

   Cindai Alus, 5 September 2018

   Mengetahui,

   Guru Pamong   Pengajar

   H. Ahmad Syarkawi, S.Pd.I                     Shofia El-azkia Rumisa
   NIP. 196712181996032001                        NIM. 1401240784

   Name : 

   Tesk 1
On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

11. The text above mainly discusses about?
   a. the writer’s trip to Yogyakarta
   b. the writer’s first visit to Prambanan
   c. the writer’s impression about the guide
   d. the writer’s experience at Yogya Kraton
   e. the writer’s impression about Borobudur

12. What are the big temples in Prambanan?
   a. angkor wat, syiwa, and sudra temples
   b. paria, brahmana, and temples
   c. brahmana, syiwa, and wisnu temples
   d. wisnu, syiwa, and borobudur temples
   e. borobudur, syiwa, and brahmana temples

13. When did they go home?
   a. On Saturday morning
   b. On Friday evening
   c. On Thursday evening
   d. On Friday afternoon
   e. On Saturday evening

14. What time that Borobudur would be closed?
   f. At 3 pm
   g. At 4 pm
   h. At 5 pm
   i. At 6 pm
   j. At 7 pm

Task 2
Last month my family and I went to Toraja to attend Grandpa’s funeral. It was my first time to go to such a ceremony. We gathered there with our kin in the ceremony.

Overall, the ceremony was quite elaborate. It took about a week. Several days before the ceremony was done, grandpa’s body was kept in a series of houses arranged in a circular row around an open field called tongkonan. His corpse was dressed in a fine wearing.

The funeral was performed in two phases. First, we slaughtered the pigs and buffaloes, and then moved the corpse to face north. In this ceremony we wore black clothes. After that, the corpse was placed in a sandal wood coffin. Then, it was brought out of the house and placed on an open platform beneath the granary.

Meanwhile, my uncle, my brother, and I prepared the wooden puppet and a funeral tower called lakian. The next phase of the ceremony was held in this place. The coffin is borne from the house and placed in the lakian. During the day, there were also buffalo matches. They were great matches. In the night, we were feasting, chanting, and dancing.

15. What happened to the Grandpa several days before the ceremony?
   
f. He visited my Home  
g. He was kept in my home  
h. He was placed in the tongkonan  
i. He made tongkonan  
j. He gathered with family

16. How many person that prepared the wooden puppet?
   
a. 2 person  
b. 3 person  
c. 4 person  
d. 5 person  
e. 6 person  
f. Dancing

17. They were great matches. What does the word “they” refer to?
   
f. Buffalos  
g. Buffalos matches  
h. People in the buffalos matches  
i. Families  
j. Ceremonies

**Task 3**

Last week, my school had a study tour to Saung Angklung Mang Udjo in Bandung. We started our journey very early in the morning. There are six buses to take our groups. We stopped in the rest area before went directly toward Bandung.

When we arrived at Saung Angklung Mang Udjo, we were welcome by hot Sundanese drinks known as Bandrek. It was very unique. After that, we
went around the gallery that sells the Sundanese handicrafts. We then walked to the hall, it was a rounded stage. Everybody sat anxiously.

The Angklung shows soon began with a performance of a large group of dancers and Angklung players. Then, the master of ceremony introduced herself and offered the audience a short course to play Angklung. She then taught the audience to play the Angklung, each rhythm. Soon after the audience knew the basic sound, we all played popular songs together. The master ceremony spoke in English too because there were foreigners among the visitors. At the end of the show, we were asked to join the performing children to dance together.

We really enjoyed the performance of bamboo musical instruments combined with the wonderful dances and nice master of ceremony. We were all very cheerful and refreshed after the show.

18. What is the main idea of the first paragraph?
   a. The trip to Saung Angklung Mang Udjo started very early
   b. The audience was cheerful and refreshed after the show
   c. The master of ceremony taught the audience to play Angklung
   d. The visitors were asked to join the performing children to dance

19. Why did the master of ceremony speak in English?
   a. The audience was all foreigners
   b. To make the performance more attractive
   c. It would encourage the audience to join the performance
   d. There were foreigners among the audience in the hall

20. The master ceremony spoke in English too because there were foreigners among the visitors.

   The mean of word with underline is?
   a. Indonesian people
   b. Bandung people
   c. Outside the countries
   d. Master of Ceremony’s friends
<table>
<thead>
<tr>
<th>NO</th>
<th>Pemb. Konten &amp; Metodologi</th>
<th>Pemb. Bahasa &amp; Teknik Penulisan</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><em>Reuse Abstract!</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Tell the Uniqueness of LRD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Make one paragraph</td>
</tr>
<tr>
<td></td>
<td></td>
<td>about research method</td>
</tr>
</tbody>
</table>

**Catatan:**
1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong

17 - 12 - 2018
<table>
<thead>
<tr>
<th>NO</th>
<th>Pemb. Konten &amp; Metodologi</th>
<th>No.</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td>1. Revise my notes from chapter 1 - 4.</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td>2. Revise previous study, make it simple. Mention the name, year, title, research problems, research design, and finding.</td>
</tr>
</tbody>
</table>

Catatan:
1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong

2/12/2018
CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Sheets F.R.
2. NIM : 14194054 E
3. Program Studi :PENDAKIAN BAHASA INGGRIS
4. Judul Skripsi : The Effectiveness of LKPD Strategy on The Reading Comprehension of 11th Grade Students at MA An-japh.
5. Dosen Pembimbing : Noni Harianti, M.A
                        Airiah Linda Sari, S.S., M.Pd.
6. Catatan Konsultasi

<table>
<thead>
<tr>
<th>NO</th>
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<th>No.</th>
<th>Pemb. Bahasa &amp; Teknik Penulisan</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Check your grammar!</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Include the processes of LKPD in your finding &amp; explain the uniqueness of this strategy.</td>
<td></td>
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<tr>
<td>3</td>
<td>Relate all your findings to Chapter II</td>
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</tbody>
</table>

Catatan:
1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing.
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong.
CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa
2. NIM
3. Program Studi
4. Judul Skripsi
5. Dosen Pembimbing
6. Catatan Konsultasi

<table>
<thead>
<tr>
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<th>No.</th>
<th>Pemb. Bahasa &amp; Teknik Penulisan</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Chapter IV:</td>
<td>2</td>
<td>Explain deeply the use of</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>LRD strategy in teaching</td>
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<td></td>
<td></td>
<td></td>
<td>reading comprehension.</td>
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<td></td>
<td></td>
<td></td>
<td>What is the difference</td>
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<td></td>
<td></td>
<td></td>
<td>between this strategy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>and others (uniqueness)?</td>
</tr>
<tr>
<td>2</td>
<td>Revise conclusion and</td>
<td></td>
<td>reference.</td>
</tr>
</tbody>
</table>

Catatan:
1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong.
SURAT KETERANGAN
Nomor: 231/Un.14/III.1.t/02/2018

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Shofia El-Azokia Rumisa
NIM : 1401240784
Jurusan/Prodi : PBI
Alamat : Jl. A. Yani Km. 4,5 Komp. POLRI Binabrata
          Manunggal II Gang VII No. 22 Rt 28 Kel.
          Kebun Bunga 706235

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

THE EFFECTIVENESS OF LRD STRATEGY ON READING COMPREHENSION OF SECOND GRADE AT MA AN-NAJAH CINDAI ALUS

Pada Hari/Tanggal : Rabu / 14 Februari 2018
Tempat : Ruang 2.28

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 21 Februari 2018
Ketua,

Norlaila, M.Ag, M.Pd
NIP. 197109171998032002
KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.isl-antasari.ac.id
28 Desember 2018

Nomor: 1636/Un.14/l/II.1.t/12/2018
Lamp: 
Hal: Perubahan Judul Skripsi

Kepada Yth,
Sdr (i) Shofia El-Azki Rumisa
NIM. 1401240784
Mahasiswa Jurusan TBI

di Banjarmasin
Assalamu’alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperliya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

THE EFFECTIVENESS OF LRD (LISTEN, READ, DISCUSS) STRATEGY ON READING COMPREHENSION OF SECOND GRADE AT M.A AN-NAJAH PUTERI CINDAI ALUS

Berubah menjadi:

THE EFFECTIVENESS OF LRD (LISTEN, READ, DISCUSS) STRATEGY IN TEACHING READING COMPREHENSION OF ELEVENTH GRADE AT M.A AN-NAJAH PUTERI CINDAI ALUS

Menunjuk:
1. Nani Hizriani, S. Pd, MA sebagai Dosen Pembimbing Konten dan Metodologi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu’alaikum. Wr. Wb.

[Signature]
N. Widi, Dekan Bidang Akademik
Ketua

M. A. Mahmud, M. Pd.I
NIP. 19670821198212015032004
Assalamu'alaikum Warahmatullah Wabaraka tuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh:

Nama : Shofia El-Azkia Rumisa
NIM : 1401240784
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. A. Yani Km. 4,5 Komp. Aspol Bina Brata Manunggal 2 gg.7 no.22 rt.28 kel. Kebun Bunga kec. Banjarmasin Timur

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu’alaikum Warahmatullah Wabaraka tuh

Tembusan:
1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala MA An-Najah Puteri Cindai Alus Martapura
SURAT RISET
Nomor: B-4660 /Un.14/111.1.t/07/2018

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada:

Nama : Shofia El-Azkia Rumisa
Nomor Induk Mahasiswa : 1401240784
Semester : VIII (Delapan)
Alamat : Jl. A. Yani Km. 4,5 Komp. Aspol Bina Brata Manunggal 2 gg.7 no.22 rt.28 kel. Kebun Bunga kec. Banjarmasin Timur
Tugas : Melakukan Riset / Penelitian ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE EFFECTIVENESS OF LRD (LISTEN READ DISCUSS) STRATEGY ON THE READING COMPREHENSION OF ELEVENTH GRADE STUDENTS AT MA. AN-NAJAH PUTERI CINDAI ALUS MARTAPURA

Tempat yang dituju : MA An-Najah Puteri Cindai Alus Martapura
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 23 Juli 2018
Sampai dengan tanggal : 23 September 2018

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Shofia El-Azkia Rumisa
NIM. 1401240784
Nomor : 211/Ma.12.02.21/PP.00.6/09/2018
Lampiran : -
Perihal : Surat Keterangan selesai Penelitian

Kepada Yth : Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari

di-

Tempat

Berdasarkan surat izin penelitian dari Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari nomor : B-4050 /Un.14/III.1.t/07/2018 pada Madrasah Aliyah Puteri Annajah Cindai Alus Martapura atas nama mahasiswa :

Nama : Shofia El-Azkia Rumisa
NIM : 1401240784
Semester : VIII (Delapan)
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Judul Sripsi : The Effectiveness of LRD (Listen Read Discuss) Strategy on The Reading Comprehension of Eleventh Grade Students at MA Puteri Annajah Cindai Alus Martapura

Bahwa yang namanya di atas telah selesai melakukan penelitian di MA Puteri Annajah Cindai Alus Martapura dari tanggal 23 Juli s.d. 23 September 2018.

Demikian surat keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya dan kepada pihak yang berkepentingan menjadi maklum.

Martapura, 24 September 2018

Kepala Madrasah,

H. Ahmad Sarkawi, S.Pd.I
Nomor : B-094/Kk.17.03-1/TL.00/VII/2018
Lampiran : -
Perihal : Izin Penelitian

Martapura, 23 Juli 2018

Kepada Yth :
Dekan Fakultas Tarbiyah dan Keguruan
UIN Antasari Banjarmasin
Di-
Tempat

Assalamu'alaikum Wr.Wb.

Sehubungan dengan surat saudara Nomor: B-4050/Un.14/Ill.1.t/07/2018
Tanggal, 16 Juli 2018 tentang penelitian dalam rangka penyusunan Skripsi:
Nama : SHOFIA EL-AZKIA RUMISA
NIM : 140124 0784
Semester : VIII (Delapan)
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. A. Yani Km.4.5 Komp. Aspol Bina Brata Manunggal 2
Gg.7 no.22 Rt.28 Kel.Kebun Bunga Kec.Banjarmasin Timur
Judul Skripsi : THE EFFECTIVENESS OF LRD (LISTEN READ DISCUSS)
STRATEGY ON THE READING COMPREHENSION OF
ELEVENTH GRADE STUDENTS AT MA AN-NAJAH PUTERI
CINDAI ALUS MARTAPURA
Lamanya riset : 2 (dua) bulan
Waktu penelitian : 23 Juli s.d. 23 September 2018
Pada prinsipnya kami dapat menyetujui penelitian tersebut dengan ketentuan sebagai berikut :
1. Tidak mengganggu proses belajar siswa.
2. Menyampaikan laporan hasil penelitian pada Kantor Kementerian Agama
   Kabupaten Banjar
Demikian izin penelitian ini diberikan untuk dipergunakan sebagaimana mestinya.

Kepala Kantor Kementerian Agama
Kabupaten Banjar
Izzuddin

Tembusan :
1. Kepala Kanwil Kementerian Agama Prov. Kal-Sel
2. Kepala MA An-Najah Puteri Cindai Alus Martapura
3. Mahasiswa yang bersangkutan
CURRICULUM VITAE

1. Name : Shofia El-azkia Rumisa
2. Place and Date of birth : Amuntai, March 15th 1995
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Material Status : Single
7. Address : Jl. A. Yani k. 4,5 Komp. Aspol Bina Brata Manunggal II
gg. 7 no. 22 rt. 28 Kel. Kebun Bunga Kec. Banjarmasin
Timur 70235 Kalimantan Selatan
8. Email : shofiearumisa@gmail.com
9. Contact : 082250091090
10. Parent : Abdul Sani
    Umi Kalsum
11. Education
    2007 : SDN Rangda Malingkung 1
    2010 : MTs. Cindai Alus Puteri
    2013 : MA An-najah Cindai Alus Puteri
    2018 : STIH Sultan Adam Banjarmasin
    English Students Association 2015-2017
    Asisten Muwajijh/ Ah UPT. Ma’had Al-Jami’ah UIN
    Antasari Banjarmasin 2016-2018