

## ABSTRACT

**Shofia El-azkia Rumisa**, 2018. *The Effectiveness of LRD (listen, read, discuss) Strategy in Teaching Reading Comprehension of Eleventh Grade at M. A An-najah Puteri Cindai Alus*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Hj. Nani Hizriani, M.A. (II) Afifah Linda Sari, S.S., M.Pd.

**Keywords:** LRD (listen, read, discussion) Strategy, Reading Comprehension.

LRD (listen, read, discuss) strategy is one of good strategy for helping students to comprehend the text. The purpose of this research is to find the effectiveness of LRD (listen, read, discuss) Strategy in English teaching to increase students reading comprehension. The researcher chose "Recount Text" as supported for this research.

This research used quantitative approach and pre-experimental method designed. The research conducted at M. A An-najah Puteri Cindai Alus Martapura in eleventh grade consist eighteen students. The researcher used a test as the instrument and which is consisted of pre-test and post-test. The data analyzed use SPSS Program 22 version.

The pre-test result before being treated using LRD (listen, read and discuss) strategy. The highest score was on 9 and the lowest was on 4, with median score was on 6 and the mean was on 5,72. Then, the post-test result after being treated using LRD (listen, read and discuss) strategy. The highest score was on 10 and the lowest was on 8, with median score was on 9 and the mean was on 8,94. The result of this research shows that the score of The  $t_{\text{test}}$  statistics was -9.796 and in this result is 17. While the value of sig. (2-tailed) is  $0.000 \leq 0.05$  it means the sig value (2-tailed) is 0.000 and it is smaller than 0.05. If  $T_{\text{count}}$  is higher than  $T_{\text{table}}$ , in conclusion  $H_0$  (Null Hypothesis) was rejected and  $H_a$  (Alternative Hypothesis) was accepted.

The conclusion of using LRD (listen, read and discuss) strategy was effective for the subjects of English reading comprehension of students in eleventh grade at MA An-najah Cindai Alus and give beneficial effect in improving students' reading comprehension.