ABSTRACT

Ulya; The Implementation process of the Environment Education through Adiwiyata program at Junior High School 1 Martapura and Madrasah Tsanawiyah Hidayatullah Martapura (the Theologi, Psychological and Sociological Analysis), Advisers I: Dr. H. Ridhahani Fidzi, M.Pd and II: Dr. Hj. Nida Mufidah, M.Pd, on Graduate UIN Antasari Banjarmasin, 2018

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Environmental education is as an unity of space with all the objects, power and state of living things that affect the survival and welfare of human beings and other living things. The Adiwiyata Program is an effort to build the value and effectiveness of participation in environmental management at schools.

The formulation of the problem discusses about how is the implementation, problema the implementation of environmental education, process through Adiwiyata program at State Junior High School 1 Martapura and Madrasah Tsanawiyah Hidayatullah Martapura (analysis of Theologi, Psychological and Sociological). This type of research is field research with qualitative approach. Data collection techniques, the authors use the method of observation, interviews with Adiwiyata team teachers and documentation on matters relating to research.

The results of this study indicate that the implementation of the environmental education process through the Adiwiyata program 1) the implementation of environmental education process through Adiwiyata program in Junior High School 1 Martapura through a) clean Friday, b) the establishment of green, c) planting and plant care, d) waste bank activities e) 3R utilization. While the activities of Madrasah Tsanawiyah Hidayatullah Martapura such as a) development of environmental policy activities, b) development of environmental-based curriculum implementation; c) development of participatory, participatory environmental activities; e) environmental infrastructure activities 2) The problem that is the needed for teachers and students awareness of the importance of the environment in accordance with the environmental management (PLH) and the teachings of Islam; 3) the factors that influence it is the needed for awareness of all the citizens of the school.