

## CHAPTER V

### CLOSURE

#### A. Conclusion

After conducting the research and analysing the data, there are several conclusions of the research. The first one is the average score of Musical Syntactic Competence of 20 English department students of higher education level in Banjarmasin is 72.55 which is in good category. There are 13 of 20 students or 65% get score between 70 until 80. The second one is the average score of Language Syntactic Competence of 20 English department students of higher education level in Banjarmasin is 79.8 which is in good category. There are 12 of 20 students or 60% get score between 80 until 90. And the last conclusion is there is a significant correlation between musical syntactic competence and English language syntactic competence with  $r_{xy} = 0,745$  or  $r_{xy} = 0,718$ , using SPSS program.

#### B. Suggestions

It can be inferred from the results that learning syntax music can give several benefits in increasing language syntax capability. The similarities in process of course could be the best way to tell that those two variables are connected inside Broca's area. However, the result of this research could give more data to support the whole idea of music and

language syntax connections. Despite all of the factors that might be influencing the result, as a valid data this result should be the best way to explore this area of study more; the researcher hopes that one day others researcher would try to support or conduct, and give more data in a different study.

The result of this study has arrived to its best possibility, because it would be hard to be denied that those correlations of music and language in syntax. However, to conduct the most valid study using a test as the instrument is too far from perfection, for there are lot of abstract factors that have to be considered during conducting this area of research. Researcher assures that using FMRI or brain scanning is still the most valid way to see the connection between music and language, especially in syntactical process. Therefore, this study is only a beginning of a study; may be giving its possibility as a basic data to conduct more research about the connection.

However, because of the lack of instrument or fund to conduct a research with a special instrument like FMRI, the researcher wants to suggest another type of test. This another kind of test is the usage of speaking test for assessing language syntax and melody improvisation for testing the musical syntax. The researcher believes that those types of test would present the data more accurately, yet there would be a lot of challenge to design the standard test that will provide the equal standard competence for both.

For further study, researcher wants to provide and research a topic that will provide more information about correlation in language and musical syntax. This kind of idea is about finding a particular scale that may increase English in a best way. To look into social and cultural background is considered as the important area to be observed, for both of musical and language are products of environment. As languages that have differential in grammatical structure in each, music also varies in genre because of background differences. And it possibly has a connection in the creation of language and music in particular society.