ABSTRACT

Rahmani, Hendra, *Utilization of Subject Learning Media Clump PAI at MTsN 1, MTsN 2 and MTsN 3 Banjar in Banjar District*, Supervisor I Prof. Dr. H. Mahyuddin Barni, M.Ag, and II Dr. Ani Cahyadi, M.Pd, Postgraduate of UIN Antasari Banjarmasin, (2019).

Keywords: Utilization, Learning Media.

Utilization of learning media in the teaching and learning process can arouse desire and interests that motivate and stimulate learning activities and even bring the influences of psychological influence on students. The background of this research is: 1) facilities and infrastructure that support PAI cluster subject still in the minimal category, 2) low teacher creativity in designing media learning that can attract students interest and motivation, 3) islamic religious education is expected to be able to shape students religious attitudes through creative learning in the utilization of learning.

This study aims to find out how to use of learning media in PAI cluster subject and what factors are the obstacles and supporters utilization of learning media in PAI cluster subject.

This study applied a qualitative approach. The study collected the data from respondents and informants, through observation, interviews, and documentation. The data were analyzed through data reduction, data presentation, conclusion and verification. Check the data through extension of participation, perseverance of the observer, triangulation, peer check, referential sufficiency, and check a member.

The results of this study show that (1) at MTsN 1 Banjar, the teachers utilizes learning media used picture, poster, map, globe, digital Qur’an, laptop, LCD/projector, DVD player, television, and speaker. at MTsN 2 Banjar, the teachers utilizes learning media used poster, map, globe, student media, LCD/projector, laptop, DVD player, television, and speaker. at MTsN 3 Banjar, the teachers utilizes learning media used picture, poster, map, globe, supporting books like Sabilal Muhataadin, Kifayatul Akhyar, dan Fiqih Sunnah, tajwid book, LCD/projector, laptop and speaker. (2) Factors that become obstacles utilization of learning media PAI cluster subject as follows limited school facilities related to learning media such as LCD/projector, electricity suddenly stops, less electrical resistance and the facilities at the school are not sufficient. The factors that become supporters of learning media PAI cluster subject as follows student motivation and interest in following the learning process, utilization of time to use media, interest and response of students, the creativity of educators ot use the media, and discipline of educators as the main learning resource.